

Document 3.2

Field Experience Questionnaire

School _____ Teacher's Name _____

1. Would you be willing to participate in a collaborative effort with Northeastern Illinois University? Yes ___ No ___

2. During what time of year do you prefer a student in your classroom?

[] Any time [] Fall [] Spring [] Summer /observation or tutoring

3. After hearing the various program information explained, in which program would you be willing to participate? [Mark all that apply.]

___ EDFN [20 hours] 10 hours = observation; 10 hours school service

CLINICAL EXPERIENCE PARTICIPATION COURSES:

- 1. ___ ECED / 40 hours Infant Toddler
___ ECED / 50 hours [] Preschool or [] Kindergarten
___ ECED / 50 hours with emphasis on technology [] 1st grade [] 2nd grade [] 3rd grade
___ ECED / 50 hours with emphasis on Special Needs child [any level Infant - 3]

2. ___ ELED / 100 hours over a 10 - 12 week time period
[] 3rd grade [] 4th grade [] 5th grade [] 6th grade
[] 7th grade [] 8th grade / self contained
[] 7th grade [] 8th grade / content area:

3. ___ SCED / 20 hours tutoring: content area: _____
[] 6th grade [] 7th grade [] 8th grade

4. ___ SCED / 80 hours: content area: _____
[] 6th grade [] 7th grade [] 8th grade

5. ___ SPED / 95 hours: ___ LD ___ BD ___ EMR
Specify grade level: ___ [] resource [] self contained [] REI

STUDENT TEACHING EXPERIENCES:

A. ___ ECED / varies between 8 weeks split or a full 16 weeks
[] Preschool or [] Kindergarten
[] 1st grade [] 2nd grade or [] 3rd grade

B. ___ ELED / 16 weeks / all day
Specify grade level (If departmentalized, or middle school) content area:

C. ___ SCED / 16 weeks / all day
Specify grade level / Content area:

D. ___ SPED / 8 weeks per area LD, BD, OR EMR
[refer to Dr. David Yasutake, SPED Chairperson]
Specify grade level: ___ / Specify area: _____

In what ways could the university assist you?

NOTE: Keep in mind that the students are in training and a time commitment is necessary from you. Needs change from semester to semester, so you may change your participation at any time by notifying your principal OR contact NEIU - Dr. Janet Bercik, Assistant Dean

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The COE selects field experiences, including student teaching and internships, to provide candidates with opportunities to:

- *relate principles and theories from the conceptual framework(s) to actual practice in classrooms and schools;*
- *create meaningful learning experiences for all students;*
- *study and practice in a variety of communities with students of different ages, and with culturally diverse and exceptional populations.*

The COE offers professional courses and experiences to its teacher candidates based on the program and its needs as specified by the state regulations. The courses offered emphasize a variety of experiences and knowledge bases that involve students participating both within the university and school settings. Teacher candidates are encouraged to view and interact with children in and out of school settings to provide ample emphasis on the following:

- **children growth development;**
- **teacher modeling of teaching strategies;**
- **implementation of / and utilization of student learning styles and diversity;**
- **observation, tutoring, one on one, and whole class experiences to provide contact and development of skills necessary for teaching.**

Teacher candidates are encouraged and exposed to a variety of situations and encouraged to relate this to the college organizers relative to how learners learn, the programs of the schools they visit, the various communities involved within a school setting and environ, and how it reflects on them as learners.

The development of the field experiences vary by program and cover the needs of each program based on the state and program guidelines. The chart will give an overview of the course programs and the activities involved in creating meaningful experiences within the various school settings.

TEACHER CANDIDATE FIELD ACTIVITIES										
COURSES ☞ + ACTIVITIES ↑	EDFN 306	EDFN 307	ECED 328i	ECED 328 t + m + s	ELED 306A	SCED 301	SCED 304	FL 300	MUS 393L	PE
Observation	x	x	x	x	x	x	x	x	x	x
School Service	x	x			x					
Action Research Project				x	x		x	x	x	
Case Study	x	x		x	x	x				
Curriculum Examination	x	x	x	x	x	x	x	x	x	x
Tutoring			x	x	x	x	x	x	x	x
Small Group				x	x	x	x	x	x	x
Whole Group				x	x		x	x	x	x
Attend ~ School Mtgs.				x	x		x	x	x	x
Parent Conferences				x	x		x	x	x	x
Faculty Mtgs. Meetings				x	x		x	x	x	x
Dept. Mtgs.					x		x	x	x	x
Lesson Plans				x	x		x	x	x	x
Technology access & use				x	x		x	x	x	x
Create Self Portfolio					x		x	x	x	x
Participate in Assessment Activities					x		x	x	x	x