

**Goodwin College of Education Persistence & Graduation Rates**  
**Cohorts based on Unduplicated Summer/Fall New Student Enrollment**

<b>Program</b>	<b>Cohort Year</b>	<b>Headcount</b>	<b>% Persisted 2nd Yr</b>	<b>% Grad in 2 Yrs</b>	<b>% Persisted 3rd Yr</b>	<b>% Grad in 3 Yrs</b>	<b>% Persisted 4th Yr</b>	<b>% Grad in 4 Yrs</b>	<b>% Persisted 5th Yr</b>	<b>% Grad in 5 Yrs</b>
<b>B.A. in Art (K-12 Education)</b>										
	2016	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
	2017	3	100.0%	66.7%	66.7%	100.0%	33.3%	100.0%	0.0%	
	2018	2	100.0%	100.0%	100.0%	100.0%	0.0%			
	2019	1	100.0%	100.0%	100.0%					
	2020	3	100.0%							
<b>B.A. in Bilingual/Bicultural Education-Elementary</b>										
	2016	3	100.0%	33.3%	100.0%	66.7%	66.7%	100.0%	33.3%	100.0%
	2017	5	100.0%	60.0%	100.0%	80.0%	40.0%	100.0%	20.0%	
	2018	3	100.0%	33.3%	100.0%	100.0%	66.7%			
<b>B.A. in Early Childhood Education</b>										
	2016	5	80.0%	20.0%	60.0%	60.0%	40.0%	60.0%	0.0%	60.0%
	2017	8	100.0%	62.5%	100.0%	100.0%	37.5%	100.0%	0.0%	
	2018	11	100.0%	36.4%	100.0%	100.0%	63.6%			
	2019	32	96.9%	43.8%	93.8%					
	2020	34	85.3%							
<b>B.A. in Elementary Education</b>										
	2016	8	87.5%	50.0%	75.0%	87.5%	37.5%	87.5%	0.0%	87.5%
	2017	26	96.2%	65.4%	96.2%	96.2%	30.8%	96.2%	0.0%	
	2018	22	100.0%	45.5%	90.9%	86.4%	50.0%			
	2019	25	96.0%	52.0%	100.0%					
	2020	26	96.2%							
<b>B.A. in Elementary Education (Bilingual Endorsement)</b>										
	2017	2	50.0%	50.0%	100.0%	50.0%	50.0%	50.0%	50.0%	
	2018	3	66.7%	0.0%	100.0%	33.3%	100.0%			
	2019	16	100.0%	25.0%	93.8%					
	2020	6	83.3%							
<b>B.A. in English (Secondary Ed.)</b>										
	2016	5	100.0%	60.0%	80.0%	80.0%	40.0%	100.0%	20.0%	100.0%
	2017	7	100.0%	57.1%	85.7%	100.0%	42.9%	100.0%	0.0%	
	2018	7	100.0%	57.1%	57.1%	100.0%	42.9%			
	2019	2	100.0%	100.0%	50.0%					
	2020	1	100.0%							
<b>B.A. in History (Secondary Ed.)</b>										
	2016	8	100.0%	100.0%	62.5%	100.0%	0.0%	100.0%	0.0%	100.0%
	2017	4	100.0%	75.0%	50.0%	100.0%	25.0%	100.0%	0.0%	
	2018	7	100.0%	42.9%	57.1%	71.4%	28.6%			
	2019	5	100.0%	80.0%	80.0%					
<b>B.A. in Mathematics (Secondary Ed.)</b>										
	2016	6	100.0%	83.3%	83.3%	83.3%	0.0%	83.3%	16.7%	100.0%
	2017	2	100.0%	0.0%	100.0%	50.0%	100.0%	100.0%	50.0%	
	2018	4	100.0%	50.0%	100.0%	100.0%	50.0%			
	2019	4	100.0%	100.0%	100.0%					

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<b>B.A. in Middle Level Education</b>										
	2018	1	100.0%	0.0%	0.0%	0.0%	0.0%			
	2019	7	100.0%	71.4%	100.0%					
	2020	14	100.0%							
<b>B.A. in Physical Education</b>										
	2016	8	87.5%	75.0%	75.0%	87.5%	12.5%	100.0%	12.5%	100.0%
	2017	8	87.5%	62.5%	87.5%	75.0%	37.5%	87.5%	25.0%	
	2018	11	90.9%	72.7%	90.9%	90.9%	27.3%			
	2019	30	100.0%	50.0%	100.0%					
	2020	14	92.9%							
<b>B.A. in Spanish (K-12 Education)</b>										
	2016	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
	2019	3	100.0%	100.0%	100.0%					
	2020	4	50.0%							
<b>B.A. in Special Education</b>										
	2016	1	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%
	2017	9	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	0.0%	
	2019	1	100.0%	0.0%	100.0%					
<b>B.S. in Biology (Secondary Ed.)</b>										
	2017	1	100.0%	0.0%	100.0%	100.0%	100.0%	100.0%	0.0%	
	2018	2	50.0%	100.0%	100.0%	100.0%	0.0%			
<b>Bachelor of Music (K-12 Education)</b>										
	2016	5	80.0%	66.7%	20.0%	66.7%	0.0%	66.7%	0.0%	66.7%
	2017	2	100.0%	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	
	2018	6	100.0%	66.7%	50.0%	83.3%	33.3%			
	2019	5	100.0%	60.0%	100.0%					
<b>M.A. in Community and Teacher Leaders</b>										
	2016	1	100.0%	0.0%	100.0%	0.0%	0.0%	100.0%	100.0%	100.0%
	2017	5	100.0%	0.0%	100.0%	80.0%	80.0%	80.0%	0.0%	
	2018	7	100.0%	85.7%	85.7%	85.7%	0.0%			
	2019	10	90.0%	80.0%	80.0%					
	2020	5	100.0%							
<b>M.A. in Counseling (School)</b>										
	2016	8	100.0%	0.0%	100.0%	87.5%	100.0%	87.5%	12.5%	100.0%
	2017	17	94.1%	29.4%	100.0%	82.4%	64.7%	88.2%	17.6%	
	2018	8	100.0%	12.5%	100.0%	75.0%	87.5%			
	2019	17	88.2%	0.0%	82.4%					
	2020	18	94.4%							

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<b>M.A. in Educational Leadership (School)</b>										
	2016	34	94.1%	76.5%	82.4%	82.4%	5.9%	82.4%	0.0%	82.4%
	2017	46	89.1%	70.2%	76.1%	85.1%	15.2%	89.4%	6.5%	
	2018	62	91.9%	82.3%	85.5%	87.1%	6.5%			
	2019	41	90.2%	75.6%	82.9%					
	2020	5	100.0%							
<b>M.A. in English (TLP)</b>										
	2017	1	100.0%	0.0%	100.0%	100.0%	100.0%	100.0%	0.0%	
	2018	3	66.7%	33.3%	66.7%	33.3%	33.3%			
	2019	2	100.0%	50.0%	100.0%					
<b>M.A. in Literacy Education</b>										
	2016	20	50.0%	25.0%	55.0%	50.0%	40.0%	60.0%	10.0%	60.0%
	2017	22	90.9%	36.4%	77.3%	63.6%	54.5%	81.8%	22.7%	
	2018	32	68.8%	68.8%	65.6%	78.1%	12.5%			
	2019	13	92.3%	53.8%	92.3%					
	2020	15	106.7%							
<b>M.A. in Special Education (LBS I)</b>										
	2016	19	84.2%	5.3%	78.9%	68.4%	73.7%	73.7%	10.5%	73.7%
	2017	12	66.7%	8.3%	58.3%	50.0%	58.3%	58.3%	16.7%	
	2018	10	90.0%	0.0%	60.0%	20.0%	60.0%			
	2019	20	95.0%	5.0%	90.0%					
	2020	27	92.6%							
<b>M.A.T. Elementary Education</b>										
	2017	12	91.7%	0.0%	83.3%	75.0%	75.0%	75.0%	8.3%	
	2018	10	70.0%	20.0%	70.0%	60.0%	50.0%			
	2019	34	94.1%	0.0%	73.5%					
	2020	26	88.5%							
<b>M.A.T. in Early Childhood Education</b>										
	2016	3	66.7%	33.3%	66.7%	66.7%	33.3%	66.7%	0.0%	66.7%
<b>M.A.T. in Elem &amp; Middle School</b>										
	2016	16	81.3%	25.0%	75.0%	75.0%	50.0%	75.0%	0.0%	75.0%
	2017	5	100.0%	0.0%	80.0%	60.0%	80.0%	60.0%	20.0%	
<b>M.A.T. in Secondary Education</b>										
	2018	26	84.6%	38.5%	69.2%	76.9%	42.3%			
	2019	26	80.8%	46.2%	80.8%					
	2020	25	88.0%							
<b>M.S. in Special Education (LBS II)</b>										
	2016	10	90.0%	63.6%	80.0%	72.7%	20.0%	81.8%	20.0%	81.8%
	2017	13	76.9%	66.7%	84.6%	66.7%	15.4%	73.3%	23.1%	
	2018	9	88.9%	77.8%	88.9%	88.9%	11.1%			
	2019	8	100.0%	100.0%	112.5%					
	2020	7	71.4%							

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*Note: Persistence based on cohort enrolling in the subsequent fall term or earning a degree by the end of the summer term preceding the fall term.*

*Note: Graduation rates based on cohort earning a degree by the end the summer term for a given year.*

Source: IRA Enrollment and Degrees Awarded census files.

Report Location: P:\Retention & Grad Rates\COE retention from AEDU

Prepared by Institutional Research & Assessment

April 20, 2022