

Document 3.4

APPRENTICESHIP MODEL DEVELOPMENT

- Fall, 1988 Began first clinical seminars on site at Glen Grove
- Fall, 1989 Glen Grove clinical refined /added teachers to seminar
- Fall, 1990 *Began initial work at Twain, #63 with Ray Kuper, Principal
- Fall, 1991 Glen Grove teachers help develop handbook for use with clinical students
*Twain had students placed in school first time
- Fall, 1992 *Glen Grove and Twain / added seminars to program at both sites
Added Apollo / Jay Smith, Principal // Dr. Braun & I began to team teach seminars
- Fall, 1993 **Added Nelson / Linda Rageb, Principal and continued at other two schools*
- Fall, 1994 *#63 sites: Twain, Nelson, Apollo, #34 Glen Grove [*seminars at each site*]
Melzer & Gemini Jr. High [#63]
- Fall, 1994 *Write grant #1 for Goals 2000 / SCIENCE & TECHNOLOGY / Received \$13,700
for implementation of Goals 1 - 3, Goals 4 - 5 not funded / Schools involved were:
District 63, 34, 86 / Chicago Public: Clinton, Prussing, Irving Park Middle School,
Palmer
- Spring, 1995 *Grant implementation / April - June, 1995
Meeting with each of the five schools' CTs to ascertain programmatic needs
Meeting with principals @ district office to discuss past year/next year
- Fall 1996 *Grant #2 applied for / #63, 86, & 34 only
- Spring 1996 *Grant received / implementation April - December 1996
- Fall 1996 *Grant #3 applied for / #63, 86 & 34, & Maine Township HSD 207
- Spring 1997 *Grant received / implementation April - December 1997
- Fall 1997 *No grant application / bowed out for one year to regroup and look at needs, successes,*
- Fall 1998 *Grant applied for / #63 & 59 [*Districts 86 & 34 unable to participate due to other
projects, but the teachers opted to remain as participants*]
- Spring 1999 *Grant received / Cultural Diversity & Linguistically Challenged Students
Implementation March - December 1999 [*grant extended by ISBE to June 2000, no
additional funds, just deadlines were changed to meet new fiscal year*]
- Fall 1999 *Grant received for / technology, cultural & linguistic diversity & strengthen
mentor component

- Fall 2000 *Grant received for **PROJECT CONNECT: Key Components involve TECHNOLOGY**
 For preservice teachers using Northwestern University's Collaboratory; and Rubric development for preservice teachers that incorporated NCATE and INTASC standards; continuation of the cultural and linguistic diversity, along with the strengthening of mentor and cooperating teacher components.
- Fall 2001 No grant / all schools participated with clinical students & use of on - site supervisors. Joint clinical meetings held at the various district sites based on teacher decisions for topics and location. Held meetings in each district involving ALL clinical students within the FOUR schools / districts. *[involved 50students ~ early childhood, elementary & junior high]*
- Fall 2002 No grant / all schools participated with clinical students & use of on - site supervisors. Joint clinical meetings held at #59 & 63 district sites based on teacher topic decisions. Held meetings in each district involving ALL clinical students districts *[involved 35 ELED candidates placed in a elementary, junior high and middle school settings]*.
 This year Union Ridge [#86] decided to conduct their own seminars. They have two on site supervisors - Barbara Dimond & Jackie Zurawski. They have been involved in the program since 1996.

Examination of District 63's Apprenticeship Component

Overview of district program ~ 1990

- ✓ began with Twain (1990) discussions over next two years about educational beliefs and purposes;
- ✓ spoke with teachers about their roles and needs (1991)
- ✓ expanded to Apollo (1991)
- ✓ began use of computer network utilizing NEIU colleague
- ✓ Nelson (1992)
- ✓ computer grant received (1992) / implemented grant with NEIU assistance

1993 - 94 School Year

- ✓ Summer, 1993, formal discussions with all principals / district personnel
- ✓ first seminar session held at district office with all NEIU students, district #63 principals and Dr. Reilly, #34
- ✓ conducted two meetings at Twain School involving principal, teachers, students and university supervisors *
- ✓ conducted one meeting at Nelson School *
- ✓ conducted meeting with teachers mid year to discuss problems, concerns, suggestions
- ✓ provided written feedback of teachers to university students, other personnel and the teachers
- ✓ student teachers presently in district / seminars conducted by NEIU supervisor at Nelson and Twain
- ✓ made presentation to Gemini Jr. High teachers for future inclusion

Program perspective

- ✓ Principals' / teachers' comments
- ✓ district comments
- ✓ future needs / concerns / suggestions
- ✓ NEIU comments

NEIU and District 63 Goals for 1994-95 School Year

- ✓ obtain grant on Apprenticeship model / Goals 2000 - SCIENCE & TECHNOLOGY GRANT for \$13,700
- ✓ clinical experiences and student teachers working in district throughout the year / 20 student teachers throughout districts' schools at year's end
- ✓ include Gemini Jr. High in program / several student teachers in place
- ✓ increase teachers' participation / acting as guest lecturers within seminars
- ✓ develop mentor program
- ✓ develop joint Beginning Teachers' Seminars in conjunction with district policy / Bercik met for 8 hours with 35 teachers during 4 months
- ✓ *not an original goal / more NEIU faculty involved in district*

NEIU and DISTRICT 63 Goals for 1995 - 96 School Year

- ✓ apply for second Goals 2000 grant in conjunction w/ neighboring districts
- ✓ increase teachers' participation / create mentor teacher program
- ✓ continue with BT Seminar's
- ✓ work toward one clinical and one student teacher supervisor consistently

Triad developed by teachers and district to meet the needs of their new teachers.

**Level Three Needs
New Teacher**

<u>School</u>	<u>District</u>	<u>University</u>
<ul style="list-style-type: none"> • Principal support • Building support • Colleague support • Grade/content area information • Understanding the community 	<ul style="list-style-type: none"> • Introductory session • Generic “how to” information • Mentor assignments • Understanding of district • Shared support meetings with university 	<ul style="list-style-type: none"> • Monthly meetings • Reaffirmation of “how to” teaching strategies • Common sense information • Networking • Non-evaluative atmosphere • Provide Mentor Classes for school faculty