

TEAM CITIZENSHIP EVALUATION

The following evaluation of your team members is a tool to help improve your experience with group work. Its purpose is to determine the degree to which members have been active, cooperative participants. Be consistent when evaluating each team member's performance by using the guidelines below.

1 – never	2 – rarely	3 – sometimes	4 – usually	5 – always
N – not enough information to rate this/ not applicable				

These ratings should reflect each individual's level of participation, effort, and sense of responsibility as a team member, not his or her academic ability or level of understanding of the material.

In the vertical spaces at the tops of the columns, enter each of the team-mates names, *including your own*. Assign a rating to each group member listed (*including yourself*) for each of the questions.

NAME:					
<i>Rate each member on each of the following:</i>					
1. Was the student <i>present</i> and <i>on time</i> for team meetings?					
2. Did the student come <i>prepared</i> (with necessary resources/ materials); and actively participate in team activities as much as possible?					
3. Was the student respectful and helpful to other team members? (allow/encourage others to speak; fair; objective; honest)					
4. Was the student dependable; did s/he follow through with individual commitments to the team, completing them on-time?					
5. Did the student communicate with team members in a timely manner, particularly if unable to attend a meeting or fulfill an obligation?					
6. Did the student fulfill the duty to perform a responsible role in the group (<i>e.g.</i> , coordinator/ recorder/ checker/ monitor)?					
----- <i>instructor use only</i> -----					

Comments:

Your (***legible!***) signature _____