

EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

100 North First Street, E-240 Springfield, Illinois 62777-0001

EDUCATOR EFFECTIVENESS DEPARTMENT

			LDUCATO	·	OTIVEINE	OO DEI A			
	TIONS: Please comp n for a minimum of s				nters of the	professional	l developme	ent activity. F	Providers must retain
TITLE O	F PROFESSIONAL DE	VELOPME	NT ACTIVITY					DATE	
LOCATION	ON (Facility, City, State	·)							
NAME O	F PROVIDER								
In-	deepened participants ovided participants ovided participants over the participants ovided participants ovided participants ovided participants ovided educators with the participants of the above descriptions of the above descriptions of the participants over the participants ov	dge and ski earning for cation of act of content k with resear to appropri with the known to apply research th training e academic scribes the that directly the that engage	Ils of school and students lults into learning nowledge in one ch-based instruction ately use various iate to the intencowledge and skills search to decision inclusive practical and social-emore grapply to this praged participants	g communicational strates types of eled goals list to collabor-making otices in the tional outco of essional of essional sover a su	aders who g ities whose content (sub tegies to as classroom a corate e classroom comes for all developme developme ustained per	goals are ali ject) areas sist students assessments a that examir students, went. (Check a jod of time a	gned with the sin meeting since instruction with or without that app	nose of their rigorous aca onal and belut disabilities	schools and districts ademic standards havioral
as 	s they relate to stude his professional devel he outcomes for the he activities offered f Professional Devel Illinois Content Ar Professional Educ Illinois Profession his activity was highe one of these stateme	nt learning elopment al activities re or this ever elopment Sea Standar Ser education	, social or emoticigned to my perfelate to student got aligned to Startandards rds lards Standards coursework.	onal achiev formance a growth or d te-approve	vement, or v as an educa listrict impro ed standards	well-being. tor. vement.		, , , , , , , , , , , , , , , , , , , ,	,,
3. For ea	ch statement below, v	vrite the nur	nber (4 to 1) that	best descri	bes how you	ı feel about y	our experie	nce in this pro	ofessional development.
4 – S	trongly Agree 3 -	- Agree	2 - Somewhat	Agree	1 – Disagre	е			
A	The outcomes result of my par		essional develop	ment were	e clearly ide	ntified as the	e knowledge	e and/or skills	s that I should gain as
В	This profession or both.	nal develop	ment will impact	my profes	ssional grow	th or studen	t growth in	regards to co	ontent knowledge or sk
C	This profession	nal develop	ment will impact	my social	and emotio	nal growth o	or student so	ocial and em	otionalgrowth.
D	Overall, the pre	esenter app	peared to be kno	wledgeabl	le of the cor	tent provide	d		
E	The materials	and presen	tation technique	s utilized w	vere well-or	ganized and	engaging		
E	The profession	al davalan	ment aligned to a	my district	or echool in	nrovement	nlane		