

**Action Item: Recommendation to Approve the Master of Science in Nursing,
Entry into Practice Program**

Introduction

Northeastern Illinois University is seeking approval by the Board of Trustees to offer a Master of Science in Nursing, Entry into Practice Program. Following Board approval, the University will seek degree-granting authority for this program from the Illinois Board of Higher Education.

Background

The Master of Science in Nursing, Entry into Practice Program is designed for the adult learner to become a professional Registered Nurse, who already holds a bachelor's degree in any field outside of Nursing. In the program, students will develop an understanding of the discipline of nursing in order to provide care in the four spheres including: 1) disease prevention/promotion of health and wellbeing, 2) chronic disease care, 3) regenerative or restorative care, and 4) hospice/palliative/supportive care. Students in the MSN program will be prepared to take their RN certification, along with having earned a Master's degree, within two years.

Under the direction of the Interim Director of Nursing, the faculty planning committee performed a thorough assessment of the nursing market including all entry into practice programs in Illinois. The committee evaluated other programs in Illinois, both at the BSN and MSN levels. Their examination revealed that there are 44 BSN programs in Illinois versus 11 MSN entry into practice programs.

Also, the BSN program of study was evaluated based on the current undergraduate sciences and liberal arts course progression. As an example, a traditional NEIU undergraduate student in the sciences interested in adding on the MSN degree, the time to complete both programs at NEIU would be within a 4 + 2 timeframe, or approximately six years. The University is aiming to create a fast-track program with NEIU students in mind, allowing them to eventually complete both their Bachelor of Science and MSN degrees within a 3 + 2 timeframe, or approximately five years.

The NEIU MSN program will educate students at the master's level which not only prepares them to be competent RNs and clinicians, but also leaders in the profession of nursing who will promote high quality, collaborative care that is equitable and reduces health disparities. Completing the program will engender curiosity and a thirst for knowledge as they grow in their careers as professional nurses.

The NEIU entry into practice MSN program will meet both the national nursing staff and faculty shortage, while also providing an ethnically and racially diverse workforce.

The U.S. is projected to experience a shortage of Registered Nurses (RNs) that is expected to intensify as baby boomers age and the need for health care grows. Compounding the problem is the fact that nursing schools across the country are struggling to expand capacity to meet the rising demand.

Contribution to University Mission and Strategic Plan

The new nursing program is a natural fit for NEIU and the community it serves. The program's mission is "to integrate nursing practice, scholarship and education to prepare compassionate, innovative nurse leaders who provide holistic, high-quality care to individuals, families and communities, while promoting social justice and health for all."

The program's philosophy is reflective of NEIU's commitment to educate a diverse student body to become culturally competent professionals who will work and serve as leaders in healthcare.

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NEIU's entry into practice MSN nursing program will meet national and regional need for highly educated competent nurses that will be able to address systemic racism and pervasive inequities in health care, as emphasized by the American Association of Colleges of Nursing (AACN), Essentials: Core Competencies for Professional Nursing Education (2021). AACN further describes the need for nursing education that is equitable and inclusive and recommends a holistic admissions process to increase the diversity of the profession. This program has embraced the holistic structure for admissions. The AACN essentials directive is that "academic nursing must address structural racism, systematic inequity and discrimination in how nurses are prepared. Nurse educators are called to critically evaluate policies, processes, curricula, and structures for homogeneity, classism, color-blindness, and non-inclusive environments. Evidence-based, institution-wide approaches focused on equity in student learning and catalyzing culture shifts in the academy are fundamental to eliminating structural racism in higher education". The integration of diversity, equity and inclusion is integrated in the concepts and competencies of the AACN essentials and it is the framework for which this nursing program is built.

PROGRAM OBJECTIVES

NEIU Nursing Program Philosophy:

Individuals are unique beings, whose values, beliefs, behaviors and perceptions about health and illness are influenced by their culture and society. These differences are to be respected, free from bias and stereotyping. Each individual has the right to participate in decisions concerning their healthcare. Nursing promotes an alliance with the patient to promote health, prevent disease, treat illness, and maintain, or restore human function. Nursing draws upon the integration of science and humanities developed through education, practice, and research.

Health care is a basic need shared by a diverse society composed of individuals, families, and communities. Nursing supports a society in which individuals, families and communities receive equal health care access and treatment regardless of race, ethnicity, sexuality, socio-economic position, gender identity, ability, or location.

Within healthcare, employment in the individual and family services industry is projected to increase the fastest, with an annual growth rate of 3.3 percent. Factors that are expected to contribute to the large increase include rising demand for the care of an aging baby-boom population, longer life expectancies, and continued growth in the number of patients with chronic conditions. Health care occupations and those associated with health care (including mental health) account for 7 of the 30 fastest growing occupations from 2020 to 2030. Demand for health care services, from both aging baby boomers and from people who have chronic conditions, will drive this projected employment growth. (Bureau of Labor Statistics).

With the aging population in the United States, there is an increased demand for health care, these elderly individuals have more chronic illnesses than the younger population. Since January 1, 2011 Pew Research has indicated that a total of 10,000 men and women, the baby boomers, have been retiring daily and will continue to retire daily for 19 years. Given these anticipated retirements in the general population, in concert with the number of nurses retiring, it raises concerns that the rate of nurses retiring will outpace the number of new nurses entering the workforce.

The 2020 State of Illinois Workforce Survey Report showed that in 2020, 52% of respondents are 55 years or older, which is the same as in 2018. In 2014, this age cohort was 42%, so this is a 10% increase in this older age cohort of Illinois RNs.

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The relatively rapid increase in RNs in older age categories has significant implications for workforce planning. Approximately 27% of the respondents indicated an intent to retire within the next five years. This combination of aging workforce and retirement plans indicates an impending shortage of nurses and nursing expertise within the next five years. While 52% of the almost 195,000 RNs in Illinois are over the age of 55—with 27% planning to retire in the next five years—less than 8,000 nurses graduate each year. The steady increase in RNs in the older age categories may be indicative of a nursing shortage in the next decade.

CURRICULUM AND ASSESSMENT

Catalog Description:

The Master of Science in Nursing, Entry into Practice program is designed for the adult learner with a bachelor's degree in any field outside of Nursing to become a professional Registered Nurse. In the program, students will develop an understanding of the discipline of nursing in order to provide care in the four spheres including: 1) disease prevention/promotion of health and wellbeing 2) chronic disease care 3) regenerative or restorative care and 4) hospice/palliative/supportive care. Additionally, students will achieve advanced expertise in nursing leadership, health care policy, evidence-based practice, and inter-professional collaboration. The MSN curricula offers opportunities to learn through inter-professional education, clinical experiences and simulation.

Admission Requirements

1. Submit an application, which includes official transcript and application fees.
2. Possess a bachelor's degree from a regionally accredited college or university.
3. Undergraduate grade point average of 2.75 or better on a 4-point scale. All course work completed prior to the bachelor's degree is computed in this average. Any previous graduate credit is also taken into appropriate consideration.
4. Two letters of recommendation from academic references (such as former or current professors) or work-related supervisors who are able to assess the applicant's potential for an advanced degree program in nursing.
5. A personal statement, answering the following questions:
 - a. How will your prior background contribute to your ability to fulfill the daily responsibilities of an entry-level registered nurse? (200-word max)
 - b. How will you utilize the nursing degree obtained from Northeastern Illinois University to address health disparities and the health care needs of marginalized and diverse populations? (200-word max).
 - c. Please address the strengths and opportunities for growth you have experienced in the past and how you plan to be successful in this program. (i.e., explanation for GPA below 3.2, repeated coursework, gaps in academic history, and performance on standardized tests.) (200-word max).
6. GRE (Graduate Record Examination) scores are not required for admission, but they may be submitted to supplement an application.

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7. Evidence of a successful LIVESCAN Illinois State Police and Federal Fingerprint Background Check.
8. Drug test. All students in the Nursing program are required to complete a ten-panel drug screening prior to the first day of classes. Although Illinois state law permits the limited possession and use of cannabis, using or possessing cannabis remains a crime under federal law. Therefore, this screening includes cannabis. A confirmed positive drug test will result in a student being unable to enroll and/or dismissed.
9. A grade of "C" or better is required for all prerequisite courses completed prior to start of first term, and all science prerequisites must have been completed within five years of enrollment. Prerequisite courses completed prior to the start of the first term must have been completed with a "C" or better and all science prerequisites must have been completed within five years of enrollment:

- Statistics (3 hours)
- Anatomy & Physiology I with lab (4 hours)
- Anatomy and Physiology II with lab (4 hours)
- Microbiology with lab (4 hours)
- Organic Chemistry with lab (4 hours)
- Psychology (3 hours)
- Sociology (3 hours)
- Nutrition (2hours)

Program Completion Requirements

The program is designed in 3 levels, with all courses newly developed at the graduate level. Level 1 builds the foundation of nursing knowledge and competencies, including physical and psychological care of the adult. Level 2 builds on level one competencies as they are applied to the different patient populations. Level 3 is the transition into practice level where students will develop leadership and management competencies, as well as complete a synthesis practicum and a capstone quality improvement project that emphasizes application of the knowledge and skills developed during their coursework. All clinical courses include practicum hours with 720 practicum hours to be completed. Lab and simulation are included in all clinical courses which allow the students to practice real life scenarios in a controlled environment before caring for patients in the clinical setting. In addition, using simulation ensures that competencies are achieved for each clinical course.

Level 1

- Pathophysiology for Nursing Care
- Pharmacology for Nursing Care
- Health Assessment for Nursing Care
- Clinical Judgement in Nursing Seminar
- Fundamentals of Nursing Care

Level 2

- Nursing Care of the Adult Across the Lifespan
- Nursing Care of Individuals with Mental Health Needs
- Nursing Care of Children and Families

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Nursing Care of the Reproducing Family
Nursing Care of Communities and Populations

Level 3

Nursing Leadership and Advocacy
Clinical Synthesis and Role Transition

Electives

The program includes two concentrations, Geriatrics and Mental Health. Students will take two electives related to the concentration they choose and complete at least 50% of their synthesis practicum hours in clinical areas that specialize in geriatrics or mental health.

Mental Health Concentration Electives:

PSYC-340: Abnormal Psychology
PSYC-330: Theories of Personality
PSYC-318: Developmental Psychopathology
PSYC/AGED-412 Psychopathology and Aging

Geriatrics Concentration Electives:

PSYC-401: Gerontology: An Overview
PSYC-403: Physiology of Aging
PSYC-406: Aging and the Family
PSYC-434 Aging Services Network
PSYC-426: Values, Decision-Making, and the Elderly

Faculty and Administration

The Executive Nursing Director will lead the nursing program. Other faculty/staff needs include:

Simulation Lab Coordinator
Clinical Practice Coordinator
Pediatric Faculty
Mental Health Faculty
Obstetrics Faculty

For FY2024, adjunct nursing faculty will be engaged for the development of nursing courses. Full time faculty will be hired in FY2025. Laboratory and space and equipment will be purchased with using funds for a variety of sources.

Facilities and Resources

Simulation in nursing education is an educational technique that replaces or completes real-life experiences with guided experiences that imitate the real world in a fully interactive environment. This teaching method follows specific scenarios that allow students to experience what they will encounter in

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their future roles. These experiences will prepare students as they integrate into the workforce. Simulation integrates teaching theoretical and clinical skills, while promoting critical thinking of students, which is a critical skill for nursing practice and NCLEX success. A simulated hospital and community environment help students gain healthcare and nursing experiences that prepare students to cope with difficulties and problems and allows students to make mistakes in a safe environment without any risk to patients.

The Illinois Board of Nursing requires that all nursing programs have a nursing skills lab that allows students to learn and practice nursing procedures and skills before performing these in the clinical area.

Recommended Action

I request that the Committee recommend approval of the Master of Science in Nursing, Entry into Practice Program as presented. Following Board approval, the University will seek degree-granting authority for this program from the Illinois Board of Higher Education.

Academic/Student Affairs, Enrollment, and Technology Committee Meeting

Northeastern Illinois University



May 18, 2023



Overview

- Enrollment Management Plan and Strategy Updates
- Student Retention and Strategy Updates

Fall 22 to Spring 23 Retention

Fall 22 to Fall 23 Retention Initiatives

Software Platforms for Students and Advisors/Staff
(CRMs)



Enrollment Plan and Strategy: Undergraduate Recruitment

Fall 2023 enrollment proj., compared to Fall 2022 actual

- Fall 2022 new First-Year students: 516 (58% increase over 2021)
- Fall 2023 First-Year projection: 625 (21% increase over 2022)
- Fall 2022 new Transfer students: 584 (24% decrease over 2021)
- Fall 2023 Transfer projection: 600 (2.7% increase over 2022)

Year over Year progress toward Fall 2023 enrollment goal:

First-Year Students

Apps: 8,313 (4,604 on 5/12/22)
(70.9% via Common App)
(29.1% via neiu.edu)

Accepted: 5,823 (2,493 on 5/12/22)

Intent to Enroll: 775 (433 on 5/12/22)

Transfer Students

Apps: 1,104 (922 on 5/12/22)
(18.6% via Common App)
(81.4% via neiu.edu)

Accepted: 574 (479 on 5/12/22)

Intent to Enroll: 243 (223 on 5/12/22)



Data as of May 12, 2023

Undergraduate Recruitment: Goals/Tactics

Fall 2023 recruitment tactics/goals overview:

- Yielding First Time in College students:
 - a. More & earlier new student orientations. 175 students served earlier than the first last year.
 - b. New “next-step workshop” events hosted bi-weekly in NEIU’s main computer lab
 - c. New May 2023 call campaigns:
 - 4,000+ first year students being contacted by faculty, staff, call vendor, and advisors
 - d. Fully re-engaged with the CPS College Compact team, leveraging relationships within CPS
 - e. Strong partnership with El Centro, CCICS, and success programs, collaborating on open houses, communications, phone campaigns, and 100% data transparency.
- Recruiting and Yielding Transfer students:
 - a. 1-3 events per month at each of our 19 feeder community colleges
 - b. 8 spring 2023 events at NEIU for transfer students, plus inclusion at Eagle Fest
 - c. 5 transfer only orientation events, starting May 24 through August 15 (sample orientation agenda on next slide)
 - d. Call campaign to applicants and admits by recruiters and student aides (in progress)
 - e. Call campaign to ~500 admitted transfer applicants by faculty and staff (in progress)
 - f. New targeted communications added weekly to the comm plan (e.g. we have FAFSA but not application, admitted but missing some steps, etc)
- Orientation Program Improvements:
 - a. 100% of first year and transfer students meet with an advisor
 - b. Streamlined schedule provides a better user experience.



Undergraduate Orientation Schedule

Wednesday April 19, 2023	First Year Orientation for Caminos al Exito schools	Complete
Thursday April 27, 2023	First Year Orientation for Caminos al Exito schools	Complete
Saturday May 6, 2023	First Year Orientation	Complete
Wednesday May 17, 2023	First Year Orientation	Scheduled
Saturday May 20, 2023	First Year Orientation	Scheduled
Wednesday May 24, 2023	Transfer Orientation	Scheduled
Friday June 16, 2023	First Year Orientation	Scheduled
Thursday June 22, 2023	Transfer Orientation	Scheduled
Wednesday July 12, 2023	First Year Orientation	Scheduled
Thursday July 20, 2023	Transfer Orientation	Scheduled
Wednesday July 26, 2023	First Year Orientation	Scheduled
Tuesday August 8, 2023	First Year Orientation	Will open 7/1/23
Thursday August 10, 2023	Transfer Orientation	Will open 7/1/23
Tuesday August 15, 2023	Transfer Orientation (CCC special event)	Scheduled
Wednesday August 16, 2023	First Year Orientation	Will open 7/1/23



WELCOME TO NEW STUDENT ORIENTATION!

Transfer **A** Schedule

9:30am	Arrival and check in
9:45am	Program begins in Alumni Hall
10:15am	Advising in advisor's office
11am	Financial Aid
11:45am	Lunch
12:30pm	Resource Fair in Alumni Hall
1:15pm	Quick wrap up in Alumni Hall – Apple Watch giveaway
1:30pm	Campus tour (optional)

(get your student ID at the "welcome desk" after advising but before you leave)



Get your NEIU Student ID

Follow these required steps before you pick up your NEIU Student ID from the Welcome Desk. Get initials to verify completion of each step.

- Reply to offer of admission, if not already done. (to get help, visit the check in table)
- Activate NEIUport account (to get help, visit the check in or UTS tables)
- Meet with an advisor (you must activate NEIUport first)
- Meet with financial aid
- Visit student health service table
- Complete NEIUstar survey
- (optional) apply for housing

Apple Watch giveaway

After you complete your steps, you could win an Apple Watch. Keep the ticket you received at check-in. The drawing will take place in Alumni Hall at 1:15pm. Must be present to win.



Undergrad Recruitment: Looking Ahead

A Full Admissions “Funnel”:

- For the first time ever, **every IL sophomore, junior, and senior** is in NEIU’s CRM database
- Additional leads coming through NEIU’s **new website chatbot**, for all 12 months

A Solid Plan for Each of Admissions’ Partnering Departments:

- **Updating the recruitment tactical plan for 2024.** This summer we will put in place specific recruitment targets and plans engaging with CAS, CBT, and GCOE departments and faculty, CCICS, El Centro, Alumni, “Early College,” Summer Bridge Program, Living Learning Communities, Operations, Veterans’ services, Success Programs
- Admissions will continue to lean on **student support services** to serve prospective students well (Career Development, Financial Aid, Health services, Honors, Hope Chicago, Pedrosa, Advising & Placement, SLD, SDS, Student Union, etc)

Ready for Fall “Travel Season”:

- Only 1 vacancy in undergraduate admissions, at the moment, expected to be filled soon.
- Materials have been updated, including some in Spanish
- Contracts are in place to **start scheduling high school visits** before the school year begins

New and Improved Communication Plan:

- Evergreen emails, texts, mailings continue to be built out using Slate CRM
- New yield initiative for FY 23-24: **video messaging** inserted into the communication plan



Fall 2022 to Spring 2023 Retention Data

Overall Fall to Spring retention: **84.3%**

Retention of First-Year Students: **80.1%**

- Success Program retention: 83.6%
- Not in a Success Program: 76.2%
- Commuters: 76%
- NEST Residents: 89%

Retention of Transfer Students: **87.8%**

- Commuters: 87%
- NEST Residents: 100%
- Students from City Colleges of Chicago: 91%



Fall 2022 to Fall 2023 Retention Initiatives

- Phone Call & Text Campaigns by F.A., Academic Advisors, Faculty, and Professional Callers
- Examine Financial Barriers (A/R Holds Report)
- Eagle Fest Program
- Student Success Programs & Activities: CCICS Scholars, CASEP, CASA, El Centro Scholars, Project Success, Proyecto Pa'Lante, and TRIO Student Support Services
- Finish Line: Upper Class/Seniors Eligible to Graduate with \$3,000 or Less Balance (Covered by University Funds)
- Living Learning Communities
- Stop and Debt Forgiveness
- NEIUSar: Early Alert Campaigns for Academic and Personal Support
- Hope Chicago Contact Time



Overview of Software Platforms

Student-Facing

- Slate CRM (Common App)
- NEIUport
- Desire2Learn (D2L)
- NEIUSar
- CollegiateLink
- Handshake

Internal Use by Advisors and Staff

- Slate CRM
- Banner
- NEIUSar
- AdvisorTrac
- TutorTrac
- Cognos
- Blumen



Overview of Software Platforms



- ❖ Common App flows student information into Slate CRM
- ❖ Slate CRM flows information into Banner. All other software receive daily feeds from Banner into their program.
- ❖ Advisors and staff can view and run queries of prospective/admitted students even before NEIU admission.
- ❖ All communications campaigns via drip or text messaging are coordinated through the CRM Manager to avoid miscommunication with the students and their parents
- ❖ Once a student self-discloses through a survey that they want to participate in a specific student success program, the student is added to that program's report.



Streamlining Student Information

Many of these platforms are currently integrated.

Next Steps

- Exploratory conversations regarding expanding existing reporting and data management features of Slate CRM
- Consideration of alternative student success products offered by EAB
- Offering Professional Development & Training to Advisors/Staff for Slate CRM
- Recommend establishing a committee to see additional ways to streamline Student-Facing Softwares



Questions and Answers



Governance of Enrollment Management

VP Evans: Registrar; Enrollment management administration (w/Angela Morales and VP Mena)

VP Mena: UG admissions; transfer center; student information systems; Hope Chicago

VP Kumar: International Programs; financial aid

Associate Provost Cofer: Advising

Interim Dean Sztainberg: Graduate admissions; graduate operations; student information systems

Executive Director Childers: Marketing; CRM

Executive Director Roshanravan: Success programs

- Regular one-on-one meetings between unit heads and VP/Administrators
- Team meetings with unit heads and VPs/Administrators
- Weekly meetings between VPs/Administrators and all unit heads, including staff responsible for the technical operations of EM, to discuss issues and concerns related to, but not limited to:
 - Updates on progress and process of enrollment management and related items
 - Tracking outreach and contacts with various student groups (i.e., new first-time students; continuing students; admitted students; Intent-to-enroll students; students with holds; students who are packaged; students who have verifications, transfer students; graduate students, etc.)
 - Data sharing
 - Call, text, email campaigns
 - Orientations, testing, and registration
 - Advising and registration
 - Grading and academic progress reports
 - Brainstorm and share new ideas on how to support enrollment management efforts
 - Outreach to partners, colleges, faculty advisors
 - Upcoming events: orientations, open houses, campus visits



Academic/Student Affairs, Enrollment and Technology Committee Northeastern Illinois University

Terry C. Mena
*Vice President for Student Affairs
& Dean of Students*

May 18, 2023

Overview

- NEST Overview
- Afghanistan Transition Program Updates



NEST Occupancy and Fall 2023 Projections

Occupancy:

- Fall 2022: 381/87.4%
- Spring 2023: 420/95.5%
- Summer 2023: 179 (anticipated; summer officially starts May 19th)

Fall 2023 Occupancy Projections:

- Fall 2023 Target: 92%
- Spring 2023 Target: 96%
- Summer 2024: TBA



NEST Charges, Payments & Balances

Summary Amount By Cohort and Detail Code and Fiscal Year (July 1, 2023, to May 17, 2023)				
AMOUNT		Room Charge Total	Room Paid Total	Room Balance Total
2023	Afghan Transition Prgm 21-22	93,347.40	84,755.40	8,592.00
	CASEP Housing Awd Fall 2022	91,516.20	88,652.20	2,864.00
	Discover Yourself Fall 2021	72,944.81	52,306.71	20,638.10
	Discover Yourself Fall 2022	188,537.64	182,809.64	5,728.00
	Future Teachers Fall 2021	54,555.20	46,098.10	6,969.90
	Future Teachers Fall 2022	164,209.54	156,474.54	7,735.00
	Honors Housing Awd Fall 2022	132,374.00	126,646.00	5,728.00
	HOPE Scholarship	335,428.91	168,233.49	30,913.25
	Soc. Justice Housing Awd Fa20	66,760.00	53,102.45	13,657.55
	Soc. Justice Housing Awd Fa21	126,337.04	99,137.26	25,356.00
	Soc. Justice Housing Awd Fa22	179,018.40	167,562.40	11,456.00
	STEM Housing Awd Fall 2022	188,687.64	179,863.34	8,824.30
	General Residents (No Cohort)	1,990,882.80	1,547,639.83	440,352.97
	Total	3,684,599.58	2,953,281.36	588,815.07



NEIU Financial Contribution to NEST

FY23 July 1, 2022, to May 15, 2023		
University Coverage of Housing Scholarships		\$ 1,213,148.52
University Financial Contribution - Fall 2022		\$ 99,677.00
University Financial Contribution - Fall 2022 Adjustment		\$ 657,272.00
University Financial Contribution - Spring 2023		\$ 489,810.00
Master Lease - Fall 2022		\$ 181,114.00
Master Lease - Spring 2023		TBA
Total		\$ 2,641,021.52



NEST Resident Experiences and Challenges

FALL 2022 & Spring 2023

- Increase issues with incidents, roommate conflicts, and cleanliness in rooms and building areas
- Implemented & hire permanent security guards at the front desk for check-in
- Revised the Building Access & Guest Policy
- Education & Awareness Campaign on Living in Shared Space and Community
- Re-engaged Resident Portal
- Hire additional maintenance and cleaning staff & increased the cleaning schedule
- Increased cleaning schedule for Trash & Laundry Rooms along with resident education & awareness
- Leasing Arrangement Survey

FALL 2023

- Implemented a priority deadline for housing applications for the 2023 – 2024 academic year
- Master walkthrough of all spaces before Move-in Day by VP & Dean of Students to ensure readiness
- Host a mandatory all-residents meeting at the start of the academic semester covering Community Expectations, Living in Shared Space and Community, Roommate Conflict, Guest Policy, Resident Portal, Work Orders, Trash & and laundry rooms, etc.
- Revise the Resident Handbook & Student Room Conflicts process
- Required Resident & Guest Check-in with security guards at the front desk



NEST 2023 Survey Results

Invited: 374

Complete Responses: 256

Response Rate of 68.45%

91% of respondents rated The Nest satisfactory or above (above includes they "like The Nest a lot" and they "Love The Nest")

Top 5 positives remarks:

- Liking the community feel
- Feels safe in The Nest
- Nest Staff are nice
- Like that The Nest is close to classes
- Having their own space

Top 5 areas of improvement:

- Elevators out of service often
- Wishing that there could be less roommate issues (disagreements, cleanliness issues, etc.)
- The Nest can be loud/noisy
- Residents not cleaning up after themselves in common areas of the building, making it messy
- Strictness of guest/visitor policy



Afghan Transition Program (ATP)

Admitted (Fall 2021 & Spring 2022) - 15 (*Decided Not to Register or Stop Out - 2*)

Spring 2023 Enrolled – 13

Fall 2023 Projected Enrollment - 10

Summer 2023 Enrolled - 10

2023 - 2024 Living in NEST Housing - 8

Afghan Transition Program – Students' Academic Progress (AY22-23):

- ❖ Graduation (completion) - One ATP graduated (MBA) in Dec. 2022, and two (Master's of Accounting and MBA) will complete their degree requirements in Summer 2023
- ❖ Retention
 - ❖ SAELL - Total three ATP students: two students are in transition into the degree-seeking programs at the Master's level, and another student has an undergraduate degree in computer science this coming Summer, 2023
 - ❖ Five ATP at Master's level; 2 Undergraduate seeking degree programs (Graphic Design and Computer Science)
- ❖ ATP students registered and completed courses during the spring 2023 semester with a "B" grade average



FY24 - ATP Program Budget:

\$230,281 (Includes Tuition, Fees, and Housing Costs)

Questions?

