

JUSTICE STUDIES & CAST SCHEDULE OF CLASSES

Spring Semester: January 17 – May 13

CRN	Course	Course Title	Meeting Pattern	Instructor	Room	Cred Hrs	NOTES
20334	CAST 301	Intro to CAST	F 9am-11:50am	Korda	LWH 3003	3	Hybrid, JUST 323 cross-list
20335	CAST 302	Psyc Advoc Dev Maladjustmentl	W 4:15pm-6:55pm	Stanley	LWH 2044	3	
20336	CAST 303	CAS:Asses and Eval	ONLINE	Stanley	OL	3	
20337	CAST 304	Internship Seminar	T 4:15pm-6:55pm	Korda	LWH 2005	3	Hybrid
20499	JUST 101	Intro to Social Justice	TTh 9:25am-10:40am	Castrejon	LWH 2056	3	
21839	JUST 101	Intro to Social Justice	ONLINE	Martensen	OL	3	
20669	JUST 201	Intro Criminal Justice System	MW 12:55pm-2:10pm	Campbell	LWH 2005	3	
20823	JUST 202	WIP:Justice and Inequality	ONLINE	Terpstra	OL	3	
21178	JUST 301	Thrys of Just & Social Change	MW 5:40pm-6:55pm	Castrejon	RL	3	Remote Learning
20787	JUST 309	Portrayal Of Crime In Media	ONLINE	Terpstra	OL	3	
22528	JUST 311	Wmn, Crime, & Crim Jus System	MW 2:20pm-3:35pm	Campbell	FA 153	3	
20788	JUST 312	Theories Of Criminal Behavior	ONLINE	Atterberry	OL	3	
22529	JUST 313	Prisons And Jails	TTh 1:40pm-2:55pm	Mc Farlin	B 158	3	
22530	JUST 319	Latinos/as & Criminal Just Sys	TTh 10:50am-12:05pm	Castrejon	FA 153	3	
22531	JUST 322	Women, Justice and the Law	W 4:15pm-6:55pm	Campbell	RL	3	Remote Learning
20332	JUST 323	Introduction to CAST	F 9am-11:50am	Korda	LWH 3003	3	Hybrid, JUST 323 cross-list
22532	JUST 329	Politics Of Punishment	ONLINE	Terpstra	OL	3	
21180	JUST 337	Workers' Rights Clinic	F 9:30am-12:20pm	Voci	LWH 2094	3	
22533	JUST 338	Introduction to Human Rights	TTh 12:15pm-1:30pm	Birmingham-Hoel	B 158	3	

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20415	JUST 345	Practicum In Justice Studies	T 4:15pm- 6:55pm	Matthews	LWH 3046	3	
20822	JUST 348	Research Methods in JUST	Th 4:15pm- 5:30pm	Messinger	LWH 2054	3	Hybrid
20333	JUST 350	Field Work Seminar	Th 5:40pm- 6:55pm	Messinger	LWH 3046	6	Hybrid
21182	JUST 370	Immigration Global Persp	ONLINE	De La Torre	OL	3	
20670	JUST 395	Hunger & Homelessness	F 4:15pm- 6:55pm	Alcaraz	General Assignment Room	3	

Course schedule type definitions:

An **online course** is fully asynchronous, which means students are never expected to be online with the instructor at the same time. An online course does not have a meeting time. An instructor might still request to have a virtual meeting with an individual student at a time of mutual convenience. The course still has deadlines for discussion posts, quizzes, and papers, etc. However, the course does not have a meeting time because students are never required to all meet virtually.

A **remote learning course** can have synchronous components when students all are online with an instructor at the same time. Therefore, remote courses still have a meeting time in NEIUport. That is, an instructor can require that all students participate in a virtual classroom through D2L or Zoom software. Remote instruction gives the instructor flexibility to have some class activities, such as lecture or discussion, happen virtually much as they do in the classroom. Yet, instructors also can run some of the course asynchronously through discussion boards, video lectures, films, etc., that students can access independently.

Neither online nor remote courses ever require students to be physically present on campus.

A **Hybrid** course is one that contains a face-to-face component with a remote component in order to permit flexibility in meeting patterns. So, an instructor might have a face-to-face meeting once per week and online or remote instruction once per week. Or a course might meet face-to-face more often. This format allows an instructor, for instance, to break a class of 20 students into two groups of 10. Each group might meet face to face once per week to enable social distancing. If everyone is vaccinated and the pandemic loses intensity, an instructor could have the class meet face-to-face. Hybrid classes have meeting times and places so that an instructor can require students to meet face-to-face at least part of the time. If you are interested in a course labeled hybrid, contact your professor to learn how they intend to teach the course.