

## Art History Rubrics

Research Paper Rubric	STRONG	ADEQUATE	WEAK
<b>THESIS STATEMENT</b>	Thesis statement is clearly stated and focused.	Thesis statement is present, but poorly worded.	Thesis statement is not clear, is too vague, is illogical, is too general, or is missing.
<b>ORGANIZATION</b>	The paper is well-organized, clearly worded, and has a logical flow, and the paragraphs clearly guide the reader through the argument.	The paper jumps from one idea to another. Paragraphs lack topic sentences or address too many unrelated subjects	The paper lacks organization or coherence, making it difficult to follow the argument.
<b>WRITING MECHANICS</b>	Excellent writing skills. The paper is thoroughly proofread.	There are some mistakes/typos throughout the paper. The paper needs some proofreading.	Many errors make the writing confusing or difficult to read.
<b>ARGUMENTATION and USE OF SOURCES AND CITATIONS</b>	The student has identified and utilized scholarly sources, properly cited them, and derives significant insights from these sources.	The student consulted a few sources and uses them to advance the argument.	The research is based on inadequate or insufficient sources and/or the sources are improperly cited. The research does not support the argument.
<b>CONCLUSIONS</b>	The conclusion synthesizes the evidence, demonstrating the validity of the thesis, and offers original insights.	The conclusion synthesizes the evidence and demonstrates the validity of the thesis.	The paper might not have a conclusion, or it does not follow from the evidence.

<b>Analysis Paper Rubric</b>	STRONG	ADEQUATE	WEAK
<b>THESIS STATEMENT</b>	Thesis statement is clearly stated and focused.	Thesis statement is present, but poorly worded.	Thesis statement is not clear, is too vague, is illogical, is too general, or is missing.
<b>ORGANIZATION</b>	The paper is well-organized, clearly worded, and has a logical flow, and the paragraphs clearly guide the reader through the argument.	The paper jumps from one idea to another. Paragraphs lack topic sentences or address too many unrelated subjects	The paper lacks organization or coherence, making it difficult to follow the argument.
<b>WRITING MECHANICS</b>	Excellent writing skills. The paper is thoroughly proofread.	There are some mistakes/typos throughout the paper. The paper needs some proofreading.	Many errors make the writing confusing or difficult to read.
<b>ANALYSIS</b>	The student includes detailed description, a systematic analysis, and demonstrates critical engagement with the material.	The student includes sufficient description and analysis, and demonstrates appropriate engagement with the material.	The student's description is poor, the analysis is insufficient, there is a lack engagement with the material.
<b>CONCLUSIONS</b>	The conclusion synthesizes the evidence, demonstrating the validity of the thesis, and offers original insights.	The conclusion synthesizes the evidence and demonstrates the validity of the thesis.	The paper might not have a conclusion, or it does not follow from the evidence.