

# Spring 2023

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## Spring 2023

### Total Enrollment by Student Level

		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate	Freshmen	574	6,667	444.47
	Sophomore	428	4,718.5	314.57
	Junior	1,072	11,618	774.53
	Senior	1,530	15,680	1,045.33
	Unclassified Undergrads	224	1,309	87.27
	<b>Total</b>	<b>3,828</b>	<b>39,992.5</b>	<b>2,666.17</b>
Graduate	Classified Grad	1,165	7,713	642.75
	Unclassified Grad	202	970	80.83
	Grad Certification	125	808	67.33
	<b>Total</b>	<b>1,492</b>	<b>9,491</b>	<b>790.92</b>
<b>Total University</b>		<b>5,320</b>	<b>49,483.5</b>	<b>3,457.08</b>

## Spring 2023

### Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
<b>Undergraduate</b>	Freshmen	451	5,826	123	841
	Sophomore	280	3,695	148	1,023.5
	Junior	645	8,585	427	3,033
	Senior	786	10,718	744	4,962
	Unclassified Undergrads	38	465	186	844
	<b>Total</b>	<b>2,200</b>	<b>29,289</b>	<b>1,628</b>	<b>10,703.5</b>
<b>Graduate</b>	Classified Grad	362	3,746	803	3,967
	Unclassified Grad	22	223	180	747
	Grad Certification	43	477	82	331
	<b>Total</b>	<b>427</b>	<b>4,446</b>	<b>1,065</b>	<b>5,045</b>
<b>Total University</b>		<b>2,627</b>	<b>33,735</b>	<b>2,693</b>	<b>15,748.5</b>

## Spring 2023

### Total Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,333	41.0%	772	37.3%	2,105	39.6%
American Indian	4	0.1%	4	0.2%	8	0.2%
African American/Black	340	10.5%	240	11.6%	580	10.9%
Hawaiian/Pacific	4	0.1%	3	0.1%	7	0.1%
White	868	26.7%	552	26.7%	1,420	26.7%
Multiracial	73	2.2%	39	1.9%	112	2.1%
Noncitizen	99	3.0%	59	2.9%	158	3.0%
Unknown	303	9.3%	196	9.5%	499	9.4%
Asian	226	7.0%	205	9.9%	431	8.1%
<b>Total University</b>	<b>3,250</b>	<b>100.0%</b>	<b>2,070</b>	<b>100.0%</b>	<b>5,320</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2023

### Undergraduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,026	45.8%	631	39.8%	1,657	43.3%
American Indian	3	0.1%	2	0.1%	5	0.1%
African American/Black	256	11.4%	211	13.3%	467	12.2%
Hawaiian/Pacific	3	0.1%	3	0.2%	6	0.2%
White	440	19.6%	341	21.5%	781	20.4%
Multiracial	52	2.3%	31	2.0%	83	2.2%
Noncitizen	44	2.0%	21	1.3%	65	1.7%
Asian	168	7.5%	180	11.3%	348	9.1%
Unknown	249	11.1%	167	10.5%	416	10.9%
<b>Total University</b>	<b>2,241</b>	<b>100.0%</b>	<b>1,587</b>	<b>100.0%</b>	<b>3,828</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2023

### Graduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	307	30.4%	141	29.2%	448	30.0%
American Indian	1	0.1%	2	0.4%	3	0.2%
African American/Black	84	8.3%	29	6.0%	113	7.6%
White	428	42.4%	211	43.7%	639	42.8%
Multiracial	21	2.1%	8	1.7%	29	1.9%
Noncitizen	55	5.5%	38	7.9%	93	6.2%
Unknown	54	5.4%	29	6.0%	83	5.6%
Asian	58	5.7%	25	5.2%	83	5.6%
Hawaiian/Pacific	1	0.1%	0	0.0%	1	0.1%
<b>Total University</b>	<b>1,009</b>	<b>100.0%</b>	<b>483</b>	<b>100.0%</b>	<b>1,492</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2023

### New Student Enrollment

	<b>TOTAL HEADCOUNT</b>	<b>TOTAL CREDIT HOURS</b>	<b>TOTAL FTE</b>
1st Freshmen	24	278	18.53333333
New Transfers	278	2,921	194.73333333
New Unclassified	101	583	38.86666667
New Readmits	60	396	26.4
New Graduates	265	1,592	132.66666667
<b>Total University</b>	<b>728</b>	<b>5,770</b>	<b>411.2</b>

## Spring 2023

### New Student Full-time & Part-time Enrollment

	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	19	241	5	37
New Transfers	165	2,164	113	757
New Unclassified	7	84	94	499
New Readmits	6	73	54	323
New Graduates	61	607	204	985
<b>Total University</b>	<b>258</b>	<b>3,169</b>	<b>470</b>	<b>2,601</b>



## Spring 2023

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Biology</b>	M.S. in Biology	10	9	8	0	1	2	6	1	1	0	<b>19</b>
	M.S. in Biology (TLP)	1	2	0	0	0	0	3	0	0	0	<b>3</b>
<b>Chemistry</b>	M.S. in Chemistry	5	7	0	0	2	2	4	0	4	0	<b>12</b>
<b>Communication, Media &amp; Theatre</b>	M.A. in Communication, Media & Theatre	11	6	3	0	1	2	9	0	1	1	<b>17</b>
<b>English</b>	M.A. in English (Composition)	5	1	2	0	1	1	2	0	0	0	<b>6</b>
	M.A. in English (Literature)	7	5	1	0	0	1	9	0	0	1	<b>12</b>
	M.A. in English (TLP)	0	1	0	0	0	1	0	0	0	0	<b>1</b>
<b>Geography &amp; Environmental Studies</b>	M.A. in Geography & Environmental Studies	9	6	5	0	0	0	6	0	1	3	<b>15</b>
<b>History</b>	M.A. in History	1	10	3	0	0	0	7	1	0	0	<b>11</b>
	M.A. in History (TLP)	1	0	1	0	0	0	0	0	0	0	<b>1</b>
<b>Linguistics</b>	M.A. in Linguistics	12	4	3	0	1	1	9	1	1	0	<b>16</b>
<b>Mathematics</b>	M.S. in Mathematics	3	3	1	0	1	0	2	0	1	1	<b>6</b>
<b>Music</b>	M.A. in Music	7	1	3	0	0	1	3	0	1	0	<b>8</b>
	M.A. in Music (TLP)	4	3	1	0	0	0	5	1	0	0	<b>7</b>
<b>Political Science</b>	M.A. in Political Science	8	4	4	1	1	0	3	0	1	2	<b>12</b>
<b>Psychology</b>	M.A. in Gerontology	5	2	2	0	1	1	2	0	1	0	<b>7</b>
<b>Social Work</b>	Master of Social Work	82	19	36	0	2	21	35	2	1	4	<b>101</b>
	Master of Social Work (Advanced standing)	27	7	13	0	0	5	12	1	0	3	<b>34</b>
<b>Teaching English to Speakers of Other Languages</b>	M.A. in Teaching English to Speakers of Other Languages	22	8	13	0	2	0	13	0	1	1	<b>30</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2023

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/Black	White	Multiracial	Noncitizen	Unknown	Total
<b>World Languages and Cultures</b>	M.A. in Latin American Literatures & Cultures	7	1	7	0	0	0	0	0	0	1	<b>8</b>
	M.A. in Latin American Literatures & Cultures (TLP)	2	2	4	0	0	0	0	0	0	0	<b>4</b>
<b>Total</b>		<b>229</b>	<b>101</b>	<b>110</b>	<b>1</b>	<b>13</b>	<b>38</b>	<b>130</b>	<b>7</b>	<b>14</b>	<b>17</b>	<b>330</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2023

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Anthropology</b>	B.A. in Anthropology	9	3	4	0	0	1	0	5	0	0	2	<b>12</b>
<b>Art + Design</b>	B.A. in Art	38	13	21	0	2	4	0	17	1	0	6	<b>51</b>
	B.F.A. in Graphic Design	29	30	24	0	7	3	0	17	1	0	7	<b>59</b>
<b>Biology</b>	B.S. in Biology	101	40	53	0	16	11	0	34	1	3	23	<b>141</b>
<b>Chemistry</b>	B.S. in Chemistry	12	14	8	0	2	2	0	9	1	0	4	<b>26</b>
<b>Communication, Media &amp; Theatre</b>	B.A. in Communication, Media & Theatre	53	43	35	0	6	22	0	22	4	0	7	<b>96</b>
<b>Computer Science</b>	B.S. in Computer Science	18	83	35	1	25	12	0	12	3	4	9	<b>101</b>
<b>Earth Science</b>	B.S. in Earth Science	3	0	0	0	0	0	0	2	1	0	0	<b>3</b>
<b>Economics</b>	B.A. in Economics	9	13	7	0	2	3	0	6	1	0	3	<b>22</b>
<b>English</b>	B.A. in English	43	20	22	0	5	5	0	24	1	0	6	<b>63</b>
<b>Geography &amp; Environmental Studies</b>	B.A. in Environmental Studies	4	9	5	0	0	0	0	6	0	0	2	<b>13</b>
	B.A. in Geography	0	6	2	0	2	0	0	1	0	0	1	<b>6</b>
<b>Global Studies</b>	B.A. in Global Studies	5	7	5	0	4	1	0	2	0	0	0	<b>12</b>
<b>History</b>	B.A. in History	12	31	17	0	2	1	0	16	3	0	4	<b>43</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Spring 2023

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	
<b>Justice Studies</b>	B.A. in Justice Studies	43	41	49	0	2	10	0	13	3	0	7	<b>84</b>
<b>Latino &amp; Latin American Studies</b>	B.A. in Latina/o & Latin American Studies	0	1	1	0	0	0	0	0	0	0	0	<b>1</b>
<b>Mathematics</b>	B.A. in Mathematics	9	12	10	0	2	0	0	5	0	0	4	<b>21</b>
<b>Music</b>	B.A. in Music	6	6	8	0	0	1	0	3	0	0	0	<b>12</b>
	B.M. in Music Education	13	12	8	0	2	3	1	9	0	1	1	<b>25</b>
	B.M. in Music Performance	2	8	4	0	1	2	0	3	0	0	0	<b>10</b>
	Bachelor of Music (K-12 Education)	1	1	0	0	0	1	0	1	0	0	0	<b>2</b>
<b>Philosophy</b>	B.A. in Philosophy	3	5	1	0	0	1	0	5	0	0	1	<b>8</b>
<b>Physics</b>	B.S. in Environmental Science	6	7	7	0	0	0	0	4	0	0	2	<b>13</b>
	B.S. in Physics	2	13	5	0	0	1	0	6	1	0	2	<b>15</b>
<b>Political Science</b>	B.A. in Political Science	10	23	14	0	0	7	0	7	0	0	5	<b>33</b>
<b>Psychology</b>	B.A. in Psychology	187	55	111	1	18	19	0	49	6	1	37	<b>242</b>
<b>Social Work</b>	Bachelor of Social Work	194	42	134	0	7	21	0	43	3	2	26	<b>236</b>
<b>Sociology</b>	B.A. in	23	8	15	0	1	3	0	10	0	0	2	<b>31</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Spring 2023

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	Total
	Sociology												
<b>Women's, Gender &amp; Sexuality Studies</b>	B.A. in Women's, Gender & Sexuality Studies	4	1	3	0	1	0	0	1	0	0	0	<b>5</b>
	B.A. in Women's and Gender Studies	3	0	1	0	1	0	0	1	0	0	0	<b>3</b>
<b>World Languages and Cultures</b>	B.A. in Spanish	9	3	6	0	0	0	0	2	0	0	4	<b>12</b>
	B.A. in Spanish (K-12 Education)	5	4	7	0	0	0	0	0	0	0	2	<b>9</b>
<b>Total</b>		<b>856</b>	<b>554</b>	<b>622</b>	<b>2</b>	<b>108</b>	<b>134</b>	<b>1</b>	<b>335</b>	<b>30</b>	<b>11</b>	<b>167</b>	<b>1,410</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Spring 2023

### Summary Profile: College of Business and Technology - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Acct, Business Law &amp; Finance</b>	M.S. in Accounting	13	8	2	0	6	1	10	0	1	1	<b>21</b>
<b>Computer Science</b>	M.S. in Computer Science	27	35	7	0	5	3	12	1	32	2	<b>62</b>
<b>Management</b>	Master of Business Administration (M.B.A.)	33	32	15	1	4	5	19	2	15	4	<b>65</b>
<b>Total</b>		<b>73</b>	<b>75</b>	<b>24</b>	<b>1</b>	<b>15</b>	<b>9</b>	<b>41</b>	<b>3</b>	<b>48</b>	<b>7</b>	<b>148</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2023

### Summary Profile: College of Business and Technology - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Acct, Business Law &amp; Finance</b>	B.S. in Accounting	70	55	55	17	8	1	26	0	1	17	<b>125</b>
	B.S. in Finance	28	35	24	8	5	0	16	0	0	10	<b>63</b>
	B.S. in General Business Administration	37	36	30	7	3	0	22	0	0	11	<b>73</b>
<b>Computer Science</b>	B.S. in Computer Science	39	152	61	47	17	0	30	4	4	28	<b>191</b>
	B.S. in Cybersecurity	5	7	4	4	0	0	2	1	0	1	<b>12</b>
<b>Management &amp; Marketing</b>	B.S. in Management	45	43	39	12	6	0	17	4	0	10	<b>88</b>
	B.S. in Marketing	41	29	30	8	4	0	16	2	1	9	<b>70</b>
<b>Total</b>		<b>265</b>	<b>357</b>	<b>243</b>	<b>103</b>	<b>43</b>	<b>1</b>	<b>129</b>	<b>11</b>	<b>6</b>	<b>86</b>	<b>622</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Spring 2023

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Counselor Education</b>	M.A. in Counseling (Clinical Mental Health)	101	33	25	0	11	6	0	83	2	1	6	<b>134</b>
	M.A. in Counseling (Rehabilitation)	15	6	11	0	0	2	0	6	1	0	1	<b>21</b>
	M.A. in Counseling (School)	45	13	22	0	3	2	0	28	2	0	1	<b>58</b>
	M.A. in Couple and Family Counseling	32	6	8	0	3	0	0	22	0	1	4	<b>38</b>
	M.A. in Family Counseling	7	0	3	0	0	2	0	2	0	0	0	<b>7</b>
<b>Educational Inquiry &amp; Curriculum Studies</b>	M.A. in Community and Teacher Leaders	19	5	7	0	0	3	0	11	0	0	3	<b>24</b>
	M.A. in Inner City Studies	1	0	0	0	0	1	0	0	0	0	0	<b>1</b>
	M.A. in Urban Community Studies	10	4	1	0	0	7	0	3	2	1	0	<b>14</b>
	M.A.T. in Secondary Education	27	16	12	0	3	2	0	25	0	0	1	<b>43</b>
<b>Health Sciences and Physical Education</b>	M.S. in Exercise and Sport Science	11	13	7	0	1	1	0	11	0	3	1	<b>24</b>
	M.S. in Exercise Science	1	0	1	0	0	0	0	0	0	0	0	<b>1</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date



## Spring 2023

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Health Sciences and Physical Education</b>	Master of Public Health	20	8	7	0	2	2	0	5	1	8	3	<b>28</b>
<b>Literacy, Leadership, and Development</b>	M.A. in Educational Leadership (Higher Ed)	19	8	22	0	0	1	0	0	1	1	2	<b>27</b>
	M.A. in Educational Leadership (School)	55	21	20	1	4	3	0	45	0	0	3	<b>76</b>
	M.A. in Human Resource Development	13	3	8	0	2	2	0	2	0	1	1	<b>16</b>
	M.A. in Literacy Education	27	9	8	0	0	1	0	20	0	0	7	<b>36</b>
<b>Special Education</b>	M.A. in Special Education (LBS I)	45	17	21	0	2	2	0	31	2	2	2	<b>62</b>
	M.S. in Special Education (LBS II)	18	3	1	0	0	0	1	18	1	0	0	<b>21</b>
<b>Teacher Education</b>	M.A.T. in Elementary Education	26	11	14	0	4	1	0	15	2	0	1	<b>37</b>
	M.A.T. in Middle Level Education	5	4	2	0	1	0	0	5	0	0	1	<b>9</b>
	M.S. in Teaching and Inquiry	6	1	4	0	0	0	0	3	0	0	0	<b>7</b>
<b>Total</b>		<b>503</b>	<b>181</b>	<b>204</b>	<b>1</b>	<b>36</b>	<b>38</b>	<b>1</b>	<b>335</b>	<b>14</b>	<b>18</b>	<b>37</b>	<b>684</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2023

### Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Educational Inquiry &amp; Curriculum Studies</b>	B.A. in Urban Community Studies	5	2	2	0	0	4	0	0	0	0	1	7
<b>Health Sciences and Physical Education</b>	B.A. in Physical Education	4	25	9	0	1	4	0	11	0	0	4	29
	B.S. in Community Health	15	8	7	0	5	6	0	4	1	0	0	23
<b>Literacy, Leadership, and Development</b>	B.A. in Human Resource Development	49	9	34	0	6	5	1	8	2	0	2	58
<b>Special Education</b>	B.A. in Special Education	64	10	42	0	0	4	0	19	4	0	5	74
<b>Teacher Education</b>	B.A. in Early Childhood Education	106	5	66	0	4	9	0	19	2	3	8	111
	B.A. in Elementary Education	72	12	29	1	10	2	0	28	1	0	13	84
	B.A. in Elementary Education (Bilingual Endorsement)	15	0	12	0	0	0	0	0	0	0	3	15
	B.A. in Middle Level Education	17	9	7	0	1	1	0	12	1	0	4	26
<b>Total</b>		<b>347</b>	<b>80</b>	<b>208</b>	<b>1</b>	<b>27</b>	<b>35</b>	<b>1</b>	<b>101</b>	<b>11</b>	<b>3</b>	<b>40</b>	<b>427</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Spring 2023

### Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Computer Science</b>	Computer Science Endorsement Focus	10	7	6	1	1	3	0	5	1	17
<b>Counselor Education</b>	Addiction Counseling Certificate	1	0	0	1	0	0	0	0	0	1
	Certificate in Couple and Family Counseling	0	1	1	0	0	0	0	0	0	1
	Graduate Certificate in Trauma-Informed Counseling	1	0	0	0	0	1	0	0	0	1
	School Counselor Endorsement Focus	2	0	1	0	0	1	0	0	0	2
<b>Educational Inquiry &amp; Curriculum Studies</b>	Teacher Leader Endorsement	2	0	1	0	0	1	0	0	0	2
	TLP - Secondary Education	2	9	1	0	0	8	0	0	2	11
<b>Health Sciences and Physical Education</b>	Certificate in School Health	1	0	0	0	0	1	0	0	0	1
	Focus-Health Educ 9-12	0	1	0	0	0	1	0	0	0	1
	Graduate Certificate in Public Health	2	1	1	0	0	2	0	0	0	3
<b>Literacy, Leadership, and Development</b>	Reading Endorsement-Secondary	1	0	0	0	0	1	0	0	0	1
	Reading Teacher Endorsement PK-12	8	0	0	0	2	5	0	0	1	8
<b>Other/Non Dept</b>	TLP: Art (K-12)	3	5	5	1	0	2	0	0	0	8
	TLP: Early Childhood Education	4	0	3	1	0	0	0	0	0	4
	TLP: Elementary Education	3	0	0	0	0	3	0	0	0	3
	TLP: Music Educ (K-12)	3	2	1	1	0	3	0	0	0	5
	TLP: Physical Education (K-12)	3	20	7	0	1	12	0	0	3	23
	TLP: Spanish (K-12)	8	1	6	0	0	1	0	0	2	9
<b>Psychology</b>	Gerontology Senior Advocate	1	0	0	0	0	1	0	0	0	1

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Source: Banner enrollment data as of census date

## Spring 2023

### Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Special Education</b>	Focus Program in Special Education (LBS I)	8	3	2	0	0	7	1	0	1	<b>11</b>
	Focus Program in Special Education (LBS II - BIS)	1	0	0	0	0	1	0	0	0	<b>1</b>
	Focus Program in Special Education (LBS II - CAS)	1	0	0	0	0	1	0	0	0	<b>1</b>
	Focus Program in Special Education (LBS II)	1	0	0	1	0	0	0	0	0	<b>1</b>
<b>Teacher Education</b>	Focus-Bilingual/Bicultural Endorsement	1	0	1	0	0	0	0	0	0	<b>1</b>
	Middle-level Education Endorsement Focus Program	3	0	1	0	0	2	0	0	0	<b>3</b>
	TLP: Middle Level Educ	2	1	3	0	0	0	0	0	0	<b>3</b>
<b>Teaching English to Speakers of Other Languages</b>	Teaching English to Speakers of Other Languages	1	1	0	0	0	2	0	0	0	<b>2</b>
<b>Total</b>		<b>73</b>	<b>52</b>	<b>40</b>	<b>6</b>	<b>4</b>	<b>59</b>	<b>1</b>	<b>5</b>	<b>10</b>	<b>125</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2023

### Summary Profile: Nontraditional Degree Programs

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Other/Non Dept</b>	B.A. in Interdisciplinary Studies	91	46	44	1	2	33	40	1	1	15	<b>137</b>
	B.A. or B.S. in University Without Walls	11	23	14	0	1	11	5	0	0	3	<b>34</b>
<b>Total</b>		<b>102</b>	<b>69</b>	<b>58</b>	<b>1</b>	<b>3</b>	<b>44</b>	<b>45</b>	<b>1</b>	<b>1</b>	<b>18</b>	<b>171</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Spring 2023

### Summary Profile: Undeclared and Unclassified Programs

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	
<b>Other/Non Dept</b>	Graduate Student-at-large	131	74	70	0	13	24	0	74	4	8	12	<b>205</b>
	Undeclared Undergraduate	554	434	459	0	90	138	3	155	29	23	91	<b>988</b>
	Undergraduate Student-at-large	117	93	67	1	17	73	0	16	1	21	14	<b>210</b>
<b>Total</b>		<b>802</b>	<b>601</b>	<b>596</b>	<b>1</b>	<b>120</b>	<b>235</b>	<b>3</b>	<b>245</b>	<b>34</b>	<b>52</b>	<b>117</b>	<b>1,403</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date