

## GERARDO MORENO

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### EDUCATION

**Ph.D., Special Education, Emphasis in Emotional/Behavioral Disorders**

2008, University of North Texas, Denton

*Evaluating the Quality and Frequency of the Functional Behavioral Assessment as Reported by Educators in the Field*

Advisor: Lyndal M. Bullock, Ed.D.

**M.Ed., Counseling, Adolescent and Youth**

2002, University of Texas, El Paso

Advisor: Donald Combs, Ed.D.

**B.A., Psychology**

1998, University of Texas, El Paso

### ACADEMIC POSITIONS

*Northeastern Illinois University, Chicago*

August 2008 - Present

Professor, Department of Special Education;

Director, *William Itkin Children's Service Center*,

Associate Department Chair

Coordinator, *Bachelor of Arts - Learning Behavior Specialist I* program

*University of North Texas, Denton*

May 2005 – July 2008

Graduate Research Assistant, Doctoral Programs in Special Education

### PROFESSIONAL POSITIONS

*Fort Worth Independent School District, Texas*

August 2003 – May 2008

School Counselor, De Zavala Elementary School

*El Paso Independent School District, Texas*

August 1998 – May 2003

Special Education Classroom Teacher, Robert E. Lee Elementary School

**ACADEMIC PUBLICATIONS**

- Gonzales, W., & Moreno, G. (2022). Culturally attuned assessment and identification practices in the 21st century. In G. Colón & T. O. Alsace (Eds.), *Bilingual Special Education in the 21st Century: A new interface* (pp. 51-89). IGI Global.
- Moreno, G. (2021). Stemming exclusionary school discipline: implementing culturally attuned positive behavior practices. *Emotional and Behavioral Difficulties*, DOI: 10.1080/13632752.2021.1930907
- Moreno, G. (2020). Incorporating the use of touch-based devices and technology in special education teacher preparation programs. *International Journal of Disability, Development and Education*, DOI: 10.1080/1034912X.2020.1731432
- Moreno, G., & Scaletta, M. (2019). Moving away from zero tolerance policies: Examination of Illinois educator preparedness in addressing student behavior. *International Journal of Emotional Education*, 10(2), 93-110.
- Moreno, G., Wong-Lo, M., & Bullock, L.M. (2017). National examination of the practice of the functional behavioral assessment: Survey of educators and their experiences in the field. *International Journal of Emotional Education*, 9(1), 54-70.
- Moreno, G., & Bullock, L.M. (2015). Offering behavioral assistance to Latino students demonstrating challenging behaviors: Incorporating the functional behavioral assessment as pre-referral practice. *International Journal of Emotional Education*, 7(2), 36-48.
- Moreno, G., & Segura-Herrera, T. (2014). Review of school disciplinary practices and Latino students in public schools. *Multicultural Teaching and Learning*, 9(1), 33-51.
- Moreno, G., Wong-Lo, M., Short, M., & Bullock, L.M. (2014). Implementing a culturally attuned functional behavioral assessment to understand and address challenging behaviors demonstrated by students from diverse backgrounds. *Emotional & Behavioral Difficulties*, 19(4), 343-355.
- Wong-Lo, M., & Moreno, G. (2014). Diversity and practices: Accommodating students from culturally and linguistically diverse backgrounds. *Journal of Effective Schools*, 12(1), 67-83.
- Moreno, G., Wong-Lo, M., & Bullock, L.M. (2013). Assisting students from diverse backgrounds with challenging behaviors: Incorporating a culturally attuned functional behavioral assessment in pre-referral services. *Preventing School Failure: Alternative Education for Children and Youth*, 58(1), 58-68.
- Moreno, G. (2013). Special education and diverse populations. In C. E. Cortes & J. G. Golson (Eds.), *Multicultural America. Thousand Oaks, CA: Sage*.
- Moreno, G., & Gaytán, F.X. (2012). Special issue - Focus on Latino learners: Developing a foundational understanding of Latino cultures to cultivate student success. *Preventing School Failure: Alternative Education for Children and Youth*, 57(1), 7-16.
- Moreno, G. & Gaytán, F. X. (2012). Reducing subjectivity in special education referrals by educators working with Latino students: Encouraging the incorporation of the functional behavioral assessment as a pre-referral practice. *Emotional & Behavioral Difficulties*, 18(1), 88-101,
- Moreno, G., & Wong-Lo, M. (2011). Considerations and practices in working with students and

families from Latino and Asian-American backgrounds. *Multicultural Learning & Teaching*, 6(1).

Moreno, G. (2011). Addressing Challenging behaviors in the general education setting: Conducting a teacher-based functional behavioral assessment (FBA). *Education 3 - 13*, 39(3), 1-9.

Moreno, G., & Bullock, L. M. (2011). Principles of positive behavior supports: Using the FBA as a problem-solving approach to address challenging behaviors beyond special populations. *Emotional & Behavioral Difficulties*, 16(2), 117-127.

Moreno, G. (2011). Special issue on cyberbullying: Case study vignettes. *Preventing School Failure*, 55(2), 70-101.

Adams, T. E. & Moreno, G. (2011). Sexual orientation and race. In M. Z. Strange, C. K. Oyster, & J. G. Golson (Eds.), *The Multimedia Encyclopedia of Women in Today's World*. Thousand Oaks, CA: Sage.

Moreno, G. (2010). No need to count to ten: Advocating for the early implementation of the functional behavioral assessment in addressing challenging behaviors. *Emotional & Behavioral Difficulties*, 15(1), 15-22.

Johns, B. H., Moreno, G., Albrecht, S. F., Hale, R., & Raza-Self, S. Y. (2007). Connecting with troubled children and youth: Commitment, caring, and collaboration. *Highlights from the International Forum on Education Troubled Children/Youth: Innovative Approaches, Alternative Settings, and Multidisciplinary Collaboration Resulting in Positive Outcomes* [Monograph]. Council for Children with Behavioral Disorders, Arlington, VA.

Lloyd, S. R., Wood, T. A., & Moreno, G. (2000). What's a mentor to do? *Teaching Exceptional Children*, 33(6), 38-42.

### RESEARCH IN PROGRESS

Moreno, G. (In progress – Anticipated conclusion December 2022). Stemming exclusionary school discipline: Incorporating unconditional positive regard in classroom educator preparation.

### PROFESSIONAL PRESENTATIONS

February 2022 – *Bridging the Diversity Rift*. Illinois Council for Exceptional Children Winter Conference 2022, Lisle, IL.

August 2020 – *Considerations and Best Practices in Working with Students from Diverse Backgrounds*. Illinois Council for Exceptional Children Summer Institute 2020, Peoria, IL and Online.

February 2020 – *The State of Zero Tolerance Practices in Illinois: Lessons Learned Since 2015*. Illinois Council for Exceptional Children Winter Conference 2020, Lisle, IL.

February 2019 – Co-Presenter (with Rick Van Acker, Ed.D.) *School Safety: What We Know Works*. Illinois Council for Exceptional Children Winter Conference 2019, Lisle, IL.

December 2018 – Incorporating Apple iPad tablets in Diverse Classrooms: Lesson Learned from an Investigation. Illinois Resource Center, Annual Bilingual Education Conference, 2017, Oakbrook, IL.

February 2018 – *Moving Away from the Policy and Practice of Zero Tolerance: Designing Pathways to Assist Students from Diverse Backgrounds with Challenging Behaviors*. Illinois Council for Exceptional Children Winter Conference 2018, Lisle, IL.

December 2017 – *Considerations and Best Practices in Working with Students from Latino Backgrounds*. Illinois Resource Center, Annual Bilingual Education Conference, 2017, Oakbrook, IL.

February 2017 – *Considerations and Best Practices in Working with Students from Latino Backgrounds*. Illinois Council for Children with Behavioral Disorders Winter Conference, 2017, Lisle, IL.

August 2016 – *Cultivating School-Home Collaboration with Families from Diverse Backgrounds*. Illinois Council for Children with Behavioral Disorders – Summer Institute 2016, Springfield, IL.

February 2016 – Co-Presenter (with Frank Gaytán, Ph.D.). *Moving Away from the Policy and Practice of Zero Tolerance: Designing Pathways to Assist Students from Diverse Backgrounds with Challenging Behaviors*. Illinois Council for Children with Behavioral Disorders – Winter Conference 2016, Lisle, IL.

November 2015 – *Moving Away from the Policy and Practice of Zero Tolerance: Designing Pathways to Assist Students from Diverse Backgrounds with Challenging Behaviors*. Illinois Council for Exceptional Children (ICEC), Naperville, IL.

February 2015 - Co-Presenter (with Mickie Wong-Lo, Ph.D.). *Implementing a Culturally Attuned Functional Behavioral Assessment for Students from Diverse Backgrounds Demonstrating Challenging Behaviors*. Illinois Council Children with Behavioral Disorders (ILCCBD), Lisle, IL.

November 2014 – Co-Presenter (with Mickie Wong-Lo, Ph.D.). *Implementing a Culturally Attuned Functional Behavioral Assessment for Students from Diverse Backgrounds Demonstrating Challenging Behaviors*. Illinois Council for Exceptional Children (ICEC), Lisle, IL.

October 2014 – Co-Presenter (with Mickie Wong-Lo, Ph.D.). *Implementing a Culturally Attuned Functional Behavioral Assessment for Students from Diverse Backgrounds Demonstrating Challenging Behaviors*. Illinois Association of School Social Workers (IASSW) 2014 Annual Conference, Lisle, IL.

February 2014 - Co-Presenter (with Mickie Wong-Lo, Ph.D.). *Ensuring the Continued Progress in Meeting the Academic & Behavioral Needs of Diverse Populations*. Illinois Council Children with Behavioral Disorders (ILCCBD), Lisle, IL.

December 2013 - Co-Presenter (with Mickie Wong-Lo, Ph.D.). *Implementing a Culturally Attuned Functional Behavioral Assessment*. Illinois Resource Center, Oakbrook, IL.

October 2013 - (Panel Member). *Progressive Education in Action: A View from The Children's School* - American Association for Teaching and Curriculum - Twentieth Annual National Conference, Chicago, IL.

September 2013 - Co-Presenter (with Mickie Wong-Lo, Maureen Short, and Lyndal M. Bullock). *Implementing a Culturally Attuned Functional Behavioral Assessment to Assist Students from Diverse Backgrounds* - Council for Children with Behavioral Disorders International Conference, Chicago, IL

February 2013 - Co-Presenter (with Mickie Wong-Lo, Ph.D.). *Ensuring the Continued Progress in Meeting the Academic & Behavioral Needs of Diverse Populations*. Illinois Council Children with Behavioral Disorders (ILCCBD), Lisle, IL.

December 2012 - Co-Presenter (with Mickie Wong-Lo, Ph.D.). *Collaborative Measures: Implementing a Culturally Attuned Functional Behavioral Assessment*. Conference on Collaborative Practices - Chicago State University, Chicago, IL.

December 2012 - Co-Presenter (with Mickie Wong-Lo, Ph.D.). *Implementing a Culturally Attuned Functional Behavioral Assessment*. Illinois Resource Center, Oakbrook, IL.

November 2012 - Co-Presenter (with Mickie Wong-Lo, Ph.D.). *Ensuring the Continued Progress in Meeting the Academic & Behavioral Needs of Diverse Populations*. Illinois Council for Exceptional Children (ICEC), Lisle, IL.

April 2012 - *Addressing the Needs of English Language Learners with a Considerate Response to Intervention Implementation*. Keynote Speaker, North Chicago Community Unit School District, #187; North Chicago, IL.

December 2011 - *Distinguishing between Differences & Disabilities: Assisting Educators in the Development of Cultural Competency and the Adoption of Culturally Responsive Curricula for Diverse Student Populations*. Illinois Resource Center, Oakbrook, IL.

November 2011 - *Preparing Teachers to Deliver Instruction to Students with Disabilities in a Post-PC Era: The Learning Impact of Touch-based Devices*. Council for Exceptional Children: Teacher Education Division, Austin, TX

November 2010 - *Considerations in the Implementation of Response to Intervention models for Populations with Latino students who are English Language Learners*. Council for Exceptional Children: Teacher Education Division, St. Louis, MO

October 2010 - *At the Corner of Technology and Education: Developing and Delivering Online Instruction Through Podcasting*, NEIU Empowerment Through Technology (NETT) Conference, Northeastern Illinois University, Chicago, IL

October 2010 - *Addressing the Needs of English Language Learners with a Considerate Response to Intervention Implementation*. Keynote Speaker, North Chicago Community Unit School District, #187; North Chicago, IL.

May 2010 - Co-Facilitator (with Mickie Wong-Lo, Ph.D.) *Developing and Implementing Culturally Responsive Interventions and De-escalation Practices for Students with Challenging Behaviors*. ASPIRA Charter School System - Antonio Pantoja High School, Chicago, IL

April 2010 - *Incorporating Instructional Technology in the Classroom*. Illinois Educator's Association, Northeastern Illinois University, Chicago, IL

April 2010 - *Reflections by the Faculty of the Department of Special Education*. Student Council for Exceptional Children, Northeastern Illinois University, Chicago, IL

March 2010 - Co-Facilitator (with Mickie Wong-Lo, Ph.D.) *Developing and Implementing Culturally Responsive Interventions and De-escalation Practices for Students with Challenging Behaviors*. ASPIRA Charter School System - Mirta Ramirez Middle School, Chicago, IL

February 2010 - Co-Facilitator (with Mickie Wong-Lo, Ph.D.) *Developing and Implementing Culturally Responsive Interventions and De-escalation Practices for Students with Challenging Behaviors*. ASPIRA Charter School System, Chicago, IL

September 2009 - *Suspending Suspensions: How Can We Assure the Due Process Rights of Students with Disabilities?* Council for Children with Behavioral Disorders: Eighth Biennial International Conference on Children and Youth with Behavioral Disorders, Denver, CO

September 2009 - *¡Juntos! Increasing Quality Collaboration Between School and Spanish-Speaking Homes on Behavioral Interventions with Students.* Council for Children with Behavioral Disorders: Eighth Biennial International Conference on Children and Youth with Behavioral Disorders, Denver, CO

May 2009 - *Conducting a Functional Behavioral Assessment: It Can Start with the Counselor.* Texas Counselor's Association: Elementary School Counselors' Conference, Austin, TX

May 2009 - *Implementing Academic Technology in the Higher Education Classroom.* Northeastern Illinois University: College of Education Retreat, Chicago, IL

November 2008 - *Investigation of Educators' Experience in Implementing Functional Behavioral Assessments.* Council for Exceptional Children: Teacher Education Division, Dallas, TX

November 2008 - *Conducting a Truncated FBA at the Classroom Level.* Council for Exceptional Children: Teacher Education Division, Dallas, TX

April 2007 - *From the Ground Up: Creating and Maintaining an Effective Pre-Referral Committee.* Presented at Texas Counseling Association, Austin, TX

February 2007 - Co-Facilitator (with Bev Johns, Ph.D.). Group dialogue sessions. CCBD International Forum on Educating Troubled Children and Youth, Las Vegas, NV

February 2006 - Co-Facilitator (with Judith N. Green). Group dialogue sessions. CCBD Alternative Schooling: Changing Perspectives and Emerging Best Practices for Children and Youth with Challenging Behaviors, Norfolk, VA

September 2005 - *Team Building Exercises for Children/Youth Using Instructional Technology.* CCBD Sixth International Conference on Children and Youth with Behavioral Disorders, Dallas, TX

June 2005 - *Technology in Character Education & Guidance.* 3<sup>rd</sup> Annual Southwest Regional Character Education Conference, Dallas, TX

April 2004 - *Incorporating Instructional Technology using United Streaming.* Instructional Technology Conference, Fort Worth, TX

## **FUNDING OPPORTUNITIES**

April 2010 – Daniel L. Goodwin College of Education – Hispanic Serving Institution (HSI) Internal Grant – Graduate Preparation in Infusing Touch-based Technology with Exceptional Students – Funded (\$2,500).

## **PROFESSIONAL MEMBERSHIPS AND POSITIONS**

Secretary, *Illinois Council for Children with Behavioral Disorders* (ILCCBD) – Elected Executive Board

2019, Interim Editor, *Multiple Voices*

President, *Illinois Council for Children with Behavioral Disorders* (ILCCBD) – Elected Executive Board

Committee Chair – Research and Professional Issues, *Division for Culturally and Linguistically Diverse Learners* (DDEL) – Council for Exceptional Children (CEC) - International

Member, *Council for Exceptional Children* (CEC) - International

Member, *Council for Children with Behavioral Disorders* (CCBD) - International

Member, *Division for Culturally and Linguistically Diverse Exceptional Learners* (DDEL)

### **RELATED PROFESSIONAL SERVICE & EXPERIENCE**

Reviewer, Proposal reviewer for the *Council for Exceptional Children* 2022 Annual Conference. Orlando, FL.

Reviewer, Proposal reviewer for the *Council for Exceptional Children* 2020 Annual Conference. Portland, OR.

Reviewer, Proposal reviewer for the *Council for Exceptional Children* 2019 Annual Conference. Indianapolis, IN.

Reviewer, Proposal reviewer for the *Council for Exceptional Children* 2017 Annual Conference. Boston, MA.

Reviewer, Educational Studies and Policies, CHOICE, American Library Association

Reviewer, Education and Special Education Submissions, *International Journal of Multicultural Education*

Reviewer, Proposal reviewer for the *Council for Exceptional Children* 2016 Annual Conference. St. Louis, MO.

Reviewer, Proposal reviewer for the *Teacher Education Division (TED)*. Council for Exceptional Children 2015 Annual Conference. Tempe, AZ.

Reviewer, Proposal reviewer for the *Council for Exceptional Children* 2015 Annual Conference. San Diego, CA.

Reviewer, Proposal reviewer for the *Teacher Education Division (TED)*. Council for Exceptional Children 2013 Annual Conference. Indianapolis, IN.

Reviewer, Proposal reviewer for the *Council for Children with Behavioral Disorders submissions on emotional and behavior disorders, positive behavior supports, and students with disabilities in the juvenile justice system*. Council for Exceptional Children 2009 Annual Conference. Denver, CO.

Reviewer, Proposal reviewer for the *Council for Children with Behavioral Disorders submissions on emotional and behavior disorders, positive behavior supports, and students with disabilities in the juvenile justice system*. Council for Exceptional Children 2008 Annual Conference. Boston, MA.

Reviewer, Conference proceedings published as: Bullock, L. M., Heung, V., & Aylward, L. (Eds.). (2007). *Global challenges in special needs education: Past, present, and future Proceedings from the Tenth Biennial Conference, Hong Kong*. Denton, TX: University of North Texas' Institute for Behavioral and Learning Differences.

Reviewer, Conference proposals for Council for Exceptional Children Conference 2007 Annual Conference. Louisville, KY.

### **DIRECTOR, WILLIAM ITKIN CHILDREN'S SERVICE CENTER**

Faculty supervisor to graduate students in diagnostic evaluations for learning disabilities, emotional/behavioral screeners, and functional living plans for children/youth from community ages 5-21 years.

Facilitator of family and parenting support sessions developed by graduate students.

Research investigator for several longitudinal studies in quality of special educator preparation.

University financial agent for service center with recurring annual budget.

### **ACADEMIC INSTRUCTION**

Special Education 272: Characteristics of Children and Youth with Exceptional Learning Needs (LBS I)

Special Education 383: Informal Assessment and Progress Monitoring (LBS I)

Special Education 379: Principles of Classroom Management and Behaviors (LBS I)

Special Education 501: Characteristics of Children and Youth with Exceptionalities (LBS I)

Special Education 504: Assessment I – Principles of Assessment and Appraisal (LBS I)

Special Education 520: Assessment Lab – Applied Diagnostic Instruction (LBS I)

Special Education 514B: Practicum in Special Education Teaching (LBS I)

Special Education 523: Educational Assessment & Planning for Positive Behavior Supports (LBS II)

### **UNIVERSITY SERVICE**

Associate Chair, Department of Special Education (2013 – Present)

Screen & Search Committee, Member and Chair – Two searches at Department level (2019)

Chair, Department Personnel Committee for Faculty Retention, Promotion, Tenure (2013 – 2015; 2019-Present)

Committee Chair, Focus Learning Behavior Specialist I – Illinois credential program (2010 – Present)

Committee Chair, College of Education – Admissions, Retentions, Appeals (2010 – 2015)

Negotiations Team Member, University Professionals of Illinois (UPI) Local 4100 (2014 – 2015)

Conference Co-Chair, Northeastern Illinois University – Research to Practice 2014 (2014)

Member, COE Representative, University Website Repurpose and Evaluation Team (2013-2014)



Committee Member, Learning Management System Proposal Review (2012-2013)

Student Group Faculty Advisor – Lesbian, Gay, Bisexual, Transition, Questioning (LGBTQ) Alliance (2009 – 2013)

Committee Chair, NCATE Standards Review and Implementation: Standard Four (2009 – 2012)

Screen & Search Committee, Member and Chair – Three searches at University, College of Education, Department levels (2010 – 2014)

### **HONORS & AWARDS**

Provost Research Stipend Award, 2019 - Research & Creative Activities - Northeastern Illinois University, Chicago.

Janet Lerner Faculty Scholarship Award, 2018 - Northeastern Illinois University, Chicago.

Faculty Excellence Award, 2018 - Teaching & Instruction - Northeastern Illinois University, Chicago.

Faculty Excellence Award, 2015 - Research & Creative Activities - Northeastern Illinois University, Chicago.

Outstanding Alum in Department of Educational Psychology 2015 – University of North Texas, Denton

Recognized Latino Scholar, 2015 – Northeastern Illinois University, Chicago.

Provost Research Stipend Award, 2015 - Research & Creative Activities - Northeastern Illinois University, Chicago.

Faculty Excellence Award, 2013 - Research & Creative Activities - Northeastern Illinois University, Chicago.

Provost Research Stipend Award, 2012 - Research & Creative Activities - Northeastern Illinois University, Chicago.

Faculty Excellence Award, 2011 - Research & Creative Activities - Northeastern Illinois University, Chicago.

Intel Teach to the Future Classroom Innovator, 2002 – Instructional Grant, \$5000 (Awarded).

### **PROFESSIONAL SKILLS & ABILITIES**

Bilingual skills in Spanish; Individual Education Planning (IEP) Interpreter.

Proficient use of technology: Windows/Mac/iOS platform, presentation & multimedia creation, extensive experience in distance learning through a variety of higher education learning management systems.