

Early Childhood Education Candidate Assessment
College of Education Standards, COE Dispositions and Student Teaching Criteria

Student Teaching Criteria CEST Rubric	College of Education Performance Standards	COE Dispositions
1. PSC understands major concepts central to the subject areas taught.	Content Instruction Research	2,3,17
2. PSC is committed to continuous learning	Instruction Professional Development	1, 14
3. PSC can represent and use differing viewpoints, theories, “ways of knowing” and methods of inquiry in his/her teaching of subject matter concepts, linking them to students’ prior understandings	Instruction Research	1
4. PSC develops/uses curricula that encourage students to see, question, and interpret ideas from diverse perspectives	Instruction	12
5. PSC can create interdisciplinary learning experiences that allow students to integrate knowledge, skills, and methods of inquiry from varied subject areas	Instruction Content	1,3
6. PSC Understands and appreciates the diverse talents of all learners and uses students’ strengths as a basis for growth, and their errors as an opportunity for learning.	Learning Styles	12
7. PSC stimulates and elicits student reflection, providing opportunities for active engagement, and encouraging students to assume responsibility for their learning.	Instruction Motivation	15
8. PSC demonstrates and values how students differ in their approaches to learning and creates instructional opportunities that are adapted to all learners.	Diversity Foundations	8, 12
9. PSC knows how to enhance learning through the use of a wide variety of materials and resources to promote and reflect active learning.	Motivation Research Learning Styles	9
10. PSC uses multiple teaching and learning strategies to engage students in active learning opportunities that promote development of critical thinking, problem solving, and performance capabilities that help students become responsible learners.	Motivation Instruction Learning Styles	16
11. PSC varies his or her role in the instructional process in relation to the content and purposes of instruction and the needs of students.	Instruction Learning Styles	2
12. PSC develops a variety of clear, accurate presentations and presentations of concepts and uses alternative explanations.	Learning Styles Human Development	1
13. PSC understands and principles of effective classroom management and can use a range of strategies to promote positive relationships, cooperation, and purposeful learning in the classroom.	Instruction Organizational Culture Motivation	13, 15

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14. PSC creates a smoothly functioning, safe-learning community, in which individual differences are respected and in which students assume responsibility for themselves and one another.	Organizational Culture Motivation Diversity Learning Styles	15
15. PSC creates a nurturing and motivating learning environment.	Motivation Organizational Culture	15
16. PSC is a thoughtful and responsive listener and uses knowledge of effective verbal, nonverbal, and media communication to foster interaction between all children.	Communication/Technology	15
17. PSC supports and expands learner expression in listening, speaking, writing, and using other media.	Communication/Technology	15
18. PSC knows how to ask questions and stimulate discussion.	Communication/Technology Instruction	15
19. PSC understands and knows how to use professional knowledge in planning instruction to meet curricular goals	Instruction	1
20. PSC knows when to adhere to and how to adjust plans based on student responses and other contingencies.	Instruction Learning Styles	1, 6
21. PSC values and participates in planning as a collegial activity.	Collaboration	10
22. PSC creates lessons and activities that operate at multiple levels to meet the developmental and individual needs of diverse learners.	Human Development Foundations Instruction	1, 8, 12
23. PSC creates short-range and long-term plans that are linked to student needs and performance.	Instruction Human Development Assessment	1
24. PSC appropriately uses a variety of formal and informal assessment techniques including observational analysis to modify instruction and determine students' progress.	Assessment	1
25. PSC maintains useful records of student work/performance and is able to communicate student progress.	Assessment Organizational Culture	10
26. PSC values and demonstrates reflection, self-assessment, and learning as an ongoing process.	Professional Development Leadership	11, 14, 16

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27. PSC is committed to seeking out, developing, and continually refining practices.	Professional Development Leadership	14, 16
28. PSC uses information about students and professional sources for evaluating the outcomes of teaching and learning as a basis for their teaching.	Professional Development Research	5, 10, 17
29. PSC draws upon professional colleagues and literature as support for reflection, problem-solving and new ideas.	Professional Development Research Collaboration Leadership	10, 15
30. PSC communicates and interacts cooperatively with parents/guardians, families, school colleagues and the diverse community.	Collaboration Organizational Culture Diversity	10, 15
31. PSC understands laws related to students' rights and teacher responsibilities	Organizational Culture	10, 12
32. PSC communicates effectively with colleagues and participates in collegial activities designed to make the entire school a productive learning environment.	Collaboration Organizational Culture	4, 6, 15