

Honors Scholars use this form to propose the adaptation of a 300-level course for Honors credit. The course being proposed should allow the student to delve deeper into his/her area of study. **Application must be submitted to the Honors Program Office by the tenth day of classes for the given semester.** Students: complete the front of this form and bring it when you meet with a faculty member to discuss the adapted course option.

Course is to be taken in:

Date _____

FALL SPR. SUM. 20_____

Name _____

NEIU ID# _____ Primary Email _____@ neiu.edu

NEIU GPA _____ UHP GPA _____

Major _____

Name of course to be adapted _____

Department, course number, section _____

Reference number _____

Have you completed these Honors courses? If yes, please write in the grade that you earned in the space provided.			
ZHON-360	YES _____	NO _____	IP _____
HONORS 375	YES _____	NO _____	IP _____
Adapted Course #1	YES _____	NO _____	IP _____
Adapted Course #2	YES _____	NO _____	IP _____

Please explain why you wish to adapt this particular course for Honors credit. Your description should clarify how this course relates to your area of study and builds on your disciplinary foundation of knowledge. Please be specific in your response.

Faculty member name _____ Email _____@ neiu.edu

Department _____ NEIU ID# _____ Extension _____

Status: Faculty FT Instructor PT Instruction Emeritus Administration Other: _____

Faculty Rationale:

Please provide a brief rationale for how you will adapt your course for Honors credit for this student. Your course likely already incorporates many Honors course requirements. Please indicate how this student will be able to expand upon the research opportunities in your course in accordance with the Honors Scholar emphasis on the research/creative process. The Honors Course Philosophy Statement is provided below as a reference.

Note that adapted courses must include a research/creative process component consistent with the discipline of the course. Suggestions for adapting your course for Honors credit include participatory learning that makes connections between disciplines, applied projects or service learning, modifying a course to be writing intensive, expanding depth of course topics, or instituting student oral presentation of materials.

Blackboard is used for this course Yes No

Faculty member signature _____ Date _____

Honors Course Philosophy:

Honors courses engage students in every aspect of the learning process, fostering participatory learning through an interchange of ideas among peers and between the students and faculty. Honors courses enrich the university experience of motivated and academically inquisitive students through intellectually challenging experiences that go beyond basic requirements of good pedagogical practices. Honors courses aim to foster student interaction with outstanding faculty, and to instruct students in all stages of the research or creative process. Classes cultivate critical thinking, independent analysis of course material, and skill in self-expression, communication, and critical writing. The topics and subject matter of Honors courses are often more challenging and students are encouraged to explore content in greater depth and detail in order to develop their capacity for independent and creative work. Honors students are expected to be active participants in their learning, to develop an awareness of current research, and to gain knowledge of technical and methodological advances in different disciplines.

For UHP – Use Only box at the bottom of the page.

<input type="checkbox"/>	<input type="checkbox"/>		
Approve	Revise/Resubmit	_____ UHP reviewer	_____ Date

Submit completed application to Honors Program Office (B141) before the tenth day of classes