FACULTY COUNCIL ON ACADEMIC AFFAIRS

May17, 2007

Room SU-216
1:40 P.M.

AGENDA

1. Approval of Minutes May 3, 2007

2. Report from the Chair

3. Report from the Provost

4. Report from the Curriculum Committee
   4a) TED/ELED 335; Math 109; Sociology Major: challenge period ends 5/11/07
   4b) Ling 471, 442; CMT MDIA 410, 361; Hist 480, 471; MA Math for Elementary School Teachers: change period ends 5/14/07
   4c) Bio 400 graduate level courses, course number change: challenge period ends 5/20/07

5. New Business

6. Adjournment

Minutes of the Faculty Council on Academic Affairs
May 17, 2007

Present: Lawrence Berlin, Vicki Byard, Lidia Filus, Ana Gil-Garcia, Bradley Greenburg, Harry Hild, Effie Kritikos, Steve Riess, Joaquin Villegas

Absent: Barbara Bales, Emmanuel Nyadroh, Allen Shub, Brett Stockdill

Ex-Officio: Provost Lawrence Frank

Guest: Audrey Reynolds

Chair Hild called the meeting to order at 1:40 P.M

1. Approval of Minutes of May 3, 2007

   Villegas moved (Berlin 2nd) to approve minutes pending correction. The motion was approved.

2. Report from the Provost

   President Hahs intends to move the date of graduation to the Saturday immediately after exam week starting next semester. Villegas (Berlin 2nd) moved to support the proposal. The motion was approved.

3. Report from the Curriculum Committee

   Greenburg moved to approve the following curricular proposals:

   - Biology Graduate Program (graduate level course number changes)
   - CMT MDIA 361 – Digital Video Editing
   - CMT MDIA 410 – Independent Study in Media
   - HIST 471 – Seminar in African History
   - HIST 480 – Readings in History
   - LING 442 – Using Technology with Second Language Learners (ELLs)
   - LING 471 – World Englishes
   - M.A. – Mathematics for Elementary School Teachers Program
   - MATH 109 – College Mathematic for Elementary and Middle School Teachers II
   - Sociology Major Program
   - TED-ELED 335 – Methods of Teaching Science at the Middle School/Elementary Levels

There was some discussion about the speed of processing curricular proposals by the Graduate College Advisory Committee.

4. Report from Writing Implementation Task Force

Audrey Reynolds discussed the Writing Implementation Task Force Report which was submitted to Chair Hild on April 30, 2007. It emphasized that departments should put the writing intensive course in the sequence of the major as early as possible. The University Without Walls and the Board of Governors Program were considered, and writing intensive courses within these programs was considered practical. Communication to the departments was emphasized. The assessment of the requirement has not yet been developed.

- To exclude the fourth alternative on page three of the report: "A department can specify a required sequence of courses that can be used to fulfill the requirement."
- Put the writing intensive course as early as possible in the sequence.
- Writing intensive courses will be three credit hours.
- Writing intensive courses are not to be used as capstone courses.

Filus (Berlin 2nd) moved to approve the report. The motion was approved.

In the approval process for streamlining the curriculum, it was suggested that the colleges receive a report but do not vote on these courses. It is important that the point person, the task force, and the structures be in place before the requirement goes into effect. Reynolds mentioned that college committees, the Dean's Council, and chairs should be informed presently. The Chair offered his congratulations to the task force for all their work.

5. Adjournment

The meeting adjourned at 3:50 P.M.

Respectfully submitted,

Effie Kritikos
Secretary