

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
<b>Undergraduates</b>						
Degree-seeking, first-time, first-year	217	281		8	10	
Other first-year, degree-seeking	98	102		42	63	
All other degree-seeking	719	1,069		595	858	
<b>Total degree-seeking</b>	<b>1,034</b>	<b>1,452</b>	<b>0</b>	<b>645</b>	<b>931</b>	<b>0</b>
All other undergraduates enrolled in credit courses	16	23		34	72	
<b>Total undergraduates</b>	<b>1,050</b>	<b>1,475</b>	<b>0</b>	<b>679</b>	<b>1,003</b>	<b>0</b>
<b>Graduate</b>						
Degree-seeking, first-time	43	84		57	130	
All other degree-seeking	72	165		190	470	
All other graduates enrolled in credit courses	35	23		93	187	
<b>Total graduate</b>	<b>150</b>	<b>272</b>	<b>0</b>	<b>340</b>	<b>787</b>	<b>0</b>
<b>Total all students</b>	<b>1,200</b>	<b>1,747</b>	<b>0</b>	<b>1,019</b>	<b>1,790</b>	<b>0</b>

Total all undergraduates	4,207
Total all graduate	1,549
<b>GRAND TOTAL ALL STUDENT</b>	<b>5,756</b>

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	6	35	73
Hispanic/Latino	244	1,677	1,719
Black or African American, non-Hispanic	105	485	505
White, non-Hispanic	67	898	916
American Indian or Alaska Native, non-Hispanic	0	4	4
Asian, non-Hispanic	39	400	419

Native Hawaiian or other Pacific Islander, non-H	2	9	9
Two or more races, non-Hispanic	9	83	83
Race and/or ethnicity unknown	44	471	479
<b>TOTAL</b>	<b>516</b>	<b>4,062</b>	<b>4,207</b>

**Persistence**

**B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.**

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	1257
Postbachelor's certificates	_____
Master's degrees	558
Post-Master's certificates research/scholarship	_____
Doctoral degrees – professional practice	_____
Doctoral degrees – other	_____

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

**Fall 2016 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>A</b>				0
	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students			
<b>B</b>				0
	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions			
<b>C</b>	0	0	0	0
	Final 2016 cohort, after adjusting for allowable exclusions			

<b>D</b>	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2020)				0
<b>E</b>	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)				0
<b>F</b>	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)				0
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	0	0	0	0
<b>H</b>	Six-year graduation rate for 2016 cohort (G divided by C)				

*Fall 2015 Cohort*

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>A</b>	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	<b>409</b>	<b>33</b>	<b>266</b>	708
<b>B</b>	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	<b>1</b>	<b>0</b>	<b>1</b>	2
<b>C</b>	Final 2015 cohort, after adjusting for allowable exclusions	408	33	265	706
<b>D</b>	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	<b>14</b>	<b>3</b>	<b>15</b>	32
<b>E</b>	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	<b>46</b>	<b>10</b>	<b>20</b>	76
<b>F</b>	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	<b>28</b>	<b>5</b>	<b>14</b>	47
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	88	18	49	155

<b>H</b>	Six-year graduation rate for 2015 cohort (G divided by C)	21.57%	54.55%	18.49%	21.95%
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**For Two-Year Institutions**

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

		2019 Cohort	2018 Cohort
<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
<b>B14</b>	Final cohort, after adjusting for allowable exclusions:	0	0
<b>B15</b>	Completers of programs of less than two years duration (total):		
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b>	Completers of programs of at least two but less than four years (total):		
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b>	Total transfers-out (within three years) to other institutions:		
<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	
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