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## Fall 2020

Total Enrollment by Student Level

|  | TOTAL HEADCOUNT | TOTAL CREDIT HOURS | TOTAL FTE |  |
| :--- | :--- | ---: | ---: | ---: |
| Undergraduate | Freshmen | 760 | 9,060 | 604 |
|  | Sophomore | 665 | 7,316 | 488 |
|  | Junior | 1,594 | 16,760 | 1,117 |
|  | Senior | 2,151 | 21,596 | 1,440 |
|  | Unclassified Undergrads | 50 | 224 | 15 |
|  | Total | 5,220 | 9,540 | 3,664 |
| Graduate | Classified Grad | 1,425 | 1,561 | 130 |
|  | Unclassified Grad | 330 | 994 | 83 |
|  | Grad Certification | 144 | 12,094 | 1,008 |
| Total University | 1,899 | 67,050 | 4,672 |  |

## Fall 2020

## Full \& Part-Time Enrollment by Level

Full-time
Part-time
TOTAL HEADCOUNT TOTAL CREDIT HOURS TOTAL HEADCOUNT TOTAL CREDIT HOURS

| Undergraduate | Freshmen | 636 | 8,129 | 124 | 931 |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Sophomore | 432 | 5,651 | 233 | 1,665 |
|  | Junior | 935 | 12,194 | 659 | 4,566 |
|  | Senior | 1,012 | 13,602 | 1,139 | 7,993 |
|  | Unclassified Undergrads | 4 | 51 | 46 | 173 |
|  | Total | 3,019 | 39,628 | 2,201 | 15,328 |
| Graduate | Classified Grad | 442 | 4,476 | 983 | 5,064 |
|  | Unclassified Grad | 26 | 279 | 304 | 1,282 |
|  | Grad Certification | 45 | 530 | 99 | 464 |
|  | Total | 513 | 5,285 | 1,386 | 6,810 |
| Total University | 3,532 | 44,912 | 3,587 | 22,138 |  |

Fall 2020
Total Enrollment by Gender \& Race/Ethnicity

| Total Enrollment by Gender \& Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female |  | Male |  | Total |  |
|  | TOTAL HEADCOUNT | $\begin{array}{r} \text { PERCENT } \\ \text { TOTAL } \end{array}$ | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic of Any Race | 1,718 | 39.3\% | 941 | 34.3\% | 2,659 | 37.4\% |
| Native American | 4 | 0.1\% | 6 | 0.2\% | 10 | 0.1\% |
| African American/Black | 464 | 10.6\% | 259 | 9.4\% | 723 | 10.2\% |
| Caucasian/White | 1,310 | 30.0\% | 866 | 31.5\% | 2,176 | 30.6\% |
| Non Res-Alien | 85 | 1.9\% | 55 | 2.0\% | 140 | 2.0\% |
| Multiracial/2 or More Races | 80 | 1.8\% | 45 | 1.6\% | 125 | 1.8\% |
| Asian | 297 | 6.8\% | 310 | 11.3\% | 607 | 8.5\% |
| Unknown | 408 | 9.3\% | 255 | 9.3\% | 663 | 9.3\% |
| Hawaiian Pacific | 6 | 0.1\% | 10 | 0.4\% | 16 | 0.2\% |
| Total University | 4,372 | 100.0\% | 2,747 | 100.0\% | 7,119 | 100.0\% |

Fall 2020
Undergraduate Enrollment by Gender \& Race/Ethnicity

|  | Undergraduate Enrollment by Gender \& Race/Ethnicity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female |  | Male |  | Total |  |
|  | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic of Any Race | 1,373 | 44.7\% | 807 | 37.5\% | 2,180 | 41.8\% |
| Native American | 2 | 0.1\% | 3 | 0.1\% | 5 | 0.1\% |
| African American/Black | 348 | 11.3\% | 208 | 9.7\% | 556 | 10.7\% |
| Caucasian/White | 686 | 22.4\% | 562 | 26.1\% | 1,248 | 23.9\% |
| Non Res-Alien | 42 | 1.4\% | 32 | 1.5\% | 74 | 1.4\% |
| Multiracial/2 or More Races | 61 | 2.0\% | 31 | 1.4\% | 92 | 1.8\% |
| Asian | 207 | 6.7\% | 271 | 12.6\% | 478 | 9.2\% |
| Unknown | 346 | 11.3\% | 227 | 10.6\% | 573 | 11.0\% |
| Hawaiian Pacific | 4 | 0.1\% | 10 | 0.5\% | 14 | 0.3\% |
| Total University | 3,069 | 100.0\% | 2,151 | 100.0\% | 5,220 | 100.0\% |

Fall 2020

| Graduate Enrollment by Gender \& Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female |  | Male |  | Total |  |
|  | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic of Any Race | 345 | 26.5\% | 134 | 22.5\% | 479 | 25.2\% |
| Native American | 2 | 0.2\% | 3 | 0.5\% | 5 | 0.3\% |
| African American/Black | 116 | 8.9\% | 51 | 8.6\% | 167 | 8.8\% |
| Caucasian/White | 624 | 47.9\% | 304 | 51.0\% | 928 | 48.9\% |
| Multiracial/2 or More Races | 19 | 1.5\% | 14 | 2.3\% | 33 | 1.7\% |
| Unknown | 62 | 4.8\% | 28 | 4.7\% | 90 | 4.7\% |
| Asian | 90 | 6.9\% | 39 | 6.5\% | 129 | 6.8\% |
| Hawaiian Pacific | 2 | 0.2\% | 0 | 0.0\% | 2 | 0.2\% |
| Non Res-Alien | 43 | 3.3\% | 23 | 3.9\% | 66 | 3.5\% |
| Total University | 1,303 | 100.0\% | 596 | 100.0\% | 1,899 | 100.0\% |

Fall 2020
New Student Enrollment

|  |  |  | New |
| :--- | ---: | ---: | ---: |
|  | TOTAL <br> HEADCOUNT | TOTAL CREDIT <br> HOURS | TOTAL FTE |
| 1st Freshmen | 378 | 4,664 | 311 |
| New Transfers | 848 | 8,898 | 593 |
| New Unclassified | 35 | 139 | 9 |
| New Readmits | 214 | 1,731 | 115 |
| New Graduates | 612 | 4,071 | 339 |
| Total University | 2,087 | 19,503 | 1,368 |

Fall 2020
New Student Full-time \& Part-time Enrollment

|  | Full-time |  | Part-time |  |
| :--- | ---: | ---: | ---: | ---: |
|  | TOTAL |  | TOTAL CREDIT | TOTAL |
|  | HEADCOUNT | HOURS | HEADCOUNT | HOUEDIT |
| 1st Freshmen | 352 | 4,454 | 26 | 210 |
| New Transfers | 514 | 6,599 | 334 | 2,299 |
| New Unclassified | 1 | 12 | 34 | 127 |
| New Readmits | 66 | 874 | 148 | 857 |
| New Graduates | 175 | 1,875 | 437 | 2,196 |
| Total University | 1,108 | 13,814 | 979 | 5,689 |

## Fall 2020

Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female <br> 20 | Male <br> 7 | Hispanic of Any Race 7 | Native American <br> 0 | Asian <br> 0 | African American/Black <br> 4 | Caucasian/ White <br> 12 | Multiracial/2 or <br> More Races <br> 0 | Non Res-Alien <br> 3 | Unknown <br> 1 | Total <br> 27 |
| Biology | M.S. in Biology |  |  |  |  |  |  |  |  |  |  |  |
| Chemistry | M.S. in Chemistry | 10 | 5 | 4 | 1 | 3 | 0 | 4 | 0 | 3 | 0 | 15 |
| Communication Media \& Theatre | M.A. in Communication, Media \& Theatre | 14 | 5 | 8 | 0 | 1 | 1 | 7 | 0 | 0 | 2 | 19 |
| Computer Science | M.S. in Computer Science | 28 | 41 | 10 | 0 | 11 | 3 | 18 | 2 | 22 | 3 | 69 |
| English | M.A. in English (Composition) | 3 | 5 | 0 | 0 | 0 | 1 | 6 | 0 | 0 | 1 | 8 |
|  | M.A. in English (Literature) | 11 | 6 | 2 | 0 | 0 | 1 | 11 | 0 | 0 | 3 | 17 |
|  | M.A. in English (TLP) | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 3 |
| Geography \& Environmental Studies | M.A. in Geography \& Environmental Studies | 13 | 10 | 5 | 0 | 0 | 1 | 15 | 0 | 2 | 0 | 23 |
| History | M.A. in History | 6 | 9 | 2 | 0 | 0 | 0 | 12 | 1 | 0 | 0 | 15 |
|  | M.A. in History (TLP) | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Linguistics | M.A. in Linguistics | 14 | 5 | 5 | 0 | 1 | 1 | 10 | 1 | 0 | 1 | 19 |
| Mathematics | M.S. in Mathematics | 23 | 15 | 7 | 0 | 3 | 2 | 21 | 2 | 3 | 0 | 38 |
|  | M.S. in Mathematics (TLP) | 2 | 2 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 1 | 4 |
| Music | M.A. in Music | 15 | 10 | 8 | 0 | 2 | 0 | 10 | 0 | 4 | 1 | 25 |
|  | M.A. in Music (TLP) | 1 | 2 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 3 |
| Political Science | M.A. in Political Science | 8 | 12 | 2 | 0 | 1 | 4 | 10 | 0 | 1 | 2 | 20 |
| Psychology | M.A. in Gerontology | 8 | 2 | 2 | 0 | 1 | 1 | 3 | 0 | 2 | 1 | 10 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach
Source: Banner enrollment data as of census date

## Fall 2020

| Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Social Work | Master of Social Work | 66 | 15 | 34 | 0 | 0 | 18 | 24 | 1 | 0 | 4 | 81 |
|  | Master of Social Work (Advanced standing) | 46 | 9 | 32 | 1 | 1 | 10 | 6 | 1 | 0 | 4 | 55 |
| Teaching English to Speakers of Other Languages | M.A. in Teaching English as a Second/Foreign Language | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | M.A. in Teaching English to Speakers of Other Languages | 31 | 8 | 11 | 0 | 5 | 0 | 18 | 1 | 2 | 2 | 39 |
| World Languages \& Cultures | M.A. in Latin American Literatures \& Cultures | 10 | 2 | 7 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 12 |
|  | M.A. in Latin American Literatures \& Cultures (TLP) | 6 | 2 | 6 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 8 |
| Total |  | 338 | 174 | 153 | 2 | 31 | 47 | 200 | 10 | 42 | 27 | 512 |

Fall 2020

| Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Anthropology | B.A. in Anthropology | 13 | 4 | 5 | 0 | 0 | 4 | 0 | 5 | 0 | 0 | 3 | 17 |
|  | B.A. in Global Studies | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 1 | 5 |
| Art | B.A. in Art | 44 | 20 | 22 | 0 | 3 | 5 | 0 | 25 | 0 | 0 | 9 | 64 |
|  | B.A. in Art (K-12 Education) | 4 | 2 | 2 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 1 | 6 |
|  | B.F.A. in Graphic Design | 22 | 24 | 21 | 0 | 8 | 1 | 0 | 9 | 1 | 0 | 6 | 46 |
| Biology | B.S. in Biology | 143 | 58 | 75 | 0 | 36 | 12 | 0 | 50 | 3 | 3 | 22 | 201 |
| Chemistry | B.S. in Chemistry | 24 | 23 | 18 | 0 | 8 | 2 | 0 | 11 | 0 | 2 | 6 | 47 |
|  <br> Theatre | B.A. in Communication, Media \& Theatre | 74 | 79 | 50 | 0 | 11 | 34 | 0 | 36 | 3 | 1 | 18 | 153 |
| Computer Science | B.S. in Computer Science | 66 | 293 | 116 | 0 | 78 | 24 | 2 | 73 | 6 | 19 | 41 | 359 |
| Earth Science | B.S. in Earth Science | 6 | 7 | 3 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 2 | 13 |
| Economics | B.A. in Economics | 11 | 21 | 13 | 0 | 2 | 1 | 0 | 6 | 1 | 4 | 5 | 32 |
| English | B.A. in English | 59 | 34 | 39 | 0 | 5 | 8 | 0 | 31 | 0 | 1 | 9 | 93 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2020

| Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| English | B.A. in English (Secondary Ed.) | 3 | 5 | 3 | 0 | 3 | 0 | 0 | 2 | 0 | 0 | 0 | 8 |
| Geography \& Environmental Studies | B.A. in Environmental Studies | 10 | 9 | 6 | 0 | 0 | 1 | 0 | 11 | 0 | 0 | 1 | 19 |
|  | B.A. in Geography | 3 | 6 | 2 | 0 | 0 | 0 | 1 | 5 | 0 | 0 | 1 | 9 |
| History | B.A. in History | 21 | 48 | 20 | 0 | 4 | 2 | 1 | 30 | 1 | 0 | 11 | 69 |
|  | B.A. in History (Secondary Ed.) | 6 | 5 | 3 | 0 | 0 | 0 | 0 | 6 | 2 | 0 | 0 | 11 |
| Justice Studies | B.A. in Justice Studies | 83 | 43 | 72 | 0 | 2 | 19 | 0 | 22 | 1 | 0 | 10 | 126 |
| Mathematics | B.A. in Mathematics | 25 | 29 | 25 | 1 | 8 | 1 | 0 | 9 | 1 | 0 | 9 | 54 |
|  | B.A. in Mathematics (Secondary Ed.) | 10 | 5 | 8 | 0 | 4 | 0 | 0 | 2 | 0 | 1 | 0 | 15 |
| Music | B.A. in Music | 5 | 1 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 6 |
|  | Bachelor of Music | 9 | 8 | 5 | 0 | 2 | 4 | 0 | 4 | 0 | 1 | 1 | 17 |
|  | Bachelor of Music (K-12 Education) | 11 | 7 | 4 | 0 | 0 | 3 | 1 | 8 | 0 | 2 | 0 | 18 |
| Other Departments | B.A. in Latina/o \& Latin | 8 | 0 | 6 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 8 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major
Source: Banner enrollment data as of census date

Fall 2020

| Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
|  | American Studies |  |  |  |  |  |  |  |  |  |  |  |  |
| Philosophy | B.A. in Philosophy | 6 | 10 | 6 | 0 | 4 | 1 | 0 | 4 | 0 | 1 | 0 | 16 |
| Physics | B.S. in Environmental Science | 8 | 10 | 7 | 0 | 1 | 1 | 0 | 6 | 0 | 0 | 3 | 18 |
|  | B.S. in Physics | 4 | 14 | 5 | 0 | 2 | 0 | 0 | 5 | 1 | 1 | 4 | 18 |
| Political Science | B.A. in Political Science | 26 | 32 | 30 | 0 | 2 | 5 | 0 | 12 | 0 | 0 | 9 | 58 |
| Psychology | B.A. in Psychology | 233 | 81 | 157 | 0 | 17 | 29 | 2 | 69 | 3 | 1 | 36 | 314 |
| Social Work | Bachelor of Social Work | 199 | 41 | 116 | 0 | 7 | 31 | 0 | 48 | 7 | 3 | 28 | 240 |
| Sociology | B.A. in Sociology | 52 | 14 | 32 | 0 | 7 | 11 | 0 | 10 | 1 | 0 | 5 | 66 |
| Women's and Gender Studies | B.A. in Women's and Gender Studies | 6 | 0 | 3 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 6 |
| World Languages \& Cultures | B.A. in Spanish | 21 | 11 | 23 | 0 | 0 | 0 | 0 | 4 | 1 | 1 | 3 | 32 |
|  | B.A. in Spanish (K-12 <br> Education) | 11 | 5 | 13 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 16 |
| Total |  | 1,228 | 952 | 914 | 1 | 215 | 199 | 7 | 522 | 33 | 41 | 248 | 2,180 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach. Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

## Fall 2020

Summary Profile: College of Business and Management - Graduate Student Enrollment

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Hispanic of Any Race | Asian | African American/Black | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Accounting, Business Law, \& Finance | M.S. in Accounting | 26 | 23 | 6 | 14 | 4 | 17 | 1 | 5 | 2 | 49 |
| Management | Master of Business <br> Administration (M.B.A.) | 45 | 45 | 17 | 12 | 5 | 38 | 0 | 8 | 10 | 90 |
| Total |  | 71 | 68 | 23 | 26 | 9 | 55 | 1 | 13 | 12 | 139 |

Fall 2020

| Summary Profile: College of Business and Management - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Accounting, Business Law, \& Finance | B.S. in Accounting | 122 | 91 | 79 | 26 | 14 | 1 | 54 | 0 | 8 | 31 | 213 |
|  | B.S. in Finance | 33 | 80 | 39 | 16 | 7 | 0 | 34 | 0 | 2 | 15 | 113 |
|  | B.S. in General Business Administration | 64 | 52 | 41 | 14 | 10 | 1 | 33 | 1 | 3 | 13 | 116 |
| Management | B.S. in Management | 75 | 78 | 53 | 18 | 16 | 1 | 49 | 1 | 2 | 13 | 153 |
| Marketing | B.S. in Marketing | 57 | 44 | 31 | 10 | 8 | 1 | 32 | 3 | 1 | 15 | 101 |
| Total |  | 351 | 345 | 243 | 84 | 55 | 4 | 202 | 5 | 16 | 87 | 696 |

Fall 2020

| Summary Profile: Goodwin College of Education - Graduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Counselor Education | M.A. in Counseling (Clinical Mental Health) | 80 | 30 | 22 | 0 | 9 | 5 | 0 | 63 | 3 | 0 | 8 | 110 |
|  | M.A. in Counseling (Rehabilitation) | 19 | 9 | 10 | 0 | 3 | 2 | 0 | 10 | 1 | 0 | 2 | 28 |
|  | M.A. in Counseling (School) | 46 | 15 | 20 | 0 | 5 | 4 | 0 | 28 | 1 | 0 | 3 | 61 |
|  | M.A. in Family Counseling | 42 | 7 | 13 | 0 | 2 | 6 | 0 | 24 | 0 | 1 | 3 | 49 |
| Educational Inquiry \& Curriculum Studies | M.A in Urban Community Studies | 8 | 4 | 1 | 0 | 0 | 8 | 0 | 2 | 1 | 0 | 0 | 12 |
|  | M.A. in Community and Teacher Leaders | 17 | 6 | 9 | 0 | 0 | 2 | 0 | 10 | 0 | 0 | 2 | 23 |
|  | M.A. in Inner City Studies | 3 | 1 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
|  | M.A.T. in Secondary Education | 38 | 39 | 16 | 1 | 6 | 3 | 0 | 43 | 3 | 0 | 5 | 77 |
| Health Sciences and Physical Education | M.S. in Exercise and Sport Science | 2 | 3 | 2 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 5 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2020

| Summary Profile: Goodwin College of Education - Graduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Health Sciences and Physical Education | M.S. in Exercise Science | 2 | 4 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 6 |
|  | Master of Public Health | 17 | 8 | 5 | 0 | 2 | 6 | 0 | 9 | 1 | 2 | 0 | 25 |
| Literacy, Leadership, and Development | M.A. in Educational Leadership (Higher Ed) | 30 | 8 | 25 | 1 | 1 | 2 | 0 | 5 | 0 | 2 | 2 | 38 |
|  | M.A. in Educational Leadership (School) | 58 | 14 | 17 | 0 | 2 | 5 | 1 | 45 | 1 | 0 | 1 | 72 |
|  | M.A. in Human Resource Development | 19 | 6 | 8 | 0 | 3 | 4 | 0 | 7 | 1 | 2 | 0 | 25 |
|  | M.A. in Literacy Education | 42 | 5 | 13 | 0 | 1 | 8 | 0 | 24 | 0 | 0 | 1 | 47 |
| Special Education | M.A. in Special Education (LBS I) | 65 | 20 | 15 | 0 | 6 | 7 | 1 | 51 | 1 | 1 | 3 | 85 |
|  | M.S. in Special Education (LBS II) | 23 | 1 | 2 | 0 | 2 | 2 | 0 | 18 | 0 | 0 | 0 | 24 |
| Teacher Education | M.A.T. <br> Elementary <br> Education | 47 | 16 | 23 | 0 | 6 | 0 | 0 | 30 | 1 | 1 | 2 | 63 |
|  | M.A.T. in Early | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2020

| Summary Profile: Goodwin College of Education - Graduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Teacher Education | Childhood Education |  |  |  |  |  |  |  |  |  |  |  |  |
|  | M.A.T. in Elem \& Middle School | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | M.A.T. Middle Level Education | 6 | 3 | 0 | 0 | 2 | 0 | 0 | 5 | 1 | 0 | 1 | 9 |
|  | M.S. in Instruction in Language ArtsSecondary Ed. | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | M.S. in Teaching and Inquiry | 7 | 1 | 3 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 8 |
| Total |  | 573 | 201 | 209 | 2 | 50 | 68 | 2 | 386 | 15 | 9 | 33 | 774 |

Fall 2020

| Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Educational Inquiry \& Curriculum Studies | B.A. in Inner City Studies | 6 | 1 | 1 | 0 | 4 | 0 | 0 | 1 | 0 | 1 | 7 |
| Health Sciences and Physical Education | B.A. in Physical Education | 23 | 38 | 21 | 2 | 5 | 0 | 27 | 0 | 1 | 5 | 61 |
|  | B.S. in Community Health | 9 | 10 | 11 | 1 | 1 | 0 | 5 | 0 | 0 | 1 | 19 |
| Literacy, Leadership, and Development | B.A. in Human Resource Development | 74 | 21 | 49 | 1 | 6 | 1 | 21 | 4 | 1 | 12 | 95 |
| Special Education | B.A. in Special Education | 29 | 10 | 18 | 1 | 4 | 0 | 10 | 2 | 0 | 4 | 39 |
| Teacher Education | B.A. in Bilingual/Bicultural Education-Elementary | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
|  | B.A. in Early Childhood Education | 116 | 4 | 58 | 8 | 10 | 0 | 24 | 3 | 1 | 16 | 120 |
|  | B.A. in Elementary Education | 100 | 10 | 41 | 12 | 7 | 0 | 38 | 3 | 0 | 9 | 110 |
|  | B.A. in Elementary Education (Bilingual Endorsement) | 35 | 3 | 32 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 38 |
|  | B.A. in Middle Level Education | 19 | 8 | 9 | 2 | 1 | 0 | 10 | 0 | 1 | 4 | 27 |
| World Languages \& Cultures | B.A. in Spanish (K-12 Education) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Total |  | 415 | 105 | 244 | 27 | 38 | 1 | 135 | 13 | 5 | 57 | 520 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach. Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

## Fall 2020

| Summary Profile: Graduate Certificate Programs |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Asian | African American/Black | Caucasian/ White | Multiracia//2 or More Races | Unknown | Total |
| Counselor Education | Certificate in Couple and Family Counseling | 4 | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 4 |
|  | School Counselor Endorsement Focus | 3 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 |
| Educational Inquiry \& Curriculum Studies | Teacher Leader Endorsement | 6 | 1 | 1 | 0 | 1 | 5 | 0 | 0 | 7 |
|  | TLP - Secondary Education | 9 | 8 | 4 | 2 | 0 | 11 | 0 | 0 | 17 |
| Geography \& Environmental Studies | Geographic Information Science | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| Health Sciences and Physical Education | Graduate Certificate in Public Health | 3 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 3 |
| Literacy, Leadership, and Development | Reading EndorsementElementary | 7 | 0 | 2 | 0 | 0 | 5 | 0 | 0 | 7 |
|  | Reading Endorsement-Secondary | 4 | 1 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |
| Other Departments | TLP: Art (K-12) | 9 | 4 | 3 | 0 | 0 | 9 | 0 | 1 | 13 |
|  | TLP: Elementary Education | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | TLP: Music Educ (K-12) | 6 | 3 | 1 | 1 | 0 | 7 | 0 | 0 | 9 |
|  | TLP: Physical Education (K-12) | 6 | 25 | 5 | 0 | 6 | 17 | 2 | 1 | 31 |
|  | TLP: Sec Ed-Engl | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | TLP: Sec Ed-Math | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | TLP: Spanish (K-12) | 3 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
| Psychology | Gerontology Senior Advocate | 3 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 |
| Special Education | Focus Program in Special Education (LBS I) | 6 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 6 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach Source: Banner enrollment data as of census date

## Fall 2020

| Summary Profile: Graduate Certificate Programs |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Asian | African American/Black | Caucasian/ White | Multiracial/2 or More Races | Unknown | Total |
| Special Education | Focus Program in Special Education (LBS II - BIS) | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
|  | Focus Program in Special Education (LBS II - CAS) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | Focus Program in Special Education (LBS II) | 9 | 0 | 1 | 1 | 0 | 7 | 0 | 0 | 9 |
| Teacher Education | Focus-Bilingual/Bicultural Endorsement | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Focus-Elementary Ed Endorsement | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |
|  | Middle-level Education Endorsement Focus Program | 2 | 3 | 1 | 0 | 0 | 4 | 0 | 0 | 5 |
| Teaching English to Speakers of Other Languages | Teaching English to Speakers of Other Languages | 4 | 3 | 2 | 0 | 2 | 3 | 0 | 0 | 7 |
| Total |  | 92 | 52 | 30 | 5 | 13 | 91 | 3 | 2 | 144 |

Summary Profile: Interdisciplinary Programs

| Summary Profile: Interdisciplinary Programs |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender | Race/Ethnicity |  |  |  |
|  |  | Female | Hispanic of Any Race | African American/Black | Unknown | Total |
| Other Departments | B.A. in Global Studies | 7 | 4 | 1 | 2 | 7 |
| Total |  | 7 | 4 | 1 | 2 | 7 |

## Fall 2020

Summary Profile: Nontraditional Degree Programs

| Summary Profile: Nontraditional Degree Programs |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Asian | African American/Black | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Other Departments | B.A. in Interdisciplinary Studies | 136 | 62 | 78 | 9 | 41 | 49 | 4 | 2 | 15 | 198 |
|  | B.A. or B.S. in University Without Walls | 12 | 12 | 3 | 1 | 10 | 7 | 2 | 0 | 1 | 24 |
| Total |  | 148 | 74 | 81 | 10 | 51 | 56 | 6 | 2 | 16 | 222 |

Fall 2020

| Summary Profile: Undeclared and Unclassified Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Other Departments | Graduate <br> Student-atlarge | 229 | 101 | 64 | 1 | 17 | 30 | 0 | 196 | 4 | 2 | 16 | 330 |
|  | Undeclared Undergraduate | 894 | 651 | 677 | 4 | 141 | 200 | 2 | 323 | 34 | 9 | 155 | 1,545 |
|  | Undergraduate <br> Student-atlarge | 26 | 24 | 17 | 0 | 1 | 12 | 0 | 10 | 1 | 1 | 8 | 50 |
| Total |  | 1,149 | 776 | 758 | 5 | 159 | 242 | 2 | 529 | 39 | 12 | 179 | 1,925 |

