

NORTHEASTERN ILLINOIS UNIVERSITY/COLLEGE OF EDUCATION
TEACHER EDUCATION EVALUATION PACKET

The standards for judging teacher candidates (clinical and student teachers) are based on the Illinois Teaching and Learning Standards, IL Content Standards, and IL Technology Standards for all teachers. The INTASC (*Interstate New Teacher Assessment & Support Consortium Standards*) have been cross referenced and will be used to judge NEIU's teacher education candidates as they move through clinical and student teaching. Refer to these standards as you evaluate your student at the MIDTERM *[student teaching only]* and FINAL. Discuss these results with your candidate and his/her university supervisor. As you use them feel free to make notes and comments. You may either send your comments to the university supervisor or send them to Dr. Janet Bercik, CEST Coordinator.

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STANDARD 1: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.

STANDARD 2: The teacher understands how children learn and develop, and can provide learning opportunities that support their intellectual, social and personal development.

STANDARD 3: The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse to diverse learners.

STANDARD 4: The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.

STANDARD 5: The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

STANDARD 6: The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

STANDARD 7: The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

STANDARD 8: The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.

STANDARD 9: The teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

STANDARD 10: The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.