



President's Report

to the Board of Trustees

Thursday, April 14, 2022

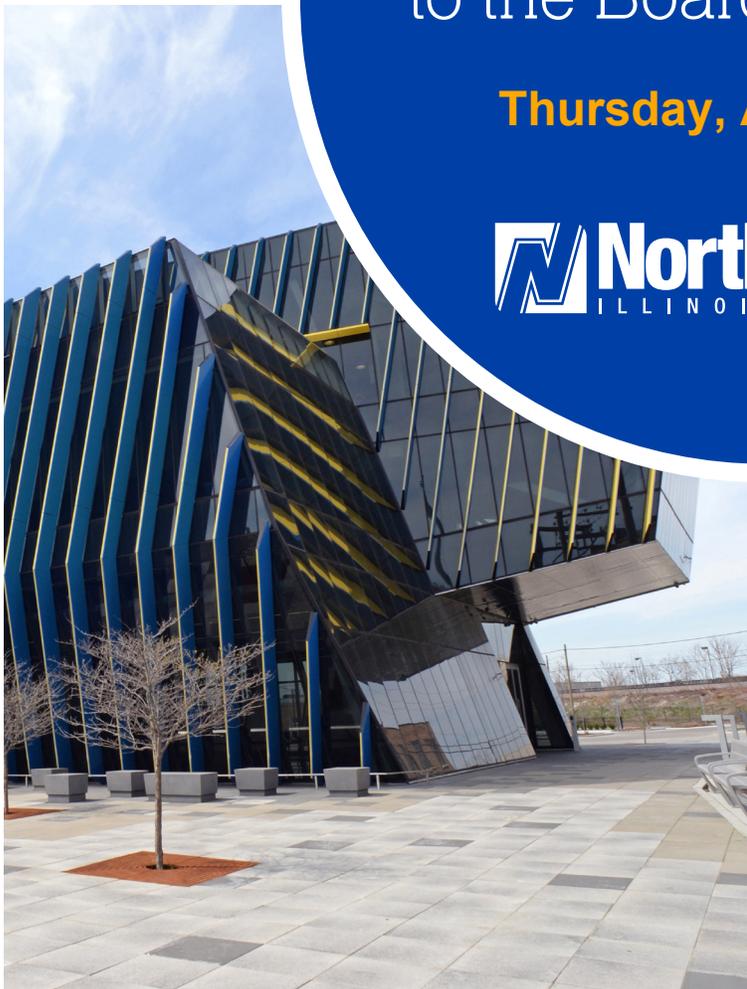


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ACTION ITEM I. A. APROVAL OF 2022 TENURE RECOMMENDATIONS

<u>Name</u>	<u>Department</u>
Zachary Bloom	Counselor Education
Jenny Ruth Dawley-Carr	Educational Inquiry and Curriculum Studies
Sarah Fabian	Communication, Media and Theatre
Stacey Goguen	Philosophy
Orin Harris	Physics
Cathleen Holtschneider	Social Work
Manar Mohaisen	Computer Science
Alex Peimer	Geography and Environmental Studies
Katherine Petersen	Music and Dance
Rachel Trana	Computer Science
Russell Wartalski	Literacy, Leadership, and Development

Zachary Bloom earned a Ph.D. from University of Central Florida. He is an Assistant Professor in the Department of Counselor Education. Currently, he serves as a graduate program advisor for the Master of Arts in Clinical Mental Health Counseling. Dr. Bloom's research centers on the counseling implications associated with individuals, couples or families' use of various forms of technology and their levels of empathy, objectification and quality of interpersonal relationships. Subsequently, he expanded his research to include instrument development and validation. He has authored, co-authored and contributed to various peer-reviewed publications, including the Spring 2021 textbook "Counseling and Therapy for Couples: An Integrative Model."

Jenny Ruth Dawley-Carr earned a Ph.D. from the University of Wisconsin-Madison. She is an Assistant Professor in the Department of Educational Inquiry and Curriculum Studies. Dr. Dawley-Carr has been a teacher, teacher educator and field experience supervisor of teacher candidates for 22 years. Her research centers on citizenship education with qualitative studies primarily examining civic dispositions in Cuba's K-13 educational system, and civic skills in U.S. teacher education. She has presented at conferences and has been published in various publications, including her work titled "Cuba's citizenship education model and its current challenges" in a 2021 special issue of the Politics of Education Association's peer-reviewed Peabody Journal of Education.

Sarah Fabian earned an M.F.A. from Northwestern University. She is an Assistant Professor in the Department of Communication, Media and Theatre (CMT). She is currently the Managing Director of Stage Center Theatre. She has developed two CMT courses: STAM-300: The Performative Self – Exploring Identity and Character through Theatre, and CMTT-130: Introduction to Theatre – Online. Her research and creative activities focus on theatrical scenic design and technology. During the past six years, Dr. Fabian has served as the scenic designer for 16 external theatrical productions for a wide range of companies in Chicago and across the U.S. and 17 theatrical productions at NEIU.

Stacey Goguen earned a Ph.D. from Boston University. She is an Assistant Professor in the Department of Philosophy. Currently, she serves as an undergraduate advisor in the department. She has developed and created PHIL 250: Ethics in Science and Research, a general education course tailored to students who are interested in STEM, for the Creating Access to STEM for All (CASA) Title V grant. Currently, Dr. Goguen has two research projects that build off of a broad account of epistemic injustice and her co-authored work on hermeneutical backlash. She has several book projects underway: one completed in 2021, and two more set for 2022 and 2023.

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Orin Harris earned a Ph.D. from the University of Washington, Seattle. He is an Assistant Professor in the Department of Physics. Dr. Harris has led a three-year National Science Foundation grant between Indiana University South Bend, Penn State and NEIU for the development of PICO-500, software that is needed to help successfully run an experiment that will search for dark matter. He has mentored an average of three summer students through research projects each year. These projects have included hardware work, including a hydraulic system for a future bubble chamber at NEIU, and software work, including data quality monitoring that the NEIU group oversees for PICO and SBC collaborations. In addition to his grant and research initiatives, Dr. Harris has submitted many papers for peer review.

Cathleen Holtschneider earned a Ph.D. from the University of Illinois at Chicago. She is an Assistant Professor in the Department of Social Work. She took a leadership role in the M.S.W. program's overall curriculum development and created seven new courses for the program. Dr. Holtschneider's research is focused on improving the understanding of the impact of services provided for young people in situations of homelessness. She has published, presented and developed much of her work, including a practice textbook for graduate social work students, three peer-reviewed articles that have been cited over 100 times in publications, successful grant applications as well as speaker at the annual Association for Behavior Analysis International Conference.

Manar Mohaisen earned a Ph.D. from Inha University, South Korea. He is an Assistant Professor in the Department of Computer Science. His research interests are in the areas of wireless communications, applications of social network analysis to business and educational networks, and computer systems security. Dr. Mohaisen involves students in his research to acquire the skills needed for their career paths. Overall, 11 students have worked with him on four different projects, and five more will join his research team next semester. He has served on technical program committees, served as a reviewer, submitted grant proposals, and published his works, most recently the article "Parallel complex quadrature spatial modulation," in Applied Sciences.

Alex Peimer earned a Ph.D. from the University of Illinois at Urbana-Champaign. He is an Assistant Professor in the Department of Geography and Environmental Studies. Currently, he serves as the "environmental policy, planning and management" advisor for the Environmental Studies program, and teaches courses at the undergraduate and graduate levels. Dr. Peimer is involved in three overlapping areas of multimethod research, and conducts original work in political ecology and critical physical geography. He has published his work and presented at various conferences, including the 2021 annual meeting of the American Association of Geographers.

Katherine Petersen earned a D.M.A. from Ohio State University. She is an Assistant Professor in the Department of Music and Dance Program. Currently, she serves as Head of Voice, Applied Voice, Vocal Pedagogy and Vocal Repertoire, Bachelor of Arts Advisor, and Bachelor of Music Vocal Performance Advisor. Dr. Petersen invests one-on-one time with her students through applied lessons, curates concerts and opportunities for solo and recital work in smaller venues, and has developed her reputation as a well-regarded soprano in Chicago. She will present a workshop in Summer 2022 at the International Congress of Voice Teachers conference in Vienna, Austria.

Rachel Trana earned a Ph.D. from Northwestern University. She is an Assistant Professor in the Department of Computer Science. Within the last six years, she has mentored 12 students as their primary advisor and 12 students as their secondary advisor for master's projects. In Fall 2016, she became a Co-PI on the Peer Enhanced Experiential Research in STEM (PEERS) project funded under the Improving Undergraduate STEM Education (IUSE) program by the National Science Foundation (NSF). As part of the NSF IUSE grant, she helped with the development of mini-research modules for Programming I/II courses. Dr. Trana has published works, presented at various conference and guest lectures, as well as

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contributed to grant proposals, including, most recently, NSF's CISE-MSI: RPEP:S&CC: "Information Systems meet Cultural Competencies (IS-CUCO): Enabling data-driven decision-making in underserved Hispanic Populations."

Russell Wartalski earned a Ph.D. from Northern Illinois University. He is an Assistant Professor in the Department of Literacy, Leadership and Development. Dr. Wartalski's research activities have focused largely on self-directed learning, instructional design, online learning, and career development—many areas that are foundational components within the HRD field. In order to meet the needs of students' and teaching and learning modalities, he is involved in the Quality Matters initiative, which further enhances offering fully online courses. Dr. Wartalski has published and presented his works in various venues, for example in Summer 2021, he co-presented "Pivoting in difficult times: Teaching and advising during the COVID-19 pandemic" at the 4th Annual International Global Conference on Education and Research.

<https://www.neiu.edu/faculty/zachary-bloom-phd>

<https://www.neiu.edu/faculty/j-ruth-dawley-carr>

<https://www.neiu.edu/faculty/sarah-j-fabian>

<https://www.neiu.edu/faculty/stacey-l-goguen>

<https://www.neiu.edu/faculty/orin-harris>

<https://www.neiu.edu/faculty/casey-holtschneider-phd-lcsw>

<https://www.neiu.edu/faculty/manar-mohaisen>

<https://www.neiu.edu/faculty/alex-w-peimer>

<https://www.neiu.edu/faculty/katherine-petersen>

<https://www.neiu.edu/faculty/rachel-trana>

<https://www.neiu.edu/faculty/russell-wartalski>

Recommended Action

I request that the Board approve the 2022 Tenure Recommendations as presented.

ACTION ITEM I. B. APPROVAL OF BACHELOR OF SCIENCE DEGREE IN CYBERSECURITY

Introduction

Northeastern Illinois University is seeking approval by the Board of Trustees to offer a Bachelor of Science in Cybersecurity. Following Board approval, the University will seek degree-granting authority for this program from the Illinois Board of Higher Education.

Background

Cybersecurity is an emerging discipline that concerns the protection of assets through assessing the vulnerabilities of cyber systems and creating incident response strategies to promptly countermeasure adversaries' attacks. A wide range of knowledge and practical skills is needed to design and maintain the security of information systems and underlying infrastructures. The Cybersecurity Program in the Department of Computer Science covers fundamental and advanced security topics to prepare graduates for joining the cybersecurity workforce or starting and successfully completing a Master's degree in Cybersecurity or related fields.

Cybersecurity is a relatively emerging practical field that lies at the intersection of interests of national agencies, academia, and enterprises. Building upon the fundamental security concepts, the end goal of cybersecurity is to protect digital resources through identifying assets, system vulnerabilities, and adversaries, and the necessary security tools and countermeasures required to prevent and/or counter any unauthorized access or attacks.

Contribution to University Mission and Strategic Plan

Cybersecurity program goals:

1. Students should be able to write an algorithm to solve a given problem.
2. Students should be able to analyze algorithms efficiency.
3. Students should be able to understand fundamental concepts of cybersecurity.
4. Students should be able to understand and analyze network protocols and attacks.
5. Students should be able to understand fundamental concepts of enterprise security.
6. Students should be able to understand and analyze fundamental cryptosystems.
7. Students should be able to communicate technological ideas and concepts and work productively in teams.
8. Students should be able to conduct research on and propose solutions to complex problems related to technology.

Strategic Goal One – Student Success: *Advance student success from recruitment through graduation by engaging all members of the Northeastern community.*

Within goal 1, 2, and 3 of the Cybersecurity Program, we have designed the course CS-260 (Computer Security) to introduce security concepts to students with no prior knowledge in the field. Due to the increasing interest in learning about computer security from non-computer science students, this course would help recruit more students who would otherwise not choose computer science as their major. The courses CS-323 (Cyberlaw) and the newly designed CS-362 (Digital Forensics) are interdisciplinary, and their content was carefully designed to engage the whole NEIU community. Goal 8 (conducting research) has proven to be instrumental for retaining students and placing them in good jobs when they graduate. Within goals 4, 5, and 6, we have redesigned the courses CS-345 (Network Security) and CS-360 (Cybersecurity) to address market required skills, including network security, cryptosystems, enterprise security, incident response, among others. The curriculum will be supplemented by extracurricular activities like hack-a-thons, professional development sessions and activities with alumni and local employers to enhance students' engagement and to facilitate the transition from degree attainment to work.

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Strategic Goal Two – Academic Excellence and Innovation: *Implement and support curricular and pedagogical best practices aligned with the mission of the institution, student needs, the standards of the disciplines, and career and civic engagement opportunities.*

In the CS Department, we are implementing courses that enrich students' skills. Goals 1, 2, and 7 are directly related to academic excellence in our graduates. In addition, several of our courses, including CS-323 (Cyberlaw) and CS-362 (Digital Forensics) are interdisciplinary in nature. Goal 7 also speaks to academic excellence and provides a component that is essential for undergraduate and graduate students. Many of our faculty are engaged in research that is multidisciplinary, and that results in students getting a flavor of what graduate school can be. Through these goals, the CS department supports, creates, and sustains interdisciplinary courses and programs that lead to higher levels of critical, analytical, and integrated learning. Classroom delivery methodologies will incorporate practices that are currently used in professional environments (i.e. Project based assignments, group work, use of collaboration tools) thus introducing students to standard practices of the field.

Strategic Goal Three – Urban Leadership: *Build upon Northeastern's tradition of community partnership and engagement by collaborating with educational, social service, governmental, philanthropic, and business organizations in Chicago and the region.*

The CS Department helped found and is participating in a joint NEIU/ISU program called TECS: Teacher Education in Computer Science Program. This program is designed for high school and middle school teachers to obtain a Computer Science Teaching Endorsement. This joint NEIU- ISU curriculum is accepted by Chicago Public Schools for its teachers who are seeking the endorsement. In addition, the Department also collaborates closely in a program with the college of education and the college of arts and sciences that involves studies in health disparities. As a future effort of the Cybersecurity program, we intend to create reach-out workshops that introduced high school students to the emerging field of cybersecurity. This effort will potentially increase students' interest in the computer security and, accordingly, provides an additional advertisement to the program.

We plan to offer summer camps for high school students interested in Cybersecurity. We will also partner with local organizations with the idea of having students working on projects that could support these organizations' efforts in keeping their data and practices secure.

Strategic Goal Four – Exemplary Faculty and Staff: *Invest in and support faculty and staff to foster a nationally recognized urban university and create a thriving work environment that makes Northeastern an employer of choice.*

As a department, our faculty have been involved in research with other departments and colleges, in particular, with the Biology Department, the Economics Department, and the College of Education. This will result in research and community engagement collaboration. Our faculty maintains an active research agenda and have presented their work at many national and international conferences. Our department is also part of the Computing Alliance of Hispanic Serving Institutions (CAHSI). Collaborations and opportunities that come from being part of that alliance will help us in the recruiting of new faculty for this program.

Strategic Goal Five – Enhanced University Operations: *Improve operating efficiencies, physical and technological infrastructure and systems, and environmental sustainability in order to provide a supportive learning, teaching, and working environment.*

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The College of Business and Technology has made efforts to ensure that our classrooms, labs, offices, and student support spaces accommodate current needs and long-term growth. Particularly, a new cybersecurity and networking laboratory, which hosts 35 workstations and four powerful servers, was created. These machines will be used to create hand-on labs to prepare our graduates for the job market. Within Goal 7 of the Cybersecurity Program, the College has also equipped several classrooms with modern conferencing and teaching tools which allow instructors and students alike to efficiently communicate their technological ideas.

Strategic Goal Six – Fiscal Strength: *Enhance Northeastern's financial position by diversifying revenue sources and by strengthening institutional relationships with donors, public and private entities, and alumni.*

Given that Cybersecurity one of the top fields in terms of employment demand, one of the first benefit will come from the increase of students that will attend NEIU to select this program as their major. Having a program will support our faculty efforts to obtain external funding, mostly from the National Science Foundation (NSF). The department currently manages several external grants with funding in a range of \$300K to \$1.5M. This major will allow us to reach out to more potential corporate partners that will look for NEIU as the source of potential employees. Finally, we will look at the launching of the major as an opportunity to fundraise for dedicated scholarships.

Program Objectives

This program covers computer science essential topics and focuses on fundamental and advanced security topics. The students who complete the program will be prepared with the fundamentals of programming and algorithms along with program-focused topics that include cryptography, network security, digital forensics, and security analysis and reporting frameworks. The program provides the theoretical foundations along with the required hands-on laboratories, preparing the students to apply for job opportunities (internships and full-time opportunities) and/or to apply for Masters/Ph.D. opportunities.

The Computer Science's Major in Cybersecurity is designed to equip students of any cultural/ethnic background with a strong foundation of skills needed to succeed in the real world, while the core courses develop specialized knowledge in a specific functional area, cumulatively teaching the students to interact effectively and constructively in today's multicultural world. Electives in this program help in shaping students' experience in their cyber security coursework; In this major, students are advised and encouraged to select appropriate courses given their background and goals, allowing them to craft their own personalized curriculum to fit their unique, individual needs and desires. Lastly, the major includes topics like independent studies, machine learning and the internet of things.

Curriculum and Assessment

Catalog Description: Cybersecurity is an emerging science that concerns the protection of assets through assessing the vulnerabilities of cyber systems and creating incident response strategies to promptly countermeasure adversaries' attacks. A wide range of knowledge and practical skills is needed to design and maintain the security of information systems and underlying infrastructures. The Cybersecurity Program at the Department of Computer Science covers fundamental and advanced security topics to prepare graduates for joining the cybersecurity workforce or starting and successfully completing a Master's degree in Cybersecurity or related fields. In addition to the fundamentals of programming, data structures, and algorithms, students who complete the program will learn cryptography and its applications, networking and network security, operating systems and security, Internet and application security, security auditing, vulnerability assessment and penetration testing, incident response and enterprise security frameworks, and digital forensics. Hands-on laboratories are an essential component of the security courses, where students put the learned knowledge into practice.

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Major Requirements

Forty-eight hours of Cybersecurity course work including at least 33 hours of 300-level courses. Students should also be aware of the University requirements for the Bachelor's degree. Transfer students must complete a minimum of 24 credit hours of 300-level Cybersecurity courses at Northeastern and meet all major requirements.

Required Major Courses

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CS-200	Programming Fundamentals	4
CS-201	Discrete Structures	3
CS-323	Cyberlaw	3
CS-207	Object-Oriented Programming and Data Structures	5
CS-260	Computer Security	3
CS-331	Computer Networks	3
CS-315	Modern Database Management	3
CS-324	Introduction to The Design of Algorithms	3
CS-355	Cryptography	3
CS-308	Operating Systems	3
CS-360	CyberSecurity	3
CS-362	Digital Forensics	3
CS-345	Network Security	3

Select two from the following:

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CS-349	Introduction to The Internet of Things
CS-359	Machine Learning
CS-301	Computer Organization
CS-319	Writing Intensive Program: Fundamentals of Software Engineering
CS-314	Independent Study in Computer Science or any CS 300-level courses, approved by the department

NO SUBSTITUTIONS ARE ALLOWED FOR MAJOR COURSES.

Students who intend to pursue a Master's degree in Computer Science should plan on completing Calculus II and are advised to take a course in Linear Algebra.

Faculty and Administration

- Chair of the Department of Computer Science
- Ten (10) T/TT faculty members
- Four (4) full-time instructors
- Twenty (20) part-time and adjunct instructors
- One (1) undergraduate advisor
- One (1) administrator
- The Department of Computer Science is supported by the administration staff of the College of Business and Technology

Facilities and Resources

- Computer labs
- Cybersecurity and Networking Lab
- Breakout rooms
- Dedicated tutoring space

Recommended Action

I request that the Board approve the Bachelor of Science degree in Cybersecurity as presented.

ACTION ITEM I. C. APPROVAL OF RECOMMENDATION FOR PURCHASES \$100,000 OR GREATER: AMENDMENT OF CONTRACT WITH WATERMARK INSIGHTS, LLC

Project Background

In 2015, Northeastern Illinois University entered into a five-year contract with Tk20, Inc. (now known as Watermark Insights, LLC.) as a result of a competitive Request for Proposal procurement process. This procurement was approved by the Board of Trustees at its April 9, 2015 meeting. On April 16, 2020, the Board of Trustees approved to move forward with the five-year renewal option. Academic Affairs was notified by the vendor in 2021 that the software application called Tk20 will reach the end of its life and will no longer be supported. Watermark Insights has since proposed upgrade enhancements to its assessment management system in order to maintain the University's robust assessment processes. In addition to upgrading the assessment management system, the Faculty Success application needs to be added to our suite of Watermark applications as faculty portfolios are no longer supported within existing upgrades. Academic Affairs made a determination that is in the best interest of the University to upgrade the current system.

Amendment Justification

Higher education accrediting bodies require that their member institutions conduct systematic assessments of student learning. Such data demonstrates to stakeholders the benefits of attending an institution. To support this requirement, Northeastern currently uses a comprehensive, web-based, hosted assessment management software application called Tk20 to enable faculty and staff to collect and store data and report on student learning, among other assessments. The upgraded Outcomes Assessment Application, which replaces Tk20, will facilitate compliance with accreditation mandates, reporting on certificate programs, examining non-traditional pedagogical delivery methods, and assessing institutional effectiveness at the program, college, and institutional level. The system enables Northeastern to comply with and excel in requirements for:

- National, regional, local, and discipline specific accreditation and certification mandates
- The retention, tenure, and promotion of faculty per the collective bargaining agreement
- Maintaining field placement data required for certain licensure programs

The negotiated amendment costs include a savings of \$6,489.42 for the remaining term of the contract. However, we will incur a \$20,000 fee for the upgrades and the implementation of the Faculty Success Module which was discounted from \$30,000, a 33% savings. Total cost for the remaining three years will increase by \$98,235.86 (average of \$32,000/year) and includes a savings of approximately \$75,000 over the life of the contract in discounts and waived fees. Also added is a \$10,764.34 contingency amount should additional services be required to complete the implementation. The new costs reflect the complete cost of the system, managed hosting, training server, user technical support, a dedicated client success manager, and implementation of the new applications.

Costs

Watermark Insights, LLC Assessment Management System upgrade costs to finish existing 5-year contract:

ACTION ITEM I. C. APPROVAL OF RECOMMENDATION FOR PURCHASES \$100,000 OR GREATER: AMENDMENT OF CONTRACT WITH WATERMARK INSIGHTS, LLC

	Original Cost	New Cost	Difference
One Time Implementation Fee	-0-	\$20,000.00	\$20,000.00
Year 3 7/1/2022 to 6/30/2023	\$60,099.00	\$85,411.00	\$25,312.00
Year 4 7/1/2023 to 6/30/2024	\$61,902.00	\$87,973.33	\$26,071.33
Year 5 7/1/2024 to 6/30/2025	\$63,760.00	\$90,612.53	\$26,852.53
Total Cost	\$185,761.00	\$283,966.86	\$98,235.86
Contingency amount		\$10,764.34	
Grand Total			\$109,000.00

Current Vendor

Watermark Insights, LLC.^(TM) (Non-BEP)
New York Headquarters
71 23rd Street
New York, NY 10010

Source of Funds

Technology Initiatives (Online Course Fee)

Recommended Action

I request that the Board approve the recommendation to amend the contract with Watermark Insights, LLC for an additional \$109,000 for the remaining three years of the existing five-year agreement. This includes the cost for the new Faculty Success Module, implementation fee and an approximate 10% contingency amount for any additional required services.

ACTION ITEM I. D. APPROVAL OF RECOMMENDATION FOR PURCHASES \$100,000 OR GREATER: RENEWAL OF 3-YEAR AGREEMENT FOR A/E SERVICES FOR ROOF AND FAÇADE REPAIRS

Background

Many of the university building roofs are past their life expectancy. The wall façades are also in need of repairs. A Request for Qualifications procurement process was conducted in March 2019 to select Architectural/Engineering firms to address these needs. The Board approved the selection of three architectural and engineering firms for the required services at the June 2019 meeting. Master agreements were entered into with the three firms to provide the services on an as needed basis for an initial three-year term. The master agreements also include three-year renewal options. The University wishes to exercise the three-year renewal options for Architectural and Engineering Services for Roof and Exterior Wall Repair.

Considerations

Three firms were selected based on their qualifications to provide Architectural/Engineering services consistent with the Architectural, Engineering, and Land Surveying Qualifications Based Selection Act (30 ILCS 535/1). The three firms are Inspec, Inc.; Specialty Consulting, Inc. (formerly GSG-Probe Consulting, Inc.); and Globetrotters Engineering Corporation. The original master agreement amount was not to exceed \$300,000. Although there were no expenditures for these services during the initial three-year term, it is in the best interest of the University to exercise the renewal option to avoid going through a new competitive procurement process to select firms for future potential work. The renewal agreement will also be a not-to-exceed amount of \$300,000 for the three-year term. The University will inform the Board of expenditures for services rendered within the three-year renewal term.

The University wishes to exercise the three-year renewal options and is seeking Board approval to enter into a renewal agreement with the three architectural and engineering firms to provide services on an as needed basis.

Renewal Agreement Amount:

\$100,000/year not to exceed \$300,000 for the three (3) year renewal term

SOURCE OF FUNDS:

University Funds

A/E Vendors:

Inspec, Inc. (Non-BEP)
Specialty Consulting, Inc. (BEP- HM)
Globetrotters Eng. Corp. (BEP- AAM)

Inspec, Inc. Subcontractors:

AAA Engineering, Ltd. (BEP- CF)
David Mason + Assoc. Illinois, Ltd. (BEP- AAM);

Recommended Action:

I request that the Board approve the recommended three-year renewal agreement for Architectural/Engineering services with the three current vendors for future roof and exterior wall maintenance repairs. This renewal is for an annual amount of \$100,000 per year, per vendor.

ACTION ITEM I. E. APPROVAL TO CONFER THE UNIVERSITY'S HONORARY DOCTORATE OF HUMANE LETTERS FOR THE MAY 2022 COMMENCEMENT SPEAKER, MR. JUAN GABRIEL MORENO

The Board of Trustees is being asked to consider the award of the honorary degree of Doctorate of Humane Letters to Juan Gabriel Moreno. The University received confirmation that Mr. Moreno has accepted Northeastern's invitation to appear as the May 13, 2022 commencement speaker.

Mr. Moreno's commencement speech will honor the dedicated Northeastern students and faculty. His achievements are of true value and inspiration to many. For us at Northeastern, his accomplishments are testimonies to our students that they too can achieve great things in life. Mr. Moreno's background, as well as his successful experience, is not only an affirmation of Northeastern's work, mission and values, but also a tangible and enduring source of inspiration for our students.

Biography of Juan Gabriel Moreno, AIA

Juan Gabriel Moreno, AIA, is an award-winning architect and President/Founder of JMGA (Juan Gabriel Moreno Architects). Mr. Moreno was born in Bogota, Colombia and studied architecture at California State Polytechnic University, Pomona. He also lived in Florence, Italy where he studied under Superstudio founders Christiano Toraldo di Francia and Gianni Pettienna.

Mr. Moreno has been creating innovating works for more than 30 years. His portfolio includes having worked on projects throughout the United States and internationally. These projects present a diverse portfolio of public and private work in typologies ranging from education, government, research, commercial, urban planning, product design and graphic design. In 2010, Mr. Moreno launched JMGA with the purpose of transforming Chicago's diverse communities with his architecture. Since then, JGMA has become one of the most highly acclaimed design firms in Chicago. JGMA's work was on display at the Inaugural Chicago Architectural Biennial.

Juan Moreno's personal dedication to community and social justice has been recognized both locally and internationally. In 2015, he was selected as a fellow of Leadership Greater Chicago and Chicago Mayor Rahm Emanuel appointed him to the Commission on Chicago Landmarks. Mr. Moreno also had the honor of being recognized by Colombian President Juan Manuel Santos as one of the "100 Colombianos" for 2012, and was a recipient of the 2013 "PIECE" Award for International Excellence, which recognizes Colombians working outside of the country and making a difference in the lives of children and communities. Mr. Moreno serves on several boards including the Loyola University Health System, Metropolitan Planning Council, National Museum of Mexican Art, and Cristo Rey Jesuit High School among others. Mr. Moreno received the 2017 Business Leader of Color Award from Chicago United.

Mr. Moreno and his wife Laura are proud parents of two children.

Recommended Action:

I request that the Board approve the conferral of its Doctor of Humane Letters upon Juan Gabriel Moreno at its May 13, 2022 commencement exercises.

**ACTION ITEM I. F. DISCUSSION AND POSSIBLE ACTION RELATED TO THE BRYN MAWR
PROPERTY**

This item will be considered in the meeting.