

August 2010

MASTER COURSE OUTLINE
Northeastern Illinois University
[Department name; Program]

**College of Education Professional Practice:
Reflective, Collaborative, Transformative**

The College of Education conceptual framework is a statement of the fundamental principles that guide our work, programs, and initiatives. We expect our candidates and alumni to be committed to professional practice that is reflective, collaborative, and transformative. Our candidates think critically and creatively about their practice, and work together with school and community partners in ways that promote equity and justice. NEIU candidates and graduates are prepared to play an important role in transforming schools, organizations, communities, and individual lives.

The entire document can be accessed at:

http://www.neiu.edu/DOCUMENTS/Academics/College_of_Education%20-%20Docs/Main_Menu/COE_CF.pdf

1. **COURSE NUMBER AND TITLE**
2. **COURSE DESCRIPTION:**
Use the description that appears in the catalog.
3. **REQUIRED TEXT/MATERIALS**
List required, current textbook(s)/readings/materials
4. **FACULTY INFORMATION**
List contact information and office hours
5. **STUDENT LEARNING OUTCOMES: ***
Please indicate for each objective its relationship to the:
Conceptual Framework (e.g., CF4); **SPA/ISBE Standards** (e.g., ACEI 2.4 or IRA 1 or NAEYC 3.2); and as necessary, **IPTS**, (IPTS 5A);
6. **SUBJECT CONTENT:**
A list of the course content topics to be covered
7. **REQUIREMENTS:**
 - a. **Activities:** List here assignments/activities that are expected of ALL candidates in this course regardless of instructor.
 - b. **Assessment:** List here the assessments of those required assignments/activities that directly address the student learning outcomes and/or are used for programmatic reporting.
 - c. **Technology requirements:** List here the technology requirements for the class and assignments.
8. **OPTIONS:**
 - a. **Illustrative Activities:** Examples of other appropriate activities that address student learning outcomes.

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- b. **Illustrative Assessments:** Examples of other appropriate assessments that address student learning outcomes.
- c. **University, COE, or departmental policies and procedures** that are agreed upon to be included in all syllabi (e.g., academic misconduct, policy on incompletes, Accessibility Center)

7. RESEARCH BASE:

- a. List current and seminal agreed-upon resources for the course

* CF = Conceptual Framework (revised 2009); IPTS = IL Professional Teaching Standards (revised 2010, effective 2012); SPA = Specialty Professional Association; ISBE = IL State Board of Education