Fall 2021
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Fall 2021
Total Enrollment by Student Level

|  |  | TOTAL HEADCOUNT | TOTAL CREDIT HOURS | TOTAL FTE |
| :--- | :--- | ---: | ---: | ---: |
| Undergraduate | Freshmen | 646 | 7,465 | 497.67 |
|  | Sophomore | 585 | 6,351 | 423.40 |
|  | Junior | 1,498 | $15,664.5$ | $1,044.30$ |
|  | Senior | 1,818 | 17,986 | $1,199.07$ |
|  | Unclassified Undergrads | 61 | 526 | 35.07 |
|  | Total | $\mathbf{4 , 6 0 8}$ | $\mathbf{4 7 , 9 9 2 . 5}$ | $\mathbf{3 , 1 9 9 . 5 0}$ |
| Graduate | Classified Grad | 1,413 | 9,265 | 772.08 |
|  | Unclassified Grad | 278 | 1,152 | 96.00 |
|  | Grad Certification | 141 | 1,051 | 87.58 |
|  | Total | $\mathbf{1 , 8 3 2}$ | $\mathbf{1 1 , 4 6 8}$ | $\mathbf{9 5 5 . 6 7}$ |
| Total University | $\mathbf{6 , 4 4 0}$ | $\mathbf{5 9 , 4 6 0 . 5}$ | $\mathbf{4 , 1 5 5 . 1 7}$ |  |

Fall 2021
Full \& Part-Time Enrollment by Level
Full-time
Part-time
TOTAL HEADCOUNT TOTAL CREDIT HOURS TOTAL HEADCOUNT TOTAL CREDIT HOURS

| Undergraduate | Freshmen | 520 | 6,565 | 126 | 900 |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Sophomore | 387 | 4,994 | 198 | $\mathbf{1 , 3 5 7}$ |
|  | Junior | 868 | 11,363 | 630 | $4,301.5$ |
|  | Senior | 852 | 11,371 | 966 | 6,615 |
|  | Unclassified Undergrads | 30 | 383 | 31 | 143 |
|  | Total | $\mathbf{2 , 6 5 7}$ | $\mathbf{3 4 , 6 7 6}$ | $\mathbf{1 , 9 5 1}$ | $\mathbf{1 3 , 3 1 6 . 5}$ |
| Graduate | Classified Grad | 419 | $4,325.5$ | 994 | $4,939.5$ |
|  | Unclassified Grad | 16 | 178 | $\mathbf{2 6 2}$ | 974 |
|  | Grad Certification | 52 | 625 | 89 | 426 |
|  | Total | $\mathbf{4 8 7}$ | $\mathbf{5 , 1 2 8 . 5}$ | $\mathbf{1 , 3 4 5}$ | $\mathbf{6 , 3 3 9 . 5}$ |
| Total University | $\mathbf{3 9 , 8 0 4 . 5}$ | $\mathbf{3 , 2 9 6}$ | $\mathbf{1 9 , 6 5 6}$ |  |  |

Fall 2021
Total Enrollment by Gender \& Race/Ethnicity

|  | Total Enroliment by Gender \& Race/Ethnicity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female |  | Male |  | Total |  |
|  | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic | 1,535 | 39.0\% | 854 | 34.1\% | 2,389 | 37.1\% |
| American Indian | 5 | 0.1\% | 7 | 0.3\% | 12 | 0.2\% |
| African American/Black | 409 | 10.4\% | 237 | 9.5\% | 646 | 10.0\% |
| Hawaiian/Pacific | 2 | 0.1\% | 9 | 0.4\% | 11 | 0.2\% |
| White | 1,191 | 30.3\% | 767 | 30.6\% | 1,958 | 30.4\% |
| Multiracial | 73 | 1.9\% | 45 | 1.8\% | 118 | 1.8\% |
| Noncitizen | 74 | 1.9\% | 62 | 2.5\% | 136 | 2.1\% |
| Unknown | 385 | 9.8\% | 249 | 9.9\% | 634 | 9.8\% |
| Asian | 262 | 6.7\% | 274 | 10.9\% | 536 | 8.3\% |
| Total University | 3,936 | 100.0\% | 2,504 | 100.0\% | 6,440 | 100.0\% |

Fall 2021
Undergraduate Enrollment by Gender \& Race/Ethnicity

|  | Female |  | Male |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic | 1,194 | 44.4\% | 722 | 37.7\% | 1,916 | 41.6\% |
| American Indian | 3 | 0.1\% | 5 | 0.3\% | 8 | 0.2\% |
| African American/Black | 304 | 11.3\% | 190 | 9.9\% | 494 | 10.7\% |
| Hawaiian/Pacific | 2 | 0.1\% | 9 | 0.5\% | 11 | 0.2\% |
| White | 568 | 21.1\% | 470 | 24.5\% | 1,038 | 22.5\% |
| Multiracial | 57 | 2.1\% | 36 | 1.9\% | 93 | 2.0\% |
| Noncitizen | 44 | 1.6\% | 37 | 1.9\% | 81 | 1.8\% |
| Asian | 192 | 7.1\% | 226 | 11.8\% | 418 | 9.1\% |
| Unknown | 327 | 12.2\% | 222 | 11.6\% | 549 | 11.9\% |
| Total University | 2,691 | 100.0\% | 1,917 | 100.0\% | 4,608 | 100.0\% |

Fall 2021

|  | Graduate Enrollment by Gender \& Race/Ethnicity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fem |  | Male |  | Total |  |
|  | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic | 341 | 27.4\% | 132 | 22.5\% | 473 | 25.8\% |
| American Indian | 2 | 0.2\% | 2 | 0.3\% | 4 | 0.2\% |
| African American/Black | 105 | 8.4\% | 47 | 8.0\% | 152 | 8.3\% |
| White | 623 | 50.0\% | 297 | 50.6\% | 920 | 50.2\% |
| Multiracial | 16 | 1.3\% | 9 | 1.5\% | 25 | 1.4\% |
| Noncitizen | 30 | 2.4\% | 25 | 4.3\% | 55 | 3.0\% |
| Asian | 70 | 5.6\% | 48 | 8.2\% | 118 | 6.4\% |
| Unknown | 58 | 4.7\% | 27 | 4.6\% | 85 | 4.6\% |
| Total University | 1,245 | 100.0\% | 587 | 100.0\% | 1,832 | 100.0\% |

Fall 2021
New Student Enrollment

|  | TOTAL <br> HEADCOUNT | TOTAL <br> CREDIT <br> HOURS | TOTAL FTE |
| :--- | ---: | ---: | ---: |
| 1st Freshmen | 330 | 4,044 | 269.6 |
| New Transfers | 769 | 8,024 | 534.9333333 |
| New Unclassified | 48 | 458 | 30.5333333 |
| New Readmits | 150 | 1,161 | 77.4 |
| New Graduates | 529 | 3,681 | 306.75 |
| Total University | $\mathbf{1 , 8 2 6}$ | $\mathbf{1 7 , 3 6 8}$ | $\mathbf{1 , 2 1 9 . 2 1 6 6 6 6 6}$ |

Fall 2021
New Student Full-time \& Part-time Enrollment

|  | Full-time |  | Part-time |  |
| :---: | :---: | :---: | :---: | :---: |
|  | TOTAL HEADCOUNT | TOTAL CREDIT HOURS | TOTAL HEADCOUNT | TOTAL CREDIT HOURS |
| 1st Freshmen | 314 | 3,939 | 16 | 105 |
| New Transfers | 461 | 5,930 | 308 | 2,094 |
| New Unclassified | 29 | 371 | 19 | 87 |
| New Readmits | 42 | 541 | 108 | 620 |
| New Graduates | 169 | 1,871.5 | 360 | 1,809.5 |
| Total University | 1,015 | 12,652.5 | 811 | 4,715.5 |

Fall 2021
Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment

| Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic | American | Asian | African American | White | Multiracial | Noncitizen | Unknown | Total |
| Biology | M.S. in Biology | 11 | 7 | 4 | 0 | 0 | 2 | 10 | 1 | 0 | 1 | 18 |
| Chemistry | M.S. in Chemistry | 9 | 9 | 3 | 1 | 4 | 1 | 6 | 0 | 3 | 0 | 18 |
| Communication, Media \& Theatre | M.A. in Communication, Media \& Theatre | 14 | 5 | 5 | 0 | 1 | 0 | 10 | 0 | 1 | 2 | 19 |
| English | M.A. in English (Composition) | 5 | 4 | 0 | 0 | 0 | 1 | 7 | 0 | 0 | 1 | 9 |
|  | M.A. in English (Literature) | 10 | 5 | 3 | 0 | 0 | 1 | 10 | 0 | 0 | 1 | 15 |
|  | M.A. in English (TLP) | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 |
| Geography \& Environmental Studies | M.A. in Geography \& Environmental Studies | 10 | 13 | 3 | 0 | 0 | 2 | 17 | 0 | 1 | 0 | 23 |
| History | M.A. in History | 3 | 8 | 2 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 11 |
|  | M.A. in History (TLP) | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Linguistics | M.A. in Linguistics | 11 | 1 | 0 | 0 | 0 | 2 | 9 | 1 | 0 | 0 | 12 |
| Mathematics | M.S. in Mathematics | 8 | 7 | 5 | 0 | 5 | 0 | 3 | 1 | 1 | 0 | 15 |
|  | M.S. in Mathematics (TLP) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Music | M.A. in Music | 13 | 6 | 6 | 0 | 3 | 0 | 8 | 0 | 1 | 1 | 19 |
|  | M.A. in Music (TLP) | 2 | 3 | 1 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 5 |
| Political Science | M.A. in Political Science | 9 | 9 | 4 | 1 | 2 | 2 | 7 | 0 | 1 | 1 | 18 |
| Psychology | M.A. in Gerontology | 10 | 1 | 3 | 0 | 0 | 2 | 5 | 0 | 1 | 0 | 11 |
| Social Work | Master of Social Work | 92 | 23 | 42 | 0 | 3 | 27 | 37 | 1 | 1 | 4 | 115 |
|  | Master of Social Work (Advanced standing) | 40 | 4 | 19 | 0 | 2 | 7 | 10 | 1 | 0 | 5 | 44 |
| Teaching English to Speakers of Other Languages | M.A. in Teaching English to Speakers of Other Languages | 31 | 8 | 13 | 0 | 3 | 0 | 19 | 0 | 1 | 3 | 39 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach

## Fall 2021

Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment

| Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic | American | Asian | African American/ | White | Multiracial | Noncitizen | Unknown | Total |
| World Languages and Cultures | M.A. in Latin American Literatures \& Cultures | 7 | 4 | 9 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 11 |
|  | M.A. in Latin American Literatures \& Cultures (TLP) | 5 | 2 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 7 |
| Total |  | 292 | 123 | 126 | 2 | 23 | 48 | 177 | 6 | 11 | 22 | 415 |

## Fall 2021

Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment

| Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic | American | Asian | African American | Hawaiian/ | White | Multiracial | Noncitizen | Unknown | Total |
| Anthropology | B.A. in Anthropology | 10 | 5 | 4 | 0 | 1 | 3 | 0 | 4 | 0 | 0 | 3 | 15 |
| Art + Design | B.A. in Art | 44 | 17 | 23 | 0 | 4 | 2 | 0 | 26 | 1 | 0 | 5 | 61 |
|  | B.F.A. in Graphic Design | 29 | 25 | 24 | 0 | 6 | 7 | 0 | 11 | 0 | 0 | 6 | 54 |
| Biology | B.S. in Biology | 120 | 53 | 73 | 0 | 24 | 4 | 0 | 38 | 3 | 4 | 27 | 173 |
| Chemistry | B.S. in Chemistry | 21 | 22 | 15 | 0 | 7 | 3 | 0 | 9 | 1 | 2 | 6 | 43 |
| Communication, Media \& Theatre | B.A. in Communication, Media \& Theatre | 53 | 61 | 36 | 0 | 6 | 31 | 0 | 19 | 5 | 0 | 17 | 114 |
| Computer Science | B.S. in Computer Science | 57 | 235 | 93 | 2 | 72 | 21 | 1 | 53 | 7 | 12 | 31 | 292 |
| Earth Science | B.S. in Earth Science | 4 | 3 | 1 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 7 |
| Economics | B.A. in Economics | 6 | 19 | 10 | 0 | 2 | 1 | 0 | 8 | 1 | 2 | 1 | 25 |
| English | B.A. in English | 50 | 27 | 34 | 0 | 7 | 5 | 0 | 23 | 1 | 0 | 7 | 77 |
| Geography \& Environmental Studies | B.A. in Environmental Studies | 5 | 11 | 4 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 2 | 16 |
|  | B.A. in Geography | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 3 |
| Global Studies | B.A. in Global Studies | 6 | 4 | 2 | 0 | 3 | 1 | 0 | 2 | 1 | 0 | 1 | 10 |
| History | B.A. in History | 22 | 35 | 19 | 0 | 3 | 2 | 1 | 19 | 2 | 0 | 11 | 57 |

[^0]Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment

| Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic | American Indian | Asian | African American/ Black | Hawaiian/ Pacific | White | Multiracial | Noncitizen | Unknown | Total |
| History | B.A. in History (Secondary Ed.) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Justice Studies | B.A. in Justice Studies | 63 | 42 | 62 | 0 | 3 | 14 | 0 | 16 | 2 | 0 | 8 | 105 |
| Latino \& Latin <br> American Studies | B.A. in Latina/o \& Latin American Studies | 4 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Mathematics | B.A. in Mathematics | 11 | 17 | 15 | 0 | 5 | 0 | 0 | 5 | 0 | 0 | 3 | 28 |
| Music | B.A. in Music | 4 | 3 | 4 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 7 |
|  | B.M. in Music Performance | 6 | 5 | 5 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 11 |
|  | Bachelor of Music (K-12 Education) | 4 | 7 | 3 | 0 | 0 | 2 | 1 | 4 | 0 | 1 | 0 | 11 |
| Philosophy | B.A. in Philosophy | 3 | 4 | 1 | 0 | 2 | 1 | 0 | 2 | 0 | 0 | 1 | 7 |
| Physics | B.S. in Environmental Science | 7 | 8 | 6 | 0 | 1 | 1 | 0 | 5 | 1 | 0 | 1 | 15 |
|  | B.S. in Physics | 3 | 12 | 8 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 4 | 15 |
| Political <br> Science | B.A. in Political Science | 24 | 30 | 26 | 0 | 1 | 4 | 1 | 12 | 0 | 0 | 10 | 54 |
| Psychology | B.A. in Psychology | 246 | 61 | 142 | 1 | 17 | 30 | 1 | 59 | 5 | 2 | 50 | 307 |
| Social Work | Bachelor of Social Work | 201 | 52 | 129 | 0 | 4 | 36 | 1 | 49 | 8 | 1 | 25 | 253 |
| Sociology | B.A. in | 28 | 13 | 23 | 0 | 2 | 4 | 0 | 9 | 0 | 0 | 3 | 41 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

## Fall 2021

Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Hispanic | American | Asian | African American/ | Hawaiian/ | White | Multiracial | Noncitizen | Unknown | Total |
|  | Sociology |  |  |  |  |  |  |  |  |  |  |  |  |
| Women's, Gender \& Sexuality Studies | B.A. in Women's, Gender \& Sexuality Studies | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | B.A. in <br> Women's and Gender Studies | 3 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 3 |
| World Languages and Cultures | B.A. in Spanish | 18 | 12 | 18 | 0 | 0 | 0 | 0 | 4 | 1 | 1 | 6 | 30 |
|  | B.A. in Spanish (K-12 Education) | 8 | 2 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 |
| Total |  | 1,061 | 790 | 797 | 3 | 173 | 174 | 6 | 405 | 40 | 25 | 228 | 1,851 |

[^1]Source: Banner enrollment data as of census date

Summary Profile: College of Business and Technology - Graduate Student Enrollment

| Summary Profie. College of Business and Technology - Graduate Student Enrolm |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic | Asian | African American/ Black | White | Multiracial | Noncitizen | Unknown | Total |
| Acct, Business Law \& Finance | M.S. in Accounting | 22 | 19 | 4 | 8 | 4 | 19 | 0 | 4 | 2 | 41 |
| Computer Science | M.S. in Computer Science | 28 | 40 | 9 | 12 | 1 | 17 | 2 | 25 | 2 | 68 |
| Management | Master of Business Administration (M.B.A.) | 30 | 38 | 18 | 7 | 6 | 27 | 1 | 3 | 6 | 68 |
| Total |  | 80 | 97 | 31 | 27 | 11 | 63 | 3 | 32 | 10 | 177 |

Summary Profile: College of Business and Technology - Undergraduate Student Enrollment

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | African | Hawaiian/ | Whi | Multiracial | Noncitizen | Unknown | Total |
| Acct, Business Law \& Finance | B.S. in Accounting | 102 | 78 | 70 | 24 | 8 | 2 | 38 | 0 | 5 | 33 | 180 |
|  | B.S. in Finance | 30 | 58 | 34 | 10 | 7 | 0 | 21 | 0 | 2 | 14 | 88 |
|  | B.S. in General Business Administration | 47 | 37 | 31 | 8 | 6 | 1 | 23 | 1 | 1 | 13 | 84 |
| Computer Science | B.S. in Computer Science | 7 | 26 | 13 | 7 | 3 | 0 | 6 | 0 | 0 | 4 | 33 |
| Management \& Marketing | B.S. in Management | 65 | 53 | 47 | 21 | 11 | 0 | 26 | 2 | 1 | 10 | 118 |
|  | B.S. in Marketing | 48 | 41 | 30 | 8 | 3 | 0 | 34 | 2 | 0 | 12 | 89 |
| Total |  | 299 | 293 | 225 | 78 | 38 | 3 | 148 | 5 | 9 | 86 | 592 |

[^2]Fall 2021
Summary Profile: Goodwin College of Education - Graduate Student Enrollment


[^3] Source: Banner enrollment data as of census date

Fall 2021
Summary Profile: Goodwin College of Education - Graduate Student Enrollment

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Hispanic | American | Asian | African | White | Multiracial | Noncitizen | Unknown | Total |
| Special Education | Education (LBS I) |  |  |  |  |  |  |  |  |  |  |  |
|  | M.S. in Special Education (LBS II) | 20 | 2 | 1 | 0 | 1 | 1 | 19 | 0 | 0 | 0 | 22 |
| Teacher Education | M.A.T. in Elem \& Middle School | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | M.A.T. in Elementary Education | 49 | 18 | 30 | 0 | 5 | 0 | 29 | 1 | 1 | 1 | 67 |
|  | M.A.T. in Middle Level Education | 7 | 4 | 2 | 0 | 1 | 0 | 6 | 1 | 0 | 1 | 11 |
|  | M.S. in Teaching and Inquiry | 8 | 2 | 5 | 0 | 1 | 0 | 4 | 0 | 0 | 0 | 10 |
| Total |  | 591 | 229 | 231 | 2 | 52 | 58 | 420 | 11 | 8 | 38 | 820 |

Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

| Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic | American | Asian | African American/ | White | Multiracial | Noncitizen | Unknown | Total |
| Educational Inquiry \& Curriculum Studies | B.A. in Inner City Studies | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
|  | B.A. in Urban Community Studies | 2 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 3 |
| Health Sciences and Physical Education | B.A. in Physical Education | 15 | 34 | 18 | 0 | 1 | 8 | 18 | 0 | 0 | 4 | 49 |
|  | B.S. in Community Health | 15 | 11 | 13 | 0 | 1 | 5 | 6 | 1 | 0 | 0 | 26 |
| Literacy, Leadership, and Development | B.A. in Human Resource Development | 66 | 14 | 36 | 0 | 6 | 7 | 23 | 0 | 1 | 7 | 80 |
| Special Education | B.A. in Special Education | 41 | 5 | 25 | 0 | 0 | 3 | 12 | 4 | 0 | 2 | 46 |
| Teacher Education | B.A. in Early Childhood Education | 118 | 1 | 62 | 0 | 7 | 13 | 23 | 2 | 1 | 11 | 119 |
|  | B.A. in Elementary Education | 93 | 10 | 34 | 1 | 15 | 6 | 34 | 2 | 0 | 11 | 103 |
|  | B.A. in Elementary Education (Bilingual Endorsement) | 30 | 1 | 24 | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 31 |
|  | B.A. in Middle Level Education | 20 | 9 | 8 | 0 | 1 | 1 | 12 | 1 | 1 | 5 | 29 |
| Total |  | 402 | 86 | 220 | 1 | 31 | 47 | 128 | 10 | 4 | 47 | 488 |

[^4]Summary Profile: Graduate Certificate Programs

| Summary Profile: Graduate Certificate Programs |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic | Asian | African American/ Black | White | Multiracial | Unknown | Total |
| Counselor Education | Certificate in Couple and Family Counseling | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
|  | School Counselor Endorsement Focus | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |
| Educational Inquiry \& Curriculum Studies | Teacher Leader Endorsement | 6 | 1 | 1 | 0 | 0 | 6 | 0 | 0 | 7 |
|  | TLP - Secondary Education | 9 | 11 | 5 | 0 | 0 | 15 | 0 | 0 | 20 |
| Geography \& Environmental Studies | Certifcate in Geographic Information Science | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Health Sciences and Physical Education | Graduate Certificate in Public Health | 3 | 1 | 0 | 0 | 1 | 3 | 0 | 0 | 4 |
| Literacy, Leadership, and Development | Reading EndorsementElementary | 9 | 1 | 3 | 0 | 1 | 6 | 0 | 0 | 10 |
|  | Reading EndorsementSecondary | 4 | 1 | 1 | 0 | 0 | 4 | 0 | 0 | 5 |
| Other/Non Dept | TLP: Art (K-12) | 10 | 6 | 2 | 2 | 0 | 11 | 0 | 1 | 16 |
|  | TLP: Elementary Education | 4 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 4 |
|  | TLP: Music Educ (K-12) | 4 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 4 |
|  | TLP: Physical Education (K-12) | 10 | 27 | 5 | 2 | 6 | 20 | 2 | 2 | 37 |
|  | TLP: Spanish (K-12) | 3 | 4 | 5 | 0 | 0 | 2 | 0 | 0 | 7 |
| Psychology | Gerontology Senior Advocate | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Special Education | Focus Program in Special Education (LBS I) | 6 | 3 | 1 | 0 | 1 | 7 | 0 | 0 | 9 |
|  | Focus Program in Special Education (LBS II - BIS) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | Focus Program in Special Education (LBS II) | 8 | 0 | 0 | 1 | 0 | 6 | 1 | 0 | 8 |
| Teacher Education | Focus-Art K-12 Focus Program | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

## Fall 2021

Summary Profile: Graduate Certificate Programs

|  |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Female | Male | Hispanic | Asian | African | White | Multiracial | Unknown | Total |
| Teacher Education | Focus-Bilingual/Bicultural Endorsement | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Teaching English to Speakers of Other Languages | Teaching English to Speakers of Other Languages | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Total |  | 86 | 55 | 27 | 5 | 10 | 92 | 3 | 4 | 141 |

## Fall 2021

| Summary Profile: Nontraditional Degree Programs |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic | American Indian | Asian | African American/ Black | White | Multiracial | Noncitizen | Unknown | Total |
| Other/Non Dept | B.A. in Interdisciplinary Studies | 131 | 75 | 62 | 3 | 5 | 45 | 55 | 3 | 3 | 30 | 206 |
|  | B.A. or B.S. in University Without Walls | 9 | 16 | 5 | 0 | 0 | 11 | 3 | 1 | 0 | 5 | 25 |
| Total |  | 140 | 91 | 67 | 3 | 5 | 56 | 58 | 4 | 3 | 35 | 231 |

Summary Profile: Undeclared and Unclassified Programs

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Hispanic | American Indian | Asian | African American/ Black | Hawaiian/ Pacific | White | Multiracial | Noncitizen | Unknown | Total |
| Other/Non Dept | Graduate Student-atlarge | 196 | 83 | 58 | 0 | 11 | 25 | 0 | 168 | 2 | 4 | 11 | 279 |
|  | Undeclared Undergraduate | 754 | 631 | 599 | 1 | 130 | 169 | 2 | 288 | 33 | 12 | 151 | 1,385 |
|  | Undergraduate Student-atlarge | 35 | 26 | 8 | 0 | 1 | 10 | 0 | 11 | 1 | 28 | 2 | 61 |
| Total |  | 985 | 740 | 665 | 1 | 142 | 204 | 2 | 467 | 36 | 44 | 164 | 1,725 |


[^0]:    Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
    Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
    Source: Banner enrollment data as of census date

[^1]:    Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach
    Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

[^2]:    Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

[^3]:    Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach

[^4]:    Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
    Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major
    Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
    Source: Banner enrollment data as of census date

