

**Action Item: Committee Recommendation Regarding Tenure Awards: Gretchen LaCivita and Nathan Putnam**

**Gretchen LaCivita, Ph.D.**

Following a national search, Gretchen LaCivita, Ph.D., was hired and began her appointment in September 2023 as the Executive Director of NEIU's Master of Science in Nursing (MSN) program within the Daniel L. Goodwin College of Education.

Dr. LaCivita earned a Bachelor of Science in Nursing degree from Millikin University, in Decatur, Illinois, in 1994; a Master's degree in Public Health from the University of Illinois, Chicago in 2007; and a Doctorate of Nursing Practice from Loyola University Chicago in 2018. Dr. LaCivita has been a leader in nursing education for the past 14 years, and has certifications in both nursing education and health care simulation. Dr. LaCivita's significant accomplishments and her leadership role in the implementation of NEIU's new Master of Science degree in Nursing qualify her for tenure and appointment to the rank of Associate Professor.

**Recommended Action**

I request that the Academic/Student Affairs, Enrollment, and Technology Committee recommend approval of tenure at the rank of Associate Professor of Nursing to Gretchen LaCivita, Ph.D., within the Department of Health Sciences, Physical Education, Educational Foundations, and Urban Community Studies. This recommendation comes with support from the Department of Health Sciences and Physical Education (HSPE), Thomas Pillion, Dean of the Daniel S. Goodwin College of Education, and Interim Provost and Vice President for Academic Affairs, Shayne Cofer.

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**Nathan Putnam, M.M., M.L.I.S., M.B.A.**

Following a national search, Nathan Putnam was hired as Associate Dean of Libraries and began his appointment in March 2024.

Mr. Putnam earned a Bachelor of Music degree from the University of Wisconsin, Stevens Point; a Master of Music from Michigan State University, East Lansing, MI; a Master of Library and Information Science degree from Wayne State University; and a Master of Business Administration degree from The Ohio State University. He has over 20 years of experience working at academic and/or non-profit supporting libraries and has taught graduate-level library and information sciences courses. Mr. Putnam's demonstrated record of excellence in librarianship, research/creative activities, and service qualify him for tenure and appointment to the rank of Associate Professor.

**Recommended Action**

I request that the Academic/Student Affairs, Enrollment, and Technology Committee recommend approval of tenure at the rank of Associate Professor of Libraries to Nathan Putnam. This recommendation comes with support from the NEIU Libraries, Steven Harris, Dean of the NEIU Libraries, and Interim Provost and Vice President for Academic Affairs, Shayne Cofer.

Master of Science in Nursing (72 CH) Budget		8 Year Fall 2025 Start		Planning Year 1 2022-2023		Planning Year 2 2023-2024		Planning Year 3 2024-2025		Planning Year 4 2025-2026		Operating Year 1 2026-2027		Operating Year 2 2027-2028		Operating Year 3 2028-2029		Operating Year 4 2029-2030		Operating Year 5 2030-2031		
Students/Credit Hours (see notes)		STUDENTS	SCH	STUDENTS	SCH	STUDENTS	SCH	STUDENTS	SCH	STUDENTS	SCH	STUDENTS	SCH	STUDENTS	SCH	STUDENTS	SCH	STUDENTS	SCH	STUDENTS	SCH	
Full Time resident students		0	0	0	0	0	0	0	0	0	0	30	885	60	1995	85	2455	95	2825	120	2880	
Part Time resident students		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total resident students		0	0	0	0	0	0	0	0	0	0	30	885	60	1995	85	2455	95	2825	120	2880	
Non-resident students		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>TOTAL</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>885</b>	<b>60</b>	<b>1995</b>	<b>85</b>	<b>2455</b>	<b>95</b>	<b>2825</b>	<b>120</b>	<b>2880</b>	
<b>Anticipated Revenue</b>																						
NEIU Graduate Tuition	Per credit hour	\$441		\$441		\$464		\$464		\$464		\$464		\$464		\$487		\$487		\$487		
MSN Differential Tuition	30%	\$132		\$132		\$139		\$139		\$139		\$139		\$139		\$146		\$146		\$146		
<b>TOTAL</b>		<b>\$574</b>		<b>\$574</b>		<b>\$603</b>		<b>\$603</b>		<b>\$603</b>		<b>\$603</b>	<b>\$533,291</b>	<b>\$603</b>	<b>\$1,202,165</b>	<b>\$633</b>	<b>\$1,553,324</b>	<b>\$633</b>	<b>\$1,788,508</b>	<b>\$633</b>	<b>\$1,823,328</b>	
<b>Personnel</b>																						
Exec. Director			\$150,000		\$150,000		\$154,500		\$158,363		\$162,322		\$166,380		\$170,539		\$174,803		\$179,173			
Faculty (F/Sp)	#	Salary																				
Simulation Director	semester	95,000							\$47,000		\$95,000		\$97,375		\$99,809		\$102,305		\$104,862			
Asst Professors	4	95,000									\$380,000		\$389,500		\$399,238		\$409,218		\$419,449			
Instructors	2	85,000									\$170,000		\$174,250		\$178,606		\$183,071		\$187,648			
Clinical Adjunct faculty	5	6000									\$30,000		\$30,750		\$31,519		\$32,307		\$33,114			
Summer Faculty	10	10,000									\$100,000		\$100,000		\$103,000		\$103,000		\$103,000		\$50,000	
Other Staff																						
Simulation Operation Specialist		60000							\$30,000		\$60,000		\$61,500		\$63,038		\$64,613		\$66,229			
Clinical Experiences Coordinator		85000							\$42,500		\$85,000		\$87,125		\$89,303		\$91,536		\$93,824			
Professional Advisor (Program Assistant)		50000							\$25,000		\$50,000		\$51,250		\$52,531		\$53,845		\$55,191			
Office Manager		50000							\$25,000		\$50,000		\$51,250		\$52,531		\$53,845		\$55,191			
<b>TOTAL</b>			<b>\$150,000</b>		<b>\$150,000</b>		<b>\$154,500</b>		<b>\$327,863</b>		<b>\$1,182,322</b>		<b>\$1,209,380</b>		<b>\$1,240,114</b>		<b>\$1,268,542</b>		<b>\$1,244,680</b>			
<b>Student Financial Assistance</b>																						
Assistantships	#	\$	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	
summer		semester																				
Tuition Waivers (per semester)	9 CH										3	\$14,400	5	\$24,000	5	\$24,000	5	\$24,000	5	\$24,000	7	\$33,600
Summer Stipends	900										3	\$2,700	5	\$4,500	5	\$4,500	5	\$4,500	5	\$4,500	7	\$6,300
<b>TOTAL</b>			<b>\$-</b>		<b>\$-</b>		<b>\$-</b>		<b>\$-</b>		<b>\$49,640</b>		<b>\$82,733</b>		<b>\$85,445</b>		<b>\$85,479</b>		<b>\$85,479</b>		<b>\$119,671</b>	
<b>Non-Personnel</b>																						
ATI Assessment - AACN Accreditation				\$15,000		\$3,000		\$20,000		\$7,500		\$25,000		\$8,000		\$27,000		\$45,000				
Other Contractual						\$160,000																
Simulation Supplies/Equipment				\$100,000		\$100,000		\$10,000		\$10,000		\$10,000		\$10,000		\$10,000		\$10,000		\$10,000		
Simulation Technology																\$150,000						
Facility Costs				Lab design	\$148,000																	
Travel				\$5,000		\$5,000		\$2,500		\$2,500		\$5,000		\$5,000		\$5,000		\$5,000		\$5,000		
Professional Development								\$2,000		\$2,000		\$2,000		\$2,000		\$2,000		\$2,000		\$2,000		
Marketing								\$15,000		\$10,000		\$10,000		\$10,000		\$10,000		\$10,000		\$10,000		
Library (CINAHL Database subscription)				\$7,000		\$7,000		\$10,000		\$10,000		\$5,000		\$5,000		\$5,000		\$5,000		\$5,000		
<b>TOTAL</b>			<b>\$-</b>		<b>\$275,000</b>		<b>\$275,000</b>		<b>\$39,500</b>		<b>\$42,000</b>		<b>\$57,000</b>		<b>\$40,000</b>		<b>\$209,000</b>		<b>\$77,000</b>			
<b>FISCAL YEAR TOTAL EXPENSES</b>																						
			<b>\$150,000</b>		<b>\$425,000</b>		<b>\$429,500</b>		<b>\$367,363</b>		<b>\$1,273,961</b>		<b>\$1,349,113</b>		<b>\$1,365,559</b>		<b>\$1,563,021</b>		<b>\$1,441,351</b>			
<b>NET</b>																						
			<b>-\$150,000</b>		<b>-\$425,000</b>		<b>-\$429,500</b>		<b>-\$367,363</b>		<b>-\$740,670</b>		<b>-\$146,948</b>		<b>\$187,765</b>		<b>\$225,487</b>		<b>\$381,977</b>			
<b>NURSING START UP BUDGET</b>																						
			<b>\$150,000</b>		<b>\$425,000</b>		<b>\$429,500</b>		<b>\$367,363</b>		<b>\$740,670</b>		<b>\$146,948</b>									
<b>CAPITAL/CONSTRUCTION COSTS @ EL CENTRO CAMPUS</b>																						
Current Build Out Estimate		\$1.4 - 1.6 million																				
Current State Ask (FY25)		\$1.25 million																				
NEIU Foundation Asks (FY25)		\$375,000																				
<b>NOTES</b>																						
In Operating Years 1 - 2, the program will recruit and enroll 20 students per cohort, 2 cohorts starting in the fall and spring semesters of each fiscal year.																						
In Operating Years 3 - 5, the program will recruit and enroll 25 students per cohort, 2 cohorts starting in the fall and spring semesters of each fiscal year.																						
The tuition revenue in each fiscal year assumes an 80% retention rate for each cohort, consistent with national norms.																						

# **ITEMS FOR INFORMATION**

## **Academic Program Updates**

Interim Provost Shayne Cofer  
May 18, 2024

# Northeastern Illinois University

## Mission, Vision, and Values

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Northeastern Illinois University, as a public comprehensive university with locations throughout Chicago, provides an exceptional environment for learning, teaching, and scholarship. We prepare a diverse community of students for leadership and service in our region and in a dynamic multicultural world.

# Gauging the Health of Academic Programs at NEIU

## Cyclical Qualitative and Quantitative Assessments and Reviews

- Program accreditation or program review
- College accreditation (AACSB, CAEP)
- IBHE review
- HLC accreditation and reaccreditation
- HLC mid-cycle review
- Yearly assessments
- Annual reporting

## Benchmarks of Productivity, Efficiency and Vitality

- National comparisons
- Program nature, # of programs served
- Revenues generated (SCH, Grants, Alternative revenue streams)
- Communities served, NEIU mission
- Enrollment, including # declared majors
- Student faculty ratio
- Completion and success
- URM workforce development

# Program Productivity, Efficiency & Health

- National comparisons of standards within disciplines
- Nature of the program and number of other programs served
- Revenues generated (SCH, alternative revenues: cohort classes, certificates, external grant funding, PD seminars)
- Communities served by aligning with mission and goals (Latin and Latin American studies, African and African-American studies, Women, Gender and Sexuality studies, Urban and Community Studies)
- Enrollment: number of declared majors per program, and number of students served through service & cognate courses
- Impacting the workforce: Underrepresented minorities in STEM workforce, ENLACE program produces Latinx administrative leaders, diversifies educators entering public education.
- Completion and success: Exemplary program designation; placement rates: 100% placement rates in Secondary Education, Music Education, etc.

# Spring 2024 Enrollment Snapshot (May 2024)

UNDERGRADUATE	May 2024
Undergraduates	3,712
Majors in CAS	1,238
Majors in CBT	696
Majors in GCOE	439
NDP Majors	179
UNDECLARED	1,305
% of undeclared students*	31%

GRADUATE	May 2024
All Graduate students	1,462
Degree seeking Graduate students in the CAS	305
Degree seeking Graduate students in the CBT	135
Degree seeking Graduate students in the GCOE	696
Graduate Certificate Programs	108

\*Undeclared students: Freshmen and sophomores taking General Education classes; Newly transferred students; Students in the major, who haven't completed a major declaration form; Students at large.

# Degree Granting Programs Offered at NEIU

A balance of Choices and Efficiencies

**Undergraduate Programs:** 50 Bachelor degree programs\*

CAS: **28** programs

CBT: **8** programs

GCOE: **12** programs

NDP: **2** programs

\* NEIU offers fewer programs relative to its net undergraduate enrollment than our IL Public peer institutions

**Graduate Programs:** 43 Masters degree programs

CAS: **20** programs

CBT: **3** programs

GCOE: **20** programs

(NEIU Office of Institutional Research and IBHE Inventory of Programs, *retrieved Oct. 2023*)



# May 2024 UG Enrollment CAS(1238); NDP(179)

CAS Program	May 2024
Anthropology	8
Economics	19
Environmental Studies	15
Geography	10
Global Studies	16
Justice Studies	78
Political Science	35
Psychology	209
Social Work	204
Sociology	28
WGS	5

CAS Program	May 2024
Art	58
Graphic Design	44
Music (BA)	7
Music (BM)	27
CMT	99
English	61
History	37
Philosophy	16
Spanish	16
LLAS	2

CAS Program	May 2024
Biology	170
Chemistry	20
Earth Science	4
Environmental Science	14
Mathematics	11
Physics	13

NDP Program	May 2024
Interdisciplinary Studies	135
UWW	44



\*1305 Undeclared majors

# May 2024 Enrollment in Majors: GCOE (439);CBT (696)

GCOE Program	May 2024
Urban Community Studies	3
Physical Education	54
Community Health	27
Human Resource Development	50
Early Childhood Education	120
Special Education	58
BLBC-Elementary	16
Elementary Education	88
Middle Level Education	22

CBT Program	May 2024
Accounting	102
Finance	63
General Business Administration	52
Computer Science	260
Cybersecurity	61
Management	67
Marketing	60

\*1305 Undeclared majors

# May 2024 Graduate Degree Enrollment\*: GCOE (696)

Program	May 2024
Counseling (Mental Health)	132
Counseling (Rehabilitation)	17
Counseling (School)	60
Counseling (Couple/Family)	41
Community and Teacher Leaders	19
Urban Community Studies	20
Secondary Ed	35
Exercise and Sport Science	28
Public Health	32
Ed. Leadership (Higher Ed)	34

Program	May 2024
Ed. Leadership (School)	85
Human Resource Development	17
Literacy Education	45
Special Education LBS I	53
Special Education LBS II	34
Elementary Education	31
Middle Level Education	9

**\*does not include students in Graduate Certificate programs**



# May 2024 Graduate Enrollment\*: CAS (305), CBT (135)

CAS Program	May 2024
Biology	20
Chemistry	18
Communication, Media & Theatre	13
English	12
Geography & Environmental Studies	12
History	12
Linguistics	16
Music	22
Political Science	9
Gerontology**	3
Social Work	113
TESOL	26
Latin American Literature/Cultures	14

CBT Program	May 2024
Accounting	20
Business Administration	46
Computer Science	69

**\*does not include students in Graduate Certificate programs**

\*\*replaced by Human Development in Fall 2024

# Programs with Small # of Majors: Cost and Value

- **SERVICE:** Serve programs through Gen Eds, required Core, Cognates and Electives (Philosophy, Physics)
- **REVENUE:** Most of the programs with small numbers of majors bring in net revenue/value to University due to service component, grants/visibility, etc.
  - Philosophy (Comprehensive mission): Service courses, Gen Ed
  - WGS, LLAS (Mission-centric, Interdisciplinary, Low Cost): Gen Ed, Electives
- **VISIBILITY:** Grant activity brings funds, student opportunities and high profile publicity to NEIU
  - Environmental Science (Interdisciplinary, Low Cost): Environmental Justice Grants/visibility, Gen Ed
  - Earth Science: Grants, opportunities for students
- **EFFICIENCY:** Course rotations & stacked sections add efficiency to the class schedule

# AY 2023-24: Revenue from Small Programs

Program	# of Majors	# of Tenure Track Faculty	AY SCH	AY Tuition Revenue	Net Revenue?
Philosophy	16	3	1971	\$788,400	Yes (\$443K)
WGS	5	1	705	\$282,000	Yes (\$40K)
LLAS	2	0	288	\$115,200	Yes (\$20K)
Earth Science	4	3*	833	\$333,200	Yes (\$10K)

\* One of the 3 TT faculty is on a 100% administrative assignment

## Interdisciplinary programs: Generate SCH for others

Program	# of Majors	# of Tenure Track Faculty	AY SCH	AY Tuition Revenue	Net Revenue
Environmental Science	14	0	144	\$57,600 from ENVI Courses	SCH in Bio, Chem, Phys, ESci
Global Studies	16	0	85	\$34,000 from GS Courses	SCH in CAS, GCOE, CBT

Envi majors take 3 “ENVI” designated courses and 19-20 core and elective courses in other STEM disciplines + electives;  
 GS majors take 3 “GS” designated courses and core & elective courses in other disciplines in CAS, GCOE, CBT



# IBHE Reporting on Programs with Small # of Majors

- Illinois Board of Higher Education (IBHE) annual Academic Program Efficiency and Effectiveness Reporting (APEER) identifies programs with small numbers of majors and requires NEIU to report on them.
- IBHE classifications for low enrolled programs are
  1. Sunset (with a teach out period)
  2. Consolidate (Change program structure, combine with another)
  3. Redesign (Changes to curricular structure, review in # years)
  4. Justification (Good standing with review in # years)
  5. Strong Institutional Justification (and no further action)
  6. Priority Review (to determine appropriate action)
  7. Continued Review (Continuation of review)
  8. New Program (new program and should not be classified)

# Five-year Enrollment Trends in Programs identified in IBHE APEER (2023)

Program	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Status Reported
UCS	9	7	5	8	4	Redesign
MLED	10	27	29	24	27	Justification: Good Standing
Global Studies	14	12	10	7	18	Priority/Continued Review
Earth Science	20	13	7	4	2	Priority/Continued Review
Geography	11	9	3	5	10	Priority/Continued Review
Anthropology	18	17	15	10	14	Redesign

Prior Years APEER (2018-2021)

Justification: Philosophy, Physics (cognates to other majors)

Justification: WGS, LLAS (mission critical)



# Update on Programs with Small # of Majors

- IBHE yearly Academic Program Efficiency and Effectiveness Reporting (APEER) identifies programs with small numbers of majors and requires NEIU to report on them.
- IBHE recommends consolidating programs under one CIP code where appropriate, and offering tracks/concentrations.
- Proposed plan under consideration
  - Program faculty have been asked to look at consolidating 4 undergraduate degrees of study into 2 undergraduate degrees with 2 concentrations each
    - Earth Science (4 majors)
    - Geography (10 majors)
    - Environmental Studies (15 majors)
    - Environmental Science (14 majors)
- Curricular updates over AY 2024-25

# 2024-2025 MAY 1 STATISTICS



## 2025-2026 FAFSA

- US Department of Education committed to October 1 release
- Draft of FAFSA for public comment pending
- base year income 2023

	2023-24 January 1	2024-25 May 1	% change
Total number of students who submitted a FAFSA	7,036	7,149	2%
Number of files packaged	1,541	3,290	113%
Number selected for verification	854	16	-98%
Not eligible for grant assistance	334	694	108%
Number of PELL Grant eligible FAFSAs	2,548	2,627 79% of packaged	3%

# Degree Works

Replacement of current degree audit tool

Ellucian product so it is integrated with current Student Self Service system

Incorporated graduate programs into degree audit

Clear demonstration of requirements, both completed and outstanding

Nuanced search features for academic advisors

Future phases include Educational Planner & Transfer Equivalency

# Custom Search Features for Advisors

### Find Students

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Curriculum

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Custom

# Student Summary Block

## Degree Audit



Data refreshed 05/09/2024 5:26 PM

Student ID  X Select Student  v Degree Bachelor of Arts

[Advanced search](#)

**Classification** Sophomore, 30-59 hrs   **Major** Undeclared Major (D399)   **Level** Undergraduate   **College** N   **Academic Advisor** Lynn Bryan

**Academic Standing** Contd on Acad Prob   **Holds** Accounts Receivable Hold, Acct Recv-Transcript Hold, Advisor's Hold   **UG GPA** 2.00 - 2.99



# Degree Block

## Degree in Bachelor of Arts

INCOMPLETE

Credits required: 120 Credits applied: 115 Catalog year: 2022-2023 GPA: 3.85

<input type="radio"/> Minimum Total Credits Required	<b>Still needed:</b>	You currently have 115 credits including both earned and in-progress courses. To graduate, you need to successfully complete a minimum of 5 additional credits and all graduation requirements. Your degree has 36 elective credits allowed. Please plan your course choices with your advisor.
<input checked="" type="checkbox"/> Minimum Credits Earned from NEIU		
<input type="radio"/> Minimum Credits in Upper Division Coursework	<b>Still needed:</b>	You have taken 39 upper-division credits. You still need a minimum of 1 more upper-division credits.
<input checked="" type="checkbox"/> Minimum 2.0 Overall GPA met		
<input checked="" type="checkbox"/> General Education complete via Associate Degree or IAI Core Curriculum		
<input checked="" type="checkbox"/> Math Quantitative Reasoning		
<input checked="" type="checkbox"/> Improving Human Relations		
<input checked="" type="checkbox"/> English 101 Requirement		
<input checked="" type="checkbox"/> Writing Intensive Requirement		
<input type="radio"/> University Core Curriculum	<b>Still needed:</b>	See <a href="#">University Core Curriculum</a> section
<input type="radio"/> Major Requirements	<b>Still needed:</b>	See <a href="#">Major in Justice Studies</a> section
<input type="radio"/> Minor Requirements	<b>Still needed:</b>	See <a href="#">Minor in Criminology</a> section See <a href="#">Minor in Latina/o/x and Latin American Studies</a> section
<input type="radio"/> Upper Division Courses	<b>Still needed:</b>	See <a href="#">Upper Division Requirements</a> section

# “Onboarding” Initiatives for new undergraduate students

**Office of Student Success & Retention** (partnering with undergraduate admissions)

- **Orientations**

- Saturday May 4 - 62 students attended
- Tuesday May 21 (CPS onboarding day) - working with CPS OSCPA
- Tuesday June 12
- Saturday June 15
- Thursday June 27
- Tuesday July 9
- Tuesday July 23
- Tuesday August 13 (CCC alumni day)
- Wednesday August 14
- Tuesday August 20

- Multiple tracks within Orientation to accommodate students that still need onboarding support

# “Onboarding” Initiatives for new undergraduate students

## Continued...

- New Initiative: one-on-one appointments with admission counselors, every day of the week
- “Next-step workshops” every other week
- New email, mail, and SMS communication plan for admitted students and ITE students.
- Weekly: data sent to advisors on admitted, non-registered students
- New: incoming first-year AND transfer students can meet with their advisors before orientation and register (previously, only transfer students)
- SSR team monitoring the ITE to ensure students are properly connected to Success Programs and campus supports (TRIO, CASA, CASEP)
- SSR team working with Hope Chicago to assign all incoming Hope Scholars into Proyecto Pa’Lante and Project Success
- SSR team, Success Programs, El Centro, Title V Exito grant teams onboarding students at high school campuses



# Degree Works

Replacement of current degree audit tool

Ellucian product so it is integrated with current Student Self Service system

Incorporated graduate programs into degree audit

Clear demonstration of requirements, both completed and outstanding

Nuanced search features for academic advisors

Future phases include Educational Planner & Transfer Equivalency

# Custom Search Features for Advisors

### Find Students

Student ID      First/middle name      Last name

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Curriculum

Degree      Level      Classification

Catalog year      Major (0/172)      Minor (0/77)

College (0/6)      Concentration (0/140)      Student type (0/11)

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Custom

Academic Standing (0/5)      Admit Term (0/24)      Admit Type (0/20)

Undergrad GPA (0/5)      Cohorts (0/9)      Graduation Status (0/3)

Holds (0/10)      Housing (0/1)      Veteran (0/1)

Grad GPA (0/5)

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- |  |                      |   |
|--|----------------------|---|
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| <input checked="" type="checkbox"/> General Education complete via Associate Degree or IAI Core Curriculum |                      |   |
| <input checked="" type="checkbox"/> Math Quantitative Reasoning  |                      |   |
| <input checked="" type="checkbox"/> Improving Human Relations  |                      |   |
| <input checked="" type="checkbox"/> English 101 Requirement  |                      |   |
| <input checked="" type="checkbox"/> Writing Intensive Requirement  |                      |   |
| <input type="radio"/> University Core Curriculum   | <b>Still needed:</b> | See <a href="#">University Core Curriculum</a> section  |
| <input type="radio"/> Major Requirements   | <b>Still needed:</b> | See <a href="#">Major in Justice Studies</a> section  |
| <input type="radio"/> Minor Requirements   | <b>Still needed:</b> | See <a href="#">Minor in Criminology</a> section<br>See <a href="#">Minor in Latina/o/x and Latin American Studies</a> section  |
| <input type="radio"/> Upper Division Courses   | <b>Still needed:</b> | See <a href="#">Upper Division Requirements</a> section   |

# ASAET Committee Meeting

Thursday, May 16, 2024

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# Nest Occupancy Report

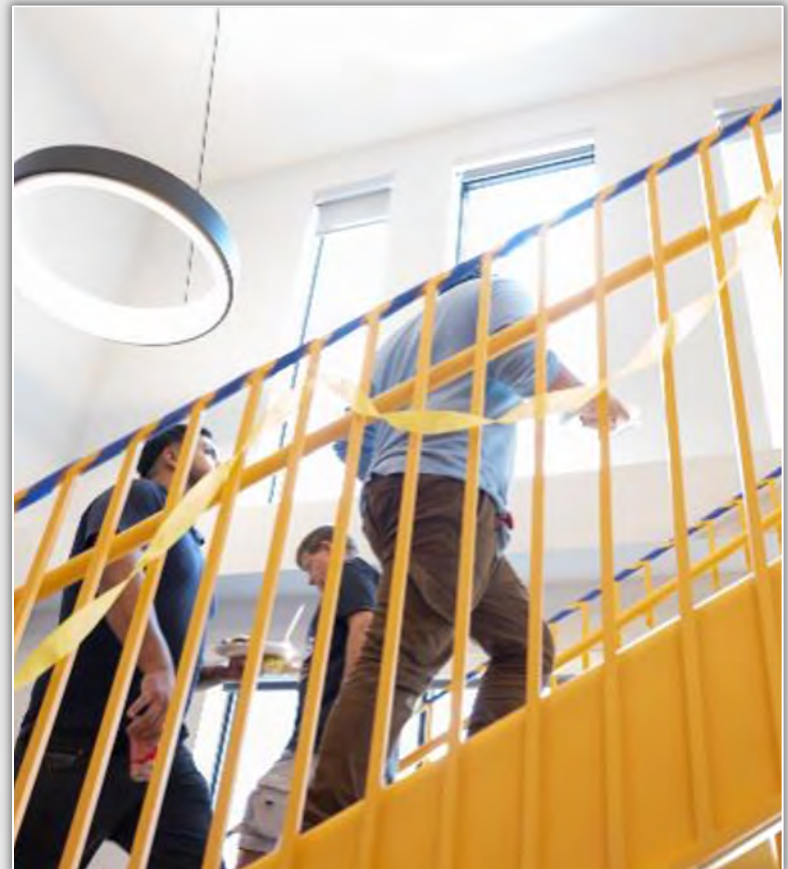
Spring 2024

Total Leases: 327  
Renewal: 95  
New Student: 231

Current Occupancy Rate: 75.89%

Target Occupancy Rate: 91%

*As of May 10, 2024*



# Survey Results

Invited: 380

Complete Responses: 207

Response Rate of 54.4%

89.9% rated The Nest satisfactory or above (includes they “like The Nest a lot” and they “Love The Nest”)

Top 5 positives remarks:

Respondents reported positive feedback of:

Programming (Events & Leasing Initiatives)

Management response

Security

Fitness & Entertainment Centers

Customer Service & Staff Presence

Top 5 areas of improvement:

Respondents reported constructive feedback of:

Roommate selection

Elevators malfunctioning

Maintenance Response

Move-In conditions

Cannabis use



# Career Development

2023 - 2024:

203 Class presentations **145% increase**  
2,390 students/alumni **72% increase**

1:1 appointments  
912 students/alumni  
**38% Increase**

3 Career Fairs (2 in-person/1 virtual)  
210 employers / 823 students/alumni  
Added virtual Internship Fair for  
Social Work students/alumni  
**62 % increase in student attendance**

