



ACADEMIC PLANNING ASSIGNMENT FIRST YEAR EXPERIENCE COURSES

NAME: _____

NEIU ID #: _____

INTENDED MAJOR: _____

Participation in Summer Bridge? YES / NO _____ (if yes, specify program)

Participation in Student Success Program? YES / NO _____ (if yes, specify program)

The purpose of the **Academic Planning Assignment** is to help you understand your course requirements and support services to assist you on your pathway to academic success in your chosen Bachelor's Degree program at Northeastern Illinois University.

Using the attached *General Education-Distributive Learning Approved Courses List*, *Course Tracking Form*, and *Major Requirements Chart*, you will create a *Two-Year Plan of Study*. These are the courses that you plan to take in future semesters as you work toward degree completion.

You will also explore [NEIUStar](#) and complete the *My Success Network Chart* and *Request Help*.

1. Complete as much of the academic planning assignment independently before meeting with your primary Academic Advisor.
2. Identify the primary Academic Advisor assigned to you.
3. Schedule a time to meet with your assigned primary Academic Advisor to complete the **Academic Planning Assignment** and obtain his/her signature of approval. Virtual and in-person appointments are available.
4. **AT THE CONCLUSION OF EACH ACADEMIC ADVISING APPOINTMENT, KEEP A COPY OF YOUR ACADEMIC PLANNING ASSIGNMENT FOR YOUR RECORDS.**

ADVISOR'S SIGNATURE _____

DATE

General Education-Distributive Learning Approved Courses List

The General Education-Distributive Learning Program requires a minimum of 33 credit hours of courses distributed among 4 areas.

Fine Arts

Choose two courses (6 hours) from the following list. No more than ONE course from any department may be used to complete the Fine Arts requirement. This includes transfer courses. Please note: Dance is part of the Music Department.

ARTH-101	Art in Society (formerly ART)
ARTH-106	Introduction to Art History I (formerly ART)
ART-109*	FYE: Art, Architecture, and Urban Design in Chicago
ART-109B*	FYE: ChicaGo Create: Graphic Design for Fun and Communication
ART-170A	Studio Experiences: Photography
ART-170B	Studio Experiences: Painting
ART-170C	Studio Experiences: Sculpture
ART-170E	Studio Experiences: Printmaking
ART-170F	Studio Experiences: Ceramics
ART-170G	Studio Experiences: Drawing
ART-170H	Studio Experiences: Graphic Design
CMTM-109A*	FYE: Chicago on Video: One Pixel At A Time
CMTM-160	Introduction to Cinema
CMTT-109*	FYE: Staging Chicago: Performances In, For, & About Chicago
CMTT-130	Introduction to Theatre
ELAD-109*	FYE: School's Out: Chicago's Bouquet of Nontraditional Educational Programs
MUS-101	The Musical Experience
MUS-104	Music Concepts: An Introduction
MUS-109*	FYE: Chi-Tunes: Music in Chicago
DANC-101	The Dance Experience: Introduction to the Art of Dance
DANC-109*	FYE: Steppin' Out: Dance in Chicago
DANC-131	Introduction to Spanish Dance
ZHON-191	Honors Introduction to the Arts

Social/Behavioral Sciences

Choose three courses (9 hours) from the following list. No more than TWO courses from any department may be used to complete the Social/Behavioral Sciences requirement. This includes transfer courses.

AFAM-109*	FYE: Exploring Africa in Chicago
AFAM-200	Introduction to African and African American Studies
ANTH-109D*	FYE: Aliens, Curses, and the Chicago Cemetery: Explaining the Past
ANTH-109E*	FYE: Sweet Home Chicago: Identity and Culture in the Windy City
ANTH-201	Anthropology: Being Human (May be used for SB OR NS. Not both.)
ANTH-212	Introduction to Cultural Anthropology
ANTH-213	Introduction to Archaeology
CS-100	Computers and Society
CS-108	Computer Science For All
CS-109*	FYE: The Information Age: Its Impact on Chicago's Culture
DS-101	Introduction to Disability Studies
ECON-100	Financial Literacy
ECON-109*	FYE: Money Matters: The Chicago Economy
ECON-215	Principles of Macroeconomics
ECON-217	Principles of Microeconomics
EDFN-109*	FYE: Schooling Chicago: Communities, Public Education and Change
ELED-109*	FYE: Building Chicago One Teacher At A Time
FINA-109*	FYE: Financial Literacy and Making Smart Financial Decisions in Chicago
GES-104	World Geography
GES-109A*	FYE: Global Chicago
GES-109B*	FYE: Humans and the Chicago Environment
GES-150	Introduction to Environmental Studies
GS-201	Introduction to Global Studies I
HIST-109*	FYE: History of Chicago
HIST-111A	World History: The Origins of the West, to 1500
HIST-111B	World History: The West and the World, 1500-Present
HIST-111C	World History: East Asia
HIST-111D	World History: Latin America
HIST-111E	World History: Africa
HIST-111F	World History: Islam
HIST-112	World History Since 1500
HIST-114	Rethinking STEM in World History
HIST-214	United States History, 1607-1877
HIST-215	United States History, 1877-Present
HSCI-109*	FYE: Health and Wellness in Chicago
JUST-101	Introduction to Social Justice
JUST-109*	FYE: Justice in Chicago
LLAS-101	Introduction to Latino and Latin American Studies
LLAS-109*	FYE: Art, Thought and Revolution in Chicago
PEMT-109B*	FYE: Adventure in Chicago
PSCI-109*	FYE: Civic Engagement, Community, & Social Change in Chicago
PSCI-210	Introduction to Political Science
PSCI-216	American National Government
PSYC-100	Survey of Psychology
PSYC-110	Life Span Development
SOC-100	Introduction to Sociology
SOC-104	Schools and Society
SOC-105	Social Inequalities and Social Change
SOC-109A*	FYE: Investigating Chicago: Immigration & Migration
SOC-205	Contemporary Social Issues
SPED-109A*	FYE: Gusto Chicago: Explore Your Inner Rush
WGS-109A*	FYE: Sex Lives in Chicago
WGS-210	Introduction to LGBTQ Studies
ZHON-193	Honors Introduction to the Social Sciences

Natural Sciences

Choose three courses (9 hours) from the following list. One course MUST have a lab component (NSL). No more than TWO courses from any department may be used to complete the Natural Sciences requirement. This includes transfer courses.

ANTH-109B*	FYE: Skeletons in Chicago's Closet
ANTH-201	Anthropology: Being Human (May be used for NS OR SB. Not both.)
ANTH-215	Human Origins and Adaptations
ANTH-282	Primates of the World
BIO-100	Introduction to Biology (Lab)
BIO-104	The Changing Natural Environment
BIO-109A*	FYE: Alien Invasions of Chicago (Lab)
BIO-199	Topics in Teaching Middle School Biology (Lab) – MSTQE Restricted
BIO-201	General Biology I (Lab)
BIO-202	General Biology II (Lab)
BIOS-110	Introduction to Biology for Educators (Lab) – MSTQE Restricted
CHEM-103	Chemistry and Society
CHEM-108	Chemistry Concepts for Educators (Lab) – MSTQE Restricted
CHEM-109*	FYE: One Hundred Years of Public Health in America
CHEM-110	Chemical Concepts (Lab)
ENVI-101	Introduction to Environmental Science (Lab)
ESCI-109*	FYE: Chicago Rocks! Geology in the City
ESCI-109W*	FYE: Chicago's Muddy Waters: Environmental Geology (Lab)
ESCI-121	Introduction to Earth Science (Lab)
ESCI-123	Environmental Geology
ESCI-211	Physical Geology
PEMT-109*	FYE: Chicago Body Works
PHYS-103	The Universe: Past, Present, and Future
PHYS-108	Physics Concepts for Educators (Lab) – MSTQE Restricted
PHYS-110	Physics in Everyday Life (Lab)
PHYS-206L	University Physics With Lab I
PHYS-207L	University Physics With Lab II
ZHON-194	Honors Introduction to the Sciences

Humanities

Choose three courses (9 hours) from the following list. No more than TWO courses from any department may be used to complete the Humanities requirement. This includes transfer courses. PLEASE NOTE: No more than two foreign language courses may be used to fulfill this requirement.

ARAB-101	Arabic I
ARAB-102	Arabic II
ARAB-203	Arabic III
ARAM-101	Aramaic Language I
ARAM-102	Aramaic Language I
BLAW-109*	FYE: Professionalism, Ethics, Law and Chicago Scandals
CHIN-101	Chinese I
CHIN-102	Chinese II
CHIN-201	Chinese III
CHIN-202	Chinese IV
CMTC-100	Introduction to Communication
CMTC-102	Public Speaking for STEM
ENGL-109A*	FYE: Chicago's Literary Diversity: Reading the Neighborhoods
ENGL-109B*	FYE: Reading and Writing the Literary and Political Landscapes of Chicago
ENGL-109C*	FYE: Drama and Diversity in Chicago
ENGL-109D*	FYE: Windy City Words: Ethnolinguistic Chicago
ENGL-109E*	FYE: Your Chicago: Write On!
ENGL-201	The World of Poetry
ENGL-202	The World of Drama
ENGL-203	The World of Fiction
ENGL-203A	The World of Creative Nonfiction
ENGL-205	Literatures and Literacies
ENGL-206	The Bible as Literature
ENGL-209A	Red Scare: Literature of the McCarthy Era
FREN-101	Beginning French I
FREN-102	Beginning French II
FREN-201	Intermediate French I
ITAL-101	Italian I
ITAL-102	Italian II
ITAL-103	Italian III
JPN-101	Japanese I
JPN-102	Japanese II
JPN-103	Japanese III
JPN-104	Japanese IV
KOR-101	Korean I
KOR-102	Korean II
KOR-103	Korean III
LING-109*	FYE: Language and Diversity in Chicago
LING-110	Lexicology: The Study of Words
LING-120	Language and Human Behavior
PHIL-101	Argument and Reasoning
PHIL-102	Introduction to Philosophy
PHIL-213	Ethics
PHIL-250	Ethics in Science and Research
POL-101	Polish I
POL-102	Polish II
POL-103	Polish III
PORT-101	Portuguese I
PORT-102	Portuguese II
PORT-103	Portuguese III
SPAN-101	Beginning Spanish I
SPAN-102	Spanish II
SPAN-109*	FYE: Chicago's Latina/o Cultures
SPAN-201	Intermediate Spanish I
SPAN-211	Spanish for Spanish Speakers II
SWAH-101	Swahili I
SWAH-102	Swahili II
TESL-109A*	FYE: Chicago Speaks: Helping Immigrants Communicate
WGS-101	Women's Perspectives and Values
ZHON-192	Honors Introduction to the Humanities

Course Tracking Form

Directions: Complete the Course Tracking Form.

1. Place a checkmark ✓ next to the Writing, Math, and Reading courses, following your placement exam.
2. Then, check the box ✓ for the Writing, Math, and Reading courses that you will take in future semesters, if any.
3. Using the [General Education-Distributive Learning Approved Courses List](#), write the department abbreviation and course number of the Gen Ed-Dist. Learning course(s) you are currently taking this semester in the appropriate area(s) (Example: MUS 101 under Fine Arts). Do the same for any previous semester courses, AP credits, or transfer courses you may have taken.
4. Write the department abbreviation and course number of the Gen Ed-Dist. Learning courses you plan to take in future semesters in the appropriate area(s) (Example: CHEM 103 under Natural Sciences).

WRITING COURSES

ESL 108 ELP 097* or ELP 098*
 ELP 095* ENGL 101
 ELP 096* ENGL 102**

**These courses do not count towards graduation credit.*

***ENGL 102 may be optional, depending on the major.*

MATH COURSES

MATH 090* MATH 097*
 MATH 091* MATH 011A (and 011B)*
 MATH 092* MATH 048A (and 048B)*
 MATH 092C*

**These courses do not count towards graduation credit.*

Select a college-level Math course from the list below^:

MATH 101A (and 101B) (Basic Math Reasoning)
 MATH 111A (and 111B) (Stretch: Stats in Daily Life)
 MATH 112 (Statistics in Daily Life)
 MATH 113 (Quantitative Reasoning)
 MATH 148A (and 148B) (Stretch: Math Elem Tchrs)
 MATH 149 (Math for Elementary Tchrs I)
 MATH 163 (Elem Functions for Business)
 MATH 173 (College Algebra)
 MATH 173C (College Algebra Express II)
 MATH 175 (Trigonometry)
 PSYC 302 (Stats and Research Methods II)
 SOC 339 (Introduction to Social Statistics)

^Note: Some additional college-level Math courses include MATH 150 (Math for Elementary Tchrs II), MATH 165 (Finite Math), MATH 185 (Precalculus), and MATH 187 (Calculus I).

READING COURSES

READ 096*
 READ 097*
 READ 117

**These courses do not count towards graduation credit.*

General Education-Dist. Learning Requirements

Fine Arts: 2 courses (6 cr. hrs.)

Humanities: 3 courses (9 cr. hrs.)

Social/Behavioral Sciences: 3 courses (9 cr. hrs.)

Natural Sciences: 3 courses (9 cr. hrs.)

LAB: _____

Name: _____

NEIU ID #: _____

Major Requirements Chart

The three undergraduate colleges at NEIU are the: (1) College of Arts and Sciences; (2) College of Business and Technology; and (3) Daniel L. Goodwin College of Education.

Directions: Using NEIU's Academic Catalog, complete the following Major Requirements Chart. Complete steps 1-2 and answer the 2 questions at the bottom of the page.

1. Locate NEIU's most recent [Academic Catalog online](#).
 - a. Go to the NEIU homepage.
 - b. Place your cursor over the word ACADEMICS.
 - c. Click on ACADEMIC CATALOG (in the RESOURCES column).
 - d. Click on the most recent ACADEMIC CATALOG link.
 - e. Click on the College that offers your major.
 - f. Click on the link for your particular major.
2. List any four courses required of your major. Write the department abbreviation and course number for each course. Example: JUST 101.

Required Courses
1.
2.
3.
4.

Answer the following questions:

1. My major is housed in the College of: _____
2. How do I declare my major? _____

Name: _____

NEIU ID #: _____

Two-Year Plan of Study

Directions: Using the attached *Course Tracking Form* and *Major Requirements Chart*, complete the following *Two-Year Plan of Study*. Complete steps 1-4 and answer the 3 questions at the bottom of the next page.

1. If you took courses in a previous semester and/or if you transferred courses or AP credits into NEIU, list them in the first column (under YEAR 1). Write the department abbreviation and course number for each course (Example: SOC 100).
2. In the column associated with this semester, write the courses you are currently enrolled in.
3. Plan out your future semesters at NEIU. Write at least four courses (12 or more credit hours) each semester in order to be a full-time student. Include courses in the Summer semester if interested.
 - a. List all Writing, Math, and Reading courses you need to take. These are the courses marked with a ✓ on your *Course Tracking Form*.
 - b. List the General Education-Distributive Learning courses you have chosen and listed on the *Course Tracking Form*.
 - c. If prerequisites are satisfied, list initial courses required of your major. These are the courses listed on the *Major Requirements Chart*.
4. Most courses at NEIU are 3 credit hours each. Total your **Enrolled Hours** (ALL courses) and **Earned Hours** (do not include developmental courses) at the bottom of each column.

YEAR 1/Freshman	Fall _____ (yr.)	Spring _____ (yr.)	Summer _____ (yr.)
<i>Prior Courses/Transfer/AP</i>	1.	1.	1.
	2.	2.	2.
	3.	3.	3.
	4.	4.	4.
	5.	5.	
	6.	6.	
Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____

YEAR 2/Sophomore	Fall _____ (yr.)	Spring _____ (yr.)	Summer _____ (yr.)
	1.	1.	1.
	2.	2.	2.
	3.	3.	3.
	4.	4.	4.
	5.	5.	
	6.	6.	
	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____

Answer the following questions:

1. The minimum number of credit hours required to earn a Bachelor's Degree from NEIU is: _____
2. According to your Plan, your total **Earned Hours** by the end of 2 years will be: _____
3. Are you on track to graduate in 4 years with the **Earned Hours** on this plan? YES / NO

Name: _____

NEIU ID #: _____

NEIUStar: My Success Network and Request for Help

NEIUStar provides you with a central location to connect to the people and services that can help you succeed. You can view this information on your Success Network.

Directions: Using NEIUStar, complete the following My Success Network Chart.

1. Log into your [NEIUStar](#) account.
 - a. Log into NEIUport.
 - b. Under the MyNEIU tab, click on the NEIUStar logo in the left-hand corner.
2. View My Connections on your Dashboard.
3. List three members of your Success Network. Write each individual's name and his/her relationship to you (i.e., instructor, advisor).

Name	Relationship to Me
1.	1.
2.	2.
3.	3.

NEIUStar also provides you with a way to send messages to areas on campus asking for help. You can do this by Requesting Help.

Directions: Using NEIUStar, complete the following Request Help Chart.

1. While remaining in your NEIUStar account, click on the hamburger menu in the upper left-hand corner.
2. Click on Request Help.
3. List two types of help that you can ask for through NEIUStar.

I Need Help...
1.
2.

Finally, in addition to NEIU resources and networks, there may be family and/or community members or mentors that you can rely on for assistance during your college years. List other support persons or resources (Example: Student Counseling Services, tutorial services in math at my company, church support group, Boys and Girls Club Mentor, etc.).

Other Support Persons or Resources
1.
2.
3.