

Document 1.13

Candidates' Use of Assessment of Student Learning In Instruction

Certification Area	Evaluation Criterion-CEST Rubric	Range	Mean
Early Childhood Education	<i>"Appropriately uses a variety of formal and informal assessment techniques including observational analysis to modify instruction and determine students' progress."</i> (24)	3.00-4.00	3.64
	<i>"Maintains useful records of student work/performance and is able to communicate student progress."</i> (25)	3.00-4.00	3.82
Elementary Education	<i>"Uses formal and informal assessment tools to evaluate student progress."</i> (36)	3.00-4.00	3.50
	<i>"Utilizes assessment information to design and modify instruction."</i> (37)	2.00-4.00	3.56
Secondary Education	<i>"Uses formal and informal assessments to evaluate and ensure the continuous intellectual, social, and physical growth of the learners."</i> (5)	2.50-4.00	3.50
	<i>"Keeps accurate academic and attendance records for every student."</i> (15)	2.00-4.00	3.50

*Random Sample of Fall 2002 Student Teachers: ECED 11/22 = 50%; ELED/BLBC 25/67=37%; SCED 8/23=35%
 Rating Scale: 4=Exceeds Standard, 3=Meets Standard, 2=Needs Improvement, 1=Below Expectations