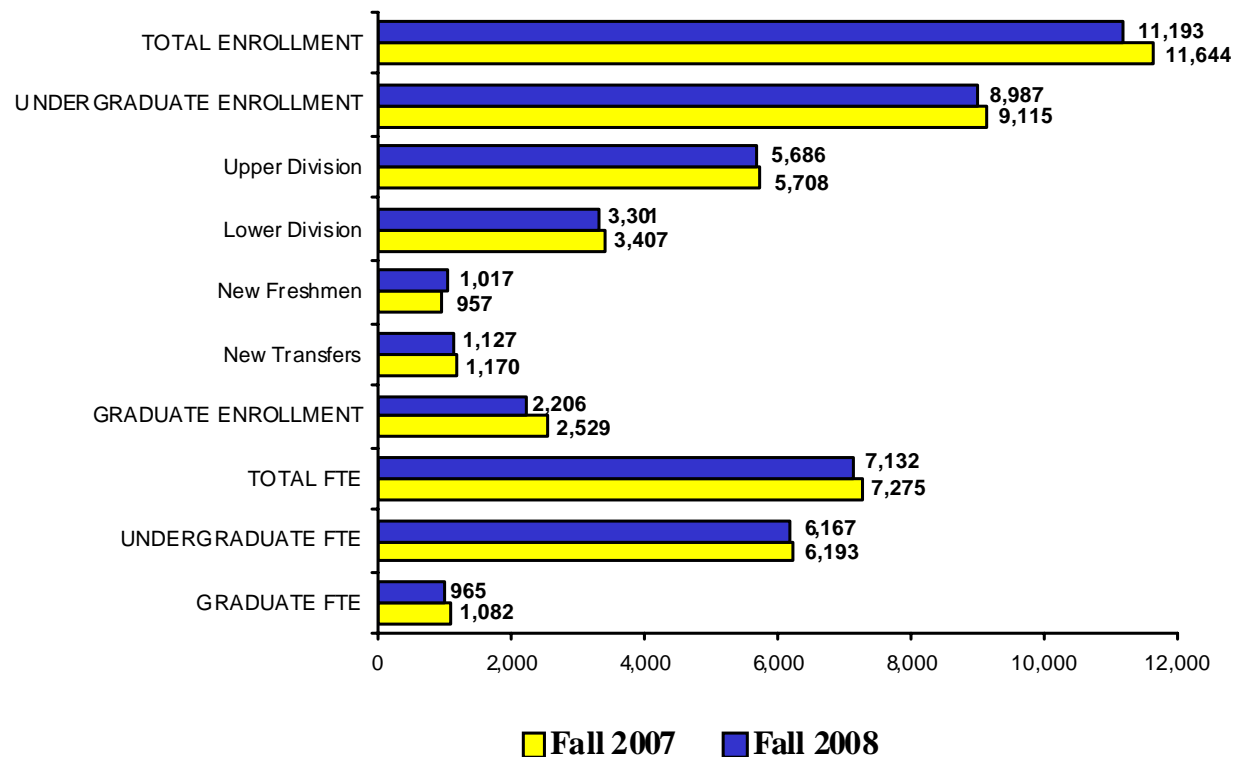


Enrollment Fact Sheet Fall, 2008

Office of Institutional Studies and Planning

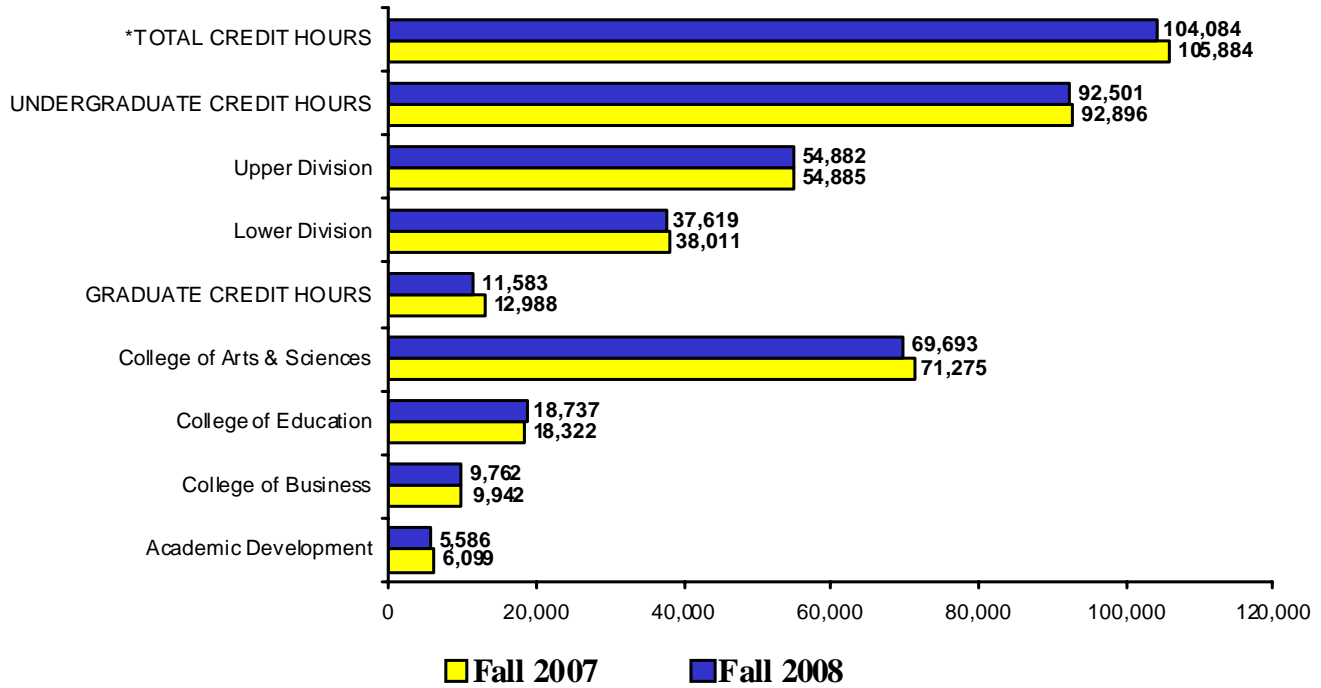
Comparison of Student Enrollment and FTE



Total enrollment in Fall, 2008 decreased by 3.9%; at the undergraduate level, enrollment fell by 1.4% and at the graduate level, there was a 12.8% decline in enrollments.

Among the newly enrolled undergraduates, new freshman enrollment increased by 6.3%, while the number of new transfer students fell by 3.7%. Total student FTE also declined by 2.0%.

Comparison of Student Credit Hours by Level and by College



*Total Credit Hours includes Honors, NSEP, and non-traditional credit hours

Total credit hour productivity slightly decreased this fall by 1.7%. The largest decrease was in graduate credit hours which fell 10.8%. Among the three colleges, the College of Education was the only college to experience an increase in credit hours generated (2.3%).

Compared with last fall, the student profile has changed very little. Nine out of ten new freshmen and nearly six out of ten new transfer students are enrolled full-time. Members of underrepresented groups make up 65% of the new freshmen cohort and nearly 43% of new transfer students.

Fall, 2008 Student Profile

	Total	Graduate	Undergraduate	New Freshmen	New Transfers
Full-Time Status	48.0%	16.6%	55.8%	93.6%	57.1%
Gender:					
Female	60.2%	66.5%	58.7%	54.4%	55.0%
Male	39.8%	33.5%	41.3%	45.6%	45.0%
Average Age	28.0	35.6	26.2	19.2	26.6
Ethnicity:					
African American	9.5%	7.7%	10.0%	11.6%	7.9%
Asian American	10.2%	5.8%	11.2%	11.9%	10.1%
Caucasian	45.3%	65.1%	40.4%	27.9%	45.7%
Hispanic	27.1%	11.8%	30.9%	41.4%	24.5%
Native American	0.3%	0.3%	0.3%	0.1%	0.1%
Non-Resident	1.3%	2.9%	1.0%	0.3%	0.5%
Alien	6.3%	6.4%	6.2%	6.8%	11.2%
Unknown					