

Program Modification Proposal

Use this form in CIM to propose modifications to your existing undergrad program.

Proposal Author The primary author is the undergrad program person, but please also include the name of the collaborating graduate program person.

Email Address The primary author is the undergrad program person; use that email address.

Effective Catalog May be as soon as FA 2023.

Credential Type Choose “Bachelor’s Degree” from the Dropdown menu.

Department Give the department of the primary author

College Choose the College of the undergrad program. **If the grad program is housed in a different College, contact Ana Villate to route the proposal to both Colleges.**

Program Title Choose the existing undergrad program.

Current Programs and Enrollments in the Department(s) involved LIST BOTH PROGRAMS INVOLVED

Program Description for Catalog **Add to the existing program description:** The Accelerated Concentration strand of the [undergraduate program] provides a pathway for qualified students to move seamlessly into the [graduate program] while sharing up to [12 or 18, depending] credits between the two.

Admission Requirements To apply to the Accelerated Concentration strand of the [undergraduate program], students must have a cumulative grade point average of at least 3.0 and have earned at least 60 credits toward their bachelor’s degree; at least 12 of those credits must have been earned at NEIU. In addition, students must complete the online application for the [name of linked graduate program] and meet all admission requirements for that program. Accepted students may begin the graduate-level shared coursework once they have earned 72 undergraduate credits, at least 12 of which were at NEIU.

Program Completion Requirements Students in the Accelerated Program must maintain a 3.0 cumulative undergraduate GPA and earn at least a “B” in all graduate-level courses taken for

shared credit. The undergraduate degree must be completed within four (4) semesters of the start of the shared graduate-level courses.

Rationale for proposed program

SAMPLE RATIONALE: This is an ACCELERATED BACHELOR'S TO MASTER'S program. Creation of this accelerated strand will enable undergraduate English majors who want to teach high school students to begin the licensure work of the Secondary MAT Program in their senior year, reducing their overall time to licensure while simultaneously speeding up their attainment of the Master's degree. Because students will be charged undergraduate tuition rates and can use their undergraduate financial aid for the shared credits, their overall costs will be reduced.

Program Goals, Student Learning Outcomes, and Assessment Measures

Goals, Outcomes and Assessment Table Please provide answers to the questions asked in this section only if their answers represent changes from the existing undergraduate program.

How will the program prepare students for careers or life-long learning?

How will the program use information about student performance to improve future students' performance?

What instruments will be used to assess the program on an ongoing basis (e.g., portfolio, examination, exit-interview, alumni survey, job placement)?

Resources Provide a memo of support from the collaborating graduate program to answer the first question, and provide answers to the questions asked in this section only if their answers represent changes from the existing undergraduate program.

Does this proposal require coordination with other departments in the College or University? If yes, supply supporting documentation at the end of the form within "Documentation/Memos of Support."

Are there adequate library resources (print and media) to support this proposal?

Are additional staff, fiscal, or technological resources, including lab space and equipment, required to support this proposal?

Has University Technology Services been consulted regarding the adequacy of available resources, including lab space, hardware, and software?

Plan of Study

Document the modifications to the table that shows the existing plan of study for the undergraduate program:

- Delete any existing courses that students in the Accelerated Strand will no longer take, and
- Insert any graduate courses that they will take instead.

If the graduate credits will be taken as electives toward the degree rather than as major requirements, indicate that they will be “required electives.”

Documentation/Memos of Support (attach any pertinent documentation for your new program, including memos of support from departments, programs, or third parties, particularly for those programs whose content may be perceived as overlapping with this proposed new program.) Attach the memo from the Grad program here.

Notes from Authors

Provide a DEI statement here.

Reviewer Comments