

Document 3.1

Alignment of College of Education, State and INTASC Standards

COLLEGE OF EDUCATION PERFORMANCE STANDARDS	Illinois Professional Teaching Standards	Illinois CORE LANGUAGE ARTS	Illinois CORE TECHNOLOGY	INTASC
1. FOUNDATIONS ~ demonstrates, articulates, and applies in practice knowledge of the socio - historical, psychological, and philosophical nature of teaching and learning	2			2
2. HUMAN DEVELOPMENT ~ - shows understanding of how children and young adults learn	2	1	3	2
3. ORGANIZATIONAL CULTURE ~ documents how they work and understand the context / culture of the community	4	3		10
4. LEARNING STYLES ~ employs multiple teaching strategies	6	1, 3	3	1, 2
5. INSTRUCTION ~ demonstrates understanding of varied strategies involving critical thinking, problem solving, and performance skills	4, 5, 7	1, 2, 3	3	4
6. MOTIVATION ~provides activities used to encourage positive social interactions, active participation in learning activities	5, 7	3	3	5
7. COMMUNICATION/TECHNOLOGY uses effective verbal techniques that include technology to foster inquiry, collaboration, and interactions within the classroom	4	1, 2, 3	3	6

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8. CONTENT ~ plan learning experiences based upon knowledge of subject matter, learners, community, curriculum, educational goals, and best practice	4, 5, 7, 9	1, 2, 3	3	7, 9
9. ASSESSMENT ~ provides several examples of assessment strategies and techniques used to evaluate and ensure continuous learner development	6, 8	3	3	8
10. PROFESSIONAL DEVELOPMENT ~ documents growth as reflective professionals and shows how these actions impact the learning community by taking an active role within the community and university	4, 10, 11			9
11. COLLABORATION ~ are able to join with colleagues and families to support student growth and be an advocate for students	10	3		10
12. RESEARCH ~ understands current research on teaching and learning and demonstrates its application in current practice	1	3		1
13. DIVERSITY ~ recognizes, understands, and values cultural and linguistic diversity of students and are able to apply this	3, 5, 6	1, 3	3	2, 13
14. LEADERSHIP ~ takes leadership roles				

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in their profession and / or community				9

NOTE: The above standards apply to the various program field components. Each one has varying degrees and experiences depending on the schools, districts, and teachers with whom the teacher candidates work. The base line is that there is exposure and opportunities to meet all standards whether in a classroom or during the field component seminar sessions.