

**Goodwill College of Education 1-Year Post Graduation Alumni Survey  
Administered in Nov 2020 to Fall 2019 & Spring 2020 Graduates**

If you completed a teacher preparation program in the Goodwin College of Education, please indicate which one.

|  | %      | Count |
|--|--------|-------|
| Elementary Education                       | 23.53% | 4     |
| Bilingual/Bicultural Education             | 17.65% | 3     |
| Secondary Education: History               | 5.88%  | 1     |
| Secondary Education: English/Language Arts | 5.88%  | 1     |
| Early Childhood Education                  | 11.76% | 2     |
| Special Education (LBS I)                  | 11.76% | 2     |
| Music Education                            | 11.76% | 2     |
| Physical Education                         | 5.88%  | 1     |
| Spanish Education                          | 5.88%  | 1     |

**Which of the following best describes your employment status**

|  | %      | Count |
|--|--------|-------|
| I am employed as a teacher in the discipline for which my program prepared me                      | 38.89% | 7     |
| I am employed as a teacher but not in the discipline for which my program prepared me              | 5.56%  | 1     |
| I am employed at a school/school district in a capacity other than a teacher (e.g., para-educator) | 5.56%  | 1     |
| I am employed in a non-teaching position   | 11.11% | 2     |
| I am not employed  | 38.89% | 7     |

**If you have been employed as a teacher, which best describes your current place of employment.**

|                                | %      | Count |
|--------------------------------|--------|-------|
| I teach in a urban district    | 50.00% | 6     |
| I teach in a suburban district | 41.67% | 5     |
| I teach in a rural district    | 8.33%  | 1     |

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How well did your teacher preparation program prepare you to be effective in your current teaching position with regard to each of the following competencies?

|   | Well prepared | Prepared | Inadequately prepared | Not at all prepared | Mean | StDev | Total |
|---|---------------|----------|-----------------------|---------------------|------|-------|-------|
| Assess student learning in order to design and modify instruction to meet diverse learning needs          | 55.56%        | 33.33%   | 5.56%                 | 5.56%               | 2.00 | 2.26  | 18    |
| Differentiate instruction for students with a variety of needs, including those with disabilities         | 50.00%        | 38.89%   | 5.56%                 | 5.56%               | 2.06 | 2.25  | 18    |
| Use instructional practices to enhance learning for English language learners                             | 50.00%        | 33.33%   | 11.11%                | 5.56%               | 2.11 | 2.26  | 18    |
| Demonstrate respect and responsiveness to the cultural backgrounds and differing perspectives of learners | 70.59%        | 23.53%   | 0.00%                 | 5.88%               | 1.82 | 2.33  | 17    |
| Use effective strategies to create, manage and support a positive learning environment                    | 64.71%        | 29.41%   | 0.00%                 | 5.88%               | 1.88 | 2.32  | 17    |
| Promote students' age-appropriate, positive social and emotional skills                                   | 52.94%        | 35.29%   | 5.88%                 | 5.88%               | 2.06 | 2.31  | 17    |
| Demonstrate knowledge of subject matter content   | 58.82%        | 23.53%   | 11.76%                | 5.88%               | 2.06 | 2.34  | 17    |
| Engage learners in applying content knowledge to real world problems                                      | 64.71%        | 23.53%   | 5.88%                 | 5.88%               | 1.94 | 2.34  | 17    |
| Plan lessons that incorporate appropriate technology to enhance learning                                  | 52.94%        | 35.29%   | 5.88%                 | 5.88%               | 2.06 | 2.31  | 17    |

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**How well did your teacher preparation program prepare you to be effective in your current teaching position with regard to each of the following competencies?**

|  | <b>Well prepared</b> |    | <b>Prepared</b> |   | <b>Inadequately prepared</b> |   | <b>Not at all prepared</b> |   | <b>Mean</b> | <b>StDev</b> | <b>Total</b> |
|--|----------------------|----|-----------------|---|------------------------------|---|----------------------------|---|-------------|--------------|--------------|
| Implement a variety of assessment strategies   | 58.82%               | 10 | 35.29%          | 6 | 5.88%                        | 1 | 0.00%                      | 0 | 1.47        | 0.61         | 17           |
| Provide learners with informative and timely feedback to guide their progress toward high quality work   | 50.00%               | 8  | 43.75%          | 7 | 0.00%                        | 0 | 6.25%                      | 1 | 1.63        | 0.78         | 16           |
| Use multiple types of assessment data to identify each student's learning needs  | 56.25%               | 9  | 31.25%          | 5 | 12.50%                       | 2 | 0.00%                      | 0 | 1.56        | 0.70         | 16           |
| Use multiple types of assessment data to develop differentiated learning experiences   | 56.25%               | 9  | 25.00%          | 4 | 12.50%                       | 2 | 6.25%                      | 1 | 1.69        | 0.92         | 16           |
| Create learning experiences that are appropriate for curriculum goals and content standards (e.g., Next Generation Science Standards, Common Core State Standards) | 62.50%               | 10 | 31.25%          | 5 | 6.25%                        | 1 | 0.00%                      | 0 | 1.44        | 0.61         | 16           |
| Use a range of evidence-based instructional strategies, resources, and technological tools to meet each student's learning needs                                   | 62.50%               | 10 | 25.00%          | 4 | 12.50%                       | 2 | 0.00%                      | 0 | 1.50        | 0.71         | 16           |
| Analyze teaching effectiveness in order to improve instruction   | 68.75%               | 11 | 25.00%          | 4 | 0.00%                        | 0 | 6.25%                      | 1 | 1.44        | 0.79         | 16           |
| Engage all learners in developing higher order questioning skills and meta-cognitive processes   | 56.25%               | 9  | 37.50%          | 6 | 6.25%                        | 1 | 0.00%                      | 0 | 1.50        | 0.61         | 16           |

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**How well did your teacher preparation program prepare you to be effective in your current teaching position with regard to each of the following competencies?**

|   | Well prepared |    | Prepared |   | Inadequately prepared |   | Not at all prepared |   | Mean | St Dev | Total |
|---|---------------|----|----------|---|-----------------------|---|---------------------|---|------|--------|-------|
| Ask questions to stimulate discussion that serves different purposes (e.g., probing for learning understanding, helping learners articulate their ideas and thinking processes, stimulating curiosity, helping learners to question)  | 56.25%        | 9  | 31.25%   | 5 | 6.25%                 | 1 | 6.25%               | 1 | 1.63 | 0.86   | 16    |
| Use a wide variety of resources, including technological resources, to engage students in learning  | 56.25%        | 9  | 31.25%   | 5 | 12.50%                | 2 | 0.00%               | 0 | 1.56 | 0.70   | 16    |
| Reflect on own personal biases and use this information to create more culturally relevant learning experiences   | 75.00%        | 12 | 12.50%   | 2 | 6.25%                 | 1 | 6.25%               | 1 | 1.44 | 0.86   | 16    |
| Understand laws related to learners' rights and teacher responsibilities (e.g., for educational equity, appropriate education for learners with disabilities, confidentiality, privacy, appropriate treatment of learners, reporting in situations of possible child abuse) | 62.50%        | 10 | 18.75%   | 3 | 12.50%                | 2 | 6.25%               | 1 | 1.63 | 0.93   | 16    |
| Use culturally responsive practices to enhance student learning   | 68.75%        | 11 | 12.50%   | 2 | 12.50%                | 2 | 6.25%               | 1 | 1.56 | 0.93   | 16    |
| Use instructors' and supervisors' feedback and constructive criticism to improve practice   | 68.75%        | 11 | 25.00%   | 4 | 0.00%                 | 0 | 6.25%               | 1 | 1.44 | 0.79   | 16    |
| Advocate for equity, inclusiveness and social justice for learners  | 68.75%        | 11 | 12.50%   | 2 | 18.75%                | 3 | 0.00%               | 0 | 1.50 | 0.79   | 16    |
| Apply lifelong learning to expand my own professional knowledge, abilities, practice and perspectives   | 68.75%        | 11 | 18.75%   | 3 | 6.25%                 | 1 | 6.25%               | 1 | 1.50 | 0.87   | 16    |
| Ask questions to stimulate discussion that serves different purposes (e.g., probing for learning understanding, helping learners articulate their ideas and thinking processes, stimulating curiosity, helping learners to question)  | 68.75%        | 11 | 25.00%   | 4 | 6.25%                 | 1 | 0.00%               | 0 | 1.38 | 0.60   | 16    |

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**How well did your teacher preparation program prepare you to be effective in your current teaching position with regard to each of the following competencies?**

|   | Very prepared |    | Prepared |   | Inadequately prepared |   | Not at all prepared |   | Mean | St Dev | Total |
|---|---------------|----|----------|---|-----------------------|---|---------------------|---|------|--------|-------|
| Demonstrate how to use a wide variety of resources including technological to engage students in learning   | 43.75%        | 7  | 43.75%   | 7 | 12.50%                | 2 | 0.00%               | 0 | 1.69 | 0.68   | 16    |
| Independently and in collaboration with colleagues, use a variety of data including research to evaluate the outcomes of teaching and learning and to adapt planning and practice   | 56.25%        | 9  | 25.00%   | 4 | 18.75%                | 3 | 0.00%               | 0 | 1.63 | 0.78   | 16    |
| Engage in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with engaging curriculum and learning experiences based on local, state and national standards  | 56.25%        | 9  | 31.25%   | 5 | 12.50%                | 2 | 0.00%               | 0 | 1.56 | 0.70   | 16    |
| Reflect on own personal biases and access resources to deepen own understanding of cultural, ethnic, gender and learning differences to build stronger relationships and create more relevant learning experiences  | 62.50%        | 10 | 25.00%   | 4 | 12.50%                | 2 | 0.00%               | 0 | 1.50 | 0.71   | 16    |
| Advocate, model and teach safe, legal and ethical use of information and technology including appropriate documentation of sources and respect for others in the use of social media  | 62.50%        | 10 | 31.25%   | 5 | 6.25%                 | 1 | 0.00%               | 0 | 1.44 | 0.61   | 16    |
| Understand laws related to learners' rights and teacher responsibilities (e.g., for educational equity, appropriate education for learners with disabilities, confidentiality, privacy, appropriate treatment of learners, reporting in situations of possible child abuse) | 62.50%        | 10 | 31.25%   | 5 | 6.25%                 | 1 | 0.00%               | 0 | 1.44 | 0.61   | 16    |
| Work with other school professionals to plan and jointly facilitate learning, including how to meet diverse needs of learners   | 50.00%        | 8  | 37.50%   | 6 | 6.25%                 | 1 | 6.25%               | 1 | 1.69 | 0.85   | 16    |
| Work collaboratively with learners and their families to establish mutual expectations and ongoing communication to support learner development and achievement   | 56.25%        | 9  | 37.50%   | 6 | 0.00%                 | 0 | 6.25%               | 1 | 1.56 | 0.79   | 16    |
| Use technological tools and a variety of communication strategies to build local and global learning communities that engage learners, families and colleagues  | 50.00%        | 8  | 37.50%   | 6 | 12.50%                | 2 | 0.00%               | 0 | 1.63 | 0.70   | 16    |

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**How likely would you be to recommend this teacher preparation program to a prospective student.**

|                             | %      | Count |
|-----------------------------|--------|-------|
| Extremely likely            | 64.71% | 11    |
| Somewhat likely             | 29.41% | 5     |
| Neither likely nor unlikely | 0.00%  | 0     |
| Somewhat unlikely           | 0.00%  | 0     |
| Extremely unlikely          | 5.88%  | 1     |

**If you are willing, please indicate which category best describes your level of teaching performance on your last educator evaluation.**

|                | %      | Count |
|----------------|--------|-------|
| Distinguished  | 45.45% | 5     |
| Proficient     | 54.55% | 6     |
| Basic          | 0.00%  | 0     |
| Unsatisfactory | 0.00%  | 0     |

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Which of the following most closely represents your priority for professional development, growth or needed improvement?

|  | %      | Count |
|--|--------|-------|
| Learner development                        | 0.00%  | 0     |
| Learning differences                       | 7.69%  | 1     |
| Learning environment                       | 15.38% | 2     |
| Content knowledge                          | 15.38% | 2     |
| Application of content                     | 0.00%  | 0     |
| Using assessment in instruction            | 0.00%  | 0     |
| Planning for instruction                   | 7.69%  | 1     |
| Instructional strategies                   | 23.08% | 3     |
| Dispositions                               | 0.00%  | 0     |
| Professional learning and ethical practice | 7.69%  | 1     |
| Leadership and collaboration               | 23.08% | 3     |