

Document 1.9

Initial Certification Candidates' Presentation of Content at Student Teaching Exit

Certification Area	Evaluation Criterion-CEST Rubric	Range	Mean
Early Childhood Education	<i>Knows how to enhance learning through the use of a wide variety of materials and resources to promote and reflect active learning (9)</i>	3.00-4.00	3.91
	<i>Develops a variety of clear, accurate presentations and representations of concepts and uses alternative explanations (12)</i>	3.00-4.00	3.64
Elementary Education	<i>Understanding key ideas and plans lessons linking important conceptual ideas to students' prior knowledge (1)</i>	3.00-4.00	3.68
	<i>Uses alternate explanations to assist students' understanding, while constantly monitoring and adjusting strategies in response to learner feedback (24)</i>	3.00-4.00	3.60
Secondary Education	<i>Demonstrates content knowledge and delivers information through varied teaching strategies and methods that are effective and age appropriate (1)</i>	3.00-4.00	3.63
	<i>Evidences, during presentations, ability to prepare and guide students in understanding the content introduced (2)</i>	3.00-4.00	3.63

*Random Sample of Fall 2002 Student Teachers: ECED 11/22 = 50%; ELED/BLBC 25/67=37%; SCED 8/23=35%
 Rating Scale: 4=Exceeds Standard, 3=Meets Standard, 2=Needs Improvement, 1=Below Expectations