

Document 1.10

Composite Criteria for Pedagogical Knowledge and Skills

Program	CEST Rubric Criteria #	Criteria Statement
Early Childhood	5	<i>Can create interdisciplinary learning experiences that allow students to integrate knowledge, skills, and methods of inquiry from varied subject areas.</i>
	9	<i>Knows how to enhance learning through the use of a wide variety of materials and resources to promote and reflect active learning.</i>
	10	<i>Uses multiple teaching and learning strategies to engage students in active learning opportunities that promote development of critical thinking, problem solving, and performance capabilities that help students become responsible learners.</i>
	11	<i>Varies his or her role in the instructional process (e.g. instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and the needs of students.</i>
Elementary and Bilingual	2	<i>Uses different viewpoints, theories, “ways of thinking” and methods of inquiry in his or her teaching of concepts.</i>
	3	<i>Evaluates resources, curriculum materials and supplemental materials for their comprehensiveness, accuracy, and usefulness for learning concepts.</i>
	5	<i>Creates interdisciplinary learning experiences that allow students to integrate knowledge, skills, and methods of inquiry from several subjects</i>
	22	<i>Uses a variety of teaching strategies and materials to meet student needs.</i>
	27	<i>Manages the resources of time and space to provide active engagement of students in productive tasks.</i>
	34	<i>Designs learning experiences based upon knowledge of effective instructional strategies, Illinois Learning Standards, and district standards</i>
Secondary	2	<i>Evidences, during presentations, ability to prepare and guide students in understanding the content introduced.</i>
	3	<i>Understands and uses instructional strategies to encourage students’ critical thinking and problem solving skills.</i>

	4	<i>Applies and integrates learning standards to the curriculum (i.e. Illinois Learning Standards, district and content area standards)</i>
	9	<i>Uses effective teaching techniques that are responsive to students' comments and makes an effort to engage and motivate students in appealing activities that hold students' interest.</i>