

Accept w/ revisions and comments

ANTH 302 Human Osteology, 4cr., new

In the student assignments inconsistency between the description and the summary points; they do not match

ANTH 320 Religion in Africa, title change

Modification to absence policy

ANTH 371 Forensic Anthropology, 3 cr., new

A clarification deadline for each article summary assignment needed

CMTC 386 Professional Experience Seminar, 3 cr., official from temporary status

The list of additional required materials is confusing.

TED ECED 511 Evaluation and Use of Research in Early Childhood Education, new course

- Is it correct that graduate standing is the only requirement? Students from other programs can enroll?
- Please clarify the point value of the midterm and final exams—their combined value is 80 points. Please specify 40 each, if that is correct, following the model for the quizzes.
- In the course proposal checklist, it indicates that additional resources are required to support this proposal, but there is no further explanation of this in the proposal

TED ECED 512 Global Perspectives in Early Childhood Education, new course

- Is it correct that graduate standing is the only requirement? Students from other programs can enroll?
- In the course proposal checklist, it indicates that additional resources are required to support this proposal, but there is no further explanation of this in the proposal

ART 384 Internship in Graphic Design, title and description change, repeatable to six credits

- Under Annotated List of Student Assignments and their Weights, there is no value for Quality of Work Produced, and the total number of points adds up to 70 (instead of the indicated 100 points). I think the quality of work value was just left off?

NDP 320 Library Research, new, 1 cr hr:

The syllabus does not include statements on ADA, academic honesty etc.
We recommend that these are included.

HPER PEEMT 342G Sports Psychology, streamline

The syllabus has the total points wrong. It should be 250, not 240.
Also, reference to university statements on ADA and academic honesty are recommended.

MATH 473B Advanced Topics in Operations Research: Mathematical Programming, streamline process

Needs attendance policy per CAS master course outline

Needs ADA policy

Title exceeds 29 characters

Recommended readings beyond text are requested for graduate courses

Plagiarism and attendance policies are repeated; omit one

WLC SPAN 389 Contemporary Latin American Novel, streamline process

Syllabus needs to be retyped-many format errors

Missing weekly topical outline

Attendance policy needs clarification- one part says it is mandatory without indicating what happens if student does not attend.

Grading scale missing

COUN 477 Advanced Counseling, streamline process

Graduate course should include recommended reading list

MATH 467 Theory of Groups, streamline process

Graduate course should include recommended reading list

Needs attendance and ADA policy

MATH 464B Advanced Topics in Real Analysis: Fourier Analysis, 3 cr., streamline process

Why repeatable needs attendance policy, academic integrity and schedule

MATH 473C Advanced Topics in Operations Research: Time Series Analysis, 3 cr., streamline process

Needs attendance policy, academic integrity and 16 week schedule with readings

JUST 327 Immigration Policy and Human Rights, Violations in Central America, number, description and title change

Modification of absence policy

JUST 328: Social Justice & GLBTQ Issues__

The following questions need to be satisfactorily answered before approval can be granted. All else is OK

4. What specific measurable performance criteria will the instructor(s) use to assess attainment of course objectives in the proposed course?

5. How will the information about student performance gathered in (3) be used to improve teaching and student learning?

PSCI 347 Disaster Policy and Politics, 3 cr., official from temporary status

(1) Instructional method and enrollment restrictions have not been checked on the new course form.

(2) A typo was found on page 2 section 7: "Do short term policy goals limit or facilitate "long" term strategies..."

(3) No attendance policy has been provided.

TED ECED 510 Early Acquisition and Maintenance of Multiple Languages, new course

-On the syllabus, page 5, Letter Grades, B should be from 424 points to 378 points.

-The grading criteria look a little bit complicated. But of course, it's totally up to the instructor.

ESCI 350 Geotectonics, 4 cr., new

(1) Enrollment restrictions have not been checked on the new course form

(2) In the Method of Evaluation section, there is a note, "There will not be a final exam", following Exam 3. In the Due Dates for Lab Assignments and Homework, the last sentence shows "... but it must be turned when you take your final lab exam". Is there a final exam or not and is exam 3 the final exam may need to be clarified a bit.

(3) In the Grading scale section, suggest to put % after the numbers, i.e. 80-89.9% B, 70-79.9% C, 60-69.9% C, and below 60%=F.

(4) In the Course requirements section, is "Labs and lab reports" equivalent to "Homework" or "Lab assignments" in other sections? Suggest to describe the course requirements consistently in the syllabus.

COUN 429 Psychopharmacology, 3 cr., streamline process

Not repeatable

Categories: hybrid, online, lecture

Syllabus inconsistencies need to be cleaned up.