

Document 1.14

Candidates' Development of Meaningful Learning Experiences Based on Student Needs

Certification Area	Evaluation Criterion-CEST Rubric	Range	Mean
Early Childhood Education	<i>“Creates lessons and activities that operate at multiple levels to meet the developmental and individual needs of diverse learners.” (22)</i>	3.00-4.00	3.64
	<i>“Creates short-range and long-term plans that are linked to student needs and performance.” (23)</i>	3.00-4.00	3.73
Elementary Education	<i>“Helps students make connections by using student prior knowledge linking it to new ideas.” (15)</i>	3.00-4.00	3.61
	<i>“Designs and makes use of instructional approaches that use students’ strengths as the basis for growth and achieving success.” (17)</i>	3.00-4.00	3.57
	<i>“Uses alternate explanations to assist students’ understanding, while constantly monitoring and adjusting strategies in response to learner feedback.” (24)</i>	3.00-4.00	3.58
Secondary Education	<i>“Evidences sensitivity to students’ diverse cultural, ethnic, and religious backgrounds by creating and adjusting instructional activities.” (8)</i>	2.00-4.00	3.33
	<i>“Demonstrates a comprehensive understanding of the emotional and educational needs that are unique to his/her students.” (12)</i>	3.00-4.00	3.33

*Random Sample of Fall 2002 Student Teachers: ECED 11/22 = 50%; ELED/BLBC 25/67=37%; SCED 8/23=35%

Rating Scale: 4=Exceeds Standard, 3=Meets Standard, 2=Needs Improvement, 1=Below Expectations