

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
NORTHEASTERN ILLINOIS MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST UPDATED DECEMBER 1, 2022

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program’s Assessment Plan | Generalist Practice

Last updated December 1, 2022

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Generalist Practice Field Practicum Evaluation	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Spring 2022 / Field Practicum Sites
Who assessed student competence:	Field supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum of 3 out of 4 on all field evaluation items
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: SWK 401, Self-reflection Paper #3	
Dimension(s) assessed:	Values Skills Cognitive & Affective Processes
When/where students are assessed:	Fall 2021 / Classroom
Who assessed student competence:	Dr. Aissetu Ibrahima Dr. Noe Mojica
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	8 or higher (out of 10)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	80%
Assessment Measure #3: SWK 402, Biopsychosocial Paper	

Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Fall 2021 / Classroom
Who assessed student competence:	Dr. Aissetu Ibrahima Sheila Wheatley Heather Holzhauser
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	8 or higher (out of 10)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	80%
Assessment Measure #4: SWK 403, Ethical Dilemma Paper	
Dimension(s) assessed:	Values Skills Cognitive & Affective Processes
When/where students are assessed:	Fall 2021 / Classroom
Who assessed student competence:	Dr. Patricia Aguado Heather Holzhauser Ashor Jajou
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	8 or higher (out of 10)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	80%
Assessment Measure #5: SWK 403, Final Assessment Paper	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Fall 2021 / Classroom

Who assessed student competence:	Dr. Patricia Aguado Heather Holzhauser Ashor Jajou
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 6,8 and 9:	12 or higher (out of 15)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6,8, and 9:	80%

Assessment Measure #6: SWK 404, Current Event Preview Project

Dimension(s) assessed:	Knowledge Skills
When/where students are assessed:	Spring 2022 / Classroom
Who assessed student competence:	Dr. Aissetu Ibrahima Sheila Wheatley Ciera Bates-Chamberlain
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1 and 3:	8 or higher (out of 10)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1 and 3:	80%

Assessment Measure #7: SWK 405, Organizational Assessment

Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Spring 2022 / Classroom
Who assessed student competence:	Dr. Patricia Aguado Heather Holzhauser Ashor Jajou
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 8 and 9:	8 or higher (out of 10)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 8 and 9:	80%

Assessment Measure #8: SWK 406, Policy Brief	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Fall 2021 / Classroom
Who assessed student competence:	Diane Williams Juan Jose Lopez
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	8 or higher (out of 10)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5, item 1:	16 or higher (out of 20)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5, items 2 & 3:	40 or higher (out of 50)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1 and 5:	80%
Assessment Measure #9: SWK 407, Research Proposal	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Spring 2022 / Classroom
Who assessed student competence:	Diane Williams Juan Jose Lopez
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4, items 1 and 2:	8 or higher (out of 10)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4, item 7:	16 or higher (out of 20)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	80%
Assessment Measure #10: SWK 472, Clinical Presentation Through Film	

Dimension(s) assessed:	Knowledge Values Skills
When/where students are assessed:	Spring 2022 / Classroom
Who assessed student competence:	Dr. Noe Mojica Dr. Casey Holtschneider
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 7 and 8:	20 or higher (out of 25)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 and 8:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Children, Youth and Families

Assessment Measure #11: Children, Youth and Families Field Practicum Evaluation	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Spring 2022 / Field Practicum Sites
Who assessed student competence:	Field supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum of 3 out of 4 on all field evaluation items
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #12: SWK 431, Assessment, Intervention, Evaluation Paper	
Dimension(s) assessed:	Values Skills Cognitive & Affective Processes
When/where students are assessed:	Fall 2021 / Classroom
Who assessed student competence:	Dr. Noe Mojica Juan Jose Lopez
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 6 and 7:	16 or higher (out of 20)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6 and 7:	80%

Assessment Measure #13: SWK 432, Advocacy Project

Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Fall 2021 / Classroom
Who assessed student competence:	Dr. Jin Kim Sheila Wheatley Joel Rubin
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 2, 3 and 5:	16 or higher (out of 20)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 2, 3 and 5:	80%

Assessment Measure #14: SWK 433, Early Childhood Project

Dimension(s) assessed:	Knowledge Skills Cognitive & Affective Processes
When/where students are assessed:	Fall 2021 / Classroom
Who assessed student competence:	Dr. Noe Mojica Juan Jose Lopez
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 7 and 8:	40 or higher (out of 50)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1, 7 and 8:	80%

Assessment Measure #15: SWK 433, Youth Project

Dimension(s) assessed:	Knowledge Skills Cognitive & Affective Processes
When/where students are assessed:	Spring 2022 / Classroom

Who assessed student competence:	Dr. Noe Mojica Juan Jose Lopez
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 2 and 8:	40 or higher (out of 50)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 2 and 8:	80%
Assessment Measure #16: SWK 434, Policy Innovation Project	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Spring 2022 / Classroom
Who assessed student competence:	Dr. Sheri Asuoha Daniel Fitzgerald Ellen Ross
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 3, and 5:	8 or higher (out of 10)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1, 3 and 5:	80%
Assessment Measure #17: SWK 491, Research Proposal	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Fall 2021 / Classroom
Who assessed student competence:	Dr. Patricia Aguado Dr. Angel Resto David Castro
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	16 or higher (out of 20)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	80%

Assessment Measure #18: SWK 492, Research Report	
Dimension(s) assessed:	Knowledge Skills
When/where students are assessed:	Spring 2022 / Classroom
Who assessed student competence:	Dr. Patricia Aguado Dr. Angel Resto Job Ngwe
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4 and 9:	16 or higher (out of 20)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4 and 9:	80%

Area of Specialized Practice #1: Leadership and Change

Assessment Measure #19: Leadership and Change Field Practicum Evaluation	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Spring 2022 / Field Practicum Sites
Who assessed student competence:	Field supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum of 3 out of 4 on all field evaluation items
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #20: SWK 441, Anti-oppressive Assessment	
Dimension(s) assessed:	Knowledge Values Cognitive & Affective Processes
When/where students are assessed:	Fall 2021 / Classroom
Who assessed student competence:	Dr. Casey Holtschneider
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1 and 7:	8 or higher (out of 10)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1 and 7:	80%
Assessment Measure #21: SWK 441, Political Education Project	
Dimension(s) assessed:	Knowledge Skills
When/where students are assessed:	Fall 2021 / Classroom
Who assessed student competence:	Dr. Casey Holtschneider

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1,2, and 8:	20 or higher (out of 25)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	24 or higher (out of 30)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1,2, 3 and 8:	80%
Assessment Measure #22: SWK 442, Policy Memo and Advocacy Campaign	
Dimension(s) assessed:	Knowledge Skills
When/where students are assessed:	Fall 2021 / Classroom
Who assessed student competence:	David Castro
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5, item 3:	16 or higher (out of 20)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5, item 6:	12 or higher (out of 15)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	80%
Assessment Measure #23: SWK 443, Social Movement Research Paper	
Dimension(s) assessed:	Knowledge Cognitive & Affective Processes
When/where students are assessed:	Spring 2022 / Classroom
Who assessed student competence:	Dr. T.Y. Okosun
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 2, 3 and 8:	16 or higher (out of 20)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 2, 3 and 8:	80%
Assessment Measure #24: SWK 444, Capacity Building Grant Proposal	
Dimension(s) assessed:	Knowledge

	Skills
When/where students are assessed:	Spring 2022 / Classroom
Who assessed student competence:	Joseph Braun
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 6 and 7:	16 or higher (out of 20)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6 and 7:	80%
Assessment Measure #25: SWK 491, Research Proposal	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Fall 2021 / Classroom
Who assessed student competence:	Dr. Patricia Aguado Dr. Angel Resto David Castro
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	16 or higher (out of 20)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	80%
Assessment Measure #26: SWK 492, Research Report	
Dimension(s) assessed:	Knowledge Skills
When/where students are assessed:	Spring 2022 / Classroom
Who assessed student competence:	Dr. Patricia Aguado Dr. Angel Resto Job Ngwe
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4 and 9:	16 or higher (out of 20)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4 and 9:	80%

Assessment Data Collected during the Academic Year (2021-2022)
Northeastern Illinois University Master of Social Work Program
 Last updated December 1, 2022

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = (38)	Area of Specialized Practice #1 Children, Youth and Families n = (47)	Area of Specialized Practice #2 Leadership and Change n = (12)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 4 measures	80% of students will demonstrate competence inclusive of 3 measures	98.1%	96.12%	100%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 3 measures	97.85%	99.3%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 3 measures	96.38%	93.87%	93.1%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 3 measures	97.7%	94.4%	91.67%

Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 3 measures	98.5%	98.67%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	98.5%	98.5%	95.83%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 3 measures	98.78%	100%	94.43%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 4 measures	80% of students will demonstrate competence inclusive of 3 measures	98.9%	97.53%	94.43%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	98.83%	96.38%	96%