

FCCA Meeting
Minutes
November 17, 2011
C430

Present: John Casey, Martyn De Bruyn, Nont Dhiensiri, Essam Elshafie, Brad Greenburg, Sabrina Guth, Michele Kane, Mark McKernin, Janet Pariza, Chuck Pistorio, Ken Voglesonger

Absent: Paul Schroeder-Rodriguez

Ex-Officio: Frank Provost

Meeting called to order at 3:05 PM by Mark McKernin

1. Minutes approved with minor editing (B. Greenburg, C. Pistorio) M. Kane abstained.
2. Chair's Report—no report in the interest of time.
3. Provost's Report—Announced that following the restructuring of the Graduate College and International Programs, call for dean of and director will be forthcoming.
4. Curricular Review:
Move to approve recommendations (J. Casey, K. Voglesonger). Motion carried.

5. Old Business: TESL/LING.

M. McKernin distributed copies of a motion approved by CAS AAC April 27, 2011 as an effort to resolve TESL and LING curricular disputes. FCAA has been asked by the chair of CAS AAC, Michael Wenz for a response to the college committee's motion, in the same way that the FCAA responds to curricular proposals approved at the college level. He noted that the disputes have been going on for well over two years, that the FCAA in reviewing this effort at resolution should keep students' interests in mind, and that there is a certification officer in the COE who decides which courses qualify to fill endorsement requirements for state certification, that the motion is not a mediation because all members of both sides did not agree to it and it is not in the form of the original mediation proposal. There is urgency to respond to CAS AAC because three TESL courses and the TESL minor have been not been approved by CAS AAC pending some decision by FCAA.

Discussion ensued, including the following comments from members:

Other programs or departments could put forth proposals to satisfy the endorsement requirement.

The restriction of the kinds of courses that may satisfy of an endorsement requirement is not in the purview of university level faculty curricular oversight.

The catalogue should be clear to students interested in a TESL endorsement.

TESL and LING descriptions and courses should reflect the distinctness of each program.

The FCAA memo sent to the CAS stating the FCAA motion that passed in May, 2011 is an appropriate and sufficient.

'Sharing' courses between the two programs has not worked in the past.

It might turn out that there is more than one pathway to satisfy the endorsement.

The COE has to be knowledgeable about the way to satisfy the endorsement since many students will be coming from the COE.

The provost commented that the two minors should be separate with their own distinctive courses that should go through governance.

Motion (K. Voglesonger, C. Pistorio) passed as follows:

FCAA will communicate the following decision in a memo to the two programs and the colleges of arts and education.

1 FCAA recognizes the TESL minor as it currently stands.

2.1 FCAA recognizes the Linguistics courses listed in this category.

2.2 FCAA recognizes the TESL courses listed in this category.

3.1-3.4 While the courses listed currently meet the standards for each endorsement domain, we cannot limit or prevent the creation of courses that the ISBE would recognize as meeting endorsement standards. We do not have the authority to decide which courses meet or do not meet endorsement standards.

4.1 FCAA agrees that new TESL proposals should follow new course guidelines, adhere to

current governance procedures and focus on the teaching English as a second language.
4.2 FCAA agrees that new Linguistics proposals should follow new course guidelines, adhere to current governance procedures and focus on the theoretical aspects of Linguistics.
4.3 The timeline is no longer applicable and any new courses will follow new course guidelines as defined by FCAA and CAS AAC.
5.1-5.2 These timelines are no longer applicable.

The memo will be circulated to committee members for consensus on wording before it is forwarded to TESL/LING.

Meeting adjourned at 4:07 PM.

Respectfully submitted,
Janet L. Pariza