

Spring 2022

Data Index

University Level

Total Enrollment

Total Enrollment by Student Level	2
Full-Time/Part-Time Enrollment by Student Level	3
Total Enrollment by Gender & Ethnicity	4
Undergraduate Enrollment by Gender & Ethnicity	5
Graduate Enrollment by Gender & Ethnicity	6

New Student Enrollment

Total New Student Enrollment	7
New Student Full-Time/Part-Time Enrollment	8

College Level

Summary Profile by Department

College of Arts & Sciences	9
College of Business and Technology	14
Goodwin College of Education	15
Nontraditional Degree Programs	20
Undeclared and Unclassified Programs	21
.....	22

Spring 2022

Total Enrollment by Student Level

		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate	Freshmen	423	4,898	326.53
	Sophomore	507	5,636	375.73
	Junior	1,270	13,563.5	904.23
	Senior	1,759	17,709.5	1,180.63
	Unclassified Undergrads	90	570	38.00
	Total		4,049	42,377
Graduate	Classified Grad	1,319	8,695.5	724.62
	Unclassified Grad	268	1,119	93.25
	Grad Certification	126	915.5	76.29
	Total	1,713	10,730	894.17
Total University		5,762	53,107	3,719.30

Spring 2022

Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
Undergraduate	Freshmen	331	4,229	92	669
	Sophomore	336	4,403	171	1,233
	Junior	757	9,960	513	3,603.5
	Senior	837	11,420	922	6,289.5
	Unclassified Undergrads	29	374	61	196
	Total	2,290	30,386	1,759	11,991
Graduate	Classified Grad	403	4,205	916	4,490.5
	Unclassified Grad	14	141	254	978
	Grad Certification	54	611	72	304.5
	Total	471	4,957	1,242	5,773
Total University		2,761	35,343	3,001	17,764

Spring 2022

Total Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	1,350	38.0%	746	33.8%	2,096	36.4%
Native American	5	0.1%	4	0.2%	9	0.2%
African American/Black	369	10.4%	207	9.4%	576	10.0%
Caucasian/White	1,096	30.8%	687	31.1%	1,783	30.9%
Noncitizen	62	1.7%	55	2.5%	117	2.0%
Asian	265	7.5%	253	11.5%	518	9.0%
Multiracial/2 or More Races	72	2.0%	32	1.4%	104	1.8%
Unknown	332	9.3%	218	9.9%	550	9.5%
Hawaiian Pacific	2	0.1%	7	0.3%	9	0.2%
Total University	3,553	100.0%	2,209	100.0%	5,762	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

Spring 2022

Undergraduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	1,043	43.6%	628	37.9%	1,671	41.3%
Asian	187	7.8%	210	12.7%	397	9.8%
African American/Black	266	11.1%	167	10.1%	433	10.7%
Hawaiian Pacific	2	0.1%	7	0.4%	9	0.2%
Caucasian/White	523	21.8%	401	24.2%	924	22.8%
Noncitizen	38	1.6%	29	1.8%	67	1.7%
Multiracial/2 or More Races	55	2.3%	25	1.5%	80	2.0%
Unknown	277	11.6%	186	11.2%	463	11.4%
Native American	3	0.1%	2	0.1%	5	0.1%
Total University	2,394	100.0%	1,655	100.0%	4,049	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

Spring 2022

Graduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	307	26.5%	118	21.3%	425	24.8%
Native American	2	0.2%	2	0.4%	4	0.2%
African American/Black	103	8.9%	40	7.2%	143	8.3%
Caucasian/White	573	49.4%	286	51.6%	859	50.1%
Noncitizen	24	2.1%	26	4.7%	50	2.9%
Multiracial/2 or More Races	17	1.5%	7	1.3%	24	1.4%
Asian	78	6.7%	43	7.8%	121	7.1%
Unknown	55	4.7%	32	5.8%	87	5.1%
Total University	1,159	100.0%	554	100.0%	1,713	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

Spring 2022

New Student Enrollment

	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
1st Freshmen	14	154	10.2666667
New Transfers	255	2,572	171.4666667
New Unclassified	72	421	28.0666667
New Readmits	72	618	41.35
New Graduates	245	1,573.5	131.125
Total University	658	5,338.5	382.2750001

Spring 2022

New Student Full-time & Part-time Enrollment

	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	10	120	4	34
New Transfers	138	1,771	117	801
New Unclassified	20	257	52	164
New Readmits	24	335	48	283
New Graduates	62	667	183	906.5
Total University	254	3,150	404	2,188.5

Spring 2022

Summary Profile: College of Arts & Sciences

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	Total
Anthropology	B.A. in Anthropology	9	4	4	0	1	2	0	4	0	0	2	13
Art	Art K-12 Focus Program	1	0	0	0	0	0	0	1	0	0	0	1
	B.A. in Art	41	15	20	0	3	2	0	24	0	0	7	56
	B.F.A. in Graphic Design	31	27	27	0	8	5	0	13	0	0	5	58
Biology	B.S. in Biology	115	52	68	0	22	10	0	39	2	3	23	167
	M.S. in Biology	10	7	4	0	0	1	0	9	1	1	1	17
Chemistry	B.S. in Chemistry	22	17	12	0	7	3	0	12	1	2	2	39
	M.S. in Chemistry	6	8	0	1	4	1	0	6	0	2	0	14
Communication Media & Theatre	B.A. in Communication, Media & Theatre	51	48	28	0	6	31	0	16	5	0	13	99
	M.A. in Communication, Media & Theatre	12	3	3	0	1	0	0	9	0	1	1	15
Earth Science	B.S. in Earth Science	5	3	1	0	0	0	0	7	0	0	0	8
Economics	B.A. in Economics	9	19	13	0	3	2	0	7	1	1	1	28

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022

Summary Profile: College of Arts & Sciences

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	Total
English	B.A. in English	46	26	28	0	8	4	0	23	2	0	7	72
	M.A. in English (Composition)	6	4	0	0	1	1	0	7	0	0	1	10
	M.A. in English (Literature)	10	5	3	0	0	1	0	11	0	0	0	15
	M.A. in English (TLP)	1	1	0	0	0	1	0	0	1	0	0	2
Geography & Environmental Studies	B.A. in Environmental Studies	4	10	4	0	0	0	0	8	0	0	2	14
	B.A. in Geography	1	3	1	0	0	1	0	2	0	0	0	4
	Certificate in Geographic Information Science	1	2	1	0	0	1	0	1	0	0	0	3
	M.A. in Geography & Environmental Studies	11	10	4	0	0	2	0	15	0	0	0	21
Global Studies	B.A. in Global Studies	7	5	3	0	3	2	0	2	1	0	1	12
History	B.A. in History	13	36	17	0	4	3	0	18	1	0	6	49
	M.A. in History	5	9	2	0	0	0	0	12	0	0	0	14
	M.A. in History	0	3	0	0	0	0	0	2	0	1	0	3

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022

Summary Profile: College of Arts & Sciences

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	Total
History	(TLP)												
Justice Studies	B.A. in Justice Studies	52	40	56	0	2	13	1	13	1	0	6	92
Latino & Latin American Studies		0	1	1	0	0	0	0	0	0	0	0	1
Linguistics	M.A. in Linguistics	10	0	1	0	0	2	0	6	1	0	0	10
Mathematics	B.A. in Mathematics	6	16	9	0	3	1	0	5	0	0	4	22
	M.S. in Mathematics	7	4	2	0	4	0	0	4	0	1	0	11
Music	B.A. in Music	3	5	5	0	0	0	0	3	0	0	0	8
	Bachelor of Music	5	7	5	0	2	3	0	2	0	0	0	12
	Bachelor of Music (K-12 Education)	4	7	3	0	0	2	1	4	0	1	0	11
	M.A. in Music	9	5	5	0	2	0	0	6	0	0	1	14
	M.A. in Music (TLP)	2	4	1	0	0	1	0	4	0	0	0	6
Other Departments	B.A. in Latina/o & Latin American Studies	1	0	1	0	0	0	0	0	0	0	0	1

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022

Summary Profile: College of Arts & Sciences

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	Total
Philosophy	B.A. in Philosophy	3	4	1	0	2	1	0	2	0	0	1	7
Physics	B.S. in Environmental Science	5	8	8	0	0	1	0	3	0	0	1	13
	B.S. in Physics	1	10	6	0	0	0	0	2	0	0	3	11
Political Science	B.A. in Political Science	20	26	22	0	0	5	1	11	0	0	7	46
	M.A. in Political Science	9	9	5	1	1	2	0	8	0	0	1	18
Psychology	B.A. in Psychology	204	59	123	1	16	23	0	53	4	2	41	263
	Gerontology Senior Advocate	3	0	0	0	0	0	0	3	0	0	0	3
	M.A. in Gerontology	7	1	3	0	0	1	0	3	0	1	0	8
Social Work	Bachelor of Social Work	212	50	131	0	5	35	1	55	8	1	26	262
	Master of Social Work	92	22	41	0	3	26	0	38	1	1	4	114
	Master of Social Work (Advanced standing)	42	3	19	0	2	7	0	12	0	0	5	45
Sociology	B.A. in Sociology	26	8	20	0	2	4	0	6	0	0	2	34

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022

Summary Profile: College of Arts & Sciences

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	Total
Teaching English to Speakers of Other Languages	M.A. in Teaching English to Speakers of Other Languages	32	8	12	0	2	1	0	22	0	0	3	40
	Teaching English to Speakers of Other Languages	1	0	0	0	0	1	0	0	0	0	0	1
Women's and Gender Studies	B.A. in Women's, Gender & Sexuality Studies	6	0	3	0	0	0	0	1	1	0	1	6
	B.A. in Women's and Gender Studies	3	0	1	0	1	0	0	1	0	0	0	3
World Languages & Cultures	B.A. in Spanish	16	11	14	0	0	0	0	4	1	1	7	27
	M.A. in Latin American Literatures & Cultures	10	3	10	0	0	0	0	2	0	0	1	13
	M.A. in Latin American Literatures & Cultures (TLP)	2	1	2	0	0	0	0	1	0	0	0	3
Total		1,210	629	753	3	118	202	4	522	32	19	186	1,839

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022

Summary Profile: College of Business and Technology

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	Total
Accounting, Business Law, & Finance	B.S. in Accounting	81	65	60	0	23	2	2	33	0	3	23	146
	B.S. in Finance	27	46	27	0	8	6	0	18	0	1	13	73
	B.S. in General Business Administration	41	33	21	0	7	5	0	24	1	0	16	74
	M.S. in Accounting	20	13	2	0	10	3	0	13	0	4	1	33
Computer Science	B.S. in Computer Science	57	260	100	1	78	28	1	58	5	7	39	317
	M.S. in Computer Science	24	41	7	0	10	1	0	19	2	23	3	65
Management	B.S. in Management	56	45	35	0	19	10	0	20	2	2	13	101
	Master of Business Administration (M.B.A.)	32	34	17	0	8	7	0	23	1	3	7	66
Marketing	B.S. in Marketing	41	36	26	0	8	3	0	27	3	0	10	77
		1	0	0	0	1	0	0	0	0	0	0	1
Total		380	573	295	1	172	65	3	235	14	43	125	953

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022

Summary Profile: Goodwin College of Education

Department/Program		Gender		Race/Ethnicity								
		Male	Female	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	Total
Counselor Education	Certificate in Couple and Family Counseling	1	0	1	0	0	0	0	0	0	0	1
	M.A. in Counseling (Clinical Mental Health)	41	93	24	0	10	4	87	2	0	7	134
	M.A. in Counseling (Rehabilitation)	10	20	11	0	3	2	10	2	0	2	30
	M.A. in Counseling (School)	14	57	23	0	5	6	33	2	0	2	71
	M.A. in Couple and Family Counseling	3	10	2	0	1	0	9	0	0	1	13
	M.A. in Family Counseling	4	27	9	0	1	4	12	0	1	4	31
	School Counselor Endorsement Focus	0	3	1	0	0	0	2	0	0	0	3
Educational Inquiry & Curriculum Studies	B.A. in Inner City Studies	1	0	0	0	0	1	0	0	0	0	1
	B.A. in Urban Community Studies	2	3	1	0	0	4	0	0	0	0	5
	M.A. in Urban Community Studies	4	4	1	0	0	6	0	0	0	1	8
	M.A. in Community and Teacher Leaders	1	16	8	0	1	0	7	0	0	1	17
	M.A. in Inner City Studies	0	1	0	0	0	1	0	0	0	0	1

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022

Summary Profile: Goodwin College of Education

Department/Program		Gender		Race/Ethnicity								Total
		Male	Female	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	
Educational Inquiry & Curriculum Studies	M.A.T. in Secondary Education	40	32	13	0	12	0	44	0	0	3	72
	Teacher Leader Endorsement	0	1	0	0	0	0	1	0	0	0	1
	TLP - Secondary Education	9	4	3	0	0	0	10	0	0	0	13
Health Sciences and Physical Education	B.A. in Physical Education	25	11	13	0	1	7	13	0	0	2	36
	B.S. in Community Health	9	16	12	0	2	5	6	0	0	0	25
	Focus-Physical Educ K-12	1	0	0	0	0	1	0	0	0	0	1
	Graduate Certificate in Public Health	2	5	1	0	0	1	4	0	0	1	7
	M.S. in Exercise and Sport Science	10	9	6	0	0	0	12	0	1	0	19
	M.S. in Exercise Science	1	0	1	0	0	0	0	0	0	0	1
	Master of Public Health	9	21	4	0	1	8	13	1	2	1	30
Literacy, Leadership, and Development	B.A. in Human Resource Development	16	70	42	0	8	8	22	0	1	5	86
	M.A. in Educational Leadership (Higher Ed)	6	19	19	1	1	0	2	0	0	2	25
	M.A. in Educational Leadership (School)	24	57	18	1	3	2	51	0	0	6	81

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022

Summary Profile: Goodwin College of Education

Department/Program		Gender		Race/Ethnicity								
		Male	Female	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	Total
Literacy, Leadership, and Development	M.A. in Human Resource Development	3	16	8	0	3	2	3	1	1	1	19
	M.A. in Literacy Education	4	35	9	0	0	8	20	0	0	2	39
	Reading Endorsement-Elementary	1	3	0	0	0	1	3	0	0	0	4
	Reading Endorsement-Secondary	0	2	0	0	0	0	2	0	0	0	2
	Reading Teacher Endorsement PK-12	1	0	0	0	0	0	1	0	0	0	1
Other Departments	TLP: Art (K-12)	8	9	3	0	2	0	11	0	0	1	17
	TLP: Elementary Education	0	4	1	0	0	0	3	0	0	0	4
	TLP: Music Educ (K-12)	1	4	1	0	0	0	4	0	0	0	5
	TLP: Physical Education (K-12)	20	8	5	0	1	3	17	1	0	1	28
	TLP: Spanish (K-12)	4	8	8	0	0	0	3	0	0	1	12
Special Education	B.A. in Special Education	12	61	39	0	0	5	21	5	0	3	73
	Focus Program in Special Education (LBS I)	3	4	1	0	0	1	5	0	0	0	7
	Focus Program in Special Education (LBS II)	0	6	0	0	1	0	4	1	0	0	6

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022

Summary Profile: Goodwin College of Education

Department/Program		Gender		Race/Ethnicity								
		Male	Female	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	Total
Special Education	II)											
	M.A. in Special Education (LBS I)	22	64	25	0	5	6	45	2	1	2	86
	M.S. in Special Education (LBS II)	2	22	1	0	1	0	22	0	0	0	24
Teacher Education	B.A. in Early Childhood Education	2	115	58	0	7	9	27	2	2	12	117
	B.A. in Elementary Education	7	87	30	1	14	3	33	2	0	11	94
	B.A. in Elementary Education (Bilingual Endorsement)	0	26	20	0	0	0	0	0	0	6	26
	B.A. in Middle Level Education	11	24	11	0	1	2	15	1	1	4	35
	Focus-Bilingual/Bicultural Endorsement	0	2	2	0	0	0	0	0	0	0	2
	M.A.T. Elementary Education	13	30	17	0	3	0	21	0	1	1	43
	M.A.T. Middle Level Education	2	5	1	0	0	0	4	1	0	1	7
	M.S. in Teaching and Inquiry	2	9	5	0	1	0	5	0	0	0	11
	Middle-level Education Endorsement Focus Program	0	3	0	0	0	0	3	0	0	0	3

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022

Summary Profile: Goodwin College of Education

Department/Program		Gender		Race/Ethnicity								
		Male	Female	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	Total
World Languages & Cultures	B.A. in Spanish (K-12 Education)	1	7	8	0	0	0	0	0	0	0	8
Total		352	1,033	466	3	88	100	610	23	11	84	1,385

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022

Summary Profile: Nontraditional Degree Programs

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	Total
Other Departments	B.A. in Interdisciplinary Studies	115	54	51	1	6	44	45	2	2	18	169
	B.A. or B.S. in University Without Walls	6	8	3	0	0	4	3	2	0	2	14
Total		121	62	54	1	6	48	48	4	2	20	183

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022

Summary Profile: Undeclared and Unclassified Programs

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Noncitizen	Unknown	Total
Other Departments	Graduate Student-at-large	180	88	49	0	17	27	0	149	4	5	17	268
	Undeclared Undergraduate	568	474	448	1	109	120	2	214	24	11	113	1,042
	Undergraduate Student-at-large	61	28	29	0	8	14	0	5	3	26	4	89
Total		809	590	526	1	134	161	2	368	31	42	134	1,399

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2022 Summary Profile:

Department/Program		Gender	Race/Ethnicity		
		Male	Hispanic of Any Race	Unknown	Total
Health Sciences and Physical Education		3	2	1	3
Total		3	2	1	3

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
 Source: Banner enrollment data as of census date