



Daniel L. Goodwin College of Education

We are writing a response to the component regarding **satisfaction of employers and employment milestones**. Approximately 5 years ago we were given data that was collected by the Illinois Board of Higher Education; however, due to various budget constraints imposed on public higher education the process of collecting information was disbanded because of budget cuts.

We attempted our own process of surveying advanced programs (Literacy, Educational Leadership, and Special Education LBS II) completers' employers with a survey a few times and ran into various constraints a) getting the completers themselves to complete the survey and to answer employer prompts b) getting that reduced sample of completers' supervisors to actually complete the survey. Unfortunately, at the end of each evaluation period our return resulted in less than 10% which is not statistically relevant enough to make conclusions and consequently did not post the data on this site.

With the evolution of the IEPP (Illinois Educator Preparation Profile) we are hoping we can use a few of their metrics to judge employer satisfaction. The two metrics that we could possibly use for analysis is persistence in teaching and persistence in teaching in high needs. This measures over three years have the completers stayed at the same institution. However, the limitation to this data set is only look at those completers who stayed in Illinois and worked for a public school. During the first few years of the IEPP it is a work in progress so not all programs have statistically relevant data at this time.

As a concluding statement we are aiming to provide more information on this component in the future, but at this time we have too many constraints to report anything relevant.