

## C. FIRST-TIME, FIRST-YEAR ADMISSION

### C1-C2: Applications

**C1 First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	1984
Total first-time, first-year women who applied	2472
Total first-time, first-year of another gender who applied	

Total first-time, first-year men who were admitted	1126
Total first-time, first-year women who were admitted	1664
Total first-time, first-year of another gender who were admitted	

Total full-time, first-time, first-year men who enrolled	217
Total part-time, first-time, first-year men who enrolled	8

Total full-time, first-time, first-year women who enrolled	281
Total part-time, first-time, first-year women who enrolled	10

Total full-time, first-time, first-year of another gender who enrolled	
Total part-time, first-time, first-year of another gender who enrolled	

Total first-time, first-year (degree-seeking) who applied	4456
Total first-time, first-year (degree-seeking) who were admitted	2790
Total first-time, first-year (degree-seeking) enrolled	516

### C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?	<input type="checkbox"/>	<input type="checkbox"/>
Do you release that information to school counselors?	<input type="checkbox"/>	<input type="checkbox"/>

### C3-C5: Admission Requirements

#### C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
Total academic units	15	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab		
Foreign language	0	
Social studies	2	
History	1	
Academic electives	1	
Computer Science	1	
Visual/Performing Arts	1	
Other ( <i>specify</i> )		

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but-
- 
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

**C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

	Very Important	Important	Considered	NOT Considered
<b>Academic</b>				
record			X	
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
<b>Nonacademic</b>				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X

Religious affiliation/commitment				
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT				X	
ACT Only					
SAT Only					

**C8** Has been removed from the CDS.

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**C8D** In addition, does your institution use applicants' test scores for academic advising?

Yes  
 No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission July 1st  
 Latest date by which SAT Subject Test scores must be received for fall-term July 1st

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

**C8G** Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT  
 ACT  
 SAT Subject Tests  
 AP  
 CLEP  
 Institutional Exam  
 State Exam (specify): \_\_\_\_\_

**C9-C12: First-time, first-year Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	10%	50
Submitting ACT Scores	2%	8

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite and Writing	810	890	1020
SAT Math			
ACT Composite	12	19	22
ACT Math	15	19	21
ACT English	10	17	22
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		
Totals should = 100%	0.00%	0.00%

Score Range	SAT Composite
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1400-1600	
1200-1399	8.00%
1000-1199	22.00%
800-999	52.00%
600-799	16.00%
400-599	2.00%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36					
24-29					
18-23					
12-17					
6-11					
Below 6					
Totals should = 100%	0.00%	0.00%	0.00%	0.00%	0.00%

**C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent
Percent in top tenth of high school graduating class	7.30%
Percent in top quarter of high school graduating class	21.89%
Percent in top half of high school graduating class	54.94%
Percent in bottom half of high school graduating class	45.06%
Percent in bottom quarter of high school graduating class	11.59%
Percent of total first-time, first-year students who submitted high school class rank:	45.16%

Top half + bottom half = 100%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Score Range	Percent
Percent who had GPA of 4.0	10.59%
Percent who had GPA between 3.75 and 3.99	8.82%
Percent who had GPA between 3.50 and 3.74	10.00%
Percent who had GPA between 3.25 and 3.49	12.75%
Percent who had GPA between 3.00 and 3.24	16.08%
Percent who had GPA between 2.50 and 2.99	29.61%
Percent who had GPA between 2.0 and 2.49	11.37%
Percent who had GPA between 1.0 and 1.99	0.59%
Percent who had GPA below 1.0	0.19%
Totals should = 100%	100.00%

**C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:**

3.14
98.84%

Percent of total first-time, first-year students who submitted high school GPA:

**C13-C20: Admission Policies**

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2024 admission cycle please select

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee:           \$30.00          

	Yes	No
Can it be waived for applicants with financial	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
- Free
- Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall)	July 15th
Priority Date	

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?		

**C16 Notification to applicants of admission decision sent (fill in one only)**

- On a rolling basis beginning \_\_\_\_\_
- By (date): \_\_\_\_\_
- Other: \_\_\_\_\_

**C17 Reply policy for admitted applicants (fill in one only)**

- Must reply by (date): \_\_\_\_\_
- No set date \_\_\_\_\_
- Must reply by May 1st or within \_\_\_\_\_ weeks if notified thereafter
- Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): \_\_\_\_\_

Amount of housing deposit: \_\_\_\_\_

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement: _____		

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	_____
First or only early decision plan notification date	_____
Other early decision plan closing date	_____
Other early decision plan notification date	_____

**For the Fall 2022 entering class:**

Number of early decision applications received by your institution	_____
Number of applicants admitted under early decision plan	_____
Please provide significant details about your early decision plan:	_____

**C22 Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date	_____
Early action notification date	_____

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		