

# Spring 2022

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## Spring 2022

### Total Enrollment by Student Level

		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate	Freshmen	423	4,898	326.53
	Sophomore	507	5,636	375.73
	Junior	1,270	13,563.5	904.23
	Senior	1,759	17,709.5	1,180.63
	Unclassified Undergrads	90	570	38.00
	<b>Total</b>	<b>4,049</b>	<b>42,377</b>	<b>2,825.13</b>
Graduate	Classified Grad	1,319	8,695.5	724.62
	Unclassified Grad	268	1,119	93.25
	Grad Certification	126	915.5	76.29
	<b>Total</b>	<b>1,713</b>	<b>10,730</b>	<b>894.17</b>
<b>Total University</b>		<b>5,762</b>	<b>53,107</b>	<b>3,719.30</b>

## Spring 2022

### Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
<b>Undergraduate</b>	Freshmen	331	4,229	92	669
	Sophomore	336	4,403	171	1,233
	Junior	757	9,960	513	3,603.5
	Senior	837	11,420	922	6,289.5
	Unclassified Undergrads	29	374	61	196
	<b>Total</b>	<b>2,290</b>	<b>30,386</b>	<b>1,759</b>	<b>11,991</b>
<b>Graduate</b>	Classified Grad	403	4,205	916	4,490.5
	Unclassified Grad	14	141	254	978
	Grad Certification	54	611	72	304.5
	<b>Total</b>	<b>471</b>	<b>4,957</b>	<b>1,242</b>	<b>5,773</b>
<b>Total University</b>		<b>2,761</b>	<b>35,343</b>	<b>3,001</b>	<b>17,764</b>

## Spring 2022

### Total Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,350	38.0%	746	33.8%	2,096	36.4%
American Indian	5	0.1%	4	0.2%	9	0.2%
African American/Black	369	10.4%	207	9.4%	576	10.0%
Hawaiian/Pacific	2	0.1%	7	0.3%	9	0.2%
White	1,096	30.8%	687	31.1%	1,783	30.9%
Multiracial	72	2.0%	32	1.4%	104	1.8%
Noncitizen	62	1.7%	55	2.5%	117	2.0%
Asian	265	7.5%	253	11.5%	518	9.0%
Unknown	332	9.3%	218	9.9%	550	9.5%
<b>Total University</b>	<b>3,553</b>	<b>100.0%</b>	<b>2,209</b>	<b>100.0%</b>	<b>5,762</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2022

### Undergraduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,043	43.6%	628	37.9%	1,671	41.3%
American Indian	3	0.1%	2	0.1%	5	0.1%
African American/Black	266	11.1%	167	10.1%	433	10.7%
Hawaiian/Pacific	2	0.1%	7	0.4%	9	0.2%
White	523	21.8%	401	24.2%	924	22.8%
Multiracial	55	2.3%	25	1.5%	80	2.0%
Noncitizen	38	1.6%	29	1.8%	67	1.7%
Unknown	277	11.6%	186	11.2%	463	11.4%
Asian	187	7.8%	210	12.7%	397	9.8%
<b>Total University</b>	<b>2,394</b>	<b>100.0%</b>	<b>1,655</b>	<b>100.0%</b>	<b>4,049</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2022

### Graduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	307	26.5%	118	21.3%	425	24.8%
American Indian	2	0.2%	2	0.4%	4	0.2%
African American/Black	103	8.9%	40	7.2%	143	8.3%
White	573	49.4%	286	51.6%	859	50.1%
Multiracial	17	1.5%	7	1.3%	24	1.4%
Noncitizen	24	2.1%	26	4.7%	50	2.9%
Asian	78	6.7%	43	7.8%	121	7.1%
Unknown	55	4.7%	32	5.8%	87	5.1%
<b>Total University</b>	<b>1,159</b>	<b>100.0%</b>	<b>554</b>	<b>100.0%</b>	<b>1,713</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2022

### New Student Enrollment

	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
1st Freshmen	14	154	10.2666667
New Transfers	255	2,572	171.4666667
New Unclassified	72	421	28.0666667
New Readmits	72	618	41.35
New Graduates	245	1,573.5	131.125
<b>Total University</b>	<b>658</b>	<b>5,338.5</b>	<b>382.2750001</b>

## Spring 2022

### New Student Full-time & Part-time Enrollment

	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	10	120	4	34
New Transfers	138	1,771	117	801
New Unclassified	20	257	52	164
New Readmits	24	335	48	283
New Graduates	62	667	183	906.5
<b>Total University</b>	<b>254</b>	<b>3,150</b>	<b>404</b>	<b>2,188.5</b>



## Spring 2022

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Biology</b>	M.S. in Biology	10	7	4	0	0	1	9	1	1	1	<b>17</b>
<b>Chemistry</b>	M.S. in Chemistry	6	8	0	1	4	1	6	0	2	0	<b>14</b>
<b>Communication, Media &amp; Theatre</b>	M.A. in Communication, Media & Theatre	12	3	3	0	1	0	9	0	1	1	<b>15</b>
<b>English</b>	M.A. in English (Composition)	6	4	0	0	1	1	7	0	0	1	<b>10</b>
	M.A. in English (Literature)	10	5	3	0	0	1	11	0	0	0	<b>15</b>
	M.A. in English (TLP)	1	1	0	0	0	1	0	1	0	0	<b>2</b>
<b>Geography &amp; Environmental Studies</b>	M.A. in Geography & Environmental Studies	11	10	4	0	0	2	15	0	0	0	<b>21</b>
<b>History</b>	M.A. in History	5	9	2	0	0	0	12	0	0	0	<b>14</b>
	M.A. in History (TLP)	0	3	0	0	0	0	2	0	1	0	<b>3</b>
<b>Linguistics</b>	M.A. in Linguistics	10	0	1	0	0	2	6	1	0	0	<b>10</b>
<b>Mathematics</b>	M.S. in Mathematics	7	4	2	0	4	0	4	0	1	0	<b>11</b>
<b>Music</b>	M.A. in Music	9	5	5	0	2	0	6	0	0	1	<b>14</b>
	M.A. in Music (TLP)	2	4	1	0	0	1	4	0	0	0	<b>6</b>
<b>Political Science</b>	M.A. in Political Science	9	9	5	1	1	2	8	0	0	1	<b>18</b>
<b>Psychology</b>	M.A. in Gerontology	7	1	3	0	0	1	3	0	1	0	<b>8</b>
<b>Social Work</b>	Master of Social Work	92	22	41	0	3	26	38	1	1	4	<b>114</b>
	Master of Social Work (Advanced standing)	42	3	19	0	2	7	12	0	0	5	<b>45</b>
<b>Teaching English to Speakers of Other Languages</b>	M.A. in Teaching English to Speakers of Other Languages	32	8	12	0	2	1	22	0	0	3	<b>40</b>
<b>World Languages and Cultures</b>	M.A. in Latin American Literatures & Cultures	10	3	10	0	0	0	2	0	0	1	<b>13</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

## Spring 2022

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>World Languages and Cultures</b>	M.A. in Latin American Literatures & Cultures (TLP)	2	1	2	0	0	0	1	0	0	0	<b>3</b>
<b>Total</b>		<b>283</b>	<b>110</b>	<b>117</b>	<b>2</b>	<b>20</b>	<b>47</b>	<b>177</b>	<b>4</b>	<b>8</b>	<b>18</b>	<b>393</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2022

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	
<b>Anthropology</b>	B.A. in Anthropology	9	4	4	0	1	2	0	4	0	0	2	<b>13</b>
<b>Art + Design</b>	B.A. in Art	41	15	20	0	3	2	0	24	0	0	7	<b>56</b>
	B.F.A. in Graphic Design	31	27	27	0	8	5	0	13	0	0	5	<b>58</b>
<b>Biology</b>	B.S. in Biology	115	52	68	0	22	10	0	39	2	3	23	<b>167</b>
<b>Chemistry</b>	B.S. in Chemistry	22	17	12	0	7	3	0	12	1	2	2	<b>39</b>
<b>Communication, Media &amp; Theatre</b>	B.A. in Communication, Media & Theatre	51	48	28	0	6	31	0	16	5	0	13	<b>99</b>
<b>Computer Science</b>	B.S. in Computer Science	40	193	75	1	56	19	1	40	4	7	30	<b>233</b>
<b>Earth Science</b>	B.S. in Earth Science	5	3	1	0	0	0	0	7	0	0	0	<b>8</b>
<b>Economics</b>	B.A. in Economics	9	19	13	0	3	2	0	7	1	1	1	<b>28</b>
<b>English</b>	B.A. in English	46	26	28	0	8	4	0	23	2	0	7	<b>72</b>
<b>Geography &amp; Environmental Studies</b>	B.A. in Environmental Studies	4	10	4	0	0	0	0	8	0	0	2	<b>14</b>
	B.A. in Geography	1	3	1	0	0	1	0	2	0	0	0	<b>4</b>
<b>Global Studies</b>	B.A. in Global Studies	7	5	3	0	3	2	0	2	1	0	1	<b>12</b>
<b>History</b>	B.A. in History	13	36	17	0	4	3	0	18	1	0	6	<b>49</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Spring 2022

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Justice Studies</b>	B.A. in Justice Studies	52	40	56	0	2	13	1	13	1	0	6	<b>92</b>
<b>Latino &amp; Latin American Studies</b>	B.A. in Latina/o & Latin American Studies	1	0	1	0	0	0	0	0	0	0	0	<b>1</b>
	B.A. in Latina/o/x & Latin American Studies	0	1	1	0	0	0	0	0	0	0	0	<b>1</b>
<b>Mathematics</b>	B.A. in Mathematics	6	16	9	0	3	1	0	5	0	0	4	<b>22</b>
<b>Music</b>	B.A. in Music	3	5	5	0	0	0	0	3	0	0	0	<b>8</b>
	B.M. in Music Performance	5	7	5	0	2	3	0	2	0	0	0	<b>12</b>
	Bachelor of Music (K-12 Education)	4	7	3	0	0	2	1	4	0	1	0	<b>11</b>
<b>Philosophy</b>	B.A. in Philosophy	3	4	1	0	2	1	0	2	0	0	1	<b>7</b>
<b>Physics</b>	B.S. in Environmental Science	5	8	8	0	0	1	0	3	0	0	1	<b>13</b>
	B.S. in Physics	1	10	6	0	0	0	0	2	0	0	3	<b>11</b>
<b>Political Science</b>	B.A. in Political Science	20	26	22	0	0	5	1	11	0	0	7	<b>46</b>
<b>Psychology</b>	B.A. in Psychology	204	59	123	1	16	23	0	53	4	2	41	<b>263</b>
<b>Social Work</b>	Bachelor of Social Work	212	50	131	0	5	35	1	55	8	1	26	<b>262</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Spring 2022

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Sociology</b>	B.A. in Sociology	26	8	20	0	2	4	0	6	0	0	2	<b>34</b>
<b>Women's, Gender &amp; Sexuality Studies</b>	B.A. in Women's, Gender & Sexuality Studies	6	0	3	0	0	0	0	1	1	0	1	<b>6</b>
	B.A. in Women's and Gender Studies	3	0	1	0	1	0	0	1	0	0	0	<b>3</b>
<b>World Languages and Cultures</b>	B.A. in Spanish	16	11	14	0	0	0	0	4	1	1	7	<b>27</b>
	B.A. in Spanish (K-12 Education)	7	1	8	0	0	0	0	0	0	0	0	<b>8</b>
<b>Total</b>		<b>968</b>	<b>711</b>	<b>718</b>	<b>2</b>	<b>154</b>	<b>172</b>	<b>5</b>	<b>380</b>	<b>32</b>	<b>18</b>	<b>198</b>	<b>1,679</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Spring 2022

### Summary Profile: College of Business and Technology - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Acct, Business Law &amp; Finance</b>	M.S. in Accounting	20	13	2	10	3	13	0	4	1	<b>33</b>
<b>Computer Science</b>	M.S. in Computer Science	24	41	7	10	1	19	2	23	3	<b>65</b>
<b>Management</b>	Master of Business Administration (M.B.A.)	32	34	17	8	7	23	1	3	7	<b>66</b>
<b>Total</b>		<b>76</b>	<b>88</b>	<b>26</b>	<b>28</b>	<b>11</b>	<b>55</b>	<b>3</b>	<b>30</b>	<b>11</b>	<b>164</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2022

### Summary Profile: College of Business and Technology - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Acct, Business Law &amp; Finance</b>	B.S. in Accounting	81	65	60	23	2	2	33	0	3	23	<b>146</b>
	B.S. in Finance	27	46	27	8	6	0	18	0	1	13	<b>73</b>
	B.S. in General Business Administration	41	33	21	7	5	0	24	1	0	16	<b>74</b>
<b>Computer Science</b>	B.S. in Computer Science	17	67	25	22	9	0	18	1	0	9	<b>84</b>
<b>Management &amp; Marketing</b>	B.S. in Management	56	45	35	19	10	0	20	2	2	13	<b>101</b>
	B.S. in Marketing	41	36	26	8	3	0	27	3	0	10	<b>77</b>
<b>Total</b>		<b>263</b>	<b>292</b>	<b>194</b>	<b>87</b>	<b>35</b>	<b>2</b>	<b>140</b>	<b>7</b>	<b>6</b>	<b>84</b>	<b>555</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Spring 2022

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	
<b>Counselor Education</b>	M.A. in Counseling (Clinical Mental Health)	93	41	24	0	10	4	87	2	0	7	<b>134</b>
	M.A. in Counseling (Rehabilitation)	20	10	11	0	3	2	10	2	0	2	<b>30</b>
	M.A. in Counseling (School)	57	14	23	0	5	6	33	2	0	2	<b>71</b>
	M.A. in Couple and Family Counseling	10	3	2	0	1	0	9	0	0	1	<b>13</b>
	M.A. in Family Counseling	27	4	9	0	1	4	12	0	1	4	<b>31</b>
<b>Educational Inquiry &amp; Curriculum Studies</b>	M.A. in Community and Teacher Leaders	16	1	8	0	1	0	7	0	0	1	<b>17</b>
	M.A. in Inner City Studies	1	0	0	0	0	1	0	0	0	0	<b>1</b>
	M.A. in Urban Community Studies	4	4	1	0	0	6	0	0	0	1	<b>8</b>
	M.A.T. in Secondary Education	32	40	13	0	12	0	44	0	0	3	<b>72</b>
<b>Health Sciences and Physical Education</b>	M.S. in Exercise and Sport Science	9	10	6	0	0	0	12	0	1	0	<b>19</b>
	M.S. in Exercise Science	0	1	1	0	0	0	0	0	0	0	<b>1</b>
	Master of Public Health	21	9	4	0	1	8	13	1	2	1	<b>30</b>
<b>Literacy, Leadership, and Development</b>	M.A. in Educational Leadership (Higher Ed)	19	6	19	1	1	0	2	0	0	2	<b>25</b>
	M.A. in Educational Leadership (School)	57	24	18	1	3	2	51	0	0	6	<b>81</b>
	M.A. in Human Resource Development	16	3	8	0	3	2	3	1	1	1	<b>19</b>
	M.A. in Literacy Education	35	4	9	0	0	8	20	0	0	2	<b>39</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date



## Spring 2022

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Special Education</b>	M.A. in Special Education (LBS I)	64	22	25	0	5	6	45	2	1	2	<b>86</b>
	M.S. in Special Education (LBS II)	22	2	1	0	1	0	22	0	0	0	<b>24</b>
<b>Teacher Education</b>	M.A.T. in Elementary Education	30	13	17	0	3	0	21	0	1	1	<b>43</b>
	M.A.T. in Middle Level Education	5	2	1	0	0	0	4	1	0	1	<b>7</b>
	M.S. in Teaching and Inquiry	9	2	5	0	1	0	5	0	0	0	<b>11</b>
<b>Total</b>		<b>547</b>	<b>215</b>	<b>205</b>	<b>2</b>	<b>51</b>	<b>49</b>	<b>400</b>	<b>11</b>	<b>7</b>	<b>37</b>	<b>762</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2022

### Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Male	Female	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Educational Inquiry &amp; Curriculum Studies</b>	B.A. in Inner City Studies	1	0	0	0	0	1	0	0	0	0	<b>1</b>
	B.A. in Urban Community Studies	2	3	1	0	0	4	0	0	0	0	<b>5</b>
<b>Health Sciences and Physical Education</b>	B.A. in Physical Education	28	11	15	0	1	7	13	0	0	3	<b>39</b>
	B.S. in Community Health	9	16	12	0	2	5	6	0	0	0	<b>25</b>
<b>Literacy, Leadership, and Development</b>	B.A. in Human Resource Development	16	70	42	0	8	8	22	0	1	5	<b>86</b>
<b>Special Education</b>	B.A. in Special Education	12	61	39	0	0	5	21	5	0	3	<b>73</b>
<b>Teacher Education</b>	B.A. in Early Childhood Education	2	115	58	0	7	9	27	2	2	12	<b>117</b>
	B.A. in Elementary Education	7	87	30	1	14	3	33	2	0	11	<b>94</b>
	B.A. in Elementary Education (Bilingual Endorsement)	0	26	20	0	0	0	0	0	0	6	<b>26</b>
	B.A. in Middle Level Education	11	24	11	0	1	2	15	1	1	4	<b>35</b>
<b>Total</b>	<b>88</b>	<b>413</b>	<b>228</b>	<b>1</b>	<b>33</b>	<b>44</b>	<b>137</b>	<b>10</b>	<b>4</b>	<b>44</b>	<b>501</b>	

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Spring 2022

### Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity						
		Female	Male	Hispanic	Asian	African American/Black	White	Multiracial	Unknown	Total
<b>Computer Science</b>	Computer Science Endorsement Focus	1	0	0	1	0	0	0	0	1
<b>Counselor Education</b>	Certificate in Couple and Family Counseling	0	1	1	0	0	0	0	0	1
	School Counselor Endorsement Focus	3	0	1	0	0	2	0	0	3
<b>Educational Inquiry &amp; Curriculum Studies</b>	Teacher Leader Endorsement	1	0	0	0	0	1	0	0	1
	TLP - Secondary Education	4	9	3	0	0	10	0	0	13
<b>Geography &amp; Environmental Studies</b>	Certificate in Geographic Information Science	1	2	1	0	1	1	0	0	3
<b>Health Sciences and Physical Education</b>	Focus-Physical Educ K-12	0	1	0	0	1	0	0	0	1
	Graduate Certificate in Public Health	5	2	1	0	1	4	0	1	7
<b>Literacy, Leadership, and Development</b>	Reading Endorsement-Elementary	3	1	0	0	1	3	0	0	4
	Reading Endorsement-Secondary	2	0	0	0	0	2	0	0	2
	Reading Teacher Endorsement PK-12	0	1	0	0	0	1	0	0	1
<b>Other/Non Dept</b>	TLP: Art (K-12)	9	8	3	2	0	11	0	1	17
	TLP: Elementary Education	4	0	1	0	0	3	0	0	4
	TLP: Music Educ (K-12)	4	1	1	0	0	4	0	0	5
	TLP: Physical Education (K-12)	8	20	5	1	3	17	1	1	28
	TLP: Spanish (K-12)	8	4	8	0	0	3	0	1	12
<b>Psychology</b>	Gerontology Senior Advocate	3	0	0	0	0	3	0	0	3
<b>Special Education</b>	Focus Program in Special Education (LBS I)	4	3	1	0	1	5	0	0	7

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Source: Banner enrollment data as of census date

## Spring 2022

### Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity						
		Female	Male	Hispanic	Asian	African American/Black	White	Multiracial	Unknown	Total
<b>Special Education</b>	Focus Program in Special Education (LBS II)	6	0	0	1	0	4	1	0	<b>6</b>
<b>Teacher Education</b>	Focus-Art K-12 Focus Program	1	0	0	0	0	1	0	0	<b>1</b>
	Focus-Bilingual/Bicultural Endorsement	2	0	2	0	0	0	0	0	<b>2</b>
	Middle-level Education Endorsement Focus Program	3	0	0	0	0	3	0	0	<b>3</b>
<b>Teaching English to Speakers of Other Languages</b>	Teaching English to Speakers of Other Languages	1	0	0	0	1	0	0	0	<b>1</b>
<b>Total</b>		<b>73</b>	<b>53</b>	<b>28</b>	<b>5</b>	<b>9</b>	<b>78</b>	<b>2</b>	<b>4</b>	<b>126</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2022

### Summary Profile: Nontraditional Degree Programs

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Other/Non Dept</b>	B.A. in Interdisciplinary Studies	115	54	51	1	6	44	45	2	2	18	<b>169</b>
	B.A. or B.S. in University Without Walls	6	8	3	0	0	4	3	2	0	2	<b>14</b>
<b>Total</b>		<b>121</b>	<b>62</b>	<b>54</b>	<b>1</b>	<b>6</b>	<b>48</b>	<b>48</b>	<b>4</b>	<b>2</b>	<b>20</b>	<b>183</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Spring 2022

### Summary Profile: Undeclared and Unclassified Programs

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	
<b>Other/Non Dept</b>	Graduate Student-at-large	180	88	49	0	17	27	0	149	4	5	17	<b>268</b>
	Undeclared Undergraduate	568	474	448	1	109	120	2	214	24	11	113	<b>1,042</b>
	Undergraduate Student-at-large	61	28	29	0	8	14	0	5	3	26	4	<b>89</b>
<b>Total</b>		<b>809</b>	<b>590</b>	<b>526</b>	<b>1</b>	<b>134</b>	<b>161</b>	<b>2</b>	<b>368</b>	<b>31</b>	<b>42</b>	<b>134</b>	<b>1,399</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date