



Daniel L. Goodwin College of Education

Ability of Completers to be hired in Education Positions for which they have prepared

The Illinois State Board of Education (ISBE) developed the Illinois Educator Preparation Profile (IEPP), a public-facing website that provides a ranking system with various metrics for each education program offered by each institution. More information about this site can be found by [clicking here](#).

Below you will find links to each our program's data and the various metrics. Please note the following conditions:

- The data displayed here are updated daily based on various data sources used to calculate metrics.
- The statement "Limited Data Available" means that the program recorded data from fewer than 10 candidates.
- Currently, data are only available for initial teacher preparation programs. In 2023, data will be reported for advanced programs. The availability of these data has been delayed due to the pandemic.
- At present, the state of Illinois only collects data for those individuals teaching in Illinois public schools. These data do not include candidates teaching in non-public schools, out-of-state schools or in occupations outside of the field of education.

Review the metric domain called **Contribution to State Needs**. This metric's domain is defined by ISBE as 'this domain identifies the extent which program completers are employed in Illinois Public school and persistence of these employees in their positions.'

- [Early Childhood Education](#)
- [Elementary Education](#)
- [English Language Arts](#)
- [Foreign Language – Spanish*](#)
- [LBS II/Behavior Intervention Specialist*](#)
- [LBS II/Curriculum Adaptation Specialist*](#)
- [Learning Behavior Specialist \(LBS I\)](#)
- [Mathematics*](#)
- [Music](#)
- [Physical Education](#)
- [Reading Specialist](#)
- [Science – Biology*](#)
- [Science Chemistry*](#)
- [Social Science – History*](#)
- [Visual Arts*](#)

*Currently these programs have limited data available.



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We have an alumni survey which asks “is your full-time position related to your major(s)?” with the options of same field as major(s), related to major(s), related to minor(s), or not related to major(s) or minor(s).

- In the [bachelor's survey](#) of 2019-2020 alumni 2 of 4 or 50% were employed full time in a position in the same field or related to their major(s).
- In the [master's survey](#) of 2019-2020 alumni out 11 of 17 or 65% were employed full time in a position the same field or related to their major(s).