ACADEMIC PLANNING ASSIGNMENT

FIRST YEAR EXPERIENCE COURSES

NAME: ___________________________________________  NEIU ID #:________________

INTENDED MAJOR: ________________________________

Participation in Summer Bridge? YES / NO ______________ (if yes, specify program)

Participation in Student Success Program? YES / NO ______________ (if yes, specify program)

The purpose of the Academic Planning Assignment is to help you understand your course requirements and support services to assist you on your pathway to academic success in your chosen Bachelor’s Degree program at Northeastern Illinois University.

Using the attached General Education-Distributive Learning Approved Courses List, Course Tracking Form, and Major Requirements Chart, you will create a Two-Year Plan of Study. These are the courses that you plan to take in future semesters as you work toward degree completion.

You will also explore NEIUStar and complete the My Success Network Chart and Request Help.

1. Complete as much of the academic planning assignment independently before meeting with your primary Academic Advisor.

2. Identify the primary Academic Advisor assigned to you.

3. Schedule a time to meet with your assigned primary Academic Advisor to complete the Academic Planning Assignment and obtain his/her signature of approval. Virtual and in-person appointments are available.

4. AT THE CONCLUSION OF EACH ACADEMIC ADVISING APPOINTMENT, KEEP A COPY OF YOUR ACADEMIC PLANNING ASSIGNMENT FOR YOUR RECORDS.

ADVISOR’S SIGNATURE_____________________________________________________

DATE

Advising Center, February 2023
### General Education-Distributive Learning Approved Courses List

The General Education-Distributive Learning Program requires a minimum of 33 credit hours of courses distributed among 4 areas.

#### Fine Arts
Choose two courses (6 hours) from the following list. No more than ONE course from any department may be used to complete the Fine Arts requirement. This includes transfer courses. Please note: Dance is part of the Music Department.

**ARTH-101** Art in Society (formerly ART)
**ARTH-106** Introduction to Art History (formerly ART)
**ART-100** FYE: Art, Architecture, and Urban Design in Chicago
**ART-109** FYE: ChicGo Create: Graphic Design for Fun and Communication
**ART-170A** Studio Experiences: Photography
**ART-170B** Studio Experiences: Painting
**ART-170C** Studio Experiences: Sculpture
**ART-170E** Studio Experiences: Printmaking
**ART-170F** Studio Experiences: Ceramics
**ART-170G** Studio Experiences: Drawing
**ART-170H** Studio Experiences: Graphic Design
**CMTM-108A** FYE Chicago Video: One Pixel AT A Time
**CMTM-160** Introduction to Cinema
**CMTT-109** FYE: Staging Chicago: Performances In, For, & About Chicago
**CMTT-130** Introduction to Theatre
**ELAD-109** FYE: School's Out: Chicago's Bouquet of Nontraditional Educational Programs
**MUS-101** The Musical Experience
**MUS-104** Music Concepts: An Introduction
**MUS-109** FYE: Chi-Tunes: Music in Chicago
**DANC-101** The Dance Experience: Introduction to the Art of Dance
**DANC-109** FYE: Steppin' Out: Dance in Chicago
**DANC-131** Introduction to Spanish Dance
**ZHON-191** Honors Introduction to the Arts

#### Social/Behavioral Sciences
Choose three courses (9 hours) from the following list. No more than TWO courses from any department may be used to complete the Social/Behavioral Sciences requirement. This includes transfer courses.

**AFAM-109** FYE: Exploring Africa in Chicago
**AFAM-200** Introduction to African and African American Studies
**ANTH-109** FYE: Aliens, Curses, and the Chicago Cemetery: Explaining the Past
**ANTH-109** FYE: Sweet Home Chicago: Identity and Culture in the Windy City
**ANTH-201** Anthropology: Being Human (May be used for SB OR NS. Not both.)
**ANTH-212** Introduction to Cultural Anthropology
**ANTH-213** Introduction to Archaeology
**CS-100** Introduction to Computer Science
**CS-108** Computer Science for Everyone
**CS-109** FYE: The Information Age: Its Impact on Chicago's Culture
**DS-101** Introduction to Disability Studies
**ECON-100** Financial Literacy
**ECON-109** FYE: Money Matters: The Chicago Economy
**ECON-215** Principles of Macroeconomics
**ECON-217** Principles of Microeconomics
**EDFN-109** FYE: Schooling Chicago: Communities, Public Education and Change
**ELED-109** FYE: Building Chicago One Teacher At A Time
**FINA-109** FYE: Financial Literacy and Making Smart Financial Decisions in Chicago
**GES-104** World Geography
**GES-109** FYE: Global Chicago
**GES-109** FYE: Humans and the Chicago Environment
**GES-150** Introduction to Environmental Studies
**GS-201** Introduction to Global Studies I
**HIST-109** FYE: History of Chicago
**HIST-111A** World History: The Origins of the West, to 1500
**HIST-111B** World History: The West and the World, 1500-Present
**HIST-111C** World History: East Asia
**HIST-111D** World History: Latin America
**HIST-111E** World History: Africa
**HIST-111F** World History: Islam
**HIST-112** World History Since 1500
**HIST-114** Rethinking STEM in World History
**HIST-214** United States History, 1609-1877
**HIST-215** United States History, 1877-Present
**HSCI-109** FYE: Health and Wellness in Chicago
**JUST-101** Introduction to Social Justice
**JUST-109** FYE: Justice in Chicago
**LALS-101** Introduction to Latino and Latin American Studies
**LALS-109** FYE: Art, Thought and Revolution in Chicago
**PEMT-109** FYE: Adventure in Chicago
**PSCI-109** FYE: Civic Engagement, Community, & Social Change in Chicago
**PSCI-210** Introduction to Political Science
**PSCI-216** American National Government
**PSYCS-100** Survey of Psychology
**PSYCS-110** Life Span Development
**SOSC-100** Introduction to Sociology
**SOSC-104** Schools and Society
**SOCI-105** Social Inequalities and Social Change
**SOCI-109** FYE: Investigating Chicago: Immigration & Migration
**SOCI-205** Contemporary Social Issues
**SPED-109** FYE: Gusty Chicago: Explore Your Inner Rush
**WGS-109** FYE: Sex Lives in Chicago
**WGS-210** Introduction to LGBTQ Studies
**ZHON-193** Honors Introduction to the Social Sciences

#### Natural Sciences
Choose three courses (9 hours) from the following list. One course MUST have a lab component (NSL). No more than TWO courses from any department may be used to complete the Natural Sciences requirement. This includes transfer courses.

**ANTH-109** FYE: Skeletons in Chicago's Closet
**ANTH-201** Anthropology: Being Human (May be used for NS OR SB. Not both.)
**ANTH-215** Human Origins and Adaptations
**ANTH-282** Primates of the World
**BIO-100** Introduction to Biology (Lab)
**BIO-104** The Changing Natural Environment
**BIO-269A** FYE: Alien Invaders of Chicago (Lab)
**BIO-199** Topics in Teaching Middle School Biology (Lab) – MSTQE Restricted
**BIO-201** General Biology I (Lab)
**BIO-202** General Biology II (Lab)
**BOS-110** Introduction to Biology for Educators (Lab) – MSTQE Restricted
**CHEM-103** Chemistry and Society
**CHEM-108** Chemistry Concepts for Educators (Lab) – MSTQE Restricted
**CHEM-109** FYE: One Hundred Years of Public Health in America
**CHEM-110** Chemical Concepts (Lab)
**ENVI-101** Introduction to Environmental Science (Lab)
**ESCI-109** FYE: Chicago Rocks! Geology in the City
**ESCI-109W** FYE: Chicago's Muddy Waters: Environmental Geography (Lab)
**ESCI-121** Introduction to Earth Science (Lab)
**ESCI-123** Environmental Geography
**ESCI-211** Physical Geography
**FYM-109** FYE: Chicago Body Works
**PHYS-103** The Universe: Past, Present, and Future
**PHYS-108** Physics Concepts for Educators (Lab) – MSTQE Restricted
**PHYS-110** Physics in Everyday Life (Lab)
**PHYS-206L** University Physics With Lab I
**PHYS-207L** University Physics With Lab II
**ZHON-194** Honors Introduction to the Sciences

#### Humanities
Choose three courses (9 hours) from the following list. No more than TWO courses from any department may be used to complete the Humanities requirement. This includes transfer courses.

PLEASE NOTE: No more than two foreign language courses may be used to fulfill this requirement.

**ARAB-101** Arabic I
**ARAB-102** Arabic II
**ARAB-203** Arabic III
**ARAM-101** Arabic Language I
**ARAM-102** Arabic Language I
**BLAW-109** FYE: Professionalism, Ethics, Law and Chicago Scandals
**CHIN-101** Chinese I
**CHIN-102** Chinese II
**CHIN-201** Chinese III
**CHIN-202** Chinese IV
**CMTC-100** Introduction to Communication
**CMTC-102** Public Speaking for STEM
**ENGL-109A** FYE: Chicago's Literary Diversity: Reading the Neighborhoods
**ENGL-109B** FYE: Reading and Writing the Literary and Political Landscapes of Chicago
**ENGL-109C** FYE: Drama and Diversity in Chicago
**ENGL-109D** FYE: Windy City Words: Ethnolinguistic Chicago
**ENGL-109E** FYE: Your Chicago: Write On!
**ENGL-201** The World of Poetry
**ENGL-202** The World of Drama
**ENGL-203** The World of Fiction
**ENGL-203A** The World of Creative Nonfiction
**ENGL-205** Literatures and Literacies
**ENGL-206** The Bible as Literature
**ENGL-209A** Red Scare Literature of the McCarthy Era
**FREN-101** Beginning French I
**FREN-102** Beginning French II
**FREN-201** Intermediate French I
**ITAL-101** Italian I
**ITAL-102** Italian II
**ITAL-103** Italian III
**JPN-101** Japanese I
**JPN-102** Japanese II
**JPN-103** Japanese III
**JPN-104** Japanese IV
**KOR-101** Korean I
**KOR-102** Korean II
**KOR-103** Korean III
**LING-109** FYE: Language and Diversity in Chicago
**LING-110** Lexicography: The Study of Words
**LING-120** Language and Human Behavior
**PHIL-101** Argument and Reasoning
**PHIL-102** Introduction to Philosophy
**PHIL-213** Ethics
**PHIL-250** Ethics in Science and Research
**POL-101** Polish I
**POL-102** Polish II
**POL-103** Polish III
**PORT-101** Portuguese I
**PORT-102** Portuguese II
**PORT-103** Portuguese III
**SPAN-101** Beginning Spanish I
**SPAN-102** Spanish II
**SPAN-109** FYE: Chicago's Latina/o Cultures
**SPAN-201** Intermediate Spanish I
**SPAN-211** Spanish for Spanish Speakers II
**SWAH-101** Swahili I
**SWAH-201** Swahili II
**TESL-109** FYE: Chicago Speaks: Helping Immigrants Communicate
**WGS-101** Women's Perspectives and Values
**ZHON-192** Honors Introduction to the Humanities

Honest sentences of all General Education-Distributive Learning Courses on this list meet the semester-length requirements.
**Policy Name:** Course Tracking Form

**NEIU ID #:** ____________________

**Advising Center, February 2023**

**Course Tracking Form**

**Directions:** Complete the Course Tracking Form.

1. Place a checkmark ✓ next to the Writing, Math, and Reading courses, following your placement exam.
2. Then, check the box ✓ for the Writing, Math, and Reading courses that you will take in future semesters, if any.
3. Using the General Education-Distributive Learning Approved Courses List, write the department abbreviation and course number of the Gen Ed-Dist. Learning course(s) you are currently taking this semester in the appropriate area(s) (Example: MUS 101 under Fine Arts). Do the same for any previous semester courses, AP credits, or transfer courses you may have taken.
4. Write the department abbreviation and course number of the Gen Ed-Dist. Learning courses you plan to take in future semesters in the appropriate area(s) (Example: CHEM 103 under Natural Sciences).

### Writing Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 108</td>
<td></td>
</tr>
<tr>
<td>ELP 095*</td>
<td></td>
</tr>
<tr>
<td>ELP 096*</td>
<td></td>
</tr>
</tbody>
</table>

*These courses do not count towards graduation credit.

**Reading Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>READ 096*</td>
<td></td>
</tr>
<tr>
<td>READ 097*</td>
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<tr>
<td>READ 117</td>
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</tbody>
</table>

*These courses do not count towards graduation credit.

### Math Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 090*</td>
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<tr>
<td>MATH 091*</td>
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<tr>
<td>MATH 092*</td>
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<tr>
<td>MATH 092C*</td>
<td></td>
</tr>
</tbody>
</table>

*These courses do not count towards graduation credit.

Select a college-level Math course from the list below^:

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 101A (and 101B) (Basic Math Reasoning)</td>
<td></td>
</tr>
<tr>
<td>MATH 111A (and 111B) (Stretch: Stats in Daily Life)</td>
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<tr>
<td>MATH 112 (Statistics in Daily Life)</td>
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<tr>
<td>MATH 113 (Quantitative Reasoning)</td>
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</tr>
<tr>
<td>MATH 148A (and 148B) (Stretch: Math Elem Tchr)</td>
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<td>MATH 149 (Math for Elementary Tchr I)</td>
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<td>MATH 163 (Elem Functions for Business)</td>
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<tr>
<td>MATH 173 (College Algebra)</td>
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<td>MATH 173C (College Algebra Express II)</td>
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<tr>
<td>MATH 175 (Trigonometry)</td>
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<tr>
<td>PSYC 302 (Stats and Research Methods II)</td>
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<tr>
<td>SOC 339 (Introduction to Social Statistics)</td>
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</tbody>
</table>

*Note: Some additional college-level Math courses include MATH 150 (Math for Elementary Tchr II), MATH 165 (Finite Math), MATH 185 (Precalculus), and MATH 187 (Calculus I).*

### General Education-Dist. Learning Requirements

**Fine Arts:** 2 courses (6 cr. hrs.)

**Humanities:** 3 courses (9 cr. hrs.)

**Social/Behavioral Sciences:** 3 courses (9 cr. hrs.)

**Natural Sciences:** 3 courses (9 cr. hrs.)

*LAB:*
Major Requirements Chart

The three undergraduate colleges at NEIU are the: (1) College of Arts and Sciences; (2) College of Business and Technology; and (3) Daniel L. Goodwin College of Education.

Directions: Using NEIU’s Academic Catalog, complete the following Major Requirements Chart. Complete steps 1-2 and answer the 2 questions at the bottom of the page.

1. Locate NEIU’s most recent Academic Catalog online.
   a. Go to the NEIU homepage.
   b. Place your cursor over the word ACADEMICS.
   c. Click on ACADEMIC CATALOG (in the RESOURCES column).
   d. Click on the most recent ACADEMIC CATALOG link.
   e. Click on the College that offers your major.
   f. Click on the link for your particular major.

2. List any four courses required of your major. Write the department abbreviation and course number for each course. Example: JUST 101.

<table>
<thead>
<tr>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
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<td>4.</td>
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</table>

Answer the following questions:

1. My major is housed in the College of: __________________________

2. How do I declare my major? ________________________________________

____________________________________________________________

____________________________________________________________

____________________________________________________________
Two-Year Plan of Study

**Directions:** Using the attached Course Tracking Form and Major Requirements Chart, complete the following Two-Year Plan of Study. Complete steps 1-4 and answer the 3 questions at the bottom of the next page.

1. If you took courses in a previous semester and/or if you transferred courses or AP credits into NEIU, list them in the first column (under YEAR 1). Write the department abbreviation and course number for each course (Example: SOC 100).
2. In the column associated with this semester, write the courses you are currently enrolled in.
3. Plan out your future semesters at NEIU. Write at least four courses (12 or more credit hours) each semester in order to be a full-time student. Include courses in the Summer semester if interested.
   a. List all Writing, Math, and Reading courses you need to take. These are the courses marked with a ✓ on your Course Tracking Form.
   b. List the General Education-Distributive Learning courses you have chosen and listed on the Course Tracking Form.
   c. If prerequisites are satisfied, list initial courses required of your major. These are the courses listed on the Major Requirements Chart.
4. Most courses at NEIU are 3 credit hours each. Total your Enrolled Hours (ALL courses) and Earned Hours (do not include developmental courses) at the bottom of each column.

<table>
<thead>
<tr>
<th>YEAR 1/Freshman</th>
<th>Fall (yr.)</th>
<th>Spring (yr.)</th>
<th>Summer (yr.)</th>
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</thead>
<tbody>
<tr>
<td>Prior Courses/Transfer/AP</td>
<td>1.</td>
<td>1.</td>
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<tr>
<td>Enrolled Hours: _____</td>
<td>Enrolled Hours: _____</td>
<td>Enrolled Hours: _____</td>
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<tr>
<td>Earned Hours: _____</td>
<td>Earned Hours: _____</td>
<td>Earned Hours: _____</td>
<td>Earned Hours: _____</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 2/Sophomore</th>
<th>Fall (yr.)</th>
<th>Spring (yr.)</th>
<th>Summer (yr.)</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
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<td>Enrolled Hours: _____</td>
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<td>Enrolled Hours: _____</td>
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<td>Earned Hours: _____</td>
<td>Earned Hours: _____</td>
<td>Earned Hours: _____</td>
<td>Earned Hours: _____</td>
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</tbody>
</table>

Answer the following questions:

1. The minimum number of credit hours required to earn a Bachelor’s Degree from NEIU is: ___________
2. According to your Plan, your total Earned Hours by the end of 2 years will be: ___________
3. Are you on track to graduate in 4 years with the Earned Hours on this plan? YES / NO
NEIUStar: My Success Network and Request for Help

NEIUStar provides you with a central location to connect to the people and services that can help you succeed. You can view this information on your Success Network.

Directions: Using NEIUStar, complete the following My Success Network Chart.

1. Log into your NEIUStar account.
   a. Log into NEIUport.
   b. Under the MyNEIU tab, click on the NEIUStar logo in the left-hand corner.
2. View My Connections on your Dashboard.
3. List three members of your Success Network. Write each individual’s name and his/her relationship to you (i.e., instructor, advisor).

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship to Me</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
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<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
</tr>
</tbody>
</table>

NEIUStar also provides you with a way to send messages to areas on campus asking for help. You can do this by Requesting Help.

Directions: Using NEIUStar, complete the following Request Help Chart.

1. While remaining in your NEIUStar account, click on the hamburger menu in the upper left-hand corner.
2. Click on Request Help.
3. List two types of help that you can ask for through NEIUStar.

<table>
<thead>
<tr>
<th>I Need Help…</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
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</tbody>
</table>

Finally, in addition to NEIU resources and networks, there may be family and/or community members or mentors that you can rely on for assistance during your college years. List other support persons or resources (Example: Student Counseling Services, tutorial services in math at my company, church support group, Boys and Girls Club Mentor, etc.).

<table>
<thead>
<tr>
<th>Other Support Persons or Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<tr>
<td>2.</td>
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<tr>
<td>3.</td>
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