

Document 1.11

Assessment of Candidates' Ability to Consider School, Family, and Community Contexts*

Certification Area	Evaluation Criterion-CEST Student Teaching Rubric	Range	Mean
Early Childhood Education	<i>“Can represent and use differing viewpoints, theories, “ways of knowing” and methods of inquiry in his/her teaching of subject matter concepts, linking them to students’ prior understandings.” (3)</i>	3.00-4.00	3.82
	<i>“Communicates and interacts cooperatively with parents/guardians, families, school colleagues and the diverse community.” (30)</i>	3.00-4.00	3.82
Elementary Education and Bilingual/Bicultural	<i>“Helps students make connections by using student prior knowledge, linking it to new ideas. (15)</i>	3.00-4.00	3.63
	<i>“Connects instruction to students’ experiences (talents, prior learning, language, culture, family, and community values.” (20)</i>	2.00-4.00	3.71
	<i>“Understands how factors in the students’ outside school environment may influence his/her life and learning.” (43)</i>	3.00-4.00	3.96
Secondary Education	<i>“Demonstrates a positive attitude and establishes professional relationships toward students, teachers, administrators, parents and school community.” (17)</i>	2.00-4.00	3.36
	<i>“Understands the needs of the community and school where he or she is assigned.” (18)</i>	2.00-4.00	3.00

*Random Sample of Fall 2002 Student Teachers: ECED 11/22 = 50%; ELED/BLBC 25/67=37%; SCED 8/23=35%

Rating Scale: 4=Exceeds Standard, 3=Meets Standard, 2=Needs Improvement, 1=Below Expectations