

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.1. What is your principal activity in your current position at this institution?</b>	79			
Administration		3.8	6.6	7.0
Teaching		94.9	90.0	83.4
Research		0.0	1.9	8.0
Services to clients and patients		0.0	0.8	0.8
Other		1.3	0.7	0.9
<b>Q.3. What is your present academic rank?</b>	80			
Professor		17.5	28.2	31.7
Associate Professor		28.7	25.6	26.1
Assistant Professor		18.7	29.5	27.4
Lecturer		13.8	8.4	7.2
Instructor		21.2	8.3	7.6
<b>Q.4. What is your tenure status at this institution?</b>	80			
Tenured		43.7	54.4	54.4
On tenure track, but not tenured		22.5	26.1	22.4
Not on tenure track, but institution has tenure system		33.7	17.8	19.6
Institution has no tenure system		0.0	1.7	3.5
<b>Q.5. Are you currently serving in an administrative position as: [1]</b>	80			
Department Chair		8.8	10.2	11.3
Dean (Associate or Assistant)		0.0	1.2	1.6
President		0.0	0.0	0.0
Vice-President		0.0	0.1	0.1
Provost		0.0	0.0	0.0
Other		5.0	14.3	15.9
Not Applicable		83.8	69.2	65.2
<b>Q.6. My primary place of employment in the last year was: [2]</b>	80			
In higher education:				
at this institution		90.0	94.3	94.6
at a different institution		3.7	3.0	2.6
at more than one institution		2.5	1.4	1.4
Not in higher education		2.5	1.0	1.0
Not employed		1.2	0.3	0.3
<b>Q.7. Noted as being personally "very important" or "essential": [2]</b>				
Research	80	67.5	68.4	71.4
Teaching	80	100.0	98.2	97.7
Service	80	66.3	64.7	66.1

[1] Response options changed from earlier Faculty Surveys.

[2] These questions asked for the first time in 2007.

2007-2008

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	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.8. Highest degree earned</b>	80			
Bachelor's (B.A., B.S., etc.)		0.0	0.6	1.0
Master's (M.A., M.S., M.F.A, M.B.A, etc.)		18.7	22.2	19.7
LL.B., J.D.		2.5	1.0	1.0
M.D., D.D.S. (or equivalent)		0.0	0.2	0.6
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.3	0.7
Ed.D.		7.5	4.2	3.2
Ph.D.		66.3	68.9	71.5
Other degree		3.7	1.9	1.9
None		1.2	0.7	0.4
<b>Q.8. Degree currently working on</b>	63			
Bachelor's (B.A., B.S., etc.)		0.0	0.1	0.1
Master's (M.A., M.S., M.F.A, M.B.A, etc.)		0.0	0.6	0.9
LL.B., J.D.		0.0	0.1	0.1
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.0	0.0
Ed.D.		0.0	0.7	1.0
Ph.D.		7.9	5.5	4.6
Other degree		0.0	0.5	0.6
None		92.1	92.4	92.7
<b>Q.11. During the past two years, have you engaged in any of the following activities?</b>				
Taught an honors course	79	21.5	17.1	19.9
Taught an interdisciplinary course	79	31.6	35.8	41.0
Taught an ethnic studies course	79	20.3	10.6	10.4
Taught a women's studies course	79	13.9	7.2	7.3
Team-taught a course	79	25.3	27.8	32.7
Taught a service learning course	79	22.8	20.9	19.7
Placed or collected assignments on the Internet	78	71.8	73.3	74.4
Taught a course exclusively on the Internet	78	3.8	19.9	13.3
Participated in a teaching enhancement workshop	79	68.4	60.8	56.5
Advised student groups involved in service/volunteer work	79	36.7	45.0	42.4
Collaborated with the local community in research/teaching	80	50.0	51.6	46.2
Developed a new course	80	60.0	64.6	66.5
Conducted research/writing focused on:				
International/global issues	80	40.0	26.5	28.4
Racial or ethnic minorities	80	36.2	21.1	20.6
Women and gender issues	80	23.7	18.6	19.1
Taught a seminar for first-year students	80	18.7	21.1	23.6
Engaged undergraduates on <u>your</u> research project [2]	80	43.7	38.7	41.6
Worked with undergraduates on a research project	80	51.2	55.7	57.3

[2] This question asked for the first time in 2007.

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<b>Q.12. DURING THE PRESENT TERM, HOW MANY HOURS PER WEEK ON AVERAGE DO YOU ACTUALLY SPEND ON:</b>				
<b>Scheduled teaching (actual, not credit hours)</b>				
None	80	0.0	0.5	0.6
1 to 4		3.7	8.4	13.4
5 to 8		32.5	22.6	31.2
9 to 12		45.0	43.9	35.1
13 to 16		12.5	15.6	12.1
17 to 20		5.0	5.8	4.7
21 to 34		1.2	2.7	2.3
35 to 44		0.0	0.3	0.3
45 +		0.0	0.2	0.2
<b>Preparing for teaching (including reading student papers and grading)</b>				
None	80	0.0	0.1	0.3
1 to 4		6.3	8.3	10.3
5 to 8		12.5	23.0	23.9
9 to 12		30.0	24.0	24.5
13 to 16		22.5	15.6	15.8
17 to 20		17.5	15.3	13.8
21 to 34		6.3	10.1	8.7
35 to 44		3.7	2.6	2.1
45 +		1.2	0.8	0.7
<b>Advising and counseling of students</b>				
None	80	5.0	4.1	3.9
1 to 4		48.7	53.5	55.8
5 to 8		37.5	29.2	28.4
9 to 12		7.5	8.5	8.0
13 to 16		1.2	2.6	2.3
17 to 20		0.0	1.0	1.1
21 to 34		0.0	0.7	0.4
35 to 44		0.0	0.2	0.2
45 +		0.0	0.2	0.1
<b>Committee work and meetings</b>				
None	80	10.0	3.7	5.0
1 to 4		50.0	54.8	57.2
5 to 8		25.0	28.6	26.5
9 to 12		12.5	8.5	7.5
13 to 16		1.2	2.6	2.3
17 to 20		1.2	1.3	1.0
21 to 34		0.0	0.4	0.3
35 to 44		0.0	0.1	0.1
45 +		0.0	0.0	0.0
<b>Other administration</b>				
None	80	40.0	32.0	30.0
1 to 4		32.5	37.2	39.0
5 to 8		11.3	14.4	14.6
9 to 12		8.8	6.9	7.2
13 to 16		5.0	3.5	3.3
17 to 20		2.5	3.3	3.1
21 to 34		0.0	2.0	2.1
35 to 44		0.0	0.6	0.6
45 +		0.0	0.2	0.2

2007-2008

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<b>Q.12. DURING THE PRESENT TERM, HOW MANY HOURS PER WEEK ON AVERAGE DO YOU ACTUALLY SPEND ON:</b>				
<b>Research and scholarly writing</b>				
None	80	15.0	15.4	15.5
1 to 4		31.2	37.6	32.3
5 to 8		27.5	22.9	20.2
9 to 12		12.5	11.5	12.5
13 to 16		7.5	5.0	6.6
17 to 20		5.0	4.2	6.2
21 to 34		1.2	2.1	4.2
35 to 44		0.0	0.8	1.6
45 +		0.0	0.4	0.8
<b>Other creative products/performances</b>				
None	80	40.0	48.8	50.8
1 to 4		30.0	30.4	29.5
5 to 8		15.0	11.7	11.0
9 to 12		11.3	4.4	4.4
13 to 16		1.2	2.0	1.8
17 to 20		1.2	1.9	1.4
21 to 34		0.0	0.5	0.7
35 to 44		0.0	0.1	0.2
45 +		1.2	0.2	0.2
<b>Consultation with clients/patients</b>				
None	79	81.0	79.4	80.8
1 to 4		12.7	12.7	12.2
5 to 8		3.8	4.4	3.9
9 to 12		1.3	1.5	1.3
13 to 16		0.0	0.8	0.7
17 to 20		1.3	0.4	0.6
21 to 34		0.0	0.7	0.4
35 to 44		0.0	0.0	0.1
45 +		0.0	0.2	0.1
<b>Community or public service</b>				
None	78	38.5	34.4	37.3
1 to 4		35.9	51.9	49.1
5 to 8		23.1	10.2	10.1
9 to 12		1.3	2.4	2.5
13 to 16		0.0	0.6	0.6
17 to 20		1.3	0.3	0.3
21 to 34		0.0	0.1	0.1
35 to 44		0.0	0.0	0.1
45 +		0.0	0.0	0.0
<b>Outside consulting/freelance work</b>				
None	79	70.9	68.3	67.7
1 to 4		13.9	23.5	23.9
5 to 8		10.1	5.6	5.7
9 to 12		3.8	1.7	1.7
13 to 16		1.3	0.4	0.4
17 to 20		0.0	0.2	0.3
21 to 34		0.0	0.1	0.1
35 to 44		0.0	0.0	0.1
45 +		0.0	0.1	0.1

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<b>Q.12. DURING THE PRESENT TERM, HOW MANY HOURS PER WEEK ON AVERAGE DO YOU ACTUALLY SPEND ON:</b>				
<b>Household/childcare duties</b>				
None	79	22.8	12.3	12.2
1 to 4		19.0	17.9	18.0
5 to 8		13.9	25.4	25.3
9 to 12		10.1	16.7	16.3
13 to 16		8.9	7.7	8.3
17 to 20		7.6	7.8	7.8
21 to 34		10.1	5.5	5.7
35 to 44		1.3	2.9	2.9
45 +		6.3	3.8	3.5
<b>Communicating via email</b>				
None	79	1.3	0.3	0.4
1 to 4		34.2	29.2	28.8
5 to 8		30.4	39.7	40.1
9 to 12		12.7	18.0	18.2
13 to 16		12.7	7.4	7.2
17 to 20		3.8	3.1	3.4
21 to 34		2.5	1.7	1.3
35 to 44		2.5	0.4	0.3
45 +		0.0	0.3	0.3
<b>Commuting to campus [2]</b>				
None	79	2.5	5.6	6.0
1 to 4		50.6	61.7	61.5
5 to 8		26.6	23.3	23.0
9 to 12		11.4	7.9	8.0
13 to 16		7.6	0.9	1.0
17 to 20		1.3	0.3	0.3
21 to 34		0.0	0.1	0.1
35 to 44		0.0	0.0	0.0
45 +		0.0	0.2	0.1
<b>Other employment, outside of academia [2]</b>				
None	79	79.7	86.2	87.0
1 to 4		10.1	6.9	6.8
5 to 8		6.3	3.7	3.1
9 to 12		3.8	1.7	1.5
13 to 16		0.0	0.5	0.7
17 to 20		0.0	0.4	0.4
21 to 34		0.0	0.3	0.3
35 to 44		0.0	0.1	0.2
45 +		0.0	0.1	0.1

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<b>Q.13. Including all institutions at which you teach, how many undergraduate courses are you teaching this term? [2]</b>	80			
None		0.0	0.0	0.0
One		8.8	12.8	21.7
Two		26.2	24.4	28.8
Three		38.7	29.8	25.8
Four		16.2	21.5	15.4
Five		10.0	7.0	5.2
Six or more		0.0	4.5	3.2
<b>Q.13. FOR UP TO FOUR OF THE UNDERGRADUATE COURSES MENTIONED ABOVE, HOW MANY STUDENTS ARE ENROLLED IN: [2]</b>				
<b>Course #1</b>	79			
10 or fewer		10.1	9.6	12.0
11 to 20		25.3	22.8	27.1
21 to 30		41.8	30.1	26.2
31 to 50		21.5	25.8	20.8
51 to 100		0.0	9.2	9.1
More than 100		1.3	2.6	4.8
<b>Course #2</b>	71			
10 or fewer		12.7	13.4	16.9
11 to 20		25.4	27.8	31.5
21 to 30		43.7	30.2	26.7
31 to 50		15.5	22.5	17.9
51 to 100		2.8	5.0	5.0
More than 100		0.0	1.1	2.1
<b>Course #3</b>	51			
10 or fewer		13.7	19.5	24.9
11 to 20		33.3	30.9	32.8
21 to 30		31.4	28.4	24.9
31 to 50		21.6	18.1	13.8
51 to 100		0.0	2.7	2.7
More than 100		0.0	0.5	1.0
<b>Course #4</b>	20			
10 or fewer		20.0	27.4	31.7
11 to 20		40.0	28.6	31.6
21 to 30		25.0	27.8	23.2
31 to 50		15.0	14.6	11.1
51 to 100		0.0	1.5	1.8
More than 100		0.0	0.2	0.6

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2007-2008

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	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.14. HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS ACADEMIC YEAR?</b>				
<b>General education courses</b>				
None	79	53.2	50.7	56.0
One		19.0	18.2	17.5
Two		12.7	14.3	12.2
Three		6.3	6.7	6.1
Four		5.1	4.9	3.9
Five or more		3.8	5.1	4.2
<b>Developmental/remedial courses</b>				
None	75	90.7	94.3	94.6
One		4.0	3.0	3.0
Two		1.3	1.4	1.2
Three		2.7	0.6	0.5
Four		0.0	0.4	0.4
Five or more		1.3	0.3	0.3
<b>Other undergraduate credit courses</b>				
None	79	13.9	15.6	18.0
One		13.9	17.8	20.4
Two		21.5	22.7	23.1
Three		21.5	16.9	16.0
Four		16.5	12.1	9.9
Five or more		12.7	14.9	12.5
<b>Graduate courses</b>				
None	77	62.3	66.9	63.4
One		26.0	19.7	22.4
Two		7.8	8.5	8.7
Three		1.3	2.3	2.9
Four		1.3	1.6	1.5
Five or more		1.3	1.0	1.1
<b>Vocational or technical courses</b>				
None	76	100.0	97.2	97.4
One		0.0	1.0	1.0
Two		0.0	0.7	0.6
Three		0.0	0.5	0.4
Four		0.0	0.1	0.3
Five or more		0.0	0.4	0.3
<b>Non-credit courses (other than above)</b>				
None	76	94.7	95.6	95.0
One		5.3	2.8	3.5
Two		0.0	1.0	1.0
Three		0.0	0.3	0.2
Four		0.0	0.1	0.1
Five or more		0.0	0.1	0.2
<b>Q.15. Do you teach remedial/developmental skills in any of the following areas?</b>				
Reading	80	5.0	4.3	4.2
Writing		13.8	10.4	10.3
Mathematics		6.3	4.6	4.1
ESL		7.5	1.0	1.0
General academic skills		16.2	8.6	8.5
Other subject areas		6.3	5.4	5.6

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<b>Q.16. HAVE YOU ENGAGED IN ANY OF THE FOLLOWING PROFESSIONAL DEVELOPMENT OPPORTUNITIES AT YOUR INSTITUTION? [2]</b>				
<b>Workshops focused on teaching in the classroom</b>				
Yes	79	72.2	70.7	70.1
No		25.3	26.5	27.5
Not eligible		0.0	0.2	0.2
Not available		2.5	2.6	2.2
<b>Paid workshops outside the institution focused on teaching</b>				
Yes	79	26.6	27.5	24.6
No		62.0	67.1	70.6
Not eligible		1.3	1.0	0.8
Not available		10.1	4.4	3.9
<b>Paid sabbatical leave</b>				
Yes	79	22.8	22.0	28.7
No		54.4	59.6	54.6
Not eligible		20.3	14.5	13.4
Not available		2.5	3.9	3.2
<b>Travel funds paid by the institution</b>				
Yes	80	51.2	80.3	78.9
No		36.2	17.0	18.1
Not eligible		10.0	1.4	1.4
Not available		2.5	1.3	1.6
<b>Association membership/dues paid by the institution</b>				
Yes	80	10.0	21.3	28.9
No		55.0	59.1	55.0
Not eligible		8.8	2.7	2.6
Not available		26.2	16.9	13.4
<b>Tuition remission</b>				
Yes	79	10.1	11.9	14.4
No		79.7	79.0	77.5
Not eligible		5.1	3.1	3.5
Not available		5.1	6.0	4.6
<b>Internal grants for research</b>				
Yes	79	30.4	44.8	46.8
No		60.8	51.7	49.2
Not eligible		7.6	1.8	2.1
Not available		1.3	1.6	1.9
<b>Training for administrative leadership</b>				
Yes	79	21.5	13.4	13.2
No		67.1	76.2	76.4
Not eligible		6.3	2.8	2.7
Not available		5.1	7.6	7.6

[2] These questions asked for the first time in 2007.

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	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.17. Goals for undergraduates noted as "very important" or "essential"</b>				
Develop ability to think critically	80	100.0	99.6	99.6
Prepare students for employment after college	80	86.3	84.8	81.5
Prepare students for graduate or advanced education	80	77.5	74.7	75.5
Develop moral character	80	72.5	68.1	70.2
Provide for students' emotional development	80	58.7	46.8	48.1
Prepare students for family living	80	28.7	20.9	21.2
Teach students the classic works of Western civilization [2]	80	36.2	33.8	34.7
Help students develop personal values	80	68.8	64.6	66.1
Enhance students' self-understanding	80	77.5	71.8	71.8
Instill in students a commitment to community service	80	67.5	57.3	55.5
Enhance students' knowledge of and appreciation for other racial/ethnic groups	80	86.3	75.6	75.2
Study a foreign language [2]	80	56.2	51.1	54.2
Help master knowledge in a discipline	80	98.8	96.0	95.1
Develop creative capacities	80	87.5	80.3	81.5
Instill a basic appreciation of the liberal arts	80	82.5	71.8	72.8
Promote ability to write effectively	80	96.3	96.2	96.4
Help students evaluate the quality and reliability of information [2]	80	97.5	97.0	97.2
Engage students in civil discourse around controversial issues [2]	80	76.3	72.6	72.4
Teach students tolerance and respect for different beliefs [2]	80	86.3	82.7	82.5
Encourage students to become agents of social change [2]	80	66.3	59.3	57.8

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2007-2008

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<b>Q.18. HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?</b>				
<b>Articles in academic or professional journals</b>				
None	80	26.2	20.1	18.8
1 to 2		26.2	21.7	17.6
3 to 4		17.5	16.6	14.5
5 to 10		17.5	19.9	18.4
11 to 20		8.8	11.2	12.7
21 to 50		3.7	7.8	11.4
51+		0.0	2.6	6.7
<b>Chapters in edited volumes</b>				
None	80	56.2	56.8	49.5
1 to 2		26.2	26.9	25.5
3 to 4		15.0	9.3	11.8
5 to 10		2.5	5.6	8.8
11 to 20		0.0	1.0	3.0
21 to 50		0.0	0.3	1.1
51+		0.0	0.1	0.3
<b>Books, manuals, or monographs</b>				
None	80	72.5	66.7	61.1
1 to 2		20.0	24.0	25.7
3 to 4		5.0	5.8	7.3
5 to 10		2.5	2.6	4.4
11 to 20		0.0	0.6	1.1
21 to 50		0.0	0.2	0.4
51+		0.0	0.1	0.1
<b>Other, such as patents or computer software products</b>				
None	80	85.0	88.1	85.1
1 to 2		11.3	7.2	8.6
3 to 4		2.5	2.4	3.2
5 to 10		0.0	1.2	1.9
11 to 20		1.2	0.5	0.6
21 to 50		0.0	0.4	0.3
51+		0.0	0.2	0.3
<b>Q.19. IN THE LAST TWO YEARS, HOW MANY:</b>				
<b>Exhibitions or performances in the fine or applied arts have you presented?</b>				
None	80	85.0	80.3	81.8
1 to 2		2.5	6.0	5.8
3 to 4		7.5	5.0	4.4
5 to 10		2.5	4.3	4.1
11 to 20		1.2	2.3	1.9
21 to 50		0.0	1.4	1.1
51+		1.2	0.7	1.0
<b>Q.20. Of your professional writings have been published or accepted for publication?</b>				
None	80	40.0	33.3	30.0
1 to 2		41.2	36.7	32.2
3 to 4		15.0	20.0	20.9
5 to 10		2.5	8.2	13.3
11 to 20		1.2	1.3	2.7
21 to 50		0.0	0.5	0.7
51+		0.0	0.1	0.2

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.21. General activities</b>				
Are you a member of a faculty union?	80	93.8	40.2	21.5
Are you a U.S. citizen?	78	91.0	94.3	93.6
Were you born in the U.S.A.?	78	76.9	86.7	85.3
Do you plan to retire within the next three years?	79	10.1	13.3	13.1
Do you use your scholarship to address local community needs?	80	46.2	53.2	47.1
Have you been sexually harassed at this institution?	80	13.8	6.1	5.4
Have you ever interrupted your professional career for more than one year for family reasons? [2]	79	15.2	13.2	11.7
Have you ever received an award for outstanding teaching?	79	41.8	39.9	42.5
Have you published op-ed pieces or editorials?	79	20.3	22.9	24.0
Is (or was) your:				
Father an academic?	79	10.1	12.4	13.6
Mother an academic?	79	15.2	9.1	9.3
Spouse/partner an academic?	79	29.1	31.4	32.9
Are you currently teaching courses at more than one institution?	79	15.2	4.6	4.7
<b>Q.22. During the past two years, have you:</b>				
Considered early retirement?	79	24.1	23.6	21.2
Considered leaving academe for another job?	79	40.5	35.6	32.7
Considered leaving this institution for another?	79	54.4	48.0	46.5
Changed academic institutions?	79	15.2	12.2	11.4
Engaged in paid consulting outside of your institution?	79	30.4	36.5	37.6
Engaged in public service/professional consulting without pay?	80	57.5	61.6	59.4
Received at least one firm job offer?	79	25.3	24.6	23.9
Received funding for your work from:				
Foundations?	79	10.1	17.5	19.7
State or federal government?	79	19.0	26.0	27.1
Business or industry?	79	2.5	11.5	13.5
Requested/sought an early promotion?	79	11.4	8.4	7.3
<b>Q.23. IF YOU WERE TO BEGIN YOUR CAREER AGAIN, WOULD YOU STILL WANT TO:</b>				
<b>Come to this institution? [2]</b>				
Definitely yes	80	26.2	31.6	35.0
Probably yes		27.5	33.6	33.9
Not sure		22.5	18.0	16.7
Probably no		13.8	10.8	9.4
Definitely no		10.0	6.0	5.0
<b>Be a college professor?</b>				
Definitely yes	80	60.0	62.9	63.3
Probably yes		22.5	24.8	25.1
Not sure		15.0	8.7	8.4
Probably no		2.5	2.8	2.5
Definitely no		0.0	0.8	0.8

[2] These questions asked for the first time in 2007.

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.24. Attributes noted as being "very descriptive" of your institution</b>				
It is easy for students to see faculty outside of regular office hours	80	35.0	58.9	60.6
There is a great deal of conformity among the students	80	7.5	24.1	29.4
The faculty are typically at odds with campus administration	80	43.7	25.1	19.4
Faculty here respect each other	80	28.7	42.8	47.6
Most students are treated like "numbers in a book"	80	6.3	3.7	3.8
Social activities are overemphasized	80	5.0	5.8	8.3
Faculty are rewarded for being good teachers	80	8.8	14.9	16.0
There is respect for the expression of diverse values and beliefs	80	56.2	35.5	35.8
Faculty are rewarded for their efforts to use instructional technology	80	13.8	21.8	20.3
Faculty are rewarded for their efforts to work with underprepared students	80	10.0	6.3	5.7
Administrators consider faculty concerns when making policy [2]	80	7.5	11.7	13.0
The administration is open about its policies	80	10.0	15.9	16.5
<b>Q.25. Do you, "to a great extent":</b>				
Engage in academic work that spans multiple disciplines	80	42.5	35.2	38.7
Feel that the training you received in graduate school prepared you well for your role as a faculty mentor	79	43.0	41.1	39.1
Achieve a healthy balance between your personal life and your professional life	80	30.0	33.3	34.2
Experience close alignment between your work and your personal values	80	71.3	63.7	65.3
Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar	79	26.6	27.6	26.7
Mentor new faculty [2]	80	28.7	23.1	22.3

[2] These questions asked for the first time in 2007.

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.26. Aspects of your job with which you are "very satisfied" or "satisfied": [3]</b>				
Salary [2]	80	27.5	42.0	46.2
Health benefits [2]	78	61.5	70.6	68.3
Retirement benefits [2]	77	57.1	68.9	68.7
Opportunity for scholarly pursuits	75	32.0	44.0	54.1
Teaching load	80	53.7	47.3	57.7
Quality of students	79	46.8	46.8	57.1
Office/lab space	79	49.4	61.9	67.3
Autonomy and independence	80	77.5	81.7	85.0
Professional relationships with other faculty	80	62.5	76.4	77.6
Social relationships with other faculty	77	64.9	66.1	67.4
Competency of colleagues	80	71.3	73.9	78.2
Visibility for jobs at other institutions/organizations	61	34.4	47.6	53.8
Job security	78	70.5	77.1	77.7
Relationship with administration	79	50.6	54.6	58.3
Departmental leadership [2]	78	56.4	67.8	69.1
Course assignments [2]	79	73.4	81.8	84.0
Freedom to determine course content [2]	77	89.6	91.4	92.5
Availability of child care at this institution	24	29.2	34.6	30.9
Prospects for career advancement	71	39.4	52.4	54.6
Clerical/administrative support	78	53.8	60.9	60.8
Overall job satisfaction	80	61.2	72.2	74.8

[2] These questions asked for the first time in 2007.

[3] Respondents marking "Not Applicable" were not included in the computation of these results.

**2007-2008**

**Northeastern Illinois University  
Full-time Undergraduate Faculty**

	<b>Number of Respondents</b>	<b>Your Institution Total</b>	<b>Public 4-Year Total</b>	<b>All 4-Year Total</b>
<b>Q.27. Do you agree "strongly" or "somewhat"?</b>				
Faculty are interested in students' personal problems	80	82.5	84.2	83.2
Racial and ethnic diversity should be more strongly reflected in the curriculum	80	57.5	57.8	58.5
Faculty feel that most students are well-prepared academically	80	20.0	30.6	44.2
This institution should hire more faculty of color	79	68.4	67.6	73.2
Student Affairs staff have the support and respect of faculty	80	55.0	75.7	77.1
Faculty are committed to the welfare of this institution	80	80.0	89.5	90.7
Faculty here are strongly interested in the academic problems of undergraduates	80	82.5	87.8	87.8
There is a lot of campus racial conflict here	80	6.3	8.8	10.6
Most students are strongly committed to community service	80	40.0	38.0	51.0
My research is valued by faculty in my department	80	63.7	71.6	73.7
My teaching is valued by faculty in my department	80	81.3	89.5	89.6
Many courses include feminist perspectives	80	61.2	43.0	43.1
Faculty of color are treated fairly here	80	90.0	88.8	88.7
Women faculty are treated fairly here	80	88.8	86.4	85.9
Many courses involve students in community service	79	45.6	47.3	48.6
This institution should hire more women faculty	79	55.7	50.9	57.1
Gay and lesbian faculty are treated fairly here	77	89.6	85.5	81.0
My department does a good job of mentoring new faculty	79	57.0	67.6	69.2
Faculty are sufficiently involved in campus decision making	79	45.6	51.8	52.9
My values are congruent with the dominant institutional values	80	76.3	70.3	72.6
There is adequate support for integrating technology in my teaching	80	67.5	82.0	84.2
This institution takes responsibility for educating underprepared students	80	67.5	63.5	63.4
The criteria for advancement and promotion decisions are clear	80	77.5	70.1	72.1
Most of the students I teach lack the basic skills for college level work	80	72.5	49.7	36.4
There is adequate support for faculty development	80	46.2	62.1	67.6
This institution should not offer remedial/developmental education	78	17.9	26.0	28.2

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.28. Issues you believe to be of "high" or "highest" priority at your institution:</b>				
To promote the intellectual development of students	80	75.0	82.6	85.8
To help students examine and understand their personal values	80	56.2	48.9	56.0
To develop a sense of community among students and faculty	80	47.5	50.9	54.1
To facilitate student involvement in community service	80	32.5	42.2	46.0
To help students learn how to bring about change in American society	80	32.5	33.7	35.1
To increase or maintain institutional prestige	79	38.0	55.3	64.0
To hire faculty "stars"	80	13.8	18.7	29.2
To recruit more minority students	80	47.5	49.0	50.3
To enhance the institution's national image	80	42.5	59.7	69.4
To create a diverse multi-cultural campus environment	80	76.3	54.7	53.7
To promote gender equity among faculty	78	41.0	49.9	52.1
To provide resources for faculty to engage in community-based teaching or research	80	27.5	39.1	35.3
To create and sustain partnerships with surrounding communities	79	40.5	54.8	47.5
To pursue extramural funding	79	39.2	54.7	61.0
To increase the representation of minorities in the faculty and administration	77	54.5	44.6	44.9
To strengthen links with the for-profit, corporate sector [2]	80	36.2	49.7	49.1
To develop leadership ability among students	80	48.7	53.4	59.0
To increase the representation of women in the faculty and administration	79	38.0	34.6	38.4
To develop an appreciation for multiculturalism [2]	80	78.8	54.1	54.5

[2] These questions asked for the first time in 2007.

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.29. Do you agree "strongly" or "somewhat"?</b>				
Western civilization and culture should be the foundation for the undergraduate curriculum	80	55.0	55.6	57.5
College officials have the right to ban persons with extreme views from speaking on campus	80	12.5	22.4	27.6
The chief benefit of a college education is that it increases one's earning power	80	35.0	32.7	28.9
Promoting diversity leads to the admission of too many underprepared students	80	25.0	24.7	23.7
Colleges should be actively involved in solving social problems	80	72.5	71.0	71.0
Tenure is an outmoded concept	80	33.7	32.0	32.0
Colleges should encourage students to be involved in community service activities	80	91.3	87.8	87.9
Community service should be given weight in college admissions decisions	80	73.8	64.1	66.4
A racially/ethnically diverse student body enhances the educational experience of all students	80	97.5	93.4	93.6
Realistically, an individual can do little to bring about changes in society	80	12.5	18.8	18.8
Colleges should be concerned with facilitating undergraduate students' spiritual development	80	28.7	26.0	36.6
Colleges have a responsibility to work with their surrounding communities to address local issues	80	86.3	89.0	87.9
Private funding sources often prevent researchers from being completely objective in the conduct of their work	80	67.5	59.8	59.5

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.30. Factors noted as a source of stress for you during the last two years [4]</b>				
Managing household responsibilities	80	72.5	73.0	72.7
Child care	80	31.2	30.4	30.9
Care of elderly parent	80	25.0	34.2	33.5
My physical health	80	56.2	51.1	49.5
Health of spouse/partner	80	40.0	36.4	35.9
Review/promotion process	80	56.2	54.7	51.1
Subtle discrimination (e.g., prejudice, racism, sexism)	80	42.5	28.5	26.3
Personal finances	80	68.8	65.6	62.8
Committee work	80	53.7	66.8	61.5
Faculty meetings	80	48.7	56.5	53.0
Colleagues	80	67.5	68.0	64.2
Students	80	56.2	67.4	64.4
Research or publishing demands	80	46.2	62.4	62.7
Institutional procedures and "red tape"	80	80.0	76.3	71.8
Teaching load	80	63.7	68.9	63.3
Children's problems	80	30.0	31.4	31.4
Friction with spouse/partner	80	20.0	25.9	26.3
Lack of personal time	80	66.3	74.3	74.1
Keeping up with information technology	80	50.0	55.2	52.7
Job security	80	35.0	34.1	32.6
Being part of a dual career couple	79	39.2	43.2	43.4
Working with underprepared students	79	74.7	70.4	61.1
Classroom conflict	79	24.1	23.3	19.4
Self-imposed high expectations	79	69.6	79.9	80.1
Change in work responsibilities	79	48.1	48.6	46.4
<b>Q.31. Personal goals noted as "very important" or "essential":</b>				
Becoming an authority in my field	79	64.6	55.4	60.0
Influencing the political structure	79	31.6	19.2	19.0
Influencing social values	79	54.4	39.0	39.8
Raising a family	79	62.0	65.9	69.2
Becoming very well off financially	79	34.2	34.0	32.6
Helping others who are in difficulty	79	75.9	65.3	65.2
Becoming involved in programs to clean up the environment	79	45.6	36.1	35.1
Developing a meaningful philosophy of life	79	77.2	71.6	72.5
Helping to promote racial understanding	79	70.9	53.3	53.8
Obtaining recognition from my colleagues for contributions to my special field	79	40.5	42.7	47.5
Integrating spirituality into my life	79	39.2	45.5	47.5

[4] Percentage represents those reporting "somewhat" or "extensive" stress.

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.32. IN YOUR INTERACTIONS WITH UNDERGRADUATES, HOW OFTEN DO YOU ENCOURAGE THEM TO: [2]</b>				
<b>Ask questions in class</b>				
Frequently	80	98.8	95.1	94.6
Occasionally		1.2	4.8	5.3
Not at all		0.0	0.1	0.2
<b>Support their opinions with a logical argument</b>				
Frequently	80	88.8	83.8	82.8
Occasionally		10.0	15.5	16.4
Not at all		1.2	0.7	0.9
<b>Seek solutions to problems and explain them to others</b>				
Frequently	80	81.3	76.6	74.7
Occasionally		18.7	21.9	23.6
Not at all		0.0	1.5	1.7
<b>Revise their papers to improve their writing</b>				
Frequently	80	60.0	60.0	58.8
Occasionally		33.7	33.2	32.7
Not at all		6.3	6.8	8.5
<b>Evaluate the quality or reliability of information they receive</b>				
Frequently	80	83.8	75.1	73.4
Occasionally		13.8	23.3	24.6
Not at all		2.5	1.7	2.0
<b>Take risks for potential gains</b>				
Frequently	80	40.0	37.6	37.4
Occasionally		50.0	48.1	48.4
Not at all		10.0	14.3	14.2
<b>Seek alternative solutions to a problem</b>				
Frequently	80	72.5	68.0	65.1
Occasionally		26.2	30.0	32.6
Not at all		1.2	2.0	2.2
<b>Look up scientific research articles and resources</b>				
Frequently	80	65.0	56.7	55.2
Occasionally		26.2	33.3	33.5
Not at all		8.8	9.9	11.3
<b>Explore topics on their own, even though it was not required for a class</b>				
Frequently	80	67.5	53.3	52.1
Occasionally		28.7	42.8	44.1
Not at all		3.7	3.9	3.8
<b>Acknowledge failure as a necessary part of the learning process</b>				
Frequently	80	53.7	52.4	49.5
Occasionally		37.5	41.4	43.7
Not at all		8.8	6.2	6.8
<b>Seek feedback on their academic work</b>				
Frequently	80	77.5	75.4	73.0
Occasionally		21.2	23.1	25.3
Not at all		1.2	1.5	1.7

[2] These questions asked for the first time in 2007.

**2007-2008**

**Northeastern Illinois University  
Full-time Undergraduate Faculty**

	<b>Number of Respondents</b>	<b>Your Institution Total</b>	<b>Public 4-Year Total</b>	<b>All 4-Year Total</b>
<b>Q.33. Methods you use in "all" or "most" of the courses you teach:</b>				
Multiple-choice exams [2]	80	28.7	39.0	33.1
Essay exams [2]	80	46.2	42.5	44.3
Short-answer exams [2]	80	51.2	46.3	45.5
Quizzes	80	36.2	42.8	39.8
Weekly essay assignments	80	26.2	20.2	21.7
Student presentations	80	51.2	45.8	46.7
Term/research papers	80	57.5	43.2	44.3
Student evaluations of each others' work	80	30.0	23.8	23.5
Grading on a curve	80	11.3	15.1	16.8
Competency-based grading	78	52.6	54.7	53.0
Class discussions	80	95.0	83.0	82.2
Cooperative learning (small groups)	80	70.0	60.8	59.1
Experiential learning/Field studies	80	35.0	31.7	30.0
Teaching assistants	80	5.0	6.1	11.8
Recitals/Demonstrations	80	32.5	22.1	21.9
Group projects	80	40.0	36.3	35.8
Extensive lecturing	80	42.5	47.9	46.4
Multiple drafts of written work	80	36.2	24.6	24.9
Readings on racial and ethnic issues	80	43.7	24.7	23.9
Readings on women and gender issues	80	35.0	21.6	21.1
Student-developed activities (assignments, exams, etc.)	79	30.4	28.0	26.7
Student-selected topics for course content	79	24.1	18.2	17.0
Reflective writing/journaling	79	31.6	23.2	21.7
Community service as part of coursework	79	17.7	8.9	8.1
Electronic quizzes with immediate feedback in class [2]	79	5.1	8.5	6.8
Using real-life problems [2]	80	61.2	58.5	55.7
Using student inquiry to drive learning	80	63.7	48.9	47.1

[2] These questions asked for the first time in 2007.

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.34. YOUR BASE INSTITUTIONAL SALARY</b>				
<b>9/10 month contract</b>				
Less than \$20,000	64	3.1	2.0	2.0
\$20,000 to 29,999		1.6	1.0	0.7
\$30,000 to 39,999		21.9	5.3	4.8
\$40,000 to 49,999		12.5	17.6	14.5
\$50,000 to 59,999		28.1	24.9	22.1
\$60,000 to 69,999		15.6	18.7	16.8
\$70,000 to 79,999		6.3	12.2	12.5
\$80,000 to 89,999		6.3	8.4	8.9
\$90,000 to 99,999		3.1	6.1	6.8
\$100,000 to 124,999		1.6	3.6	8.1
\$125,000 to 149,999		0.0	0.1	1.7
\$150,000 or more		0.0	0.1	1.2
<b>11/12 month contract</b>				
Less than \$20,000	15	6.7	2.7	2.6
\$20,000 to 29,999		13.3	0.5	0.6
\$30,000 to 39,999		13.3	7.0	4.3
\$40,000 to 49,999		13.3	14.7	14.1
\$50,000 to 59,999		6.7	21.3	18.3
\$60,000 to 69,999		20.0	18.6	15.3
\$70,000 to 79,999		0.0	9.8	10.0
\$80,000 to 89,999		13.3	9.4	10.6
\$90,000 to 99,999		13.3	6.2	7.1
\$100,000 to 124,999		0.0	7.9	10.9
\$125,000 to 149,999		0.0	1.4	3.2
\$150,000 or more		0.0	0.6	2.9
<b>Q.35. Your base institutional salary is based on:</b>				
9/10 months	80	81.3	77.6	74.2
11/12 months		18.7	22.4	25.8
<b>Q.36. WHAT PERCENTAGE OF YOUR CURRENT YEAR'S SALARY COMES FROM: [2]</b>				
<b>Income from this institution</b>				
All	79	68.4	65.6	63.6
75 to 99		22.8	28.4	29.4
50 to 74		6.3	4.5	5.0
25 to 49		2.5	1.1	1.4
1 to 24		0.0	0.2	0.3
None		0.0	0.2	0.2
<b>Other academic income</b>				
All	72	0.0	0.1	0.1
75 to 99		0.0	0.0	0.1
50 to 74		0.0	0.5	0.5
25 to 49		8.3	1.4	1.9
1 to 24		9.7	14.6	16.0
None		81.9	83.4	81.5
<b>Non-academic income</b>				
All	72	0.0	0.1	0.2
75 to 99		0.0	0.3	0.4
50 to 74		2.8	1.3	1.8
25 to 49		4.2	4.5	4.4
1 to 24		18.1	19.8	20.6
None		75.0	74.1	72.7

[2] These questions asked for the first time in 2007.

**2007-2008**

**Northeastern Illinois University  
Full-time Undergraduate Faculty**

	<b>Number of Respondents</b>	<b>Your Institution Total</b>	<b>Public 4-Year Total</b>	<b>All 4-Year Total</b>
<b>Q.37.What is your age as of 12/31/2007?</b>	<b>75</b>			
Less than 30		2.7	1.7	1.6
30 to 34		4.0	6.2	6.6
35 to 39		14.7	12.1	12.1
40 to 44		12.0	13.0	12.3
45 to 49		14.7	13.9	13.1
50 to 54		16.0	16.3	15.1
55 to 59		17.3	17.9	17.2
60 to 64		6.7	12.2	12.8
65 to 69		10.7	5.2	6.9
70 or more		1.3	1.6	2.3
<b>Year of highest degree now held</b>	<b>78</b>			
Before 1970		3.8	3.0	5.7
1971 to 1975		1.3	6.0	7.3
1976 to 1980		7.7	9.0	9.8
1981 to 1985		10.3	9.9	10.7
1986 to 1990		15.4	12.6	12.5
1991 to 1995		15.4	15.0	13.9
1996 to 2000		23.1	18.3	16.6
2001 to 2005		16.7	19.8	18.0
2006 to 2007		6.4	6.3	5.7
<b>Year of appointment at current position</b>	<b>73</b>			
Before 1970		2.7	2.0	3.3
1971 to 1975		1.4	3.1	3.6
1976 to 1980		1.4	4.6	6.0
1981 to 1985		5.5	6.4	7.6
1986 to 1990		13.7	10.9	11.1
1991 to 1995		9.6	11.8	11.4
1996 to 2000		13.7	18.1	16.8
2001 to 2005		38.4	29.6	27.5
2006 to 2007		13.7	13.5	12.7
<b>If tenured, year tenure was awarded</b>	<b>33</b>			
Before 1970		0.0	0.6	1.2
1971 to 1975		3.0	2.5	4.0
1976 to 1980		3.0	5.0	6.2
1981 to 1985		3.0	7.0	9.5
1986 to 1990		12.1	10.6	12.1
1991 to 1995		21.2	15.3	16.0
1996 to 2000		15.2	17.9	17.0
2001 to 2005		24.2	24.0	20.0
2006 to 2007		18.2	17.2	13.9

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.38. WHAT IS THE MAJOR OF THE HIGHEST DEGREE YOU HOLD?</b>				
<b>Biological Science</b>				
	78			
Agriculture		0.0	0.6	0.9
Forestry		0.0	0.1	0.2
Bacteriology, Molecular Biology		1.3	0.9	0.9
Biochemistry		1.3	0.5	0.8
Biophysics		0.0	0.1	0.1
Botany		1.3	0.8	0.6
Environmental Science		1.3	0.5	0.5
Marine (life) Sciences		0.0	0.3	0.2
Physiology, Anatomy		0.0	0.5	0.7
Zoology		0.0	1.1	1.1
General, Other Biological Sciences		1.3	1.4	1.9
<b>Business</b>				
Accounting		1.3	1.3	1.0
Finance		2.6	0.7	0.7
International Business		1.3	0.1	0.1
Management		1.3	2.6	2.2
Marketing		0.0	0.9	0.8
Secretarial Studies		0.0	0.0	0.0
General, Other Business		2.6	1.0	1.2
<b>Education</b>				
Business Education		0.0	0.3	0.2
Educational Administration		1.3	1.3	1.2
Educational Psychology/Counseling		0.0	1.3	1.0
Elementary Education		3.8	1.3	0.9
Higher Education		1.3	1.5	1.5
Music or Art Education		0.0	0.4	0.3
Physical or Health Education		2.6	2.4	1.5
Secondary Education		0.0	1.3	0.8
Special Education		1.3	1.1	0.9
General, Other Education Fields		6.4	3.9	2.9
<b>Engineering</b>				
Aero-/Astronautical Engineering		0.0	0.0	0.2
Chemical Engineering		0.0	0.0	0.3
Civil Engineering		0.0	0.3	0.7
Electrical Engineering		0.0	0.6	0.9
Industrial Engineering		0.0	0.3	0.2
Mechanical Engineering		0.0	0.8	1.0
General, Other Engineering Fields		0.0	0.6	1.0
<b>Health</b>				
Dentistry		0.0	0.1	0.3
Health Technology		0.0	0.1	0.0
Medicine or Surgery		0.0	0.0	0.2
Nursing		0.0	3.6	3.1
Pharmacy, Pharmacology		0.0	0.2	0.8
Therapy (speech, physical, occup.)		0.0	0.7	0.6
Veterinary Medicine		0.0	0.0	0.1
General, Other Health Fields		2.6	1.0	0.9

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.38. WHAT IS THE MAJOR OF THE HIGHEST DEGREE YOU HOLD?</b>				
<b>Humanities</b>				
History		1.3	4.0	4.1
Political Science, Government		3.8	2.4	2.4
English Language & Literature		5.1	7.0	6.8
Foreign Languages & Literature		2.6	0.7	1.2
French		0.0	0.5	0.7
German		0.0	0.3	0.4
Spanish		0.0	1.0	1.1
Other Foreign Languages		0.0	0.2	0.4
Linguistics		7.7	0.6	0.8
Philosophy		2.6	1.6	2.0
Religion or Theology		0.0	0.5	1.9
General, Other Humanities Fields		0.0	1.0	1.3
<b>Fine Arts</b>				
Architecture/Urban Planning		1.3	0.3	0.6
Art		0.0	2.0	1.9
Dramatics or Speech		2.6	2.0	1.6
Music		2.6	3.1	3.1
Television or Film		1.3	0.4	0.4
Other Fine Arts		1.3	1.1	1.1
<b>Physical Science</b>				
Mathematics and/or Statistics		3.8	5.2	4.8
Astronomy		0.0	0.1	0.2
Atmospheric Sciences		0.0	0.2	0.2
Chemistry		0.0	3.2	3.3
Earth Sciences		1.3	1.1	1.0
Geography		0.0	1.0	0.7
Marine Sciences (incl. Oceanography)		0.0	0.1	0.1
Physics		5.1	1.8	2.1
General, Other Physical Sciences		0.0	0.1	0.1
<b>Social Science</b>				
Anthropology		3.8	0.9	1.1
Archaeology		0.0	0.1	0.1
Clinical Psychology		1.3	1.0	1.1
Counseling and Guidance		0.0	0.6	0.3
Experimental Psychology		1.3	1.4	1.3
Social Psychology		2.6	1.2	0.9
General, Other Psychology		0.0	1.4	1.3
Economics		0.0	2.0	2.4
Sociology		6.4	2.5	2.4
Social Work, Social Welfare		2.6	1.0	0.7
General, Other Social Sciences		0.0	1.3	1.4

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.38. WHAT IS THE MAJOR OF THE HIGHEST DEGREE YOU HOLD?</b>				
<b>Technical</b>				
Computer Science		0.0	1.6	1.7
Data Processing, Computer Prog.		0.0	0.1	0.0
Drafting/Design		0.0	0.0	0.0
Electronics		0.0	0.0	0.0
Industrial Arts		0.0	0.2	0.1
Mechanics		0.0	0.0	0.0
Other Technical		0.0	0.3	0.2
<b>Other Fields</b>				
Building Trades		0.0	0.0	0.0
Communications		1.3	2.3	2.1
Ethnic Studies		0.0	0.0	0.0
Human Ecology/Family Science		0.0	0.4	0.4
Journalism		0.0	0.5	0.5
Law		2.6	1.0	0.8
Law Enforcement		0.0	0.3	0.1
Library Science		0.0	0.6	0.5
Women's Studies		0.0	0.0	0.0
Other Vocational		0.0	0.0	0.0
All Other Fields		1.3	1.0	0.8

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

Q.38. WHAT IS THE DEPARTMENT OF YOUR  
CURRENT FACULTY APPOINTMENT?

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Biological Science</b>	78			
Agriculture		0.0	0.6	1.0
Forestry		0.0	0.0	0.1
Bacteriology, Molecular Biology		0.0	0.2	0.3
Biochemistry		0.0	0.1	0.2
Biophysics		0.0	0.0	0.0
Botany		0.0	0.1	0.2
Environmental Science		0.0	0.6	0.6
Marine (life) Sciences		0.0	0.2	0.1
Physiology, Anatomy		0.0	0.2	0.3
Zoology		0.0	0.1	0.4
General, Other Biological Sciences		6.4	4.7	4.5
<b>Business</b>				
Accounting		2.6	1.8	1.3
Finance		2.6	0.7	0.7
International Business		0.0	0.1	0.1
Management		2.6	2.6	2.4
Marketing		0.0	1.2	1.1
Secretarial Studies		0.0	0.0	0.0
General, Other Business		0.0	1.6	1.7
<b>Education</b>				
Business Education		0.0	0.0	0.0
Educational Administration		0.0	0.2	0.2
Educational Psychology/Counseling		0.0	0.4	0.4
Elementary Education		5.1	2.2	1.7
Higher Education		2.6	0.3	0.5
Music or Art Education		0.0	0.2	0.1
Physical or Health Education		5.1	2.9	2.0
Secondary Education		0.0	1.1	0.8
Special Education		2.6	1.0	0.5
General, Other Education Fields		3.8	2.5	2.0
<b>Engineering</b>				
Aero-/Astronautical Engineering		0.0	0.0	0.2
Chemical Engineering		0.0	0.0	0.3
Civil Engineering		0.0	0.2	0.7
Electrical Engineering		0.0	0.3	0.8
Industrial Engineering		0.0	0.1	0.1
Mechanical Engineering		0.0	0.6	1.0
General, Other Engineering Fields		0.0	0.8	1.0
<b>Health</b>				
Dentistry		0.0	0.1	0.3
Health Technology		0.0	0.1	0.1
Medicine or Surgery		0.0	0.0	0.3
Nursing		0.0	4.0	3.7
Pharmacy, Pharmacology		0.0	0.2	0.8
Therapy (speech, physical, occup.)		0.0	0.8	0.8
Veterinary Medicine		0.0	0.0	0.0
General, Other Health Fields		1.3	1.9	1.3

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.38. WHAT IS THE DEPARTMENT OF YOUR CURRENT FACULTY APPOINTMENT?</b>				
<b>Humanities</b>				
History		1.3	3.5	3.6
Political Science, Government		3.8	2.2	2.3
English Language & Literature		6.4	7.4	7.5
Foreign Languages & Literature		1.3	2.1	2.6
French		0.0	0.1	0.2
German		0.0	0.1	0.2
Spanish		0.0	0.4	0.7
Other Foreign Languages		0.0	0.1	0.4
Linguistics		7.7	0.1	0.2
Philosophy		2.6	1.6	1.8
Religion or Theology		0.0	0.3	1.9
General, Other Humanities Fields		0.0	1.3	1.6
<b>Fine Arts</b>				
Architecture/Urban Planning		0.0	0.1	0.7
Art		1.3	2.6	2.3
Dramatics or Speech		1.3	2.0	1.6
Music		3.8	3.3	3.2
Television or Film		1.3	0.5	0.4
Other Fine Arts		0.0	0.8	0.8
<b>Physical Science</b>				
Mathematics and/or Statistics		3.8	5.7	4.9
Astronomy		0.0	0.0	0.1
Atmospheric Sciences		0.0	0.0	0.1
Chemistry		0.0	3.2	3.4
Earth Sciences		1.3	1.1	1.0
Geography		2.6	1.0	0.7
Marine Sciences (incl. Oceanography)		0.0	0.1	0.1
Physics		5.1	2.0	2.1
General, Other Physical Sciences		0.0	0.5	0.4
<b>Social Science</b>				
Anthropology		3.8	0.6	0.8
Archaeology		0.0	0.0	0.0
Clinical Psychology		0.0	0.3	0.6
Counseling and Guidance		0.0	0.2	0.1
Experimental Psychology		1.3	1.1	0.8
Social Psychology		1.3	0.4	0.3
General, Other Psychology		1.3	3.1	2.5
Economics		0.0	1.5	1.9
Sociology		2.6	2.2	2.2
Social Work, Social Welfare		2.6	1.2	0.8
General, Other Social Sciences		2.6	2.3	2.1

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.38. WHAT IS THE DEPARTMENT OF YOUR CURRENT FACULTY APPOINTMENT?</b>				
<b>Technical</b>				
Computer Science		0.0	2.0	1.9
Data Processing, Computer Prog.		0.0	0.1	0.1
Drafting/Design		0.0	0.1	0.1
Electronics		0.0	0.1	0.1
Industrial Arts		0.0	0.2	0.1
Mechanics		0.0	0.0	0.0
Other Technical		0.0	0.9	0.5
<b>Other Fields</b>				
Building Trades		0.0	0.0	0.0
Communications		3.8	2.8	2.5
Ethnic Studies		0.0	0.4	0.2
Human Ecology/Family Science		0.0	0.3	0.4
Journalism		0.0	0.6	0.6
Law		0.0	0.1	0.2
Law Enforcement		0.0	0.4	0.2
Library Science		0.0	0.6	0.5
Women's Studies		0.0	0.1	0.1
Other Vocational		0.0	0.1	0.1
All Other Fields		2.6	1.7	1.4
<b>Q.39. HOW MANY CHILDREN DO YOU HAVE IN THE FOLLOWING AGE RANGES?</b>				
<b>Under 18 years old</b>				
None	79	68.4	63.7	62.5
One		15.2	16.6	16.4
Two		15.2	14.5	15.1
Three		1.3	4.0	4.3
Four or more		0.0	1.2	1.7
<b>18 years or older</b>				
None	79	65.8	55.7	55.3
One		7.6	12.5	12.9
Two		13.9	19.2	19.2
Three		6.3	8.1	7.8
Four or more		6.3	4.4	4.8
<b>Q.40. How would you characterize your political views?</b>				
Far left	78	15.4	8.8	8.8
Liberal		51.3	45.5	47.0
Middle of the Road		26.9	30.1	28.4
Conservative		6.4	15.1	15.2
Far right		0.0	0.5	0.7
<b>Q.41. Are you currently:</b>				
Single	77	19.5	12.0	10.8
Married		58.4	73.4	76.8
Unmarried, living with partner		13.0	5.2	4.5
Divorced		7.8	6.9	5.8
Widowed		1.3	1.4	1.4
Separated		0.0	1.0	0.7

2007-2008

Northeastern Illinois University  
Full-time Undergraduate Faculty

	Number of Respondents	Your Institution Total	Public 4-Year Total	All 4-Year Total
<b>Q.43. Is English your native language?</b>	78			
Yes		75.6	89.7	89.6
No		24.4	10.3	10.4
<b>Q.44. Are you: [5]</b>	77			
White/Caucasian		79.2	87.2	88.6
African American/Black		2.6	3.5	2.8
American Indian/Alaska Native		1.3	1.9	1.7
Asian American/Asian		9.1	4.8	4.5
Native Hawaiian/Pacific Islander		0.0	0.2	0.3
Mexican American/Chicano		2.6	1.7	1.1
Puerto Rican		2.6	0.4	0.3
Other Latino		3.9	1.5	1.8
Other		6.5	2.9	2.6
<b>Q.45. Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research?</b>	80			
Yes		68.8	71.4	72.5
No		31.2	28.6	27.5

[5] Percentages will sum to more than 100.0 if any respondent marked more than one category.