NEIU Graduate Writing

Report on ad-hoc graduate-level writing advisory committee

Advisory committee membership:
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Background

- Writing is integral part of graduate learning and assessment process
- University-wide, graduate-specific writing support needed
- Different types / modes of training
- Ongoing support through various stages of graduate study
- Graduate faculty support and involvement needed (you)
Key items of importance

- Multi-pronged approach
- Faculty development / training necessary
- Support universal (across campus)
- Writing is both disciplinary and interdisciplinary
  - Writing in the discipline
  - Writing outside the discipline
  - Critical discussion of writing
- Attention needed for various capstone projects (thesis, creative projects, etc.)
- Holistic support important
- Writing is contextual (cannot be a separate skill)
- Programs need autonomy and flexibility
- Writing needs to be part of our graduate education / faculty / research / creative activities culture
Potential ideas

- Development of formal course(s)
  - 3-credit hour Graduate Writing course
  - Various 1-3-credit courses on different skills
  - Sequenced 5-week, 1-credit hour courses
- Workshops with small fees
- Open, online modules available to graduate students and faculty to access any time
- Graduate student writing groups
- Graduate student / faculty writing groups
Next steps

• Identify existing resources / courses / faculty
  ◦ Please send to ms-storie@neiu.edu

• Collect feedback from graduate advisors

• Please continue to send ideas / resources / interest to Melinda Storie
  (ms-storie@neiu.edu)