**DEPTH AREA**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Does not meet expectations**  | **Meets expectations**  | **Exceeds expectations** |
| Mastery of a body of knowledge | Superficial understanding of the area | Understanding of the area | Deep/robust understanding of the area |
| Understanding of methods of inquiry/knowledge construction in the Deptharea | Unaware of methods of inquiry/knowledge construction  | Aware of the methods of inquiry/knowledge construction  | Deep awareness of methods of inquiry/knowledge construction  |
| Application of knowledge and skills in the Depth Area | Does not extent or connect knowledge | Extends or connects knowledge  | Extends and connects knowledge to multiple situations or disciplines  |
| Understands relevant theory in the Depth Area  | Does not reference a theoretical concept | References one theoretical concept | References more than one theoretical concept |

**BREADTH AREAS**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Does not meet expectations**  | **Meets expectation**  | **Exceeds expectations** |
| Fine Arts Humanities*(visual and performing arts, English, World Languages and Cultures, History, Philosophy, Women’s and Gender Studies)* | Experience or knowledge in one or none of these areas | Experience and knowledge in two of these areas | Experience and knowledge in more than two of these areas |
| Social & Behavioural Science *(Sociology, Psychology, Economics, Geography, Political Science)* | Experience or knowledge in one or none of these areas | Experience and knowledge in two of these areas | Experience and knowledge in more than two of these areas |
| Natural Science*(Biology, Chemistry, Earth Science, Physics)* | Experience or knowledge in one or none of these areas | Experience and knowledge in two of these areas | Experience and knowledge in more than two of these areas |
| Professional Studies*(Computer Science, College of Education disciplines, College of Business and Management disciplines, Justice Studies, Social Work)* | Experience or knowledge in one or none of these areas | Experience and knowledge in two of these areas | Experience and knowledge in more than two of these areas |

**EFFECTIVE COMMUNICATION**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Does not meet expectations**  | **Meets expectations**  | **Exceeds expectations** |
| Written communication in English | Writes with a lack of clarity, or without organization, or with many grammatical or spelling errors. | Presents information clearly, in an organized manner, with few grammar or spelling errors.  | Presents information with exceptional clarity, in a well-organized manner, with no grammar or spelling errors. |
| Oral communication in English | Central message is unclear, body language displays uneasiness, little or no eye contact with audience  | Central message is clear,body language communicates confidence, eye contact with audience is good | Central message is compelling, body language communicates exceptional confidence, eye contact with audience very effective  |
| Other communication (ie, additional language, ASL) | No knowledge of a language other than English | Some knowledge of a language other than English | Proficient in a language other than English |