

# Jessica Lyn Bannon

## CONTACT

 bannonjessicalyn@gmail.com  
 Chicago, IL  
 317.443.6457  
 [LinkedIn](#)

## EDUCATION

### PhD in English

Concentration in Writing Studies  
*University of Illinois at  
Urbana-Champaign (UIUC)*

### Master of Arts in English

Concentration in Writing Studies  
*UIUC*

### Bachelor of Arts in English

Rhetoric/Professional Writing  
Second Major: Political Science  
*UIUC*

## SKILLS

### Teaching

- Postsecondary rhetoric and composition, professional writing, and research methods
- Curriculum design
- Assessment and feedback
- Educational technologies
- Hybrid, online, and face-to-face

### Editing & Writing

- Copy editing and proofreading
- APA, MLA, Chicago, AMA, and AP styles
- Developmental editing
- Academic writing, nonfiction content writing
- Grants, nonprofit, and professional writing

### Interpersonal

- Organization and attention to detail
- Time management
- Problem solving and critical thinking
- Teamwork, collaboration, and communication

### Software

- Google Workspace
- Microsoft Office
- Adobe Acrobat, Photoshop, InDesign

## PROFESSIONAL EXPERIENCE

### Instructor, English Department

*Northeastern Illinois University*

2024 – Present

- Teach introductory writing and research courses
- Teach co-requisite courses for developmental students
- Design curriculum, conduct assessments, and lead class sessions
- Scaffold students' learning with individualized feedback
- Participate in department initiatives and attend meetings

### Adult Educator

*City Colleges of Chicago, Truman College*

2024 – Present

- Teach adult students from a wide range of language backgrounds
- Implement English as a Second Language curriculum
- Teach face-to-face and hybrid courses
- Engage in regular professional development and training

### Copy Editor

*eContent Pro International*

2023 - Present

- Edit and proofread academic journal articles and book chapters
- Check references and format citations according to relevant style guide
- Provide comments and feedback to authors

### Curriculum Developer and Consultant

*Personalized Educational Solutions*

2023 - Present

- Design curricular materials for online test preparation courses (ACT English, ACT Reading, and SAT Reading and Writing)
- Collaborate with company founder on curriculum project and tutoring strategies
- 2023–2024: tutored high school and college students on academic subjects and standardized test prep

### Tutor

*Nurturing Wisdom*

Summer 2024

- Tutored high school students on writing college admissions essays
- Conduct in-person and online sessions
- Engage in regular professional development

### Director, Writing Lab

*University of Indianapolis*

2021 - 2023

- Supervised tutoring staff
- Coordinated training and professional development
- Developed new hiring process for graduate and adjunct tutors
- Initiated program assessment and revision of marketing and outreach materials
- Managed program budget

### Professor, English (Tenured)

*University of Indianapolis*

2012 - 2023

- Designed curriculum and assessments for all academic levels
- Advised students and provided feedback on writing and academic progress
- Engaged in research, published, and presented scholarly work
- Led committees and completed service to the university

### Project Manager and Editor

*We Are Your Neighbors:*

*The Untold Stories of Latino Immigrants in Indianapolis*

<http://tinyurl.com/2p883mkb>

2017 - 2019

## ADDITIONAL EMPLOYMENT

- 2008 - 2012     **Editorial Assistant/Copy Editor**  
*Research in the Teaching of English*  
National Council of Teachers of English  
<http://tinyurl.com/y7z4drfs>
- 2009     **Editorial Assistant/Copy Editor**  
*Exploring Semiotic Remediation as Discourse Practice*  
Paul Prior & Julie Hengst (Eds.)  
<http://tinyurl.com/4djm49x8>
- 2007     **Bibliographic Assistant**  
Dr. Catherine Prendergast,  
University of Illinois at Urbana-Champaign
- 2004     **Research Assistant**  
Dr. Catherine Prendergast  
University of Illinois at Urbana-Champaign

## PUBLICATIONS

- 2022     Bannon, Jessica. "[Writing Time.](#)" (2022). Special Issue on Carework and Writing During Covid. *Journal of Multimodal Rhetorics*, 7(1).
- 2022     Bannon, Jessica. "[Writing for Civic Engagement.](#)" *The Thinking Republic* (10 Oct. 2022).
- 2021     Bannon, Jessica. "[Rich Uncle Pennybags Didn't Wear a Monocle — And Other False Memories.](#)" *The Hill* (22 Jan. 2021).
- 2019     Bannon, Jessica. "[We Are Your Neighbors: Making Public Space for Personal Stories in Immigration Advocacy.](#)" *Spark: A 4C4Equality Journal* vol. 1 (2019).
- 2018     Bannon, Jessica (Ed.) *We Are Your Neighbors: The Untold Stories of Latino Immigrants in Indianapolis*. Indianapolis: IN, Etchings Press, 2018.
- 2016     Bannon, Jessica. "[Capitalizing on Adult Education: The Economic Imperative for Literacy in 1960s Federal Policy.](#)" *College English* 78.4 (2016): 314-339.
- 2012     Morley, Libbie, Jessica Bannon, and Yu-Kyung Kang. "[Supporting Second Language Writers with Writing Groups.](#)" *East Central Writing Association Newsletter* (Fall 2012): 16-18.

## ADMINISTRATIVE SERVICE

### University of Indianapolis

2019 - 2023	Director, Professional Writing Major
2013 - 2021	Director, First-Year Composition Program
Spring 2019	Interim Associate Chair, Department of English
Spring 2018	Interim Associate Director, Writing Lab
2016, 2013 - 2014	English Placement Exam Director

### University of Illinois at Urbana-Champaign

2011 - 2012	Assistant Director, Writers Workshop
2010 - 2011	Facilitator, International Graduate Student Writing Group, Writers Workshop
2007 - 2008	Acting Associate Director, Undergraduate Rhetoric Program
2007 - 2008	Conference Coordinator, 43 <sup>rd</sup> and 44 <sup>th</sup> Annual English Articulation Conference
2006 - 2007	Assistant Director, Undergraduate Rhetoric Program
2005 - 2006	Rhetoric Advisor, Undergraduate Rhetoric Program

## ACADEMIC SERVICE

### General

2019–2023	Coordinator, First-Year Composition Archive
2018–2023	Reviewer, <i>Queen City Writers</i>

### University of Indianapolis

2018–2023	Promotion and Tenure Committee Member
2018–2021	Faculty Fellow, Faculty Academy for Excellence and Innovation
2016–2023	Faculty Sponsor, Sigma Tau Delta International English Honor Society, Nu Xi Chapter
2018–2019	Faculty Senate Member
2015	English/Language Arts Content Consultant Elementary Education Curriculum and Program Redesign Committee

## PRESENTATIONS

April 2022	“Critical Language Awareness in the Writing Center” East Central Writing Center Association Conference, Virtual
October 2019	“Writing On and Off the Page: The Role of Multimodal Composition in Fostering Critical and Creative Thinking.” Indiana Teachers of Writing Annual Fall Conference, Indianapolis, IN
October 2018	“Capitol Talk about Capital Investments: Representations of Literacy in Public Policy Discourse.” Thomas R. Watson Conference of Rhetoric and Composition, Louisville, KY
October 2018	“The Making of <i>We Are Your Neighbors: The Untold Stories of Latino Immigrants in Indianapolis</i> .” With Sara Perkins and Kylie Seitz. Indiana College English Association Conference, Indianapolis, IN
September 2017	“Culture and Voice in the Writing Classroom: Using Ethnographic Research Methods.” Indiana Teachers of Writing Annual Fall Conference, Indianapolis, IN
March 2017	“Fostering Community Engagement through Local Qualitative Research.” Conference on College Composition and Communication, Portland, OR
September 2016	“Renewing Research in Writing-Intensive Courses.” Indiana Teachers of Writing Conference, Indianapolis, IN
November 2015	“Building Civic Engagement through Local Research.” National Council of Teachers of English Annual Convention, Minneapolis, MN
November 2014	“Using Critical Reading and Writing Approaches in the Classroom.” University of Indianapolis Student Engagement Series, Indianapolis, IN
October 2014	“Engaging Communities: Moving Composition Beyond Classroom Walls.” Thomas R. Watson Conference of Rhetoric and Composition, Louisville, KY
May 2014	“Accentuating Performance in Student-Centered Learning: Developing Approaches for Peer Review in Writing-Enriched Courses.” University of Indianapolis Faculty Learning Community Presentation, Indianapolis, IN
March 2014	“Composing Communities: Civic Engagement in the Composition Classroom.” Conference on College Composition and Communication, Indianapolis, IN
November 2013	“Redeeming Capital: The Future of the Liberal Arts and the Demand for Productivity,” National Council of Teachers of English Annual Convention, Boston, MA
March 2012	“Navigating Academic Writing with English Language Learners.” East Central Writing Centers Association Conference, Indianapolis, IN
October 2011	“Navigating Academic Writing with English Language Learners.” Midwest Writing Center Association Conference, Madison, WI
March 2010	“(Re)Locating the Literacy Myth: Qualitative Text Analysis and Public Policy.” Conference on College Composition and Communication, Louisville, KY
March 2009	“Governing Discourse: Representations of U.S. Policy in the '.gov' Domain.” Conference on College Composition and Communication, San Francisco, CA
October 2008	“The National Assessment of Adult Literacy: Multimodal Communication about Unimodal Literacy.” Thomas R. Watson Conference of Rhetoric and Composition, Louisville, KY
April 2008	“(Re)Situating Literacy in Public Policy.” Conference on College Composition and Communication, New Orleans, LA
April 2007	“Tracking Literacy: Deconstructing Discursive Representations of ‘Marginalized’ Learners in the 20th Century.” Conference on College Composition and Communication, New York, NY
October 2006	“Adult Basic Education in the 20th Century: Examining the Roots of Federally Funded Adult Education.” Graduate Student Research Forum, University of Illinois at Urbana-Champaign
October 2006	“Political Stories: Constructing Literacy Through Adult Education Policy.” Thomas R. Watson Conference of Rhetoric and Composition, Louisville, KY
April 2006	“Academic Research and Academic Writing: Expanding Definitions and Practices.” English Articulation Conference, Monticello, IL
March 2006	“Teaching Ethnographic Writing: Relevance, Resources, and Reflections.” Half-day workshop, Conference on College Composition and Communication, Chicago, IL
November 2004	“Ethnography of the University.” National Council of Teachers of English Annual Convention, Indianapolis, IN

TEACHING

2024–Present

**Northeastern Illinois University**

Writing I, English 101  
Supportive Instruction Writing Skills Workshop, ELP 098  
Writing II, English 102

2024–Present

**Truman College, City Colleges of Chicago**  
Adult Education Program

Level 1 English as a Second Language  
Level 2 English as a Second Language  
Level 3 English as a Second Language  
Level 5 English as a Second Language, Hybrid

2012–2023

**University of Indianapolis**

Honors English Composition, English 101  
English Composition, English 101  
Freshman Seminar in English (Co-Taught with Salvatore Pane), English 105  
Advanced Composition, English 220  
Introduction to Professional Writing, English 280  
Portfolio Development, English 305  
Composition Theory and Practice, English 387  
Special Topics: Writing and Rhetoric in a Post-Truth Society, English 420/580  
Special Topics: Rhetoric, Writing, and Social Change, English 420/580  
Issues in Language and Literacy, English 465  
Writing for Nonprofits, English 489  
Senior Capstone, English 495  
Directed Reading, Ethics of Code Switching and Code Meshing in ELA Instruction  
Directed Reading, Young Adult Literature  
Directed Reading, Memoirs  
Tutoring Writing at the Graduate Level  
First Year Seminar: Vampire Literature, FYS 110  
Multicultural Competence through Leadership and Service: Immigrant Stories, INTD 301  
Service Learning in English, Spring Term 299-24  
Thesis Project Advisor, Pisit Luanprawat, “Implementation of Critical Literacy for English Writing Classes in the Thai Context.”

2002–2012

**University of Illinois at Urbana-Champaign**

Advanced Composition, Rhetoric 233  
Composition Theory and Practice, English 481  
Professional Seminar in the Teaching of Rhetoric, English 593  
Principles of Composition, Ethnography of the University Section, Rhetoric 105  
Advanced Composition, Ethnography of the University Section, Rhetoric 233  
Writing in Biochemistry, Teaching Assistant, Biochemistry 460  
Principles of Composition, Rhetoric 105