

FIELD EXPERIENCE EVALUATION FORM

DIRECTIONS: Print your supervisor's name and first initial where NAME is located.

Answer questions 1, 2, and 3 with ~ YES = A NO = B C = no response

1. The overall experiences at this school were excellent.
2. My university supervisor developed positive communication with me.
3. My university supervisor developed positive communication with my cooperating teacher.

Use the following scale with the remaining statements ~

Rubric Scale: A = Always B = usually C = seldom D = Never E = Does not apply

MY COOPERATING TEACHER . . .

4. Was an asset
5. Acquainted me with routine teaching details [i.e., reports, fire drills, safety procedures, etc.]
6. Helped me feel welcome in the school
7. Exposed me to the culture of the school and its community
8. Provided me with methods and strategies to deal with the variety of special needs students in the classroom
9. Provided me with methods and strategies to deal with culturally diverse students in the classroom
10. Assisted me in lesson planning
11. Discussed purposes and objectives of lessons
12. Allowed me to interact at all levels within the classroom. I was a part of his / her team
13. Provided me with time for cooperative planning
14. Respected me as a colleague

MY UNIVERSITY SUPERVISOR. . . .

15. Gave me support
16. Conducted conferences in a professional manner
17. Gave me constructive suggestions
18. Was willing to spend extra time with me when I requested help
19. Showed genuine interest in my progress
20. Was fair in evaluating my performance
21. Conducted seminars that were worthwhile and coordinated the overall experience

THIS EXPERIENCE

22. Confirmed my belief that I can best teach in this learning environment
23. Enabled me to utilize my course work in human growth and development
24. Allowed me to address classroom management and behavior issues
25. Provided me with a better understanding about the duties of the teacher
26. Provided me with experiences in the use and integration of technology in the curriculum
27. Will be of assistance to me in my student teaching
28. Confirmed my belief that I want to be a teacher

On the back discuss any issues you think are important for your program and CEST to know.
(see documentation in Documents Room)

STUDENT TEACHING EVALUATION FORM

DIRECTIONS: Print your supervisor's name and first initial where NAME is located.

Answer questions 1, 2, and 3 with ~ YES = A NO = B C = no response

1. The overall experiences at this school were excellent.
2. My university supervisor developed positive communication with me.
3. My university supervisor developed positive communication with my cooperating teacher.

Use the following scale with the remaining statements ~

Use the following scale with the remaining statements ~

Rubric Scale: A = Always B = usually C = seldom D = Never E = Does not apply

MY COOPERATING TEACHER . . .

4. Was an asset
5. Acquainted me with routine teaching details [i.e., reports, fire drills, safety procedures, etc.]
6. Helped me feel welcome in the school
7. Exposed me to the culture of the school and its community
8. Discussed the curriculum for the grade or subject I was teaching
9. Helped me design and organize a learning environment to accommodate individual learning styles
10. Helped me design and organize a learning environment in which students are encouraged to be active learners
11. Guided me in designing learning environments that promote self-esteem
12. Guided me in designing learning environments that encouraged respect for the rights, interest, abilities, and heritage of others
13. Discussed purposes and objectives of the lessons
14. Reviewed and discussed my written lesson plans
15. Provided time for cooperative planning
16. Observed my teaching and provided helpful feedback in a follow-up conference
17. Allowed me to make independent decisions in my teaching
18. Allowed me sufficient opportunity for complete responsibility and management of the class
19. Respected me as a colleague

MY UNIVERSITY SUPERVISOR. . . .

20. Helped me determine goals to improve my effectiveness as a future teacher
21. Conducted conferences in a professional manner
22. Demonstrated active listening skills when conferring with me
23. Gave me constructive suggestions
24. Was willing to spend extra time with me when I requested help
25. Showed genuine interest in my progress
26. Was fair in evaluating my performance
27. Conducted seminars that were worthwhile and coordinated the overall experience
28. Helped me evaluate my progress at midterm and allowed me time to improve my teaching skills prior to the final evaluation

THIS EXPERIENCE

29. Confirmed my belief that I can best teach in this learning environment
30. Enabled me to utilize my course work in human growth and development
31. Allowed me to address classroom management and behavior issues
32. Provided me with a better understanding about the duties of the teacher
33. Provided me with the use and integration of technology in the classroom curriculum
34. Will be of assistance to me in my student teaching
35. Confirmed my belief that I will be a teacher who is a *reflective professional building learning communities*

THE CEST OFFICE

36. Provided materials and information in a timely manner
37. Provided a broad range of meetings and activities throughout my program

On the back discuss any issues you think are important for your program and CEST to know.

(see documentation in Documents' Room)