

Curricular Proposals, FCAA-12.2.10

ABF ACTG 408: approve with minor changes

1. The course description needs to be rewritten with full sentences.

ECON 200 Introduction to Economics: approve with minor revisions

1. Course to fill graduation requirement for social work, education- please specify
2. Different titles in different sections. In the checklist, it is named " Economics 200: Essentials of Economics". In the Proposal Transmission form, it is named " Econ200: Introduction in Economics". In the syllabus, it is named " Econ 200: Essentials from Economics"
3. Different credit hours in different sections. In the Proposal form and the proposal checklist, it is listed 2.5 hours. In syllabus, it is listed 3 hours.
4. In the "outlines of topics and assigned readings" section, Exam 3 is not listed.
5. In the "methods of evaluating student progress" section, no descriptions are listed for homework and mini hands-on projects.
6. Class size question—the transmittal form indicates it is to be offered 3 times annually to 39 total students. What are the correct numbers?

EICS ICSE 329V Elite Theory and American Democracy: return to department

1. Course description is imprecise.
2. The course schedule contains only six weeks-15 weeks should be described
3. The unannounced quizzes are posted on the syllabus!
4. University language regarding the ADA and Academic honesty can be incorporated in the policy statement.

EICS ICSE 425A Comparative Religion and Philosophical Systems: approve with minor changes

1. Is participation really worth 25% of the final grade? If yes, it should be specified and broken into components.
2. University language regarding the ADA and Academic honesty can be incorporated in the policy statement.

EICS ICSE 425B African Civilizations: approved with minor changes

1. Is participation really worth 25% of the final grade? If yes, please specify and break into components.
2. The only required text was published in 1954 and the supplemental text is from 1958. Most articles are from the 1980s –please include more current literature available for this class.
3. University language regarding the ADA and Academic honesty can be incorporated in the policy statement.

EICS ICSE 425 C: approve with minor revisions

1. In Course Policies, #8, change the last sentence into “If you are unable or unwilling to do so please be aware that the last drop day (with no refund) for this course is ...”
2. “Participation” needs to be specified and broken into components since it constitutes 40% of the grade.

EICS ICSE 425 E: approve with minor revisions

1. Course location is not specified.
2. In the course description section, it says that “This course includes a two week study tour of one or more African or Caribbean countries.” Is this a field trip and is this part of the course requirement? If so, it should be specified in the course requirement and course outline as well as extra costs.
3. In Course Policies, #8, change the last sentence into “If you are unable or unwilling to do so please be aware that the last drop day (with no refund) for this course is ...”
4. Needs an abbreviated course title (the one entered is longer than 29 letters)

EICS ICSE 427 A: return to department

The instructor should provide a list of topics and specific readings covered on a weekly basis. There are only five topics listed- 15 are required.

EICS ISCE 427 E: return to department

1. Course time is not specified
2. In Course requirements section, #3 Assessments and #4 Quizzes, the last sentence says “Additional information will be provided on a separate hand-out for this assignment”. It doesn’t seem to apply to the assessments and quizzes and needs to be removed.
3. In Course Policies, #8, change the last sentence into “If you are unable or unwilling to do so please be aware that the last drop day (with no refund) for this course is ...”
4. Course requirements don’t match the evaluation. Book reviews are not included in the course requirement section but are included in the evaluation section. Quizzes are included in the course requirement section but are not included in the evaluation.
5. Under the evaluation section there is a typo with “midterm”

TED SCED WI 301 Methods of Teaching on the Secondary Level, existing course: approve with minor changes

1. In the syllabus, it should have another section for “prerequisites” rather than putting it in the “course description” section.
2. Streamline course objectives.
3. Did not list the deadline for “Professional Portfolio” and “discussion question response”.
4. Multi-media project is teamwork and needs further explanation regarding evaluation.

WLC B.A. in Spanish: approved

WLC SPAN 210: approved

WLC SPAN 211: approved