

SUMMER 2022 HISTORY DEPARTMENT SCHEDULE OF CLASSES

Summer Session II: May 23 – June 30

CRN	Course	Course Title	Meeting Pattern	Instructor	Room	Comments
31400	111D	World Hist: Latin America	TTh 11:50am-3:15pm	Bueno	LWH 2020	Hybrid
31402	344	Hist Islamic Spain	MW 4pm-7:25pm	Farzaneh	LWH 3071	ELE-X
31709	363	History Of Japan Since 1850	MW 11:50am-3:15pm	Eisenberg	FA 153	
31791	450	Readings in Colonial Latin America	TTh 6pm-9:25pm	Bueno	LWH 2056	Hybrid Grad Only

Summer Session III: July 5 – August 11

CRN	Course	Course Title	Meeting Pattern	Instructor	Room	Comments
31265	215	U.S. History 1877-Present	ONLINE	Hoel	OL	Online
31707	314B*	Russ & Soviet Hist 1855-Pres	TTh 11:50am-3:15pm	Steinwedel	FA 153	Hybrid*
31708	351	Central Amer & The Caribbean	TTh 5:30pm-8:55pm	Grossman	ELC 213	El Centro
31710	460	Readings: Modern Japanese Hist	MW 6pm-9:25pm	Eisenberg	LWH 2081	Grad Only

***Starred courses** can be taken by graduate students for graduate credit. Grad students participate in class with undergraduate students but have additional assignments and different grading expectations. Grad students who seek to take a 300* course for grad credit must contact the professor before the class starts in order to get grad credit. Please see the grad advisor for more information.

Course schedule type definitions:

An **online course** is fully asynchronous, which means students are never expected to be online with the instructor at the same time. An online course does not have a meeting time. An instructor might still request to have a virtual meeting with an individual student at a time of mutual convenience. The course still has deadlines for discussion posts, quizzes, and papers, etc. However, the course does not have a meeting time because students are never required to all meet virtually.

A **remote course** can have synchronous components when students all are online with an instructor at the same time. Therefore, remote courses still have a meeting time in NEIUport. That is, an instructor can require that all students participate in a virtual classroom through D2L or Zoom software. Remote instruction gives the instructor flexibility to have some class activities, such as lecture or discussion, happen virtually much as they do in the classroom. Yet, instructors also can run some of the course asynchronously through discussion boards, video lectures, films, etc., that students can access independently.

Neither online nor remote courses ever require students to be physically present on campus.

A **Hybrid** course is one that contains a face-to-face component with a remote component in order to permit flexibility in meeting patterns. So, an instructor might have a face-to-face meeting once per week and online or remote instruction once per week. Or a course might meet face-to-face more often. This format allows an instructor, for instance, to break a class of 20 students into two groups of 10. Each group might meet face to face once per week to enable social distancing. If everyone is vaccinated and the pandemic loses intensity, an instructor could have the class meet face-to-face. Hybrid classes have meeting times and places so that an instructor can require students to meet face-to-face at least part of the time. If you are interested in a course labeled hybrid, contact your professor to learn how they intend to teach the course.

If a course is not identified as online, remote, or hybrid, it meets **face-to-face** at the places and times indicated.