Fall 2023

Data Index

University Level
Total Enrollment

New Student Enrollment

College Level
Summary Profile by Department

Fall 2023

Total Enrollment by Student Level				
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate	Freshmen	935	11,068	737.87
	Sophomore	462	5,160	344.00
	Junior	1,089	11,654	776.93
	Senior	1,379	13,804.2	920.27
	Unclassified Undergrads	177	1,020	68.00
	Total	**4,042**	**42,706.2**	**2,847.07**
Graduate	Classified Grad	1,147	7,499.5	624.96
	Unclassified Grad	194	873	72.75
	Grad Certification	121	766.5	63.88
	Total	**1,462**	**9,139**	**761.58**
Total University		**5,504**	**51,845.2**	**3,608.65**

Source: Banner enrollment data as of census date

Fall 2023

Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
Undergraduate	Freshmen	792	10,053	143	1,015
	Sophomore	317	4,176	145	984
	Junior	662	8,655	427	2,999
	Senior	684	9,121.5	695	4,682.7
	Unclassified Undergrads	39	492	138	528
	Total	**2,494**	**32,497.5**	**1,548**	**10,208.7**
Graduate	Classified Grad	351	3,526	796	3,973.5
	Unclassified Grad	12	120	182	753
	Grad Certification	34	384	87	382.5
	Total	**397**	**4,030**	**1,065**	**5,109**
Total University		**2,891**	**36,527.5**	**2,613**	**15,317.7**

Source: Banner enrollment data as of census date

Fall 2023

Total Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,651	50.1%	1,044	47.2%	2,695	49.0%
American Indian	4	0.1%	6	0.3%	10	0.2%
African American/Black	282	8.6%	219	9.9%	501	9.1%
Hawaiian/Pacific	2	0.1%	3	0.1%	5	0.1%
White	693	21.0%	461	20.9%	1,154	21.0%
Multiracial	66	2.0%	30	1.4%	96	1.7%
Noncitizen	105	3.2%	69	3.1%	174	3.2%
Unknown	284	8.6%	188	8.5%	472	8.6%
Asian	206	6.3%	191	8.6%	397	7.2%
Total University	**3,293**	**100.0%**	**2,211**	**100.0%**	**5,504**	**100.0%**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2023

	Female		Male		Total	
Undergraduate Enrollment by Gender & Race/Ethnicity						
	TOTAL HEADCOUNT	**PERCENT TOTAL**	**TOTAL HEADCOUNT**	**PERCENT TOTAL**	**TOTAL HEADCOUNT**	**PERCENT TOTAL**
Hispanic	1,204	51.8%	839	48.8%	2,043	50.5%
American Indian	4	0.2%	4	0.2%	8	0.2%
African American/Black	228	9.8%	195	11.3%	423	10.5%
Hawaiian/Pacific	2	0.1%	3	0.2%	5	0.1%
White	386	16.6%	304	17.7%	690	17.1%
Multiracial	48	2.1%	23	1.3%	71	1.8%
Noncitizen	56	2.4%	27	1.6%	83	2.1%
Asian	166	7.1%	168	9.8%	334	8.3%
Unknown	229	9.9%	156	9.1%	385	9.5%
Total University	**2,323**	**100.0%**	**1,719**	**100.0%**	**4,042**	**100.0%**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2023

	Female		Male		Total	
Graduate Enrollment by Gender & Race/Ethnicity						
	TOTAL HEADCOUNT	**PERCENT TOTAL**	**TOTAL HEADCOUNT**	**PERCENT TOTAL**	**TOTAL HEADCOUNT**	**PERCENT TOTAL**
Hispanic	447	46.1%	205	41.7%	652	44.6%
American Indian	0	0.0%	2	0.4%	2	0.4%
African American/Black	54	5.6%	24	4.9%	78	5.3%
White	307	31.6%	157	31.9%	464	31.7%
Multiracial	18	1.9%	7	1.4%	25	1.7%
Noncitizen	49	5.1%	42	8.5%	91	6.2%
Unknown	55	5.7%	32	6.5%	87	6.0%
Asian	40	4.1%	23	4.7%	63	4.3%
Total University	**970**	**100.0%**	**492**	**100.0%**	**1,462**	**100.3%**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2023

	New Student Enrollment		
	TOTAL HEADCOUNT	**TOTAL CREDIT HOURS**	**TOTAL FTE**
1st Freshmen	553	6,776	451.7333333
New Transfers	596	6,388	425.8666667
New Unclassified	128	759	50.6
New Readmits	97	769	51.2666667
New Graduates	470	3,125.5	260.4583333
Total University	**1,844**	**17,817.5**	**1,239.925**

Source: Banner enrollment data as of census date

Fall 2023

New Student Full-time & Part-time Enrollment				
	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	514	6,485	39	291
New Transfers	380	4,916	216	1,472
New Unclassified	34	426	94	333
New Readmits	28	355	69	414
New Graduates	144	1,447	326	1,678.5
Total University	**1,100**	**13,629**	**744**	**4,188.5**

Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								Total
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown		Total
Biology	M.S. in Biology	15	7	8	1	1	9	1	1	1		**22**
Chemistry	M.S. in Chemistry	6	9	2	1	2	1	0	7	2		**15**
Communication, Media & Theatre	M.A. in Communication, Media & Theatre	5	8	6	0	1	5	0	0	1		**13**
English	M.A. in English (Composition)	5	4	2	0	1	6	0	0	0		**9**
	M.A. in English (Literature)	6	6	4	0	0	7	0	0	1		**12**
	M.A. in English (TLP)	0	1	0	0	1	0	0	0	0		**1**
Geography & Environmental Studies	M.A. in Geography & Environmental Studies	9	8	8	0	1	5	0	1	2		**17**
History	M.A. in History	1	5	3	0	0	3	0	0	0		**6**
	M.A. in History (TLP)	1	2	2	0	0	0	0	1	0		**3**
Linguistics	M.A. in Linguistics	13	5	5	1	1	8	1	2	0		**18**
Mathematics	M.S. in Mathematics	2	4	5	0	0	1	0	0	0		**6**
Music	M.A. in Music	8	8	10	0	1	4	0	1	0		**16**
	M.A. in Music (TLP)	4	3	1	0	1	4	1	0	0		**7**
Political Science	M.A. in Political Science	6	1	3	1	0	1	0	1	1		**7**
Psychology	M.A. in Gerontology	1	2	1	1	0	1	0	0	0		**3**
Social Work	Master of Social Work	55	12	29	3	7	23	1	2	2		**67**
	Master of Social Work (Advanced standing)	37	12	35	0	2	7	0	0	5		**49**
Teaching English to Speakers of Other Languages	M.A. in Teaching English to Speakers of Other Languages	17	7	12	0	1	8	0	2	1		**24**
World Languages and Cultures	M.A. in Latin American Literatures & Cultures	9	2	8	0	0	1	0	0	2		**11**
	M.A. in Latin American Literatures & Cultures (TLP)	1	0	1	0	0	0	0	0	0		**1**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program	Gender		Race/Ethnicity							
	Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
Total	**201**	**106**	**145**	**8**	**20**	**94**	**4**	**18**	**18**	**307**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	
Anthropology	B.A. in Anthropology	9	5	7	0	0	1	0	4	0	0	2	14
Art + Design	B.A. in Art	38	15	25	0	3	5	0	13	1	0	6	53
	B.F.A. in Graphic Design	34	34	26	1	6	3	0	20	1	1	10	68
Biology	B.S. in Biology	100	39	63	0	11	9	1	28	5	3	19	139
Chemistry	B.S. in Chemistry	4	11	6	0	0	2	0	6	1	0	0	15
Communication, Media & Theatre	B.A. in Communication, Media & Theatre	48	37	37	0	4	17	0	17	4	0	6	85
Earth Science	B.S. in Earth Science	1	1	0	0	0	0	0	2	0	0	0	2
Economics	B.A. in Economics	9	12	10	0	2	2	0	4	0	1	2	21
English	B.A. in English	46	16	25	0	3	4	0	24	4	0	2	62
Geography & Environmental Studies	B.A. in Environmental Studies	4	9	3	0	0	0	0	8	0	1	1	13
	B.A. in Geography	0	10	4	0	2	1	0	1	0	1	1	10
Global Studies	B.A. in Global Studies	10	8	10	0	5	1	0	2	0	0	0	18
History	B.A. in History	11	31	23	0	0	0	0	15	2	0	2	42
Justice Studies	B.A. in Justice Studies	49	38	55	0	2	10	0	11	3	0	6	87
Latino & Latin	B.A. in	1	0	1	0	0	0	0	0	0	0	0	1

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
American Studies	Latina/o/x & Latin American Studies												
Mathematics	B.A. in Mathematics	9	9	11	0	1	0	0	2	0	0	4	**18**
	B.A. in Mathematics (Secondary Ed.)	1	0	0	0	0	0	0	1	0	0	0	**1**
Music	B.A. in Music	4	6	6	0	0	2	0	2	0	0	0	**10**
	B.M. in Music Education	13	13	10	0	2	3	1	8	0	1	1	**26**
	B.M. in Music Performance	3	8	6	0	1	1	0	3	0	0	0	**11**
	Bachelor of Music (K-12 Education)	2	1	0	0	0	1	0	1	0	0	1	**3**
Philosophy	B.A. in Philosophy	2	9	8	0	0	0	0	3	0	0	0	**11**
Physics	B.S. in Environmental Science	6	7	6	0	0	0	0	4	0	0	3	**13**
	B.S. in Physics	1	12	5	0	1	0	0	6	0	0	1	**13**
Political Science	B.A. in Political Science	8	19	13	0	0	3	0	7	0	1	3	**27**
Psychology	B.A. in Psychology	178	57	134	1	16	17	0	38	3	1	25	**235**
Social Work	Bachelor of Social Work	150	27	111	0	5	15	0	27	3	1	15	**177**
Sociology	B.A. in	21	4	12	0	0	3	0	7	0	0	3	**25**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	
	Sociology												
Women's, Gender & Sexuality Studies	B.A. in Women's, Gender & Sexuality Studies	4	0	2	0	1	0	0	0	0	0	1	**4**
	B.A. in Women's and Gender Studies	2	0	0	0	1	0	0	1	0	0	0	**2**
World Languages and Cultures	B.A. in Spanish	7	1	5	0	0	0	0	1	0	0	2	**8**
	B.A. in Spanish (K-12 Education)	9	4	11	0	0	0	0	0	0	0	2	**13**
Total		**784**	**443**	**635**	**2**	**66**	**100**	**2**	**266**	**27**	**11**	**118**	**1,227**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: College of Business and Technology - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	
Acct, Business Law & Finance	M.S. in Accounting	11	7	1	0	3	3	8	0	2	1	**18**
Computer Science	M.S. in Computer Science	32	48	19	0	5	3	12	1	34	6	**80**
Management	Master of Business Administration (M.B.A.)	25	24	12	1	4	4	12	1	13	2	**49**
Total		**68**	**79**	**32**	**1**	**12**	**10**	**32**	**2**	**49**	**9**	**147**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: College of Business and Technology - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
Acct, Business Law & Finance	B.S. in Accounting	78	53	70	0	11	9	23	0	2	16	**131**
	B.S. in Finance	33	39	31	0	7	3	17	1	1	12	**72**
	B.S. in General Business Administration	43	30	35	0	8	1	19	0	0	10	**73**
Computer Science	B.S. in Computer Science	60	216	104	1	59	29	33	6	11	33	**276**
	B.S. in Cybersecurity	10	30	18	0	6	2	6	1	0	7	**40**
Management & Marketing	B.S. in Management	37	29	27	0	10	4	12	5	0	8	**66**
	B.S. in Marketing	40	31	27	0	9	3	23	1	2	6	**71**
Total		**301**	**428**	**312**	**1**	**110**	**51**	**133**	**14**	**16**	**92**	**729**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	
Counselor Education	M.A. in Counseling (Clinical Mental Health)	88	32	40	0	10	5	54	2	2	7	**120**
	M.A. in Counseling (Rehabilitation)	12	4	8	0	0	2	5	1	0	0	**16**
	M.A. in Counseling (School)	45	10	25	0	2	1	23	3	0	1	**55**
	M.A. in Couple and Family Counseling	26	7	8	0	1	0	21	0	0	3	**33**
	M.A. in Family Counseling	2	0	1	0	0	1	0	0	0	0	**2**
Educational Inquiry & Curriculum Studies	M.A. in Community and Teacher Leaders	18	11	17	0	0	2	8	0	0	2	**29**
	M.A. in Urban Community Studies	13	6	6	1	0	8	2	2	0	0	**19**
	M.A.T. in Secondary Education	23	20	20	0	3	2	18	0	0	0	**43**
Health Sciences and Physical Education	M.S. in Exercise and Sport Science	13	12	12	0	1	1	6	0	4	1	**25**
	M.S. in Exercise Science	1	0	1	0	0	0	0	0	0	0	**1**
	Master of Public Health	29	6	14	0	2	3	7	1	4	4	**35**
Literacy, Leadership, and Development	M.A. in Educational Leadership (Higher Ed)	33	4	26	0	0	3	0	1	1	6	**37**
	M.A. in Educational Leadership (School)	47	20	24	0	3	1	35	1	0	3	**67**
	M.A. in Human Resource Development	18	4	10	0	2	1	4	0	2	3	**22**
	M.A. in Literacy Education	31	8	14	0	0	0	19	0	0	6	**39**
Special Education	M.A. in Special	44	22	29	0	2	0	28	2	2	3	**66**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	
Special Education	Education (LBS I)											
	M.S. in Special Education (LBS II)	23	7	17	0	0	0	10	1	0	2	**30**
Teacher Education	M.A.T. in Elementary Education	29	9	20	0	3	1	11	1	1	1	**38**
	M.A.T. in Middle Level Education	9	5	5	0	3	0	5	0	0	1	**14**
	M.S. in Teaching and Inquiry	1	0	1	0	0	0	0	0	0	0	**1**
Total		**505**	**187**	**298**	**1**	**32**	**31**	**256**	**15**	**16**	**43**	**692**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	
Educational Inquiry & Curriculum Studies	B.A. in Urban Community Studies	2	2	0	0	0	3	0	0	0	0	1	**4**
Health Sciences and Physical Education	B.A. in Physical Education	9	27	16	0	1	4	1	11	0	0	3	**36**
	B.S. in Community Health	18	8	5	0	7	6	0	5	2	1	0	**26**
Literacy, Leadership, and Development	B.A. in Human Resource Development	43	8	28	0	7	5	1	5	2	0	3	**51**
Special Education	B.A. in Special Education	44	11	31	0	0	2	0	13	2	0	7	**55**
Teacher Education	B.A. in Early Childhood Education	101	7	65	0	6	9	0	17	1	2	8	**108**
	B.A. in Elementary Education	69	8	32	1	8	0	0	25	1	0	10	**77**
	B.A. in Elementary Education (Bilingual Endorsement)	18	0	16	0	0	0	0	0	0	0	2	**18**
	B.A. in Middle Level Education	17	10	7	0	1	1	0	13	0	0	5	**27**
Total		**321**	**81**	**200**	**1**	**30**	**30**	**2**	**89**	**8**	**3**	**39**	**402**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2023
Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity						Total
		Female	Male	Hispanic	Asian	African American/ Black	White	Noncitizen	Unknown	
Computer Science	Computer Science Endorsement Focus	9	6	9	1	1	2	2	0	**15**
Counselor Education	Addiction Counseling Certificate	2	0	1	0	0	1	0	0	**2**
	Graduate Certificate in Trauma-Informed Counseling	2	0	0	0	0	2	0	0	**2**
	School Counselor Endorsement Focus	1	0	0	0	0	1	0	0	**1**
Educational Inquiry & Curriculum Studies	Teacher Leader Endorsement	4	1	3	0	0	2	0	0	**5**
Health Sciences and Physical Education	Certificate in School Health	1	0	0	0	0	1	0	0	**1**
	Focus-Health Educ 9-12	0	1	1	0	0	0	0	0	**1**
	Graduate Certificate in Public Health	1	0	1	0	0	0	0	0	**1**
History	Certificate in American Studies	1	0	1	0	0	0	0	0	**1**
Literacy, Leadership, and Development	Reading Teacher Endorsement PK-12	5	0	3	0	1	1	0	0	**5**
Psychology	Gerontology Senior Advocate	1	0	1	0	0	0	0	0	**1**
Special Education	Focus Program in Special Education (LBS I)	7	1	6	1	0	1	0	0	**8**
	Focus Program in Special Education (LBS II - BIS)	1	0	0	0	0	1	0	0	**1**
	Focus Program in Special Education (LBS II - CAS)	1	0	0	0	0	1	0	0	**1**
Teacher Education	Focus-Bilingual/Bicultural Endorsement	4	0	3	0	0	0	0	1	**4**
	Middle-level Education Endorsement Focus Program	1	0	1	0	0	0	0	0	**1**
	TLP: Art (K-12)	5	3	7	0	0	1	0	0	**8**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/ Black	White	Noncitizen	Unknown	Total
Teacher Education	TLP: Early Childhood Education	7	0	6	1	0	0	0	0	**7**
	TLP: Elementary Education	2	1	2	0	0	1	0	0	**3**
	TLP: Middle Level Educ	3	1	4	0	0	0	0	0	**4**
	TLP: Music Educ (K-12)	0	5	3	0	0	2	0	0	**5**
	TLP: Physical Education (K-12)	4	17	11	0	0	7	0	3	**21**
	TLP: Secondary Education	6	10	8	0	1	6	0	1	**16**
	TLP: Spanish (K-12)	4	1	3	0	0	0	0	2	**5**
Teaching English to Speakers of Other Languages	Teaching English to Speakers of Other Languages	0	2	1	0	0	1	0	0	**2**
Total		**72**	**49**	**75**	**3**	**3**	**31**	**2**	**7**	**121**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: Nontraditional Degree Programs

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
Other/Non Dept	B.A. in Interdisciplinary Studies	75	45	47	4	20	30	1	4	14	**120**
	B.A. or B.S. in University Without Walls	14	26	22	1	10	3	1	1	2	**40**
Total		**89**	**71**	**69**	**5**	**30**	**33**	**2**	**5**	**16**	**160**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2023

Summary Profile: Undeclared and Unclassified Programs

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Other/Non Dept	Graduate Student-at-large	124	71	102	0	8	14	0	51	4	6	10	**195**
	Undeclared Undergraduate	721	630	778	4	105	178	1	143	17	12	113	**1,351**
	Undergraduate Student-at-large	107	66	49	0	18	34	0	26	3	36	7	**173**
Total		**952**	**767**	**929**	**4**	**131**	**226**	**1**	**220**	**24**	**54**	**130**	**1,719**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date