University Police Report 2022

John J. Escalante,
Chief of Police
Northeastern Illinois University
FY22 UPD Budget Update

- The NEIUPD saw an overall budget reduction of 15% for FY22.
- The NEIUPD is currently staffed by 8 fewer employees compared to Jan. 21.
- For the Fall 21 and Spring 22 semester the university police have contracted with Security Specialist Group (SSG) to assist with coverage.
- Immediate positions to be filled in order to maintain a proper level of safety and security include 1 security guard and 1 telecommunicator.
- A new civilian manager for the UPD is under consideration to handle all administrative duties, plus accreditation manager, Co-chair the Emergency Management Team, and possible Risk Management duties.
FY22 UPD Operations/Training (July 1- Dec 31)

- The NEIUPD handled 6,830 calls/reports for service
- 2,384 building checks, 1,018 grounds checks, 63 found/lost articles, 47 police escorts, 36 suspicious persons/vehicle, 56 fire/security alarms, 11 medical assists, 11 well-being checks, 6 thefts, 11 disturbances, 6 DTP
- All staff, police, TCs, security were all re-certified for First Aid/CPR/AED
- In addition to daily training on police policies, additional training for department members included classes on community policing, social media, Clery, sexual assault investigations, de-escalation, LGBTQ community, use of force, active shooter, hazardous materials, case reporting, and Spanish for law enforcement
- A new “Safety Training” tab with various links was added to the UPD webpage
FY22 UPD Spring Plans

- UPD Staff will continue to work and provide safety and security to all NEIU campuses, including times the university may be “remote”
- Spring semester will see the completion of campus safety upgrades including a new “BRG” emergency message system, new security cameras, additional hands free entrances.
- A new ordinance violation will be introduced as an option for certain low level misdemeanors in lieu of a physical arrest.
- On-going training, including updated de-escalation training for January.
- An open-invitation to our campus community for ideas and suggestions to improve the services we provide and/or build better campus relationships.
Contact information for the Northeastern Illinois University Police

24 hour phone 773-442-4100

24 hour email police@neiu.edu

Location - the Parking Garage in Lot F

Chief John Escalante j-escalante3@neiu.edu
<table>
<thead>
<tr>
<th>NEIU Board Educational Topics Preference Results</th>
<th>1st Place</th>
<th>2nd Place</th>
<th>3rd Place</th>
<th>Alternate</th>
<th>Score*</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Legislative Process and the Boards Role</td>
<td>4</td>
<td>1</td>
<td>4</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>The NEIU Foundation &amp; How the Board Increases Fundraising Collaborations</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Student Mental Health and Well Being</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>Why Boards need to Prioritize Cybersecurity</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Freedom of Speech</td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>HSI Funding</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Problem Solving and Decision Making in Board Role</td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Board/President Relations</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Equity in Minority Purchasing Contracting and Employment Matters</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

* 1st Choice = 3 Points  
2nd Choice = 2 Points  
3rd Choice = 1 Point
Trustee Training

Effective Jan. 1, 2017, the Board of Higher Education Act (http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=1080&ChapterID=18) requires "every voting member of the governing board of a public university appointed for a term beginning after January 1, 2016, to complete a minimum of 4 hours of professional development leadership training covering topics that shall include, but are not limited to, public university and labor law, contract law, ethics, sexual violence on campus, financial oversight and accountability, audits, and fiduciary responsibilities of a member of a governing board within 2 years after beginning service and within every 2 years of service thereafter." (110 ILCS 205/13)

The following Northeastern Illinois University Board of Trustees members have completed the required training:

- Carlos Azcoitia (completed Oct. 13, 2021)
- Sherry Eagle (completed Oct. 13, 2021)
- Marvin Garcia (completed Oct. 13, 2021)
- Ann Kalayil (completed Oct. 20, 2020)
- Jim Palos (completed Oct. 20, 2020)
- Charlie Serrano (completed Oct. 20, 2020)
- Jonathan Stein (completed Oct. 20, 2020)
NEIU PRESIDENTIAL EVALUATION PROCESS MODEL 2020-2021

- **Preparation of Coming Year Presidential Goals**
  - Responsible Party: University President
  - Completed: July 1st

- **Approval of Coming Year Presidential Goals**
  - Responsible Party: Board of Trustees
  - Completed: August 1st

- **Interviews/Surveys with President’s Direct Reports**
  - Responsible Party: Appointed Board Members
  - Completed: April 15

- **Interviews/Surveys with Designated University Leaders**
  - Responsible Party: Appointed Board Members
  - Completed: April 15

- **Presidential Self Evaluation**
  - Responsible Party: University President
  - Completed: April 15

- **Board Evaluation of President**
  - Responsible Party: Board Chair and Executive Committee
  - Completed: June 1st (delivered to President)
    June 10th (Approved by full Board)

- **Publication of Presidential Evaluation on NEIU website**
  - Responsible Party: Board of Trustees
  - Completed: No later than June 30th
Executive Committee
Board of Trustees
Planning for a Campaign • Roles for Trustees

Ted Sudol, J.D
Managing Director
January 21, 2022
Who’s Who on the Carter Team

Bob Carter
Executive Lead Counsel

Ted Sudol, JD
Team Lead Counsel

Angela Barnes, MBA
Counsel

Melissa Brown
Study Coordinator
Why a Call for Greater Philanthropic Support of Higher Education?

• Government support is on the decline

• The cost of education continues to rise

• Greater philanthropic support = a game-changer
  • More scholarships/fellowships reduces the financial burden
    • On the students
    • On the university
  • More private funds increases opportunities to access higher education
  • A growing endowment helps sustain existing programs and create new initiatives
Half of annual giving by the USA’s Top 50 donors goes to colleges and universities.

High Net Worth and Ultra High Net Worth households are more likely to give to education than any other cause.

Individuals and couples with donor advised funds give the largest share of their grants to education.
“Now, more than ever, your support makes a real difference in our students' lives. Your generous gifts provide bright, promising, hard-working students the opportunity to fulfill their educational goals and make their own mark on the world.”

- www.neiu.edu
The Envisioned Campaign’s Potential Priorities

• **Student access and success**
  • Growing scholarships, support for career development, internship opportunities
  • Eliminating barriers to education to improve student access
  • Creating ways to achieve student debt forgiveness

• **Programs and service**
  • Increasing size and scope of research grants
  • Scaling student financial literacy programs

• **Capital funds**
  • Adding a new education building,
  • Creating new centers for student success, student health, and counseling
Our Core Objective

To answer two threshold questions:

• Are there **sufficient philanthropic resources** potentially **available** within the university’s sphere of influence to attain the envisioned campaign’s anticipated target?

• Does the university demonstrate a **readiness** to launch and successfully conduct a campaign operation capable of achieving the anticipated target?
What We Will Do

• **Case for Support** (Test Summary)
• **Gift Table** (Draft)
• **Focus Groups** (30-40 individuals)
• **Personal Interviews** (45-50 individuals and couples)
• **Web Survey** (Broad-based Sample)
• **Review of Data and Materials**
  • Fundraising – Communications - Marketing
  • Stewardship - Alumni Relations
• **Report** (Findings and Recommendations)
What The Campaign Planning Study Will Yield

• Data Analytics – Findings – Recommendations

• Comprehensive Reports
  • Feasibility of a Major Fundraising Initiative/Campaign
  • Readiness to Launch and Conduct a Campaign

• Proposed Campaign Plan and Timeline
Why?

Because the leaders of Northeastern Illinois University are uniquely capable of helping connect philanthropic individuals and families with the institution in meaningful ways that enable them to realize their aspirations and dreams for a better tomorrow.
The University Leadership’s Active Support is Essential for Fundraising Success

Why?

• **Lead by Example** – Volunteer leaders *inspire others* to act by their personal commitments of time, talents, and financial resources.

• **A Multiplier Factor** – Volunteer leaders *motivate others* to become involved in the life of their university – as volunteers and donors – by their active engagement in development events and initiatives.
Carter’s Time-Tested Five Essentials for Campaign Success

• Leadership
  • Volunteer Leadership (Trustees – Committee Members)
  • Administration, Faculty, Staff (President’s Cabinet – Executive Council – Advancement)

• Case for Support
  • Compelling Priorities – Emotional Stories – Data-Driven Metrics

• Adequate Resources
  • Human – Financial

• A Great Plan
  • Goal is Attainable – Institution is Ready

• Access to Sufficient Contributable Dollars
  • Individuals – Corporate – Foundations – Other Sources
Ways That The Trustees Can Be Helpful

- Make personal financial commitments
- Leverage support in the corporate and professional firm community
- Host special events and small gatherings with prospective donors
- Attend the university’s fundraising events and activities
- Identify prospective donors and volunteers
- Accompany staff on visits with prospective donors
- Open doors and make connections
- Share your personal story of why you care about the future of Northeastern Illinois University
Thank You!