

FIELD EXPERIENCES SUGGESTED ACTIVITIES

The primary goal of field experiences is that candidates interact with children, young adults, and teachers in the participating schools. Substantial and varied experiences will enhance candidates' awareness to the variety of teaching situations the practitioners encounter, the culturally diverse and exceptional populations, and the opportunity to assess their fitness for the teaching profession.

The following suggested lists are just a few of the activities we hope our candidates will be able to participate in while in your classrooms. Each list comprises activities that may be used at a variety of levels, therefore, they are not repeated.

General Activities

- Check attendance
- Supervise individual or group independent activities
- Tutor individual students or teach small groups
- Lead small group discussions or projects
- Plan for the entire class
- Tell or read stories
- Conduct question/answer reviews
- Guide pupils in the selection of books or other materials
- Advise students on work/study skills and procedures
- Assist in routine classroom activities
- Plan and construct bulletin board displays
- Supervise game periods
- Observe other classroom teachers, special services personnel
- Identify additional learning resources
- Attend department, faculty, P.T.A., or LSC meeting
- Select and use various resources
- Observe a teacher-parent conference
- Gain insight into record/grade keeping and development
- Assist teacher in routine housekeeping responsibilities
- Conduct a mini action research project with your teacher
- Assist teacher in preparation of instructional activities
- Plan for students of varying abilities, learning styles, and special needs
- Acquaint yourself with mainstreaming teachers in your building *[may or may not apply]*
- Incorporate technology into your lesson plans, participate in school technology training, and share your technology expertise with others
- Assist teacher with field trips

Specific Activities Pre-kindergarten-Kindergarten Level

- ◆ Greet children upon arrival
- ◆ Help children with clothing as necessary in classroom and lavatory situations
- ◆ Learn fire drill and tornado alert procedures within the building

- ◆ Listen to the vocabulary of the children
- ◆ Talk with individual children
- ◆ Listen to a child tell a story
- ◆ Develop an art project with one child or a group of children
- ◆ Make a book with a child
- ◆ Do an experiment in science with one child or a small group
- ◆ Teach a song or simple game to a small group of children
- ◆ Teach a physical skill such as skipping or hopping
- ◆ Assist at lunch or snack time
- ◆ Participate in children's activities such as water play, sand table, table-top games, blocks,
- ◆ Walk or stand within the immediate vicinity of the building at dismissal time in order to observe individual and small groups of children

Specific Activities at Elementary School Level

- Learn children's names as quickly as possible
- Study the characteristics of the school and community
- Grade objective-type tests
- Arrange supplies for a lesson
- Listen to working vocabulary of children
- Converse with individual children
- Make teaching aids and instructional materials
- Operate standard classroom and school equipment
- Write a story dictated by a child
- Assist the teacher in grouping or regrouping children
- Read a story to a group of children
- Listen to a child read
- Share with children a hobby or talent if this is appropriate
- Help a child complete a research project
- Assist children in the library
- Teach a song, game, or folk dance to a group of children
- Conduct a spelling test
- Observe and assist an unstructured group, i.e., lunch, playground
- Observe a special education class, music, art, and/or physical education classes

Specific Activities at Secondary School Level

- Locate instructional materials in the classroom
- Examine textbooks
- Learn and adhere to school policies
- Help a student or a group of students complete the production of an audio-visual project, i.e., bulletin board, recording, slide presentation, etc.
- Participate in classroom discussions

- **Follow a student's schedule for a day**
- **Help a student complete a research project**
- **Do an experiment in science, or conduct original research in some other area with one student or a small group**
- **Help a group of students utilize a library and its resources**
- **Teach an educational game to students**
- **Administer a test**
- **Attend a school-sponsored activity (dance, athletic contest, pep assembly, etc.) and discuss with students**
- **Eat lunch with students**
- **Observe and participate in a physical education class**
- **Attend a club meeting**
- **If the school has vocational classes, visit some of them**
- **Observe a practice session of a school-sponsored athletic team**
- **With a school counselor, discuss the kinds of problems adolescents encounter**