

Fall 2022

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## Fall 2022

### Total Enrollment by Student Level

		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate	Freshmen	819	9,585	639.00
	Sophomore	498	5,476	365.07
	Junior	1,174	12,514.5	834.30
	Senior	1,571	15,610	1,040.67
	Unclassified Undergrads	145	898	59.87
	<b>Total</b>	<b>4,207</b>	<b>44,083.5</b>	<b>2,938.90</b>
Graduate	Classified Grad	1,211	7,987	665.58
	Unclassified Grad	209	926	77.17
	Grad Certification	129	906	75.50
	<b>Total</b>	<b>1,549</b>	<b>9,819</b>	<b>818.25</b>
<b>Total University</b>		<b>5,756</b>	<b>53,902.5</b>	<b>3,757.15</b>

## Fall 2022

### Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
<b>Undergraduate</b>	Freshmen	696	8,794	123	791
	Sophomore	336	4,366	162	1,110
	Junior	710	9,284.5	464	3,230
	Senior	744	9,982	827	5,628
	Unclassified Undergrads	39	481	106	417
	<b>Total</b>		<b>2,525</b>	<b>32,907.5</b>	<b>1,682</b>
<b>Graduate</b>	Classified Grad	364	3,768	847	4,219
	Unclassified Grad	15	157	194	769
	Grad Certification	43	504	86	402
	<b>Total</b>		<b>422</b>	<b>4,429</b>	<b>1,127</b>
<b>Total University</b>		<b>2,947</b>	<b>37,336.5</b>	<b>2,809</b>	<b>16,566</b>

## Fall 2022

### Total Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,351	38.2%	776	35.0%	2,127	37.0%
American Indian	3	0.1%	3	0.1%	6	0.1%
African American/Black	397	11.2%	228	10.3%	625	10.9%
Hawaiian/Pacific	4	0.1%	6	0.3%	10	0.2%
White	1,020	28.8%	625	28.2%	1,645	28.6%
Multiracial	77	2.2%	36	1.6%	113	2.0%
Noncitizen	85	2.4%	60	2.7%	145	2.5%
Unknown	338	9.6%	228	10.3%	566	9.8%
Asian	262	7.4%	257	11.6%	519	9.0%
<b>Total University</b>	<b>3,537</b>	<b>100.0%</b>	<b>2,219</b>	<b>100.0%</b>	<b>5,756</b>	<b>100.0%</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Source: Banner enrollment data as of census date

## Fall 2022

### Undergraduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,068	43.1%	651	37.7%	1,719	40.9%
American Indian	2	0.1%	2	0.1%	4	0.1%
African American/Black	312	12.6%	193	11.2%	505	12.0%
Hawaiian/Pacific	3	0.1%	6	0.3%	9	0.2%
White	515	20.8%	401	23.2%	916	21.8%
Multiracial	53	2.1%	30	1.7%	83	2.0%
Noncitizen	42	1.7%	31	1.8%	73	1.7%
Unknown	282	11.4%	197	11.4%	479	11.4%
Asian	201	8.1%	218	12.6%	419	10.0%
<b>Total University</b>	<b>2,478</b>	<b>100.0%</b>	<b>1,729</b>	<b>100.0%</b>	<b>4,207</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2022

### Graduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	283	26.7%	125	25.5%	408	26.3%
American Indian	1	0.1%	1	0.2%	2	0.1%
African American/Black	85	8.0%	35	7.1%	120	7.7%
White	505	47.7%	224	45.7%	729	47.1%
Multiracial	24	2.3%	6	1.2%	30	1.9%
Noncitizen	43	4.1%	29	5.9%	72	4.6%
Asian	61	5.8%	39	8.0%	100	6.5%
Unknown	56	5.3%	31	6.3%	87	5.6%
Hawaiian/Pacific	1	0.1%	0	0.0%	1	0.1%
<b>Total University</b>	<b>1,059</b>	<b>100.0%</b>	<b>490</b>	<b>100.0%</b>	<b>1,549</b>	<b>100.0%</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Source: Banner enrollment data as of census date

## Fall 2022

### New Student Enrollment

	<b>TOTAL HEADCOUNT</b>	<b>TOTAL CREDIT HOURS</b>	<b>TOTAL FTE</b>
1st Freshmen	516	6,383	425.5333333
New Transfers	584	6,396	426.4
New Unclassified	127	796	53.0666667
New Readmits	107	786	52.4
New Graduates	452	3,099	258.25
<b>Total University</b>	<b>1,786</b>	<b>17,460</b>	<b>1,215.65</b>

## Fall 2022

### New Student Full-time & Part-time Enrollment

	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	498	6,242	18	141
New Transfers	393	5,111	191	1,285
New Unclassified	34	421	93	375
New Readmits	24	307	83	479
New Graduates	146	1,551	306	1,548
<b>Total University</b>	<b>1,095</b>	<b>13,632</b>	<b>691</b>	<b>3,828</b>



## Fall 2022

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Biology</b>	M.S. in Biology	11	7	5	0	0	2	7	1	2	1	<b>18</b>
	M.S. in Biology (TLP)	1	1	0	0	0	0	2	0	0	0	<b>2</b>
<b>Chemistry</b>	M.S. in Chemistry	5	5	1	0	2	2	3	0	2	0	<b>10</b>
<b>Communication, Media &amp; Theatre</b>	M.A. in Communication, Media & Theatre	11	5	2	0	1	2	9	0	1	1	<b>16</b>
<b>English</b>	M.A. in English (Composition)	5	3	1	0	0	1	5	0	0	1	<b>8</b>
	M.A. in English (Literature)	9	5	2	0	0	1	11	0	0	0	<b>14</b>
	M.A. in English (TLP)	1	1	0	0	0	1	0	1	0	0	<b>2</b>
<b>Geography &amp; Environmental Studies</b>	M.A. in Geography & Environmental Studies	11	6	3	0	0	0	11	0	1	2	<b>17</b>
<b>History</b>	M.A. in History	2	8	3	0	0	0	7	0	0	0	<b>10</b>
	M.A. in History (TLP)	1	1	1	0	0	0	0	0	1	0	<b>2</b>
<b>Linguistics</b>	M.A. in Linguistics	13	2	1	0	1	2	10	1	0	0	<b>15</b>
<b>Mathematics</b>	M.S. in Mathematics	7	2	1	0	3	0	3	0	1	1	<b>9</b>
<b>Music</b>	M.A. in Music	7	2	4	0	1	0	4	0	0	0	<b>9</b>
	M.A. in Music (TLP)	4	3	1	0	0	0	5	1	0	0	<b>7</b>
<b>Political Science</b>	M.A. in Political Science	10	2	3	1	1	1	3	0	1	2	<b>12</b>
<b>Psychology</b>	M.A. in Gerontology	6	1	3	0	0	1	2	0	1	0	<b>7</b>
<b>Social Work</b>	Master of Social Work	87	18	37	0	3	21	38	1	1	4	<b>105</b>
	Master of Social Work (Advanced standing)	26	7	12	0	0	5	12	1	0	3	<b>33</b>
<b>Teaching English to Speakers of Other Languages</b>	M.A. in Teaching English to Speakers of Other Languages	33	8	15	0	3	1	20	0	1	1	<b>41</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2022

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>World Languages and Cultures</b>	M.A. in Latin American Literatures & Cultures	7	1	6	0	0	0	1	0	0	1	<b>8</b>
	M.A. in Latin American Literatures & Cultures (TLP)	2	2	4	0	0	0	0	0	0	0	<b>4</b>
<b>Total</b>		<b>259</b>	<b>90</b>	<b>105</b>	<b>1</b>	<b>15</b>	<b>40</b>	<b>153</b>	<b>6</b>	<b>12</b>	<b>17</b>	<b>349</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2022

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	
<b>Anthropology</b>	B.A. in Anthropology	8	2	3	0	0	1	0	4	0	0	2	<b>10</b>
<b>Art + Design</b>	B.A. in Art	34	9	15	0	3	2	0	17	1	0	5	<b>43</b>
	B.F.A. in Graphic Design	37	36	30	0	11	4	0	19	0	0	9	<b>73</b>
<b>Biology</b>	B.S. in Biology	112	48	61	0	20	9	0	38	2	5	25	<b>160</b>
<b>Chemistry</b>	B.S. in Chemistry	9	20	4	0	3	3	0	12	1	0	6	<b>29</b>
<b>Communication, Media &amp; Theatre</b>	B.A. in Communication, Media & Theatre	56	44	31	0	7	26	0	21	5	0	10	<b>100</b>
<b>Computer Science</b>	B.S. in Computer Science	25	117	49	1	35	13	0	20	3	4	17	<b>142</b>
<b>Earth Science</b>	B.S. in Earth Science	3	1	0	0	0	0	0	4	0	0	0	<b>4</b>
<b>Economics</b>	B.A. in Economics	8	14	7	0	3	3	0	6	1	0	2	<b>22</b>
<b>English</b>	B.A. in English	47	21	23	0	7	5	0	25	1	0	7	<b>68</b>
<b>Geography &amp; Environmental Studies</b>	B.A. in Environmental Studies	4	9	3	0	0	0	0	8	0	0	2	<b>13</b>
	B.A. in Geography	1	4	1	0	0	2	0	2	0	0	0	<b>5</b>
<b>Global Studies</b>	B.A. in Global Studies	4	3	3	0	3	1	0	0	0	0	0	<b>7</b>
<b>History</b>	B.A. in History	13	26	13	0	2	1	0	16	2	0	5	<b>39</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Fall 2022

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Justice Studies</b>	B.A. in Justice Studies	54	39	55	0	1	14	0	14	2	0	7	<b>93</b>
<b>Latino &amp; Latin American Studies</b>	B.A. in Latina/o & Latin American Studies	1	1	2	0	0	0	0	0	0	0	0	<b>2</b>
	B.A. in Latina/o/x & Latin American Studies	0	1	1	0	0	0	0	0	0	0	0	<b>1</b>
<b>Mathematics</b>	B.A. in Mathematics	8	12	10	0	3	0	0	3	0	0	4	<b>20</b>
	B.A. in Mathematics (Secondary Ed.)	1	0	0	0	0	0	0	1	0	0	0	<b>1</b>
<b>Music</b>	B.A. in Music	7	4	7	0	1	1	0	2	0	0	0	<b>11</b>
	B.M. in Music Education	2	1	2	0	0	0	0	1	0	0	0	<b>3</b>
	B.M. in Music Performance	3	8	5	0	1	3	0	2	0	0	0	<b>11</b>
	Bachelor of Music (K-12 Education)	4	3	2	0	0	1	1	3	0	0	0	<b>7</b>
<b>Philosophy</b>	B.A. in Philosophy	2	3	1	0	0	0	0	2	0	0	2	<b>5</b>
<b>Physics</b>	B.S. in Environmental Science	6	11	7	0	0	1	0	5	0	0	4	<b>17</b>
	B.S. in Physics	2	9	4	0	0	0	0	6	0	0	1	<b>11</b>
<b>Political</b>	B.A. in Political	15	22	17	0	1	6	1	7	0	0	5	<b>37</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Fall 2022

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Noncitizen	Unknown	
<b>Science</b>	Science												
<b>Psychology</b>	B.A. in Psychology	194	64	116	1	18	25	0	50	5	2	41	<b>258</b>
<b>Social Work</b>	Bachelor of Social Work	182	43	122	0	8	21	1	47	4	2	20	<b>225</b>
<b>Sociology</b>	B.A. in Sociology	28	7	17	0	2	5	0	9	0	0	2	<b>35</b>
<b>Women's, Gender &amp; Sexuality Studies</b>	B.A. in Women's, Gender & Sexuality Studies	6	0	2	0	0	0	0	2	1	0	1	<b>6</b>
	B.A. in Women's and Gender Studies	2	0	1	0	0	0	0	1	0	0	0	<b>2</b>
<b>World Languages and Cultures</b>	B.A. in Spanish	7	2	3	0	0	0	0	2	0	0	4	<b>9</b>
	B.A. in Spanish (K-12 Education)	7	4	9	0	0	0	0	0	0	0	2	<b>11</b>
<b>Total</b>		<b>892</b>	<b>588</b>	<b>626</b>	<b>2</b>	<b>129</b>	<b>147</b>	<b>3</b>	<b>349</b>	<b>28</b>	<b>13</b>	<b>183</b>	<b>1,480</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.  
 Source: Banner enrollment data as of census date*

## Fall 2022

### Summary Profile: College of Business and Technology - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Acct, Business Law &amp; Finance</b>	M.S. in Accounting	13	6	3	6	2	8	0	0	0	<b>19</b>
<b>Computer Science</b>	M.S. in Computer Science	28	35	4	8	3	16	1	30	1	<b>63</b>
<b>Management</b>	Master of Business Administration (M.B.A.)	33	42	18	7	5	25	2	14	4	<b>75</b>
<b>Total</b>		<b>74</b>	<b>83</b>	<b>25</b>	<b>21</b>	<b>10</b>	<b>49</b>	<b>3</b>	<b>44</b>	<b>5</b>	<b>157</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2022

### Summary Profile: College of Business and Technology - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Acct, Business Law &amp; Finance</b>	B.S. in Accounting	90	53	56	20	11	1	28	1	2	24	<b>143</b>
	B.S. in Finance	22	34	22	5	3	0	13	0	0	13	<b>56</b>
	B.S. in General Business Administration	32	35	21	8	5	0	23	0	1	9	<b>67</b>
<b>Computer Science</b>	B.S. in Computer Science	30	120	42	41	15	0	27	4	3	18	<b>150</b>
<b>Management &amp; Marketing</b>	B.S. in Management	43	37	29	17	5	0	17	2	2	8	<b>80</b>
	B.S. in Marketing	41	33	24	10	3	0	23	2	1	11	<b>74</b>
<b>Total</b>		<b>258</b>	<b>312</b>	<b>194</b>	<b>101</b>	<b>42</b>	<b>1</b>	<b>131</b>	<b>9</b>	<b>9</b>	<b>83</b>	<b>570</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Fall 2022

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Counselor Education</b>	M.A. in Counseling (Clinical Mental Health)	90	34	22	0	12	5	0	78	2	0	5	<b>124</b>
	M.A. in Counseling (Rehabilitation)	13	5	11	0	0	0	0	5	1	0	1	<b>18</b>
	M.A. in Counseling (School)	42	13	21	0	3	3	0	25	2	0	1	<b>55</b>
	M.A. in Couple and Family Counseling	20	5	5	0	2	0	0	17	0	0	1	<b>25</b>
	M.A. in Family Counseling	15	2	6	0	1	3	0	3	0	1	3	<b>17</b>
<b>Educational Inquiry &amp; Curriculum Studies</b>	M.A. in Community and Teacher Leaders	23	4	9	0	0	3	0	12	0	0	3	<b>27</b>
	M.A. in Urban Community Studies	5	4	0	0	0	4	0	2	2	0	1	<b>9</b>
	M.A.T. in Secondary Education	32	24	12	0	8	2	0	31	0	0	3	<b>56</b>
<b>Health Sciences and Physical Education</b>	M.S. in Exercise and Sport Science	10	13	7	0	1	2	0	11	0	1	1	<b>23</b>
	M.S. in Exercise Science	1	1	2	0	0	0	0	0	0	0	0	<b>2</b>
	Master of Public Health	21	7	8	0	2	3	0	6	1	6	2	<b>28</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date



## Fall 2022

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
<b>Literacy, Leadership, and Development</b>	M.A. in Educational Leadership (Higher Ed)	18	7	20	0	0	1	0	0	1	1	2	<b>25</b>
	M.A. in Educational Leadership (School)	47	13	14	1	3	4	0	33	0	0	5	<b>60</b>
	M.A. in Human Resource Development	19	2	8	0	3	4	0	4	0	1	1	<b>21</b>
	M.A. in Literacy Education	30	7	6	0	0	1	0	23	0	0	7	<b>37</b>
<b>Special Education</b>	M.A. in Special Education (LBS I)	58	21	25	0	2	3	0	44	3	0	2	<b>79</b>
	M.S. in Special Education (LBS II)	15	2	0	0	0	1	1	15	0	0	0	<b>17</b>
<b>Teacher Education</b>	M.A.T. in Elementary Education	41	17	20	0	5	1	0	27	2	2	1	<b>58</b>
	M.A.T. in Middle Level Education	7	4	2	0	1	0	0	5	1	0	2	<b>11</b>
	M.S. in Teaching and Inquiry	7	1	5	0	0	0	0	3	0	0	0	<b>8</b>
<b>Total</b>		<b>514</b>	<b>186</b>	<b>203</b>	<b>1</b>	<b>43</b>	<b>40</b>	<b>1</b>	<b>344</b>	<b>15</b>	<b>12</b>	<b>41</b>	<b>700</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2022

### Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Male	Female	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Educational Inquiry &amp; Curriculum Studies</b>	B.A. in Inner City Studies	1	0	0	0	0	1	0	0	0	0	<b>1</b>
	B.A. in Urban Community Studies	2	5	2	0	0	5	0	0	0	0	<b>7</b>
<b>Health Sciences and Physical Education</b>	B.A. in Physical Education	29	6	13	0	1	5	12	0	0	4	<b>35</b>
	B.S. in Community Health	9	13	7	0	5	4	5	1	0	0	<b>22</b>
<b>Literacy, Leadership, and Development</b>	B.A. in Human Resource Development	9	43	27	0	5	6	12	1	0	1	<b>52</b>
<b>Special Education</b>	B.A. in Special Education	7	54	32	0	0	5	18	3	0	3	<b>61</b>
<b>Teacher Education</b>	B.A. in Early Childhood Education	4	111	63	0	6	8	25	3	1	9	<b>115</b>
	B.A. in Elementary Education	12	79	30	1	11	2	33	1	0	13	<b>91</b>
	B.A. in Elementary Education (Bilingual Endorsement)	0	20	15	0	0	0	0	0	0	5	<b>20</b>
	B.A. in Middle Level Education	8	16	8	0	1	1	9	1	0	4	<b>24</b>
	Premajor: Middle Level Education	1	0	0	0	0	0	1	0	0	0	<b>1</b>
<b>Total</b>		<b>82</b>	<b>347</b>	<b>197</b>	<b>1</b>	<b>29</b>	<b>37</b>	<b>115</b>	<b>10</b>	<b>1</b>	<b>39</b>	<b>429</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.  
 Source: Banner enrollment data as of census date*

## Fall 2022

### Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity						
		Female	Male	Hispanic	Asian	African American/Black	White	Multiracial	Unknown	Total
<b>Computer Science</b>	Computer Science Endorsement Focus	3	0	1	0	0	2	0	0	3
<b>Counselor Education</b>	Addiction Counseling Certificate	1	0	0	0	0	1	0	0	1
	Certificate in Couple and Family Counseling	0	1	1	0	0	0	0	0	1
	School Counselor Endorsement Focus	3	0	1	0	0	2	0	0	3
<b>Educational Inquiry &amp; Curriculum Studies</b>	Teacher Leader Endorsement	4	0	1	0	1	2	0	0	4
	TLP - Secondary Education	6	11	5	0	0	10	0	2	17
<b>Geography &amp; Environmental Studies</b>	Certificate in Geographic Information Science	1	1	1	0	0	1	0	0	2
<b>Health Sciences and Physical Education</b>	Graduate Certificate in Public Health	1	1	0	0	0	2	0	0	2
<b>Literacy, Leadership, and Development</b>	Reading Endorsement-Elementary	1	1	0	0	1	1	0	0	2
	Reading Endorsement-Secondary	2	0	0	0	0	2	0	0	2
	Reading Teacher Endorsement PK-12	8	1	1	0	2	5	0	1	9
<b>Other/Non Dept</b>	TLP: Art (K-12)	3	4	3	1	0	3	0	0	7
	TLP: Elementary Education	3	0	0	0	0	3	0	0	3
	TLP: Music Educ (K-12)	3	1	0	0	0	4	0	0	4
	TLP: Physical Education (K-12)	10	24	4	0	3	23	1	3	34
	TLP: Spanish (K-12)	7	1	6	0	0	1	0	1	8
<b>Psychology</b>	Gerontology Senior Advocate	2	1	0	0	1	2	0	0	3
<b>Special Education</b>	Focus Program in Special Education (LBS I)	10	3	3	1	0	7	1	1	13

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2022

### Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity						
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Unknown	Total
<b>Special Education</b>	Focus Program in Special Education (LBS II - BIS)	1	0	0	0	0	1	0	0	1
	Focus Program in Special Education (LBS II - CAS)	1	0	0	0	0	1	0	0	1
	Focus Program in Special Education (LBS II)	3	0	0	1	0	2	0	0	3
<b>Teacher Education</b>	Focus-Art K-12 Focus Program	1	0	0	0	0	1	0	0	1
	Focus-Bilingual/Bicultural Endorsement	1	1	2	0	0	0	0	0	2
	Focus-Elementary Ed Endorsement	1	0	0	0	1	0	0	0	1
<b>Teaching English to Speakers of Other Languages</b>	Teaching English to Speakers of Other Languages	1	1	0	0	0	2	0	0	2
<b>Total</b>		<b>77</b>	<b>52</b>	<b>29</b>	<b>3</b>	<b>9</b>	<b>78</b>	<b>2</b>	<b>8</b>	<b>129</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Fall 2022

### Summary Profile: Nontraditional Degree Programs

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
<b>Other/Non Dept</b>	B.A. in Interdisciplinary Studies	101	47	37	4	42	44	1	1	19	<b>148</b>
	B.A. or B.S. in University Without Walls	5	8	5	0	3	4	0	0	1	<b>13</b>
<b>Total</b>		<b>106</b>	<b>55</b>	<b>42</b>	<b>4</b>	<b>45</b>	<b>48</b>	<b>1</b>	<b>1</b>	<b>20</b>	<b>161</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Fall 2022

### Summary Profile: Undeclared and Unclassified Programs

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Other/Non Dept	Graduate Student-at-large	135	79	46	0	18	21	0	105	4	4	16	<b>214</b>
	Undeclared Undergraduate	778	640	618	1	137	214	5	255	35	11	142	<b>1,418</b>
	Undergraduate Student-at-large	97	52	42	0	19	20	0	18	0	38	12	<b>149</b>
<b>Total</b>		<b>1,010</b>	<b>771</b>	<b>706</b>	<b>1</b>	<b>174</b>	<b>255</b>	<b>5</b>	<b>378</b>	<b>39</b>	<b>53</b>	<b>170</b>	<b>1,781</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date