

Goodwin College of Education Persistence & Graduation Rates
Cohorts based on Unduplicated Summer/Fall New Student Enrollment

Program	Cohort Year	Headcount	% Persisted 2nd Yr	% Grad in 2 Yrs	% Persisted 3rd Yr	% Grad in 3 Yrs	% Persisted 4th Yr	% Grad in 4 Yrs	% Persisted 5th Yr	% Grad in 5 Yrs
B.A. in Art (K-12 Teacher Cert.)										
	2015	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	2016	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	2017	3	100.0%	66.7%	66.7%	100.0%	100.0%			
	2018	2	100.0%	100.0%	100.0%					
	2019	1	100.0%							
B.S. in Biology (Secondary Ed.)										
	2015	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	2017	1	100.0%	0.0%	100.0%	100.0%	100.0%			
	2018	2	50.0%	100.0%	100.0%					
B.A. in Early Childhood Education										
	2015	14	100.0%	64.3%	100.0%	87.5%	87.5%	87.5%	87.5%	87.5%
	2016	5	80.0%	20.0%	60.0%	60.0%	60.0%	60.0%	60.0%	
	2017	8	100.0%	62.5%	100.0%	100.0%	100.0%			
	2018	11	100.0%	36.4%	100.0%					
	2019	31	93.5%							
B.A. in Elementary Education										
	2015	32	93.8%	87.9%	96.9%	93.8%	96.9%	96.9%	96.9%	96.9%
	2016	8	87.5%	50.0%	75.0%	87.5%	88.9%	87.5%	87.5%	
	2017	27	96.3%	63.0%	96.3%	92.6%	92.6%			
	2018	22	100.0%	45.5%	90.9%					
	2019	23	95.7%							
B.A. in Elementary Education (Bilingual Endorsement)										
	2017	2	50.0%	50.0%	100.0%	50.0%	50.0%			
	2018	3	66.7%	0.0%	100.0%					
	2019	16	100.0%							
B.A. in English (Secondary Ed.)										
	2015	3	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	2016	5	100.0%	60.0%	100.0%	80.0%	80.0%	100.0%	100.0%	
	2017	7	100.0%	57.1%	85.7%	100.0%	100.0%			
	2018	7	100.0%	57.1%	57.1%					
	2019	2	100.0%							
B.A. in Middle Level Education										
Overall										
	2018	1	100.0%	0.0%	0.0%					
	2019	6	100.0%							
Language Arts Concentration										
	2019	1	100.0%							
Mathematics Concentration										
	2019	2	100.0%							
Science Concentration										
	2019	1	100.0%							
Social Studies Concentration										
	2018	1	100.0%	0.0%	0.0%					
	2019	1	100.0%							
No Concentration										
	2019	1	100.0%							
B.A. in Physical Education										
	2015	12	100.0%	83.3%	83.3%	100.0%	100.0%	100.0%	100.0%	100.0%
	2016	8	87.5%	75.0%	75.0%	87.5%	87.5%	100.0%	100.0%	
	2017	8	87.5%	62.5%	87.5%	75.0%	75.0%			
	2018	11	90.9%	72.7%	90.9%					
	2019	25	92.0%							

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B.A. in Spanish (K-12 Education)										
	2015	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	2016	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	2019	3	100.0%							
B.A. in Special Education										
	2015	7	100.0%	85.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	2016	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
	2017	9	100.0%	100.0%	100.0%	100.0%				
Bachelor of Music (K-12 Education)										
	2015	4	100.0%	25.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%
	2016	6	66.7%	66.7%	66.7%	66.7%	66.7%	66.7%	66.7%	
	2017	2	100.0%	0.0%	100.0%	0.0%	100.0%			
	2018	6	100.0%	66.7%	66.7%					
	2019	5	100.0%							
M.A. in Community and Teacher Leaders										
	2016	1	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	100.0%	
	2017	5	100.0%	0.0%	100.0%	80.0%	80.0%			
	2018	7	100.0%	85.7%	85.7%					
	2019	10	90.0%							
M.A. in Counseling (School)										
	2015	1	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	2016	8	100.0%	0.0%	100.0%	87.5%	100.0%	87.5%	87.5%	
	2017	17	94.1%	29.4%	100.0%	82.4%	82.4%			
	2018	6	400.0%	16.7%	100.0%					
	2019	17	88.2%							
M.A.T. in Early Childhood Education										
	2015	4	100.0%	0.0%	100.0%	50.0%	75.0%	50.0%	50.0%	50.0%
	2016	3	66.7%	33.3%	66.7%	66.7%	66.7%	66.7%	66.7%	
M.A. in Educational Leadership (School)										
	2015	41	78.0%	61.0%	70.7%	73.2%	73.2%	82.9%	82.9%	82.9%
	2016	34	94.1%	76.5%	82.4%	82.4%	82.4%	82.4%	82.4%	
	2017	45	88.9%	71.1%	77.8%	86.7%	86.7%			
	2018	62	91.9%	82.3%	85.5%					
	2019	33	87.9%							
M.A.T. Elementary Education										
	2017	12	91.7%	0.0%	83.3%	75.0%	75.0%			
	2018	10	70.0%	20.0%	70.0%					
	2019	30	93.3%							
M.A.T. in Elem & Middle School										
	2015	19	78.9%	57.9%	78.9%	68.4%	73.7%	68.4%	68.4%	68.4%
	2016	16	81.3%	25.0%	75.0%	75.0%	75.0%	75.0%	75.0%	
	2017	5	100.0%	0.0%	80.0%	60.0%	80.0%			
M.A. in English (TLP)										
	2017	1	100.0%	0.0%	100.0%	100.0%	100.0%			
	2018	2	100.0%	50.0%	100.0%					
	2019	2	100.0%							

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M.A. in Literacy Education										
	2015	35	80.0%	20.0%	74.3%	65.7%	65.7%	74.3%	74.3%	77.1%
	2016	20	50.0%	25.0%	55.0%	50.0%	50.0%	60.0%	60.0%	
	2017	22	90.9%	36.4%	77.3%	63.6%	63.6%			
	2018	31	71.0%	67.7%	67.7%					
	2019	11	90.9%							
M.A.T. in Secondary Education										
Overall										
	2018	23	87.0%	43.5%	65.2%					
	2019	23	82.6%							
TLP - Secondary Education Biology Concentration										
	2018	1	100.0%	100.0%	100.0%					
TLP - Secondary Education Chemistry Concentration										
	2018	1	100.0%	0.0%	0.0%					
	2019	1	100.0%							
TLP - Secondary Education Mathematics Concentration										
	2018	1	100.0%	0.0%	100.0%					
	2019	1	100.0%							
TLP: Secondary Ed Language Arts Concentration										
	2018	1	100.0%	0.0%	0.0%					
	2019	4	50.0%							
TLP: Secondary Education Social Science/History Concentration										
	2018	7	85.7%	57.1%	71.4%					
	2019	7	100.0%							
No Concentration										
	2018	12	83.3%	41.7%	66.7%					
	2019	10	80.0%							
M.A. in Special Education (LBS I)										
	2015	19	73.7%	0.0%	68.4%	63.2%	68.4%	68.4%	68.4%	68.4%
	2016	19	84.2%	5.3%	78.9%	68.4%	73.7%	73.7%	73.7%	
	2017	11	72.7%	9.1%	63.6%	54.5%	54.5%			
	2018	10	90.0%	0.0%	60.0%					
	2019	19	94.7%							
M.S. in Special Education (LBS II)										
	2015	11	72.7%	45.5%	63.6%	63.6%	63.6%	63.6%	72.7%	72.7%
	2016	10	80.0%	70.0%	80.0%	80.0%	80.0%	90.0%	90.0%	
	2017	14	71.4%	71.4%	71.4%	71.4%	71.4%			
	2018	9	88.9%	77.8%	88.9%					
	2019	7	100.0%							

Note: Persistence based on cohort enrolling in the subsequent fall term or earning a degree by the end of the summer term preceding the fall term.

Note: Graduation rates based on cohort earning a degree by the end the summer term for a given year.

Source: IRA Enrollment and Degrees Awarded census files.

Report Location: P:\Retention & Grad Rates\COE retention from AEDU

Prepared by Institutional Research & Assessment

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